

115TH CONGRESS
1ST SESSION

H. R. 4108

To establish an Anti-Bullying Roundtable to study bullying in elementary and secondary schools in the United States, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 24, 2017

Mr. DONOVAN introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To establish an Anti-Bullying Roundtable to study bullying in elementary and secondary schools in the United States, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; FINDINGS.**

4 (a) SHORT TITLE.—This Act may be cited as
5 “Danny’s Law”.

6 (b) FINDINGS.—Congress finds the following:

7 (1) This Act is named in honor of Daniel
8 Fitzpatrick.

1 (2) In August 2016, when he was 13 years old,
2 Daniel Fitzpatrick tragically took his own life as a
3 direct result of bullying.

4 (3) Daniel Fitzpatrick left a note telling his
5 family that he was bullied and that “I gave up”.

6 **SEC. 2. ANTI-BULLYING ROUNDTABLE.**

7 (a) ESTABLISHMENT.—The President shall establish
8 a commission to be known as the “Anti-Bullying Round-
9 table” (in this Act referred to as the “Roundtable”).

10 (b) DUTIES.—The duties of the Roundtable shall be
11 to study bullying in elementary and secondary schools in
12 the United States by consulting with State and local edu-
13 cational agencies regarding—

14 (1) current policies on bullying;

15 (2) teacher education;

16 (3) parent and student education;

17 (4) instances of student violence as a result of
18 bullying; and

19 (5) instances of student self-harm as a result of
20 bullying.

21 (c) MEMBERSHIP.—

22 (1) NUMBER AND APPOINTMENT.—The Round-
23 table shall be composed of 13 members appointed by
24 the President according to the following procedure:

1 (A) The President shall appoint one indi-
2 vidual to serve as chair of the Roundtable.

3 (B) The President shall appoint 12 individ-
4 uals who are one of the following types of
5 stakeholders to serve as members of the Round-
6 table:

- 7 (i) Teachers.
- 8 (ii) School administrators.
- 9 (iii) Parents of schoolchildren.
- 10 (iv) Bullied children.
- 11 (v) Guidance counselors.
- 12 (vi) Child psychologists.
- 13 (vii) Paraprofessionals.
- 14 (viii) School resource officers.
- 15 (ix) Campus security officers.
- 16 (x) School police officers.
- 17 (xi) Other specialized instructional
18 support personnel.
- 19 (xii) Other relevant law enforcement
20 entities.
- 21 (xiii) Other interested parties.

22 (C) Members of Congress may submit let-
23 ters of recommendation to the President re-
24 garding the members to be appointed pursuant
25 to paragraph (B).

1 (2) TERMS.—

2 (A) IN GENERAL.—Each member shall be
3 appointed for the duration of the existence of
4 the Roundtable.

5 (B) VACANCIES.—A vacancy in the Round-
6 table shall be filled in the manner in which the
7 original appointment was made.

8 (3) PAY.—Members of the Roundtable shall
9 serve without pay.

10 (d) TIME FRAME FOR FORMATION.—Not later than
11 90 days after the date of enactment of this Act, the Presi-
12 dent shall appoint the 13 members described in subsection
13 (c) and certify to Congress that the Roundtable has been
14 formed.

15 (e) POWERS OF ROUNDTABLE.—

16 (1) HEARINGS AND SESSIONS.—The Round-
17 table may, for the purpose of carrying out this sec-
18 tion, hold hearings, sit and act at times and places,
19 take testimony, and receive evidence as the Round-
20 table considers appropriate.

21 (2) OBTAINING OFFICIAL DATA.—The Round-
22 table may secure directly from any department or
23 agency of the United States information necessary
24 to enable it to carry out this Act. Upon request of
25 the chair of the Roundtable, the head of that depart-

1 ment or agency shall furnish that information to the
2 Roundtable.

3 (3) **MAILS.**—The Roundtable may use the
4 United States mails in the same manner and under
5 the same conditions as other departments and agen-
6 cies of the United States.

7 (4) **ADMINISTRATIVE SUPPORT SERVICES.**—
8 Upon request of the Roundtable, the Administrator
9 of General Services shall provide to the Commission,
10 on a reimbursable basis, the administrative support
11 services necessary for the Roundtable to carry out
12 its responsibilities under this Act.

13 (f) **REPORTS.**—

14 (1) **BEST PRACTICES REPORT.**—Not later than
15 270 days after the date on which the President cer-
16 tifies to Congress that the Roundtable has been
17 formed, the Roundtable shall submit to Congress a
18 report on best practices concerning bullying in ele-
19 mentary and secondary schools in the United States
20 that contains, among other things—

21 (A) recommendations for how to combat
22 bullying;

23 (B) recommendations for how to best edu-
24 cate educators, administrators, and all relevant
25 school staff on recognizing bullying; and

1 (C) recommendations for how parents can
2 best address and discuss with their children the
3 early warning signs of bullying.

4 (2) FINAL REPORT.—Not later than one year
5 after the date on which the President certifies to
6 Congress that the Roundtable has been formed, the
7 Roundtable shall transmit a final report to Congress
8 containing—

9 (A) a detailed statement of the findings
10 and conclusions of the Roundtable; and

11 (B) the recommendations of the Round-
12 table for legislation or administrative actions
13 the Roundtable considers appropriate.

14 (g) TERMINATION.—The Roundtable shall terminate
15 upon submission of the final report pursuant to subsection
16 (f)(2).

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