

115TH CONGRESS
2D SESSION

H. R. 5943

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve professional development for career and technical educators.

IN THE HOUSE OF REPRESENTATIVES

MAY 23, 2018

Mr. SEAN PATRICK MALONEY of New York introduced the following bill;
which was referred to the Committee on Education and the Workforce

A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve professional development for career and technical educators.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Technical Educator
5 Development Act of 2018”.

6 **SEC. 2. PROFESSIONAL DEVELOPMENT IMPROVEMENTS**
7 **FOR CAREER AND TECHNICAL EDUCATORS.**

8 (a) AMENDMENTS.—Section 122(c)(2) of the Carl D.
9 Perkins Career and Technical Education Act of 2006 (20
10 U.S.C. 2342(c))(2)) is amended—

1 (1) by redesignating subparagraphs (A) through
2 (G) as clauses (i) through (vii), respectively, and in-
3 denting such clauses accordingly;

4 (2) by inserting “and” at the end of clause (vii)
5 (as so redesignated);

6 (3) by striking “describes how” and all that fol-
7 lows through “development that—” and inserting
8 the following: “describes—

9 “(A) how comprehensive professional devel-
10 opment (including initial teacher preparation
11 and activities that support recruitment) for ca-
12 reer and technical education teachers, faculty,
13 administrators, and career guidance and aca-
14 demic counselors will be provided, especially
15 professional development that—”; and

16 (4) by adding at the end the following new sub-
17 paragraph:

18 “(B) how the eligible agency will ensure
19 that such comprehensive professional develop-
20 ment—

21 “(i) will be provided to all career and
22 technical education teachers, faculty, ad-
23 ministrators, and career guidance and aca-
24 demic counselors in the State; and

1 “(ii) will include opportunities for
2 each career and technical education teach-
3 er—

4 “(I) to gain an understanding of,
5 practice, and use, appropriate indus-
6 try-specific technologies and pro-
7 grams, and to receive a proficiency
8 evaluation in the use of such tech-
9 nologies and programs;

10 “(II) to present classroom in-
11 struction techniques, demonstrate a
12 lesson, or present lesson plans to peer
13 teachers, administrators, and appro-
14 priate industry stakeholders, who will
15 analyze such presentation or dem-
16 onstration and provide constructive
17 feedback; and

18 “(III) to receive, upon request,
19 peer coaching from teachers and men-
20 toring from appropriate industry
21 stakeholders.”.

22 (b) EFFECTIVE DATE.—The amendments made by
23 this Act shall apply with respect to each State plan for
24 a 6-year period prepared by an eligible agency in accord-
25 ance with section 122 of the Carl D. Perkins Career and

1 Technical Education Act of 2006 (20 U.S.C. 2342) that
2 is submitted to the Secretary on or after the date that
3 is one year after the date of the enactment of this Act.

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