

114TH CONGRESS
1ST SESSION

H. R. 2224

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MAY 1, 2015

Mr. LARSEN of Washington (for himself, Mr. McDERMOTT, and Mr. TONKO) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Youth Access to Amer-
5 ican Jobs Act of 2015”.

6 **SEC. 2. 2-2-2 PILOT PROGRAM.**

7 (a) IN GENERAL.—From the amounts appropriated
8 to carry out this Act, the Secretary of Education, in con-

1 sultation with the Secretary of Labor, shall award grants
2 to 10 eligible entities to carry a program described in sub-
3 section (c) for eligible students.

4 (b) APPLICATION REQUIREMENTS.—An eligible enti-
5 ty that desires to receive a grant under this section shall
6 submit an application to the Secretary as such time, in
7 such manner, and containing such information as the Sec-
8 retary may require.

9 (c) USES OF FUNDS.—An eligible entity that receives
10 a grant under this section shall use such grant to carry
11 out a program under which each eligible student partici-
12 pating in the program—

13 (1) during grades 11 and 12 at a secondary
14 school served by the local educational agency in the
15 eligible entity, takes STEM and STEM-focused Ca-
16 reer and Technical Education courses and courses
17 that prepare such student for community college;

18 (2) upon graduating from the secondary school,
19 enrolls in a course of study related to the manufac-
20 turing field at the community college in the eligible
21 entity; and

22 (3) upon receiving an associate's degree from
23 the community college, enrolls and participates, for
24 a 2-year period, in—

1 (A) the State apprenticeship program in
2 the eligible entity; or

3 (B) the joint-labor management training
4 program in the eligible entity.

5 (d) ELIGIBLE STUDENTS.—To be eligible to partici-
6 pate in a program described in subsection (c), a student
7 shall, prior to participating in the program, demonstrate
8 academic ability and a commitment to pursue a career in
9 a manufacturing field or other vocational or career and
10 technical education field.

11 (e) DEFINITIONS.—In this section:

12 (1) COMMUNITY COLLEGE.—The term “commu-
13 nity college” has the meaning given the term in sec-
14 tion 312(f) of the Higher Education Act of 1965 (20
15 U.S.C. 1058(f)).

16 (2) ELIGIBLE ENTITY.—The term “eligible enti-
17 ty” means a partnership among—

18 (A) a local educational agency;

19 (B) a community college; and

20 (C) a State apprenticeship program or a
21 joint-labor management training program.

22 (3) ESEA TERMS.—The terms “local edu-
23 cational agency”, “secondary school”, and “State”
24 have the meanings given the terms in section 9101

1 of the Elementary and Secondary Education Act of
2 1965 (20 U.S.C. 7801).

3 (4) SECRETARY.—The term “Secretary” means
4 the Secretary of Education.

5 (5) STATE APPRENTICESHIP PROGRAM.—The
6 term “State apprenticeship program” means an ap-
7 prenticeship program that provides an apprentice-
8 ship with an employer in the manufacturing field to
9 students with an associate’s degree related to the
10 field of manufacturing.

11 (6) STEM.—The term “STEM” means—

12 (A) science, technology, engineering, and
13 mathematics; and

14 (B) other career and technical education
15 subjects that build on the subjects described in
16 subparagraph (A).

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