## 115TH CONGRESS 2D SESSION

## H. R. 5053

To amend the Higher Education Act of 1965 to support innovative technology partnerships.

## IN THE HOUSE OF REPRESENTATIVES

February 15, 2018

Ms. Kuster of New Hampshire introduced the following bill; which was referred to the Committee on Education and the Workforce

## A BILL

To amend the Higher Education Act of 1965 to support innovative technology partnerships.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Coding Technology Im-
- 5 provements Act".
- 6 SEC. 2. SUPPORT OF INNOVATIVE TECHNOLOGY PARTNER-
- 7 SHIPS.
- 8 Section 744(c) of the Higher Education Act of 1965
- 9 (20 U.S.C. 1138c(c)) is amended by adding at the end
- 10 the following:

| 1  | "(7) Support of innovative technology partner-         |
|----|--|
| 2  | ships, through grants to encourage increased innova-   |
| 3  | tion in higher education programs that are offered     |
| 4  | through partnerships between institutions of higher    |
| 5  | education and nontraditional providers not tradition-  |
| 6  | ally eligible to participate in title IV programs, and |
| 7  | that are approved by a quality assurance entity        |
| 8  | (which meets the requirements for such an entity de-   |
| 9  | scribed in the notice published in the Federal Reg-    |
| 10 | ister by the Department of Education on October        |
| 11 | 15, 2015 (80 Fed. Reg. 62047 et seq.)), including      |
| 12 | programs on coding, high-technology software, or       |
| 13 | computer science. Such grants may be used to assist    |
| 14 | in assessing whether such partnerships—                |
| 15 | "(A) increase access to innovative and ef-             |
| 16 | fective educational programs, particularly for         |
| 17 | students from low-income backgrounds;                  |
|    |  |

- "(B) assess quality assurance processes
- appropriate for the nontraditional providers and programs described in this paragraph; and
- "(C) identify ways to protect students and taxpayers from risk, including lack of employment or increase of personal debt.".

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