I

114TH CONGRESS
1ST SESSION

H. R. 3581

To require full funding of part A of title I of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Education Act.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 18, 2015

Mr. VAN HOLLEN introduced the following bill; which was referred to the Committee on Education and the Workforce

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A BILL

To require full funding of part A of title I of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Education Act.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the ‘‘Keep Our Promise to America’s Children and Teachers Act’’ or the ‘‘Keep Our PACT Act’’.

SEC. 2. FINDINGS.

The Congress finds as follows:

(1) Children are our Nation’s future and greatest treasure.

(2) A high-quality education is the surest way for every child to reach his or her full potential.

(3) Title I of the Elementary and Secondary Schools Act helps address inequity in education in school districts across the country to provide a high-quality education to every student.

(4) The Individuals with Disabilities Education Act guarantees all children with disabilities a first-rate education.

(5) The Individuals with Disabilities Education Improvement Act committed Congress to providing 40 percent of the national current average per-pupil expenditure for students with disabilities.

(6) A promise made must be a promise kept.

SEC. 3. FULL FUNDING OF PART A OF TITLE I OF ESEA.

(a) Funding—There are appropriated, out of any money in the Treasury not otherwise appropriated:

(1) For fiscal year 2016, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.); and

(B) $16,221,582,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(2) For fiscal year 2017, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $18,261,161,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(3) For fiscal year 2018, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $20,557,182,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(4) For fiscal year 2019, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $23,141,888,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(5) For fiscal year 2020, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $26,051,574,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(6) For fiscal year 2021, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $29,327,103,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(7) For fiscal year 2022, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $33,014,472,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(8) For fiscal year 2023, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001; and

(B) $37,165,463,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(9) For fiscal year 2024, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $41,838,368,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

(10) For fiscal year 2025, an amount that equals the difference between—

(A) the amount appropriated for fiscal year 2015 for programs under part A of title I of the Elementary and Secondary Education Act of 1965; and

(B) $47,098,809,000 or the full amount authorized to be appropriated for the fiscal year for those programs, whichever is higher.

SEC. 4. MANDATORY FUNDING OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT.

Section 611(i) of the Individuals with Disabilities Education Act (20 U.S.C. 1411(i)) is amended to read as follows:

"(i) FUNDING.—

"(1) IN GENERAL.—For the purpose of carrying out this part, other than section 619, there are authorized to be appropriated—

"(A) $12,872,421,000 or 17.7 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2016, and there are hereby appropriated $1,374,573,000 or 1.6 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2016, which shall become available for obligation on July 1, 2016, and shall remain available through September 30, 2017;

"(B) $14,411,326,000 or 19.4 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2017, and there are hereby appropriated $2,913,478,000 or 3.3 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2017, which shall become available for obligation on July 1, 2017, and shall remain available through September 30, 2018;

"(C) $16,134,207,000 or 21.2 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2018, and there are hereby appropriated $4,636,359,000 or 5.1 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2018, which shall become available for obligation on July 1, 2018, and shall remain available through September 30, 2019;

"(D) $18,063,059,000 or 23.2 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2019, and there are hereby appropriated $6,565,211,000 or 7.1 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2019, which shall become available for obligation on July 1, 2019, and shall remain available through September 30, 2020;

"(E) $20,222,507,000 or 25.4 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2020, and there are hereby appropriated $8,724,659,000 or 9.3 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2020, which shall become available for obligation on July 1, 2020, and shall remain available through September 30, 2021;

"(F) $22,640,117,000 or 27.8 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2021, and there are hereby appropriated $11,142,269,000 or 11.7 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2021, which shall become available for obligation on July 1, 2021, and shall remain available through September 30, 2022;

"(G) $25,346,755,000 or 30.5 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2022, and there are hereby appropriated $13,848,907,000 or 14.4 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2022, which shall become available for obligation on July 1, 2022, and shall remain available through September 30, 2023;

"(H) $28,376,972,000 or 33.4 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2023, and there are hereby appropriated $16,879,124,000 or 17.3 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2023, which shall become available for obligation on July 1, 2023, and shall remain available through September 30, 2024;

"(I) $31,769,453,000 or 36.5 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2024, and there are hereby appropriated $20,271,605,000 or 20.4 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2024, which shall become available for obligation on July 1, 2024, and shall remain available through September 30, 2025; and

"(J) $35,567,506,000 or 40 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2025 and each subsequent fiscal year, and there are hereby appropriated $35,567,506,000 or 40 percent of the amount determined under paragraph (2), whichever is greater, for fiscal year 2025 and each subsequent fiscal year, which—

"(i) shall become available for obligation with respect to fiscal year 2025 on July 1, 2025, and shall remain available through September 30, 2026; and

"(ii) shall become available for obligation with respect to each subsequent fiscal year on July 1 of that fiscal year and shall remain available through September 30 of the succeeding fiscal year.

"(2) AMOUNT.—With respect to each subparagraph of paragraph (1), the amount determined under this paragraph is the product of—

"(A) the total number of children with disabilities in all States who—

"(i) received special education and related services during the last school year that concluded before the first day of the fiscal year for which the determination is made; and

"(ii) were aged—

"(I) 3 through 5 (with respect to the States that were eligible for grants under section 619); and

"(II) 6 through 21; and

"(B) the average per-pupil expenditure in public elementary schools and secondary schools in the United States.".

SEC. 5. OFFSET.

The amounts appropriated by this Act and the amendments made by this Act shall be expended consistent with pay-as-you-go requirements.

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