

114TH CONGRESS  
2D SESSION

# H. R. 5696

To amend the Higher Education Act of 1965 to support innovative technology partnerships.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 8, 2016

Ms. KUSTER introduced the following bill; which was referred to the  
Committee on Education and the Workforce

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## A BILL

To amend the Higher Education Act of 1965 to support  
innovative technology partnerships.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Coding Technology Im-

5       provements Act”.

6       **SEC. 2. SUPPORT OF INNOVATIVE TECHNOLOGY PARTNER-**  
7       **SHIPS.**

8       Section 744(c) of the Higher Education Act of 1965  
9       (20 U.S.C. 1138c(c)) is amended by adding at the end  
10      the following:

1           “(7) Support of innovative technology partner-  
2           ships, through grants to encourage increased innova-  
3           tion in higher education programs that are offered  
4           through partnerships between institutions of higher  
5           education and nontraditional providers not tradition-  
6           ally eligible to participate in title IV programs, and  
7           that are approved by a quality assurance entity  
8           (which meets the requirements for such an entity de-  
9           scribed in the notice published in the Federal Reg-  
10          ister by the Department of Education on October  
11          15, 2015 (80 Fed. Reg. 62047 et seq.)), including  
12          programs on coding, high-technology software, or  
13          computer science. Such grants may be used to assist  
14          in assessing whether such partnerships—

15               “(A) increase access to innovative and ef-  
16               fective educational programs, particularly for  
17               students from low-income backgrounds;

18               “(B) assess quality assurance processes  
19               appropriate for the nontraditional providers and  
20               programs described in this paragraph; and

21               “(C) identify ways to protect students and  
22               taxpayers from risk, including lack of employ-  
23               ment or increase of personal debt.”.

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