

114TH CONGRESS
2D SESSION

S. RES. 367

Supporting the goals and ideals of Career and Technical Education Month.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 9, 2016

Mr. KAINE (for himself, Mr. PORTMAN, Ms. BALDWIN, Mr. ISAKSON, Mr. WARNER, Mrs. MURRAY, Mr. BLUMENTHAL, Mr. FRANKEN, Ms. KLOBUCHAR, Mr. ENZI, Mrs. SHAHEEN, Mr. WYDEN, Ms. CANTWELL, Ms. AYOTTE, Mr. COONS, Mr. THUNE, Mr. BOOZMAN, Mrs. CAPITO, Ms. MIKULSKI, Mr. CASEY, and Mr. DURBIN) submitted the following resolution; which was considered and agreed to

RESOLUTION

Supporting the goals and ideals of Career and Technical
Education Month.

Whereas a competitive global economy requires workers who are trained in skilled professions;

Whereas, according to the National Association of Manufacturers, 80 percent of respondents indicated a moderate to severe shortage of qualified skilled production employees, including front-line workers such as machinists, operators, craft workers, distributors, and technicians;

Whereas career and technical education (referred to in this preamble as “CTE”) ensures that competitive and skilled workers are ready, willing, and capable of holding jobs in high-wage, high-skill, and in-demand career fields such as

science, technology, engineering, mathematics, nursing, allied health, construction, information technology, energy sustainability, and many other career fields that are vital in keeping the United States competitive in the global economy;

Whereas CTE helps the United States meet the very real and immediate challenges of economic development, student achievement, and global competitiveness;

Whereas approximately 14,000,000 students are enrolled in CTE across the country with CTE programs in nearly 1,300 public high schools and 1,700 2-year colleges;

Whereas of the 20 fastest growing occupations—

- (1) 10 require an associate's degree or a degree with fewer requirements;
- (2) 13 with the largest numbers of new jobs projected require on-the-job training, an associate's degree, or a certificate; and
- (3) nearly all require real-world skills that can be mastered through CTE;

Whereas CTE matches employability skills with workforce demand and provides relevant academic and technical coursework leading to industry-recognized credentials for secondary, postsecondary, and adult learners;

Whereas CTE affords students the opportunity to gain the knowledge, skills, and credentials needed to secure careers in growing, high-demand fields;

Whereas CTE students were significantly more likely than non-CTE student to report having developed problem-solving, project completion, research, math, college application, work-related, communication, time management, and critical thinking skills during high school; and

Whereas students at schools with highly integrated rigorous academic and CTE programs have significantly higher achievement in reading, mathematics, and science than students at schools with less integrated programs: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) designates February 2016 as “Career and
3 Technical Education Month” to celebrate career and
4 technical education across the United States;

5 (2) supports the goals and ideals of Career and
6 Technical Education month;

7 (3) recognizes the importance of career and
8 technical education in preparing a well-educated and
9 skilled workforce in the United States; and

10 (4) encourages educators, counselors, and ad-
11 ministrators to promote career and technical edu-
12 cation as an option to students.

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