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115TH CONGRESS
1ST SESSION

H. R. 1050

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 14, 2017

Mr. LARSEN of Washington (for himself, Mr. TONKO, Ms. NORTON, Mr. SMITH of Washington, Mr. KHANNA, Mr. THOMPSON of California, Mr. KEATING, Mr. SWALWELL of California, Mr. KILMER, Mr. RYAN of Ohio, Mr. GARAMENDI, Ms. SPEIER, Ms. KAPTUR, Mr. GRIJALVA, Ms. JUDY CHU of California, Mr. VARGAS, Ms. VELÁZQUEZ, Mr. POCAN, Mr. LANGEVIN, Mr. MCNERNEY, Ms. SLAUGHTER, Ms. SHEA-PORTER, Ms. TITUS, Mr. DESAULNIER, Ms. ESTY, Mr. NOLAN, Ms. JAYAPAL, Ms. KUSTER of New Hampshire, Mr. HECK, Ms. ESHOO, Ms. DELBENE, Ms. CASTOR of Florida, and Mr. HASTINGS) introduced the following bill; which was referred to the Committee on Education and the Workforce

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A BILL

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the ''Youth Access to American Jobs Act of 2017''.

SEC. 2. 2–2–2 PILOT PROGRAM.

(a) IN GENERAL.—From the amounts appropriated to carry out this Act, the Secretary of Education, in consultation with the Secretary of Labor, shall award grants to 10 eligible entities to carry a program described in subsection (c) for eligible students.

(b) APPLICATION REQUIREMENTS.—An eligible entity that desires to receive a grant under this section shall submit an application to the Secretary as such time, in such manner, and containing such information as the Secretary may require.

(c) USES OF FUNDS.—An eligible entity that receives a grant under this section shall use such grant to carry out a program under which each eligible student participating in the program—

(1) during grades 11 and 12 at a high school served by the local educational agency in the eligible entity, enrolls in and completes STEM and STEM-focused career and technical education courses, and courses that prepare such student for community college;

(2) upon graduating from the high school, enrolls in a course of study related to a high-growth

skills industry, an in-demand industry or occupation, the manufacturing field, or other vocational or career and technical education field at a community college in the eligible entity; and

(3) upon receiving an associate's degree from the community college, enrolls and participates, for a 2-year period, in—

(A) the State apprenticeship program of the eligible entity; or

(B) the joint-labor management training program of the eligible entity.

(d) ELIGIBLE STUDENTS.—To be eligible to participate in a program described in subsection (c), a student shall, prior to participating in the program, demonstrate academic ability and a commitment to pursue a career in a high-growth skills industry, an in-demand industry or occupation, the manufacturing field, or other vocational or career and technical education field.

(e) DEFINITIONS.—In this section:

(1) CAREER AND TECHNICAL EDUCATION.—The term ''career and technical education'' has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

(2) COMMUNITY COLLEGE.—The term ''community college'' has the meaning given the term ''junior or community college'' in section 312(f) of the Higher Education Act of 1965 (20 U.S.C. 1058(f)).

(3) ELIGIBLE ENTITY.—The term ''eligible entity'' means a partnership among—

(A) a local educational agency;

(B) a community college; and

(C) a State apprenticeship program or a joint-labor management training program.

(4) ESEA TERMS.—The terms ''local educational agency'', ''high school'', and ''State'' have the meanings given the terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

(5) IN-DEMAND INDUSTRY SECTOR OR OCCUPATION.—The term ''in-demand industry sector or occupation'' has the meaning given the term in section 3 of the Workforce Investment and Opportunity Act (29 U.S.C. 3102).

(6) SECRETARY.—The term ''Secretary'' means the Secretary of Education.

(7) STATE APPRENTICESHIP PROGRAM.—The term ''State apprenticeship program'' means an apprenticeship program that provides an apprentice-

ship with an employer in a high-growth skills industry, an in-demand industry or occupation, the manufacturing field, or other vocational or career and technical education field to students with an associate's degree related to such industry, occupation, or field.

(8) STEM.—The term ''STEM'' means—

(A) science, technology, engineering, and mathematics; and

(B) other career and technical education subjects that build on the subjects described in subparagraph (A).

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