

114TH CONGRESS
1ST SESSION

S. 781

To improve knowledge about the best practices for teaching financial literacy,
and for other purposes.

IN THE SENATE OF THE UNITED STATES

MARCH 18, 2015

Mr. DONNELLY (for himself and Mr. SCOTT) introduced the following bill;
which was read twice and referred to the Committee on Health, Edu-
cation, Labor, and Pensions

A BILL

To improve knowledge about the best practices for teaching
financial literacy, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Empowering Student
5 Borrowers Act”.

6 **SEC. 2. BEST PRACTICES FOR TEACHING FINANCIAL LIT-**
7 **ERACY.**

8 Part C of title I of the Higher Education Act of 1965
9 (20 U.S.C. 1015 et seq.) is amended by adding at the end
10 the following:

1 **“SEC. 138. BEST PRACTICES FOR TEACHING FINANCIAL LIT-**
2 **ERACY.**

3 “(a) BEST PRACTICES.—

4 “(1) IN GENERAL.—After soliciting public com-
5 ments and consulting with and receiving input from
6 relevant parties, including a diverse set of institu-
7 tions of higher education and other parties, the Sec-
8 retary shall, by not later than 1 year after the date
9 of enactment of the Empowering Student Borrowers
10 Act, establish best practices for institutions of high-
11 er education regarding methods to—

12 “(A) teach financial literacy skills; and

13 “(B) provide useful and necessary informa-
14 tion to assist students at the institutions of
15 higher education when making financial deci-
16 sions related to student borrowing.

17 “(2) BEST PRACTICES.—The best practices de-
18 scribed in paragraph (1) shall include the following:

19 “(A) Methods to ensure that students have
20 a clear sense of the students’ total borrowing
21 obligations, including monthly payments, and
22 repayment options.

23 “(B) The most effective ways to engage
24 students in financial literacy education, includ-
25 ing frequency and timing of communication
26 with students.

1 “(C) Information on how to target dif-
2 ferent student populations, including part-time
3 students, first-time students, and other non-
4 traditional students.

5 “(D) Ways to clearly communicate the im-
6 portance of graduating on a student’s ability to
7 repay student loans.

8 “(b) MAINTENANCE OF BEST PRACTICES.—The Sec-
9 retary shall maintain and periodically update the best
10 practices information required under subsection (a) and
11 make the best practices available to the public.”.

○