

114TH CONGRESS
1ST SESSION

H. R. 1447

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve the Act.

IN THE HOUSE OF REPRESENTATIVES

MARCH 18, 2015

Mr. KENNEDY (for himself, Mr. KINZINGER of Illinois, Mr. RODNEY DAVIS of Illinois, and Mr. POLIS) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve the Act.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Perkins Modernization
5 Act of 2015”.

6 **SEC. 2. PURPOSES.**

7 Section 2 of the Carl D. Perkins Career and Tech-
8 nical Education Act of 2006 (20 U.S.C. 2301) is amend-
9 ed—

1 (1) in paragraph (1), by striking “, or high de-
2 mand occupations in current or emerging profes-
3 sions” and inserting “employment in current or
4 emerging in-demand industry sectors or occupa-
5 tions”;

6 (2) in paragraph (6), by striking “and” at the
7 end;

8 (3) in paragraph (7), by striking the period at
9 the end and inserting a semicolon; and

10 (4) by adding at the end the following:

11 “(8) aligning the skills, certifications, and cre-
12 dentials of secondary and postsecondary students
13 who enroll in career and technical education pro-
14 grams with the skills, certifications, and credentials
15 needed by employers in the labor markets served by
16 the educational institutions; and

17 “(9) ensuring that the selection of skills, certifi-
18 cations, and credentials acquired by career and tech-
19 nical education students is guided by timely labor
20 market information.”.

21 **SEC. 3. DEFINITIONS.**

22 Section 3 of the Carl D. Perkins Career and Tech-
23 nical Education Act of 2006 (20 U.S.C. 2302) is amended
24 by adding at the end the following:

1 “(35) IN-DEMAND INDUSTRY SECTOR OR OCCU-
 2 PATION.—The term ‘in-demand industry sector or
 3 occupation’ has the meaning given that term in sec-
 4 tion 3 of the Workforce Innovation and Opportunity
 5 Act (29 U.S.C. 3102).”.

6 **SEC. 4. ACCOUNTABILITY.**

7 Section 113(b)(2)(B)(iv) of the Carl D. Perkins Ca-
 8 reer and Technical Education Act of 2006 (20 U.S.C.
 9 2323(b)(2)(B)(iv)) is amended by striking “, or high de-
 10 mand occupations or professions” and inserting “employ-
 11 ment in in-demand industry sectors or occupations”.

12 **SEC. 5. NATIONAL ACTIVITIES.**

13 Section 114(d) of the of the Carl D. Perkins Career
 14 and Technical Education Act of 2006 (20 U.S.C. 2324(d))
 15 is amended—

16 (1) in paragraph (2)(B)(iii)(II), by inserting
 17 “in in-demand industry sectors or occupations” after
 18 “critical”); and

19 (2) in paragraph (4)(A)(i)(V), by striking “oc-
 20 cupations in high skill, high wage, or high demand
 21 business and industry” and inserting “high skill,
 22 high wage employment in in-demand industry sec-
 23 tors or occupations”.

1 **SEC. 6. OCCUPATIONAL AND EMPLOYMENT INFORMATION.**

2 Section 118(c) of the Carl D. Perkins Career and
3 Technical Education Act of 2006 (20 U.S.C. 2328) is
4 amended—

5 (1) in paragraphs (1) and (3), by striking “, or
6 high demand occupations” each place it appears and
7 inserting “employment in in-demand industry sec-
8 tors or occupations”; and

9 (2) in paragraph (4), by striking “, or high de-
10 mand occupations in current or emerging profes-
11 sions” and inserting “employment in in-demand in-
12 dustry sectors or occupations,”.

13 **SEC. 7. STATE PLAN.**

14 Section 122(c) of the Carl D. Perkins Career and
15 Technical Education Act of 2006 (20 U.S.C. 2342(c)) is
16 amended—

17 (1) in paragraph (1)—

18 (A) in subparagraph (A)(ii), by inserting
19 “and careers in in-demand industry sectors or
20 occupations” after “in postsecondary edu-
21 cation”;

22 (B) in subparagraph (H), by striking
23 “entry into high skill, high wage, or high de-
24 mand occupations in current or emerging occu-
25 pations” and inserting “for employment in in-
26 demand industry sectors or occupations”; and

1 (C) in subparagraph (I)(iii), by striking
 2 “employment in high skill, high wage, or high
 3 demand occupations” and inserting “high skill,
 4 high wage employment in in-demand industry
 5 sectors or occupations”;

6 (2) in paragraph (4), by inserting “or into high
 7 skill, high wage employment in in-demand industry
 8 sectors or occupations” after “higher education”;

9 (3) in paragraph (9)(C), by striking “, or high
 10 demand occupations” and inserting “employment in
 11 in-demand industry sectors or occupations”; and

12 (4) in paragraph (18), by striking “, or high
 13 demand occupations” and inserting “employment in
 14 in-demand industry sectors or occupations”.

15 **SEC. 8. STATE LEADERSHIP ACTIVITIES.**

16 Section 124 of the Carl D. Perkins Career and Tech-
 17 nical Education Act of 2006 (20 U.S.C. 2344) is amend-
 18 ed—

19 (1) in subsection (b)—

20 (A) in paragraph (1), by striking “, or
 21 high demand occupations” and inserting “em-
 22 ployment in in-demand industry sectors or occu-
 23 pations”;

24 (B) in paragraph (2)(C), by inserting “,
 25 equipment,” after “internships”;

1 (C) in paragraph (5), by striking “occupa-
2 tions” and inserting “employment in in-demand
3 industry sectors or occupations”;

4 (D) by redesignating paragraphs (7)
5 through (9) as paragraphs (8) through (10), re-
6 spectively;

7 (E) in paragraph (9) (as so redesignated),
8 by striking “, or high demand” and inserting
9 “employment in in-demand industry sectors
10 or”; and

11 (F) by inserting after paragraph (6) the
12 following:

13 “(7) analyzing labor market information col-
14 lected by State agencies, Federal agencies, workforce
15 investment boards, or other third-party organiza-
16 tions engaged in labor market research in order to
17 ensure that programs of study in career and tech-
18 nical education align with labor market needs;” and

19 (2) in subsection (c)—

20 (A) in paragraph (1)—

21 (i) in subparagraph (A), by inserting
22 “, and encouraging secondary students to
23 pursue dual enrollment coursework as well
24 as industry licenses, certificates, and other

1 postsecondary credentials” after “degree”;
 2 and

3 (ii) in subparagraph (B), by striking
 4 “occupations” and inserting “employment
 5 in in-demand industry sectors or occupa-
 6 tions”; and

7 (B) in paragraph (9), by striking “, or
 8 high demand occupations” and inserting “em-
 9 ployment in in-demand industry sectors or occu-
 10 pations”.

11 **SEC. 9. LOCAL PLAN FOR CAREER AND TECHNICAL EDU-**
 12 **CATION.**

13 Section 134(b)(8)(C) of the Carl D. Perkins Career
 14 and Technical Education Act of 2006 (20 U.S.C.
 15 2354(b)(8)(C)) is amended by striking “, or high demand”
 16 and inserting “employment in in-demand industry sectors
 17 or”.

18 **SEC. 10. LOCAL USES OF FUNDS.**

19 Section 135 of the Carl D. Perkins Career and Tech-
 20 nical Education Act of 2006 (20 U.S.C. 2355) is amend-
 21 ed—

22 (1) in subsection (b)(9), by striking “, or high
 23 demand” and inserting “employment in in-demand
 24 industry sectors or”; and

1 (2) in subsection (c)(12) by striking “, or high
2 demand” and inserting “employment in in-demand
3 industry sectors or”.

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