

114TH CONGRESS
1ST SESSION

S. 416

To authorize the Secretary of Education to make grants to promote the education of expectant and parenting students.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 9, 2015

Mr. UDALL introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To authorize the Secretary of Education to make grants to promote the education of expectant and parenting students.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Pregnant and Par-
5 enting Students Access to Education Act of 2015”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are—

8 (1) to ensure that each expectant and parenting
9 student has equal access to the same free, appro-

1 piate, high-quality public education that is provided
 2 to other students;

3 (2) to improve high school graduation rates, ca-
 4 reer-readiness, access to postsecondary educational
 5 opportunities, and outcomes for expectant and par-
 6 enting students and their children; and

7 (3) to assist each State and local educational
 8 agency in improving its graduation rates and ful-
 9 filling its responsibilities under title IX of the Edu-
 10 cation Amendments of 1972 (20 U.S.C. 1681 et
 11 seq.) with respect to expectant and parenting stu-
 12 dents.

13 **SEC. 3. GRANTS FOR STATE AND LOCAL ACTIVITIES FOR**
 14 **THE EDUCATION OF EXPECTANT AND PAR-**
 15 **ENTING STUDENTS.**

16 (a) IN GENERAL.—The Secretary of Education is au-
 17 thorized to make grants to States to carry out the activi-
 18 ties described in subsection (d). A grant made under this
 19 section shall be for a minimum of 3 years, and the Sec-
 20 retary shall have the discretion to renew the grant at the
 21 end of the grant period.

22 (b) APPLICATION.—A State desiring to receive a
 23 grant under this section shall submit an application to the
 24 Secretary at such time, in such manner, and containing
 25 such information as the Secretary may reasonably require,

1 including, at a minimum, the State plan described in sub-
2 section (f).

3 (c) ALLOCATION OF FUNDS.—

4 (1) RESERVATION OF FUNDS FOR NATIONAL
5 ACTIVITIES.—From the funds made available to
6 carry out this Act, the Secretary may reserve not
7 more than 5 percent for national activities.

8 (2) ALLOTMENT TO THE SECRETARY OF THE
9 INTERIOR.—The amount allocated for payments
10 under this Act to the Secretary of the Interior for
11 any fiscal year shall be, as determined pursuant to
12 criteria established by the Secretary, the amount
13 necessary to meet the needs of—

14 (A) Indian children on reservations served
15 by secondary schools for Indian children oper-
16 ated or supported by the Department of the In-
17 terior; and

18 (B) out-of-State Indian children in elemen-
19 tary schools and secondary schools in local edu-
20 cational agencies under special contracts with
21 the Department of the Interior.

22 (3) FORMULA GRANTS TO STATES.—The Sec-
23 retary shall allocate to States having approved appli-
24 cations the funds remaining after the application of
25 paragraphs (1) and (2) based on the percentage of

the State's number of teen births compared to the number of teen births nationally, except that the minimum grant for a State shall be \$300,000.

(4) SUPPLEMENT NOT SUPPLANT.—Grant funds provided under paragraph (3) shall be used only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources for the education of pupils participating in programs assisted under this Act, and not to supplant such funds.

(d) USE OF FUNDS.—

(1) IN GENERAL.—Funds made available to a State under this Act shall be used for the following:

(A) To provide or enhance educational programs and related services that enable expectant and parenting students to enroll in, attend, and succeed in school, and that are culturally and linguistically competent.

(B) To designate a Coordinator for Education of Expectant and Parenting Students in the State educational agency to direct and manage the State educational agency's activities related to this Act, in collaboration with the State's designated employee responsible for the State's efforts to comply with and carry out, to

1 the fullest extent, its responsibilities under title
2 IX of the Education Amendments of 1972 (20
3 U.S.C. 1681 et seq.).

4 (C) To prepare and carry out a State plan
5 described in subsection (f).

6 (D) To develop and implement high-quality
7 professional development programs for local
8 educational agencies and school personnel.

9 (E) To direct grants to rural and other
10 local educational agencies without capacity to
11 prepare an application for funds so that such
12 local educational agencies may carry out the ac-
13 tivities described in subsections (e) and (f) of
14 section 4.

15 (F) To ensure that information about the
16 program is disseminated to all local educational
17 agencies and made publicly and readily avail-
18 able on the State educational agency's website,
19 including—

20 (i) the name and contact information
21 for the individuals described in subpara-
22 graph (B);

23 (ii) a list of subgrantees; and

24 (iii) an explanation of the rights of
25 students and responsibilities of schools

under title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.), including investigation and complaint procedures as required under subsection (a) and (b) of section 106.8 of title 34, Code of Federal Regulations (as in effect on the date of the enactment of this Act).

(2) RESERVATION FOR STATE-LEVEL ACTIVITIES.—From the funds made available to a State under this Act, a State may reserve not more than 10 percent for State-level activities.

(3) SUBGRANTS.—The State shall distribute at least 90 percent of each State grant as subgrants to local educational agencies in accordance with section 4.

(e) COORDINATOR FOR EDUCATION OF EXPECTANT AND PARENTING STUDENTS.—The Coordinator for Education of Expectant and Parenting Students in the State educational agency described in subsection (d)(1)(B) shall—

(1) gather information on the nature and extent of State and local efforts to prevent teen pregnancy and the nature and extent of barriers to educational access and success facing expectant and parenting

1 students in the State, including information on re-
2 ported incidents of discrimination;

3 (2) develop and carry out the State plan de-
4 scribed in subsection (f);

5 (3) collect and report information to the Sec-
6 retary of Education, such as the information de-
7 scribed in subparagraphs (A) through (G) of section
8 6(a)(6);

9 (4) facilitate the coordination of services with
10 the State agencies responsible for administering pro-
11 grams affecting children, youth, and families (in-
12 cluding for the purposes of maximizing the
13 leveraging of resources from such agencies), includ-
14 ing—

15 (A) the State temporary assistance for
16 needy families program funded under part A of
17 title IV of the Social Security Act (42 U.S.C.
18 601 et seq.);

19 (B) the Medicaid program under title XIX
20 of the Social Security Act (42 U.S.C. 1396 et
21 seq.);

22 (C) the State Children's Health Insurance
23 Program established under title XXI of the So-
24 cial Security Program (42 U.S.C. 1397aa et
25 seq.);

1 (D) teen pregnancy prevention, family
2 planning, and maternal and child health pro-
3 grams;

4 (E) the special supplemental nutrition pro-
5 gram for women, infants, and children estab-
6 lished by section 17 of the Child Nutrition Act
7 of 1966 (42 U.S.C. 1786);

8 (F) the supplemental nutrition assistance
9 program established under the Food and Nutri-
10 tion Act of 2008 (7 U.S.C. 2011 et seq.);

11 (G) child care programs;

12 (H) early childhood education, home visita-
13 tion, and child welfare programs;

14 (I) workforce investment programs and
15 postsecondary education;

16 (J) housing assistance and homeless assist-
17 ance programs;

18 (K) school-based health services programs;

19 and

20 (L) programs carried out by federally
21 qualified health centers (as defined in sections
22 1861(aa)(4) and 1905(a)(2)(B) of the Social
23 Security Act (42 U.S.C. 1395x(aa)(4) and
24 1396d(a)(2)(B))), health centers (as defined in
25 section 330 of the Public Health Service Act

1 (42 U.S.C. 254b)), and outpatient health pro-
2 grams and facilities operated by tribal organiza-
3 tions;

4 (5) coordinate and collaborate with educators,
5 service providers, and local educational agency ex-
6 pectant and parenting student liaisons;

7 (6) provide technical assistance and training to
8 local educational agencies, including the dissemina-
9 tion of best practices regarding expectant and par-
10 enting students; and

11 (7) report to the Secretary any complaints re-
12 ceived by the State about discrimination based on
13 pregnancy or parenting status and what actions
14 were taken to address those complaints.

15 (f) STATE PLAN.—Pursuant to subsection (d)(1)(C),
16 each State shall submit a plan, developed by the State
17 educational agency in consultation with local educational
18 agencies, teachers, principals, specialized instructional
19 support personnel, administrators, other staff, representa-
20 tives of Indian tribes located in the State, and parents,
21 to provide for the education of expectant and parenting
22 students. Such plan shall include the following::

23 (1) A description of how such students will be
24 given the opportunity to meet the same challenging
25 student academic achievement standards under sec-

1 tion 1111(b) of the Elementary and Secondary Edu-
2 cation Act of 1965 (20 U.S.C. 6311(b)).

3 (2) The policy, protocol, or procedure that each
4 local educational agency or State implements once a
5 pregnancy has been discovered on campus; including
6 how each local educational agency ensures the stu-
7 dent understands the student's rights under title IX
8 of the Education Amendments of 1972 (20 U.S.C.
9 1681 et seq.).

10 (3) A description of how the State will identify
11 expectant and parenting students and plan for ex-
12 pectant and parenting students to be enrolled, at-
13 tend, and succeed in school.

14 (4) A description of training programs to raise
15 awareness of school personnel regarding the rights
16 and educational needs of expectant and parenting
17 students.

18 (5) A description of procedures designed to en-
19 sure that students eligible for Federal, State, or
20 local food, housing, health care, or child care pro-
21 grams are informed of their eligibility for, assisted
22 in enrolling in, and able to participate in such pro-
23 grams.

24 (6) A description of procedures designed to en-
25 sure that students eligible for Federal, State, or

1 local after-school programs or supplemental edu-
2 cational services are enrolled in and able to partici-
3 pate in such programs.

4 (7) Strategies that respond to the problems
5 identified under subsection (e)(1).

6 (8) A demonstration that the State and its local
7 educational agencies have developed, reviewed, and
8 revised policies to remove barriers to enrollment and
9 retention of expectant and parenting students in
10 schools in the State.

11 (9) Assurances that—

12 (A) the State educational agency and local
13 educational agencies in the State will not stig-
14 matize, discriminate against, or involuntarily
15 segregate students on the basis of pregnancy or
16 parenting;

17 (B) local educational agencies will des-
18 ignate an expectant and parenting student liai-
19 son to communicate with the Coordinator for
20 Education of Expectant and Parenting Stu-
21 dents in the State educational agency and over-
22 see the provision of services at the local edu-
23 cational agency and school levels; and

24 (C) the State educational agency and local
25 educational agencies will ensure that transpor-

1 tation is provided for students who have an in-
 2 ability to pay for transportation and who—

3 (i) choose to attend programs for ex-
 4 pectant and parenting students located
 5 outside of their school of origin; or

6 (ii) need transportation to and from
 7 school and the student’s child care provider
 8 for the student and the student’s child, re-
 9 spectively.

10 (10) Description of how the State will ensure
 11 that local educational agencies comply with require-
 12 ments of this Act.

13 (11) A description of technical assistance to be
 14 provided to local educational agencies to assist the
 15 local educational agencies to meet the goals of this
 16 part.

17 (g) PROFESSIONAL DEVELOPMENT AND PUBLIC
 18 EDUCATION.—Each State and each local educational
 19 agency shall include in professional development and pub-
 20 lic education materials reference to, and shall ensure that
 21 school personnel, students, and family members of stu-
 22 dents are aware of, title IX of the Education Amendments
 23 of 1972 (20 U.S.C. 1681 et seq.) and its implementing
 24 regulations, which set forth the Federal civil right to be
 25 free from discrimination on the basis of a student’s preg-

1 nancy, childbirth, false pregnancy, termination of preg-
 2 nancy, or recovery therefrom. This includes the right to
 3 be free from harassment and stigmatization on those
 4 bases, as well as the following:

5 (1) The right to enroll in any school or program
 6 for which the student would otherwise qualify.

7 (2) If enrolled into a special program or sepa-
 8 rate school, the right to an education equal in qual-
 9 ity to that offered to other students in the main-
 10 stream or originating school.

11 (3) The right to decline to participate in a spe-
 12 cialized program or separate school.

13 (4) The right to continue the student's edu-
 14 cation in the school in which the student was en-
 15 rolled, or would have been enrolled, prior to the stu-
 16 dent's pregnancy, childbirth, false pregnancy, termi-
 17 nation of pregnancy, or recovery therefrom, includ-
 18 ing elementary or secondary schools, charter schools,
 19 honors and magnet programs, Advanced Placement
 20 and International Baccalaureate programs, career
 21 and technical education programs, special education
 22 and non-public school placements, alternative options
 23 or programs, migrant education, free and reduced
 24 lunch programs, services for English language learn-
 25 ers, physical education programs, after-school aca-

1 demic programs, and any others for which the stu-
2 dent is otherwise qualified.

3 (5) The right to—

4 (A) participate in school activities includ-
5 ing graduations and other ceremonies;

6 (B) receive awards or peer recognition; and

7 (C) to participate on field trips, student
8 clubs and councils, in after-school activities, in-
9 cluding cheerleading or athletics teams; and in
10 any other school-related programs, subject to
11 providing a medical release if that is required of
12 all students who have physical or emotional
13 conditions requiring the attention of medical
14 personnel and who want to continue partici-
15 pating.

16 (6) The right to the same benefits and services
17 offered to students with other temporary disabilities.

18 (7) The right to an excused absence for as long
19 as the student's physician deems it medically nec-
20 essary, without penalty, and automatic return to the
21 status the student held prior to the leave of absence.

22 (8) The right not to be retaliated against for
23 raising awareness of, complaining about, or report-
24 ing discrimination.

1 (h) COORDINATION FOR SUPPORT SERVICES.—Local
 2 educational agencies may coordinate with social services
 3 agencies, public health agencies, youth services providers,
 4 or other community-based organizations for the purposes
 5 of—

6 (1) ensuring that expectant and parenting stu-
 7 dents have access to the academic support services
 8 they need to continue their education; and

9 (2) raising awareness among agencies about ex-
 10 pectant and parenting students and their edu-
 11 cational rights and opportunities.

12 (i) EXPECTANT AND PARENTING STUDENT LIAI-
 13 SON.—The duties of a local educational agency’s expectant
 14 and parenting student liaison shall include—

15 (1) identification, by consulting with school per-
 16 sonnel, and by self-reports, of expectant and par-
 17 enting students in need of services to help them stay
 18 in school and succeed;

19 (2) gathering information on the nature and ex-
 20 tent of barriers to educational access and success
 21 facing expectant and parenting students in the geo-
 22 graphic area served by the local educational agency,
 23 including information on reported incidents of dis-
 24 crimination;

1 (3) ensuring and facilitating the continued en-
 2 rollment of expectant and parenting students in
 3 school in an academic program that best meets the
 4 educational goals of the student and his or her fam-
 5 ily;

6 (4) ensuring that the educational and related
 7 barriers faced by expectant and parenting students
 8 are addressed, and that any services and referrals
 9 provided are culturally and linguistically competent;

10 (5) informing expectant and parenting students
 11 of educational and related services extended to ex-
 12 pectant and parenting students and of their right
 13 under title IX of the Education Amendments of
 14 1972 (20 U.S.C. 1681 et seq.) to continue their edu-
 15 cation; and

16 (6) coordinating the provision of services in
 17 conjunction with the Coordinator for Education of
 18 Expectant and Parenting Students in the State edu-
 19 cational agency and with community organizations
 20 and partners.

21 **SEC. 4. LOCAL EDUCATIONAL AGENCY SUBGRANTS FOR**
 22 **THE EDUCATION OF EXPECTANT AND PAR-**
 23 **ENTING STUDENTS.**

24 (a) IN GENERAL.—A State educational agency re-
 25 ceiving a grant under section 3 shall make competitive

1 subgrants to local educational agencies for the purpose of
2 facilitating the enrollment, attendance, and success in
3 school of expectant and parenting students. Services may
4 be provided on school grounds or at other facilities.

5 (b) APPLICATION.—Local educational agencies seek-
6 ing subgrants under this shall submit an application to
7 the State educational agency in time and manner required
8 by the State. The application shall include—

9 (1) an assessment of the educational and re-
10 lated needs of expectant and parenting students in
11 the local educational agency;

12 (2) a description of the local educational agen-
13 cy's plan for addressing those needs, and assurance
14 that the specific services and programs for which
15 subgrants are being sought are culturally and lin-
16 guistically competent;

17 (3) a description of how the local educational
18 agency will plan for expectant and parenting stu-
19 dents to be enrolled, attend, and succeed in school;

20 (4) an assurance of the local educational agen-
21 cy's compliance with local educational agency re-
22 quirements established in section 3; and

23 (5) a description of the local educational agen-
24 cy's plan for continuing specific services and pro-

1 grams for which subgrants are being sought in case
2 of the loss of or absence of Federal assistance.

3 (c) AWARDS.—Subgrants under this section shall be
4 awarded on the basis of need and the strength of the appli-
5 cation in meeting the requirements and goals of this Act.
6 Priority consideration shall be given to applications from
7 local educational agencies serving students in geographic
8 areas with—

9 (1) teen birth rates that are higher than the
10 State average; or

11 (2) teen birth rates below the State average but
12 having one or more racial or ethnic groups with teen
13 birth rates higher than the State average.

14 (d) DURATION.—Each subgrant under this section
15 shall be for a period of not to exceed 3 years.

16 (e) REQUIRED ACTIVITIES.—Subgrant funds shall be
17 expended for activities that include—

18 (1) the provision of academic support services
19 for expectant and parenting students, which may in-
20 clude academic counseling, the development of indi-
21 vidualized graduation plans, assistance with class
22 scheduling, assistance with planning for and gaining
23 access to postsecondary educational opportunities,
24 assistance securing tutoring or other academic sup-
25 port services, supplemental instruction, homework

1 assistance, tutoring, or other educational services,
2 such as homebound instruction services to be pro-
3 vided during extended leaves of absence due to preg-
4 nancy complications, childbirth, or the illness of a
5 student's child, to keep the student on track to fin-
6 ish the student's classes and graduate;

7 (2) assistance to expectant and parenting stu-
8 dents in gaining access to quality, affordable child
9 care and early childhood education services;

10 (3) the provision of transportation services or
11 assistance so that parenting students and their chil-
12 dren can get to and from school and child care, re-
13 spectively, and so that an expectant student unable
14 to walk long distances can get to school if transpor-
15 tation is not already provided for that student;

16 (4) the provision of services and programs to
17 attract, engage, and retain expectant and parenting
18 students in school, including informing expectant
19 and parenting teenagers and their family members
20 and caring adults of their right to continue their
21 education, the importance of doing so, and the con-
22 sequences of not doing so;

23 (5) the education of students, parents and com-
24 munity members about the educational rights of ex-
25 pectant and parenting students;

1 (6) the professional development of school per-
2 sonnel regarding the challenges facing expectant and
3 parenting students and their educational rights;

4 (7) proactive outreach efforts to assist expect-
5 ant and parenting teenagers with excessive absences
6 and to re-enroll expectant or parenting teenagers
7 who have dropped out of school;

8 (8) the revision of school policies and practices
9 to remove barriers and to encourage expectant and
10 parenting students to continue their education, in-
11 cluding—

12 (A) the revision of attendance policies to
13 allow for students to be excused from school,
14 school activities, after-school activities, or
15 school-related programs for—

16 (i) attendance at pregnancy-related
17 medical appointments, including expectant
18 fathers who are students;

19 (ii) fulfillment of the student’s par-
20 enting responsibilities, including arranging
21 child care, caring for the student’s sick
22 child or children, and attending medical
23 appointments for the student’s child or
24 children; and

1 (iii) such other situations beyond the
 2 control of the student as determined by the
 3 board of education in each local edu-
 4 cational agency, or such other cir-
 5 cumstances which cause reasonable con-
 6 cern to student or the student's parent for
 7 the safety or health of the student, for ex-
 8 ample addressing circumstances resulting
 9 from domestic or sexual violence; and

10 (B) the creation and implementation of a
 11 policy flexible enough to meet the individualized
 12 lactation and medical needs of student mothers,
 13 including reasonable break time from class, ac-
 14 cess to a clean, private space and protection
 15 from retaliation for this purpose;

16 (9) the provision to student parents, and at a
 17 student's request, also to a non-student parent or
 18 other family members and caring adults, of training
 19 and support in parenting skills, healthy relationship
 20 skills, strategies to prevent future unplanned preg-
 21 nancy, and other life skills such as goal setting,
 22 budgeting, time management, financial literacy, net-
 23 working, job interviewing, applying for postsec-
 24 ondary education, and securing financial aid; and

1 (10) the provision to expectant and parenting
2 students of educational and career mentoring serv-
3 ices and peer groups, whether during school hours or
4 after school.

5 (f) ALLOWABLE ACTIVITIES.—

6 (1) IN GENERAL.—Subgrant funds may be ex-
7 pended for allowable activities such as—

8 (A) the provision of child care and early
9 childhood education for the child of the par-
10 enting student, either by providing these serv-
11 ices directly on school grounds or by other ar-
12 rangement, such as by providing financial as-
13 sistance to obtain such services at a child care
14 facility within a reasonable distance of the
15 school;

16 (B) the provision of case management
17 services to expectant and parenting students,
18 such as assistance with applying for and access-
19 ing public benefits and Federal financial aid for
20 postsecondary education and training;

21 (C) the provision of, or referrals to, preg-
22 nancy prevention, primary health care, maternal
23 and child health, family planning, mental
24 health, substance abuse, housing assistance,
25 homeless assistance, and legal aid services, in-

cluding paternity testing, establishing parental rights, child custody arrangements, and other services needed by the student;

(D) the provision of emergency financial or in-kind assistance to a parenting student to fulfill the basic human needs of a student and the student's child;

(E) efforts to create a positive school climate for expectant and parenting students, including addressing discrimination against, and harassment and stigmatization of, expectant and parenting students; and

(F) the provision of training practicums for graduate students in social work to carry out the purpose of the grant.

(2) MEDICALLY ACCURATE AND COMPLETE INFORMATION.—

(A) IN GENERAL.—With respect to information provided under paragraph (1)(C) and subsection (e)(9), whether provided by local educational agencies or by contract or arrangement as described in subsection (g), the information shall be, where appropriate, medically accurate and complete and developmentally appropriate for the intended audience.

1 (B) DEFINITION.—For purposes of this
 2 paragraph, the term “medically accurate and
 3 complete” means verified or supported by the
 4 weight of research conducted in compliance with
 5 accepted scientific methods and—

6 (i) published in peer-reviewed jour-
 7 nals, where applicable; or

8 (ii) comprising information that lead-
 9 ing professional organizations and agencies
 10 with relevant expertise in the field recog-
 11 nize as accurate, objective, and complete.

12 (g) ACTIVITIES OF NONPROFIT COMMUNITY ORGANI-
 13 ZATIONS.—Local educational agencies may provide and
 14 expend subgrant funds on required activities authorized
 15 in subsection (e) or allowable activities authorized in sub-
 16 section (f) directly or by contract or arrangement with so-
 17 cial services agencies, public health agencies, youth serv-
 18 ices providers, or other nonprofit community-based organi-
 19 zations with experience effectively assisting expectant and
 20 parenting students to stay in school by conducting the ac-
 21 tivities described in subsections (e) and (f).

1 **SEC. 5. CONVERSION TO CATEGORICAL PROGRAM IN**
2 **EVENT OF FAILURE OF STATE REGARDING**
3 **EXPENDITURE OF GRANTS.**

4 (a) IN GENERAL.—The Secretary shall, from the
5 amounts specified in subsection (b), make grants to local
6 educational agencies in a State described in such sub-
7 section for the required activities specified in section 4(e)
8 and the allowable activities specified in section 4(f).

9 (b) APPLICATION.—A local educational agency desir-
10 ing a grant under this section shall submit an application
11 to the Secretary at such time and in such manner as the
12 Secretary may require.

13 (c) SPECIFICATION OF FUNDS.—The amounts re-
14 ferred to in subsection (a) are any amounts that would
15 have been allocated to a State under section 3(c)(3) that
16 are not paid to the State as a result of—

17 (1) the failure of the State to submit an appli-
18 cation under section 3(b);

19 (2) the failure of the State, in the determina-
20 tion of the Secretary, to prepare the application in
21 accordance with such section or to submit the appli-
22 cation within a reasonable period of time; or

23 (3) the State informing the Secretary that the
24 State does not intend to expend the full amount of
25 such allocation.

1 **SEC. 6. NATIONAL ACTIVITIES.**

2 (a) IN GENERAL.—The Secretary of Education shall
3 carry out the following activities:

4 (1) Review State plans submitted under section
5 3(f) to ensure the plans adequately address all of the
6 elements listed in such section.

7 (2) Provide technical assistance to State edu-
8 cational agencies.

9 (3) Provide guidance to Federal programs and
10 grantees likely to have contact with expectant and
11 parenting students and their family members and
12 caring adults regarding the educational rights of ex-
13 pectant and parenting students and State edu-
14 cational agency responsibilities, including the respon-
15 sibilities under this Act.

16 (4) At the end of each 3-year grant period, con-
17 duct a rigorous, evidence-based, comprehensive eval-
18 uation of the local educational agency programs
19 funded by the grants under this section and their ef-
20 fectiveness in improving graduation rates and edu-
21 cational outcomes for expectant and parenting stu-
22 dents, including acceptance and enrollment in higher
23 education, and prepare and submit a report on the
24 findings of such evaluations to Congress.

25 (5) Conduct a one-time national evaluation of
26 expectant and parenting student access to education

1 program service delivery models, directly or via con-
 2 tract with an independent research institution. Ident-
 3 tify and disseminate the findings and best practices
 4 at the State and local levels, including models of
 5 programs that are successful at, or show promise of,
 6 serving specific racial or ethnic groups or have been
 7 modified and tested with specific racial or ethnic
 8 groups, and create an online best practices clearing-
 9 house as a resource for other State educational
 10 agencies and local educational agencies.

11 (6) Annually collect and disseminate nonperson-
 12 ally identifiable data and information, in a manner
 13 protective of student privacy, and disaggregated by
 14 each school or alternative program identified pursu-
 15 ant to subparagraph (B) and by whether services for
 16 expectant and parenting students are offered in
 17 school or off-site, on—

18 (A) the number of expectant and parenting
 19 students enrolled in school;

20 (B) rates and participation of expectant
 21 and parenting students in mainstream or origi-
 22 nating schools, rates and participation of ex-
 23 pectant and parenting students in alternative
 24 programs and, for each alternative program, an

1 indication as to whether it is offered in a main-
 2 stream school or off-site;

3 (C) expectant and parenting students' per-
 4 formance on academic assessments;

5 (D) expectant and parenting students'
 6 graduation rates, dropout rates and transfer
 7 rates;

8 (E) rates of usage by expectant and par-
 9 enting students of child care services or assist-
 10 ance (if offered);

11 (F) rates of usage by expectant or par-
 12 enting students of other services offered
 13 (disaggregated by type of service); and

14 (G) such other data and information as the
 15 Secretary determines to be necessary and rel-
 16 evant.

17 (7) Coordinate data collection and dissemina-
 18 tion with the agencies and entities that receive funds
 19 under this Act and those that administer programs
 20 in accordance with this Act.

21 (b) REPORTING RATES.—Notwithstanding subpara-
 22 graphs (B) through (F) of subsection (a)(6), if the number
 23 of expectant and parenting students in a particular school
 24 or program in a State is smaller than a size determined
 25 by such State, it shall be reported by the applicable local

1 educational agency, and if the number of expectant and
 2 parenting students under the jurisdiction of a local edu-
 3 cational agency in a State is smaller than a size deter-
 4 mined by such State, it shall be reported by such State.

5 **SEC. 7. EFFECT ON FEDERAL AND STATE NONDISCRIMINA-**
 6 **TION LAWS.**

7 Nothing in this Act shall be construed to preempt,
 8 invalidate, or limit rights, remedies, procedures, or legal
 9 standards available to victims of discrimination or retalia-
 10 tion under any other Federal law or a law of a State or
 11 political subdivision of a State, including title VI of the
 12 Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.), title
 13 IX of the Education Amendments of 1972 (20 U.S.C.
 14 1681 et seq.), section 504 of the Rehabilitation Act of
 15 1973 (29 U.S.C. 794), the Americans with Disabilities Act
 16 of 1990 (42 U.S.C. 12101 et seq.), section 1557 of the
 17 Patient Protection and Affordable Care Act (42 U.S.C.
 18 18116), or section 1979 of the Revised Statutes (42
 19 U.S.C. 1983). The obligations imposed by this Act are in
 20 addition to those imposed by title IX of the Education
 21 Amendments of 1972 (20 U.S.C. 1681 et seq.), title VI
 22 of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.),
 23 the Americans with Disabilities Act of 1990 (42 U.S.C.
 24 12101 et seq.), and section 1557 of the Patient Protection
 25 and Affordable Care Act (42 U.S.C. 18116).

1 **SEC. 8. ADDING EXPECTANT AND PARENTING DATA TO**
2 **STATE REPORT CARDS.**

3 Section 1111(h)(1)(C) of the Elementary and Sec-
4 ondary Education Act of 1965 (20 U.S.C. 6311(h)(1)(C))
5 is amended—

6 (1) in clause (vii), by striking “and” after the
7 semicolon;

8 (2) in clause (viii), by striking the period and
9 inserting “; and”; and

10 (3) by adding at the end the following:

11 “(ix) data regarding expectant and
12 parenting students in the State, in the ag-
13 gregate and disaggregated and cross-tab-
14 ulated by the subgroups described in sub-
15 section (b)(2)(C)(v)(II) (except that such
16 disaggregation or cross-tabulation shall not
17 be required in a case in which the results
18 would reveal personally identifiable infor-
19 mation about an individual student), in-
20 cluding—

21 “(I) the number of expectant and
22 parenting students enrolled in sec-
23 ondary schools;

24 “(II) rates, and data regarding
25 participation, of expectant and par-
26 enting students in mainstream schools

1 or in the schools in which the students
2 originated;

3 “(III) rates, and data regarding
4 participation, of expectant and par-
5 enting students in alternative pro-
6 grams;

7 “(IV) the number and percentage
8 of expectant and parenting students
9 who have achieved each level of
10 achievement described in subclauses
11 (II) and (III) of subsection
12 (b)(1)(D)(ii), in each grade and sub-
13 ject assessed; and

14 “(V) graduation rates for expect-
15 ant and parenting students.”.

16 **SEC. 9. DEFINITION OF STATE.**

17 For purposes of this Act, the term “State” means
18 each of the 50 States, the District of Columbia, the Com-
19 monwealth of Puerto Rico, the Commonwealth of the
20 Northern Mariana Islands, American Samoa, Guam, the
21 United States Virgin Islands, and any other territory or
22 possession of the United States.

1 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

2 There is authorized to be appropriated to carry out
3 this Act such sums as may be necessary for fiscal years
4 2016 through 2020.

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