

114TH CONGRESS
1ST SESSION

H. R. 3067

To amend the Elementary and Secondary Education Act of 1965 to authorize local educational agencies and schools to carry out child sexual abuse awareness and prevention programs or activities.

IN THE HOUSE OF REPRESENTATIVES

JULY 15, 2015

Ms. CLARK of Massachusetts (for herself and Mr. HECK of Nevada) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize local educational agencies and schools to carry out child sexual abuse awareness and prevention programs or activities.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Child Sexual Abuse
5 Awareness and Prevention Act”.

1 **SEC. 2. CHILD SEXUAL ABUSE AWARENESS AND PREVEN-**
2 **TION.**

3 Section 5571 of the Elementary and Secondary Edu-
4 cation Act of 1965 (20 U.S.C. 7275) is amended—

5 (1) in the section heading by inserting “**CHILD**
6 **SEXUAL ABUSE AND**” after “**COMBAT**”;

7 (2) in subsection (b)(1)—

8 (A) in subparagraph (C), by striking
9 “and” after the semicolon;

10 (B) in subparagraph (D), by striking the
11 period at the end and inserting “; and”; and

12 (C) by adding at the end the following;

13 “(E) to carry out child sexual abuse
14 awareness and prevention programs or activi-
15 ties.”;

16 (3) in subsection (c)—

17 (A) by redesignating paragraph (6) as
18 paragraph (8); and

19 (B) by inserting after paragraph (5) the
20 following:

21 “(6) To provide age-appropriate and develop-
22 mentally appropriate instruction for early childhood,
23 elementary school, and secondary school students in
24 child sexual abuse awareness and prevention, includ-
25 ing how to recognize child sexual abuse and how to
26 safely report child sexual abuse.

1 “(7) To provide information to parents and
2 guardians of early childhood, elementary school, and
3 secondary school students about child sexual abuse
4 awareness and prevention, including how to recog-
5 nize child sexual abuse and how to discuss child sex-
6 ual abuse with a child.”;

7 (4) in subsection (e), by adding at the end the
8 following:

9 “(5) A description of how the local educational
10 agency will ensure that a program or activity devel-
11 oped or carried out using funds provided under the
12 grant is consistent with the principles of effective-
13 ness described in subsection (f).”; and

14 (5) by adding at the end the following:

15 “(f) PRINCIPLES OF EFFECTIVENESS.—

16 “(1) IN GENERAL.—For a program or activity
17 developed or carried out under this section to meet
18 the principles of effectiveness, such program or ac-
19 tivity shall—

20 “(A) be based upon an assessment of ob-
21 jective data regarding the need for programs
22 and activities in the elementary school or sec-
23 ondary school to be served to—

1 “(i) improve school safety and pro-
2 mote students’ physical and mental health
3 and well-being; and

4 “(ii) strengthen parent and commu-
5 nity engagement to ensure a healthy, safe,
6 and supportive school environment;

7 “(B) be based upon established State re-
8 quirements and evidence-based criteria aimed at
9 ensuring a healthy, safe, and supportive school
10 environment for students in the elementary
11 school or secondary school that will be served
12 by the program; and

13 “(C) include meaningful and ongoing con-
14 sultation with and input from teachers, prin-
15 cipals, school leaders, and parents in the devel-
16 opment of the application and administration of
17 the program or activity.

18 “(2) PERIODIC EVALUATION.—

19 “(A) IN GENERAL.—The program or activ-
20 ity shall undergo a periodic independent, third
21 party evaluation to assess the extent to which
22 the program or activity has helped the local
23 educational agency or school provide students
24 with a healthy, safe, and supportive school envi-
25 ronment that promotes school safety and stu-

1 dents’ physical and mental health and well-
2 being.

3 “(B) USE OF RESULTS.—The local edu-
4 cational agency shall ensure that the results of
5 the periodic evaluations described under sub-
6 paragraph (A) are—

7 “(i) used to refine, improve, and
8 strengthen the program or activity, and to
9 refine locally determined criteria described
10 under paragraph (1)(B); and

11 “(ii) made available to the public and
12 the State.

13 “(3) PROHIBITION.—Nothing in this subsection
14 shall be construed to authorize the Secretary or any
15 other officer or employee of the Federal Government
16 to mandate, direct, or control, the principles of effec-
17 tiveness developed or utilized by a local educational
18 agency under this subsection.”.

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