

114TH CONGRESS
1ST SESSION

S. 389

To amend section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965 to require that annual State report cards reflect the same race groups as the decennial census of population.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 5, 2015

Ms. HIRONO introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965 to require that annual State report cards reflect the same race groups as the decennial census of population.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “All Students Count
5 Act of 2015”.

1 **SEC. 2. DISAGGREGATION OF INFORMATION ON STUDENT**
 2 **ACHIEVEMENT IN ANNUAL STATE REPORT**
 3 **CARDS.**

4 Section 1111(h)(1)(C)(i) of the Elementary and Sec-
 5 ondary Education Act of 1965 (20 U.S.C.
 6 6311(h)(1)(C)(i)) is amended to read as follows:

7 “(i) information, in the aggregate and
 8 disaggregated by the same major race
 9 groups as the decennial census of the pop-
 10 ulation, ethnicity, gender, disability status,
 11 migrant status, English proficiency, and
 12 status as economically disadvantaged, and
 13 cross-tabulated across all of such sub-
 14 groups by gender, by disability, and by
 15 English proficiency, on student achieve-
 16 ment at each proficiency level on the State
 17 academic assessments described in sub-
 18 section (b)(3), except that such
 19 disaggregation and cross-tabulation shall
 20 not be required in a case in which the
 21 number of students in a subgroup is insuf-
 22 ficient to yield statistically reliable infor-
 23 mation or the results would reveal person-
 24 ally identifiable information about an indi-
 25 vidual student;”.