

114TH CONGRESS  
1ST SESSION

# H. R. 3985

To amend the Higher Education Act of 1965 to allow the Secretary of Education to award job training Federal Pell Grants.

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## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 5, 2015

Mr. RICHMOND (for himself and Mrs. LAWRENCE) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To amend the Higher Education Act of 1965 to allow the Secretary of Education to award job training Federal Pell Grants.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Jumpstart Our Busi-  
5       nesses by Supporting Students Act of 2015” or the  
6       “JOBS Act of 2015”.

7       **SEC. 2. JOB TRAINING FEDERAL PELL GRANTS.**

8       Section 401 of the Higher Education Act of 1965 (20  
9       U.S.C. 1070a) is amended by adding at the end the fol-  
10      lowing:

1       “(k) JOB TRAINING FEDERAL PELL GRANT PRO-  
2 GRAM.—

3               “(1) IN GENERAL.—For award years beginning  
4 on or after award year 2016–2017, the Secretary  
5 shall carry out a program through which the Sec-  
6 retary shall award job training Federal Pell Grants  
7 to students in job training programs. Each job train-  
8 ing Federal Pell Grant awarded under this sub-  
9 section shall have the same terms and conditions,  
10 and be awarded in the same manner, as a Federal  
11 Pell Grant awarded under subsection (a), except as  
12 follows:

13               “(A) A student who is eligible to receive a  
14 job training Federal Pell Grant under this sub-  
15 section is a student who—

16                       “(i) has not yet attained a bacca-  
17 laurate degree or postbaccalaureate de-  
18 gree;

19                       “(ii) attends an institution of higher  
20 education as defined in section 102;

21                       “(iii) is enrolled, or accepted for en-  
22 rollment, in a job training program at such  
23 institution of higher education; and

24                       “(iv) meets all other eligibility re-  
25 quirements for a Federal Pell Grant (ex-

1           cept with respect to the type of program of  
2           study, as provided in clause (iii)).

3           “(B) The amount of a job training Federal  
4           Pell Grant for an eligible student shall be deter-  
5           mined under subsection (b)(2)(A), except  
6           that—

7                   “(i) the maximum Federal Pell Grant  
8                   awarded under this subsection for an  
9                   award year shall be 50 percent of the max-  
10                  imum Federal Pell Grant awarded under  
11                  subsection (b) applicable to that award  
12                  year;

13                  “(ii) no increase shall be calculated  
14                  under subsection (b)(7)(B) for a student  
15                  receiving a job training Federal Pell Grant  
16                  under this subsection; and

17                  “(iii) subsection (b)(4) shall not  
18                  apply.

19           “(2) INCLUSION IN TOTAL ELIGIBILITY PE-  
20           RIOD.—Any period during which a student receives  
21           a job training Federal Pell Grant under this sub-  
22           section shall be included in calculating the student’s  
23           period of eligibility for Federal Pell Grants under  
24           subsection (c), and any regulations under such sub-  
25           section regarding students who are enrolled in an

1       undergraduate program on less than a full-time  
2       basis shall similarly apply to students who are en-  
3       rolled in a job training program at an eligible insti-  
4       tution on less than a full-time basis.

5               “(3) DEFINITIONS.—In this subsection, the fol-  
6       lowing definitions apply:

7               “(A) ELIGIBLE CAREER PATHWAYS PRO-  
8       GRAM.—The term ‘eligible career pathway pro-  
9       gram’ means a program that is part of a career  
10       pathway, as defined under section 3(7) of the  
11       Workforce Innovation and Opportunity Act (29  
12       U.S.C. 3102(7)), that is a combination of rig-  
13       orous and high-quality education, training, and  
14       other services that—

15               “(i) aligns with the skill needs of in-  
16       dustries in the State or regional economy  
17       involved;

18               “(ii) prepares an individual to be suc-  
19       cessful in any of a full range of secondary  
20       or postsecondary education options, includ-  
21       ing apprenticeships registered under the  
22       Act of August 16, 1937 (commonly known  
23       as the ‘National Apprenticeship Act’; 50  
24       Stat. 664; 29 U.S.C. 50 et seq.);

1 “(iii) includes counseling to support  
2 an individual in achieving the individual’s  
3 education and career goals;

4 “(iv) includes, as appropriate, edu-  
5 cation offered concurrently with and in the  
6 same context as workforce preparation ac-  
7 tivities and training for a specific occupa-  
8 tion or occupational cluster;

9 “(v) organizes education, training,  
10 and other services to meet the particular  
11 needs of an individual in a manner that ac-  
12 celerates the educational and career ad-  
13 vancement of the individual to the extent  
14 practicable;

15 “(vi) enables an individual to attain a  
16 secondary school diploma or its recognized  
17 equivalent, and at least 1 recognized post-  
18 secondary credential; and

19 “(vii) helps an individual enter or ad-  
20 vance within a specific occupation or occu-  
21 pational cluster.

22 “(B) **JOB TRAINING PROGRAM.**—The term  
23 ‘job training program’ means a career and tech-  
24 nical education program at an institution of  
25 higher education that—

1 “(i) provides not less than 150 clock  
2 hours of instructional time over a period of  
3 not less than 8 weeks;

4 “(ii) provides training aligned with  
5 the requirements of employers in the State  
6 or local area, which may include in-demand  
7 industry sectors or occupations in the  
8 State or local area, as defined under sec-  
9 tion 3(23) of the Workforce Innovation  
10 and Opportunity Act (29 U.S.C.  
11 3102(23));

12 “(iii) provides a student, upon comple-  
13 tion of the program, with a recognized  
14 postsecondary credential, as defined under  
15 section 3(52) of the Workforce Innovation  
16 and Opportunity Act (29 U.S.C.  
17 3102(52)), that is recognized by employers  
18 in the relevant industry, including creden-  
19 tials recognized by industry or sector part-  
20 nerships in the State or local area where  
21 the industry is located;

22 “(iv) has been determined, by the in-  
23 stitution of higher education, to provide  
24 academic content, an amount of instruc-

1            tional time, and a recognized postsec-  
2            ondary credential that are sufficient to—

3                    “(I) meet the hiring requirements  
4                    of potential employers; and

5                    “(II) allow the students to apply  
6                    for any licenses or certifications that  
7                    may be required to be employed in the  
8                    field for which the job training is of-  
9                    fered;

10                   “(v) may include integrated or basic  
11                   skills courses; and

12                   “(vi) may be offered as part of an eli-  
13                   gible career pathways program.”.

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