

113TH CONGRESS
1ST SESSION

S. 870

To authorize the Secretary of Education to make grants to promote the education of pregnant and parenting students.

IN THE SENATE OF THE UNITED STATES

MAY 7, 2013

Mr. UDALL of New Mexico (for himself and Ms. HIRONO) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To authorize the Secretary of Education to make grants to promote the education of pregnant and parenting students.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Pregnant and Par-
5 enting Students Access to Education Act of 2013”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are—

8 (1) to ensure that each pregnant and parenting
9 student has equal access to the same free, appro-

1 piate, high-quality public education that is provided
 2 to other students;

3 (2) to improve high school graduation rates, ca-
 4 reer-readiness, access to postsecondary educational
 5 opportunities, and outcomes for pregnant and par-
 6 enting students and their children; and

7 (3) to assist each State and local educational
 8 agency in improving its graduation rates and ful-
 9 filling its responsibilities under title IX of the Edu-
 10 cation Amendments of 1972 (20 U.S.C. 1681 et
 11 seq.) with respect to pregnant and parenting stu-
 12 dents.

13 **SEC. 3. GRANTS FOR STATE AND LOCAL ACTIVITIES FOR**
 14 **THE EDUCATION OF PREGNANT AND PAR-**
 15 **ENTING STUDENTS.**

16 (a) IN GENERAL.—The Secretary of Education is au-
 17 thorized to make grants to States to carry out the activi-
 18 ties described in subsection (d). A grant made under this
 19 section shall be for a minimum of 3 years, and the Sec-
 20 retary shall have the discretion to renew the grant at the
 21 end of the grant period.

22 (b) APPLICATION.—A State desiring to receive a
 23 grant under this section shall submit an application to the
 24 Secretary at such time, in such manner, and containing
 25 such information as the Secretary may reasonably require,

1 including, at a minimum, the State plan described in sub-
2 section (f).

3 (c) ALLOCATION OF FUNDS.—

4 (1) RESERVATION OF FUNDS FOR NATIONAL
5 ACTIVITIES.—From the funds made available to
6 carry out this Act, the Secretary may reserve not
7 more than 5 percent for national activities.

8 (2) ALLOTMENT TO THE SECRETARY OF THE
9 INTERIOR.—The amount allocated for payments
10 under this Act to the Secretary of the Interior for
11 any fiscal year shall be, as determined pursuant to
12 criteria established by the Secretary, the amount
13 necessary to meet the needs of—

14 (A) Indian children on reservations served
15 by secondary schools for Indian children oper-
16 ated or supported by the Department of the In-
17 terior; and

18 (B) out-of-State Indian children in elemen-
19 tary schools and secondary schools in local edu-
20 cational agencies under special contracts with
21 the Department of the Interior.

22 (3) FORMULA GRANTS TO STATES.—The Sec-
23 retary shall allocate to States having approved appli-
24 cations the funds remaining after the application of
25 paragraphs (1) and (2) based on the percentage of

the State's number of teen births compared to the number of teen births nationally, except that the minimum grant for a State shall be \$300,000.

(4) SUPPLEMENT NOT SUPPLANT.—Grant funds provided under paragraph (3) shall be used only to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources for the education of pupils participating in programs assisted under this Act, and not to supplant such funds.

(d) USE OF FUNDS.—

(1) IN GENERAL.—Funds made available to a State under this Act shall be used for the following:

(A) To provide or enhance educational programs and related services that enable pregnant and parenting students to enroll in, attend, and succeed in school, and that are culturally and linguistically competent.

(B) To designate a Coordinator for Education of Pregnant and Parenting Students in the State educational agency to direct and manage the State educational agency's activities related to this Act, in collaboration with the State's designated employee responsible for the State's efforts to comply with and carry out, to

1 the fullest extent, its responsibilities under title
2 IX of the Education Amendments of 1972 (20
3 U.S.C. 1681 et seq.).

4 (C) To prepare and carry out a State plan
5 described in subsection (f).

6 (D) To develop and implement high-quality
7 professional development programs for local
8 educational agencies and school personnel.

9 (E) To direct grants to rural and other
10 local educational agencies without capacity to
11 prepare an application for funds so that such
12 local educational agencies may carry out the ac-
13 tivities described in subsections (e) and (f) of
14 section 4.

15 (F) To ensure that information about the
16 program is disseminated to all local educational
17 agencies and made publicly and readily avail-
18 able on the State educational agency's Web site,
19 including—

20 (i) the name and contact information
21 for the individuals described in subpara-
22 graph (B);

23 (ii) a list of subgrantees; and

24 (iii) an explanation of the rights of
25 students and responsibilities of schools

under title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.), including investigation and complaint procedures as required under subsection (a) and (b) of section 106.8 of title 34, Code of Federal Regulations (as in effect on the date of the enactment of this Act).

(2) RESERVATION FOR STATE-LEVEL ACTIVITIES.—From the funds made available to a State under this Act, a State may reserve not more than 10 percent for State-level activities.

(3) SUBGRANTS.—The State shall distribute at least 90 percent of each State grant as subgrants to local educational agencies in accordance with section 4.

(e) COORDINATOR FOR EDUCATION OF PREGNANT AND PARENTING STUDENTS.—The Coordinator for Education of Pregnant and Parenting Students in the State educational agency described in subsection (d)(1)(B) shall—

(1) gather information on the nature and extent of State and local efforts to prevent teen pregnancy and the nature and extent of barriers to educational access and success facing pregnant and parenting

1 students in the State, including information on re-
2 ported incidents of discrimination;

3 (2) develop and carry out the State plan de-
4 scribed in subsection (f);

5 (3) collect and report information to the Sec-
6 retary of Education, such as that which is listed in
7 subparagraphs (A) through (G) of section 6(a)(6);

8 (4) facilitate the coordination of services with
9 the State agencies responsible for administering pro-
10 grams affecting children, youth, and families (in-
11 cluding for the purposes of maximizing the
12 leveraging of resources from such agencies), includ-
13 ing—

14 (A) Temporary Assistance for Needy Fam-
15 ilies;

16 (B) Medicaid;

17 (C) Children's Health Insurance Program;

18 (D) teen pregnancy prevention, family
19 planning, and maternal and child health pro-
20 grams;

21 (E) Women, Infants and Children Food
22 and Nutrition Service;

23 (F) Supplemental Nutrition Assistance
24 Program;

25 (G) child care programs;

1 (H) early childhood education, home visita-
2 tion, and child welfare programs;

3 (I) workforce investment programs and
4 postsecondary education;

5 (J) housing assistance and homeless assist-
6 ance programs;

7 (K) school-based health services programs;
8 and

9 (L) programs carried out by federally
10 qualified health centers (as defined in sections
11 1861(aa)(4) and 1905(a)(2)(B) of the Social
12 Security Act (42 U.S.C. 1395x(aa)(4) and
13 1396d(a)(2)(B))), health centers (as defined in
14 section 330 of the Public Health Service Act
15 (42 U.S.C. 254b)), and outpatient health pro-
16 grams and facilities operated by tribal organiza-
17 tions;

18 (5) coordinate and collaborate with educators,
19 service providers, and local educational agency preg-
20 nant and parenting student liaisons;

21 (6) provide technical assistance and training to
22 local educational agencies, including the dissemina-
23 tion of best practices; and

24 (7) report to the Secretary any complaints re-
25 ceived by the State about discrimination based on

1 pregnancy or parenting status and what actions
2 were taken to address those complaints.

3 (f) STATE PLAN.—Pursuant to subsection (d)(1)(C),
4 each State shall submit a plan to provide for the education
5 of pregnant and parenting students. Such plan shall in-
6 clude the following:

7 (1) A description of how such students will be
8 given the opportunity to meet the same rigorous aca-
9 demic achievement and college and career-readiness
10 standards that all students are expected to meet.

11 (2) The policy, protocol, or procedure that each
12 district or State implements once a pregnancy has
13 been discovered on campus; including how each dis-
14 trict ensures the student understands his or her
15 rights under title IX of the Education Amendments
16 of 1972 (20 U.S.C. 1681 et seq.).

17 (3) A description of how the State will identify
18 such students.

19 (4) A description of training programs to raise
20 awareness of school personnel regarding the rights
21 and educational needs of pregnant and parenting
22 students.

23 (5) A description of procedures designed to en-
24 sure that students eligible for Federal, State, or
25 local food, housing, health care, or child care pro-

grams are informed of their eligibility for, assisted in enrolling in, and able to participate in such programs.

(6) A description of procedures designed to ensure that students eligible for Federal, State, or local after-school programs or supplemental educational services are enrolled in and able to participate in such programs.

(7) Strategies that respond to the problems identified under subsection (e)(1).

(8) A demonstration that the State and its local educational agencies have developed, reviewed, and revised policies to remove barriers to enrollment and retention of pregnant and parenting students in schools in the State.

(9) Assurances that—

(A) State educational agencies and local educational agencies will not stigmatize, discriminate against, or involuntarily segregate students on the basis of pregnancy or parenting;

(B) local educational agencies will designate a pregnant and parenting student liaison to communicate with the Coordinator for Education of Pregnant and Parenting Students in

1 the State educational agency and oversee the
 2 provision of services at the local educational
 3 agency and school levels; and

4 (C) State educational agencies and local
 5 educational agencies will ensure that transpor-
 6 tation is provided for students who have an in-
 7 ability to pay for transportation and who—

8 (i) choose to attend programs for
 9 pregnant and parenting students located
 10 outside of their school of origin; or

11 (ii) need transportation to and from
 12 school and the student's child care provider
 13 for the student and the student's child, re-
 14 spectively.

15 (10) Description of how the State will ensure
 16 that local educational agencies comply with require-
 17 ments of this Act.

18 (11) A description of technical assistance to be
 19 provided to local educational agencies.

20 (g) PROFESSIONAL DEVELOPMENT AND PUBLIC
 21 EDUCATION.—Each State and each local educational
 22 agency shall include in professional development and pub-
 23 lic education materials reference to, and shall ensure that
 24 school personnel, students, and family members of stu-
 25 dents are aware of title IX of the Education Amendments

1 of 1972 (20 U.S.C. 1681 et seq.) and its implementing
2 regulations, which set forth the Federal civil right to be
3 free from discrimination on the basis of a student's preg-
4 nancy, childbirth, false pregnancy, termination of preg-
5 nancy, or recovery therefrom. This includes the right to
6 be free from harassment and stigmatization on those
7 bases, as well as the following:

8 (1) The right to enroll in any school or program
9 for which they would otherwise qualify.

10 (2) If enrolled into a special program or sepa-
11 rate school, the right to an education equal in qual-
12 ity to that offered to other students in the "main-
13 stream" or "originating" school.

14 (3) The right to decline to participate in a spe-
15 cialized program or separate school.

16 (4) The right to continue their education in the
17 school in which they were enrolled, or would have
18 been enrolled, prior to the student's pregnancy,
19 childbirth, false pregnancy, termination of preg-
20 nancy, or recovery therefrom, including elementary
21 or secondary schools, charter schools, honors and
22 magnet programs, Advanced Placement and Inter-
23 national Baccalaureate programs, career and tech-
24 nical education programs, special education and non-
25 public school placements, alternative options or pro-

1 grams, migrant education, free and reduced lunch
2 programs, services for English language learners,
3 physical education programs, after-school academic
4 programs, and any others for which they are other-
5 wise qualified.

6 (5) The right to participate in school activities
7 including graduations and other ceremonies; to re-
8 ceive awards or peer recognition; to participate on
9 field trips, student clubs and councils, in after-school
10 activities, including cheerleading or athletics teams;
11 and in any other school-related programs, subject to
12 providing a medical release if that is required of all
13 students who have physical or emotional conditions
14 requiring the attention of medical personnel and who
15 want to continue participating.

16 (6) The right to the same benefits and services
17 offered to students with other temporary disabilities.

18 (7) The right to an excused absence for as long
19 as the student's physician deems it medically nec-
20 essary, without penalty, and automatic return to the
21 status the student held prior to the leave of absence.

22 (8) The right not to be retaliated against for
23 raising awareness of, complaining about, or report-
24 ing discrimination.

1 (h) COORDINATION FOR SUPPORT SERVICES.—Local
 2 educational agencies may coordinate with social services
 3 agencies, public health agencies, youth services providers,
 4 or other community-based organizations for the purposes
 5 of ensuring that pregnant and parenting students have ac-
 6 cess to the academic support services they need to con-
 7 tinue their education; and to raise awareness among agen-
 8 cies about pregnant and parenting students and their edu-
 9 cational rights and opportunities.

10 (i) PREGNANT AND PARENTING STUDENT LIAI-
 11 SON.—The duties of a local educational agency’s pregnant
 12 and parenting student liaison shall include—

13 (1) identification, by consulting with school per-
 14 sonnel, and by self-reports, of pregnant and par-
 15 enting students in need of services to help them stay
 16 in school and succeed;

17 (2) gathering information on the nature and ex-
 18 tent of barriers to educational access and success
 19 facing pregnant and parenting students in the geo-
 20 graphic area served by the local educational agency,
 21 including information on reported incidents of dis-
 22 crimination;

23 (3) ensuring and facilitating the continued en-
 24 rollment of pregnant and parenting students in
 25 school in an academic program that best meets the

1 educational goals of the student and his or her fam-
 2 ily;

3 (4) ensuring that the educational and related
 4 barriers faced by pregnant and parenting students
 5 are addressed, and that any services and referrals
 6 provided are culturally and linguistically competent;

7 (5) informing pregnant and parenting students
 8 of educational and related services extended to preg-
 9 nant and parenting students and of their right
 10 under title IX of the Education Amendments of
 11 1972 (20 U.S.C. 1681 et seq.) to continue their edu-
 12 cation; and

13 (6) coordinating the provision of services in
 14 conjunction with the Coordinator for Education of
 15 Pregnant and Parenting Students in the State edu-
 16 cational agency and with community organizations
 17 and partners.

18 **SEC. 4. LOCAL EDUCATIONAL AGENCY SUBGRANTS FOR**
 19 **THE EDUCATION OF PREGNANT AND PAR-**
 20 **ENTING STUDENTS.**

21 (a) IN GENERAL.—A State educational agency re-
 22 ceiving a grant under section 3 shall make competitive
 23 subgrants to local educational agencies for the purpose of
 24 facilitating the enrollment, attendance, and success in

1 school of pregnant and parenting students. Services may
2 be provided on school grounds or at other facilities.

3 (b) APPLICATION.—Local educational agencies seek-
4 ing subgrants shall submit an application to the State edu-
5 cational agency in time and manner required by the State.
6 The application shall include—

7 (1) an assessment of the educational and re-
8 lated needs of pregnant and parenting students in
9 the local educational agency;

10 (2) a description of the local educational agen-
11 cy's plan for addressing those needs, and assurance
12 that the specific services and programs for which
13 subgrants are being sought are culturally and lin-
14 guistically competent;

15 (3) assurance of the local educational agency's
16 compliance with local educational agency require-
17 ments established in section 3; and

18 (4) a description of the local educational agen-
19 cy's plan for continuing specific services and pro-
20 grams for which subgrants are being sought in case
21 of the loss of or absence of Federal assistance.

22 (c) AWARDS.—Subgrants under this section shall be
23 awarded on the basis of need and the strength of the appli-
24 cation in meeting the requirements and goals of this Act.
25 Priority consideration shall be given to applications from

1 local educational agencies serving students in geographic
2 areas with—

3 (1) teen birth rates that are higher than the
4 State average; or

5 (2) teen birth rates below the State average but
6 having one or more racial or ethnic groups with teen
7 birth rates higher than the State average.

8 (d) DURATION.—Subgrants under this section shall
9 be for periods not to exceed 3 years.

10 (e) REQUIRED ACTIVITIES.—Subgrant funds shall be
11 expended for activities that include—

12 (1) the provision of academic support services
13 for pregnant and parenting students, which may in-
14 clude, but are not limited to academic counseling,
15 the development of individualized graduation plans,
16 assistance with class scheduling, assistance with
17 planning for and gaining access to postsecondary
18 educational opportunities, assistance securing tutor-
19 ing or other academic support services, supplemental
20 instruction, homework assistance, tutoring, or other
21 educational services, such as homebound instruction
22 services to be provided during extended leaves of ab-
23 sence due to pregnancy complications, childbirth, or
24 the illness of a student's child, to keep the student
25 on track to finish the student's classes and graduate;

1 (2) assistance to pregnant and parenting stu-
2 dents in gaining access to quality, affordable child
3 care and early childhood education services;

4 (3) the provision of transportation services or
5 assistance so that parenting students and their chil-
6 dren can get to and from school and child care, re-
7 spectively, and so that pregnant students unable to
8 walk long distances can get to school if transpor-
9 tation is not already provided for that student;

10 (4) the provision of services and programs to
11 attract, engage, and retain pregnant and parenting
12 students in school, including informing pregnant and
13 parenting teenagers and their family members and
14 caring adults of their right to continue their edu-
15 cation, the importance of doing so, and the con-
16 sequences of not doing so;

17 (5) the education of students, parents and com-
18 munity members about the educational rights of
19 pregnant and parenting students;

20 (6) the professional development of school per-
21 sonnel regarding the challenges facing pregnant and
22 parenting students and their educational rights;

23 (7) proactive outreach efforts to assist pregnant
24 and parenting teenagers with excessive absences and

1 to re-enroll pregnant or parenting teenagers who
2 have dropped out of school;

3 (8) the revision of school policies and practices
4 to remove barriers and to encourage pregnant and
5 parenting students to continue their education, in-
6 cluding—

7 (A) the revision of attendance policies to
8 allow for students to be excused from school,
9 school activities, after-school activities, or
10 school-related programs for—

11 (i) attendance at pregnancy-related
12 medical appointments, including expectant
13 fathers who are students;

14 (ii) fulfillment of the student's par-
15 enting responsibilities, including arranging
16 child care, caring for the student's sick
17 child or children, and attending medical
18 appointments for the student's child or
19 children; and

20 (iii) such other situations beyond the
21 control of the student as determined by the
22 board of education in each local edu-
23 cational agency, or such other cir-
24 cumstances which cause reasonable con-
25 cern to student or the student's parent for

1 the safety or health of the student, for ex-
 2 ample addressing circumstances resulting
 3 from domestic or sexual violence; and

4 (B) the creation and implementation of a
 5 policy flexible enough to meet the individualized
 6 lactation and medical needs of student mothers,
 7 including reasonable break time from class, ac-
 8 cess to a clean, private space and protection
 9 from retaliation for this purpose;

10 (9) the provision to student parents, and at a
 11 student's request, also to a non-student parent or
 12 other family members and caring adults, of training
 13 and support in parenting skills, healthy relationship
 14 skills, strategies to prevent future unplanned preg-
 15 nancy, and other life skills such as goal setting,
 16 budgeting, time management, financial literacy, net-
 17 working, job interviewing, applying for college and
 18 securing financial aid; and

19 (10) the provision to pregnant and parenting
 20 students of educational and career mentoring serv-
 21 ices and peer groups, whether during school hours or
 22 after school.

23 (f) ALLOWABLE ACTIVITIES.—

24 (1) IN GENERAL.—Subgrant funds may be ex-
 25 pended for allowable activities such as—

1 (A) the provision of child care and early
2 childhood education for the child of the par-
3 enting student, either by providing these serv-
4 ices directly on school grounds or by other ar-
5 rangement, such as by providing financial as-
6 sistance to obtain such services at a child care
7 facility within a reasonable distance of the
8 school;

9 (B) the provision of case management
10 services to pregnant and parenting students,
11 such as assistance with applying for and access-
12 ing public benefits and Federal financial aid for
13 postsecondary education and training;

14 (C) the provision of, or referrals to, preg-
15 nancy prevention, primary health care, maternal
16 and child health, family planning, mental
17 health, substance abuse, housing assistance,
18 homeless assistance, legal aid services, including
19 paternity testing, establishing parental rights,
20 child custody arrangements, and other services
21 needed by the student;

22 (D) the provision of emergency financial or
23 in-kind assistance to a parenting student to ful-
24 fill the basic human needs of a student and the
25 student's child;

(E) efforts to create a positive school climate for pregnant and parenting students, including addressing discrimination against, harassment and stigmatization of pregnant and parenting students; and

(F) the provision of training practicums for graduate students in social work to carry out the purpose of the grant.

(2) MEDICALLY ACCURATE AND COMPLETE INFORMATION.—

(A) IN GENERAL.—With respect to information provided under paragraph (1)(C) and subsection (e)(9), whether provided by local educational agencies or by contract or arrangement as described in subsection (g), the information shall be, where appropriate, medically accurate and complete and developmentally appropriate for the intended audience.

(B) DEFINITION.—For purposes of this paragraph, the term “medically accurate and complete” means verified or supported by the weight of research conducted in compliance with accepted scientific methods and—

(i) published in peer-reviewed journals, where applicable; or

1 (ii) comprising information that lead-
 2 ing professional organizations and agencies
 3 with relevant expertise in the field recog-
 4 nize as accurate, objective, and complete.

5 (g) ACTIVITIES OF NONPROFIT COMMUNITY ORGANI-
 6 ZATIONS.—Local educational agencies may provide and
 7 expend subgrant funds on required activities authorized
 8 in subsection (e) or allowable activities authorized in sub-
 9 section (f) directly or by contract or arrangement with so-
 10 cial services agencies, public health agencies, youth serv-
 11 ices providers, or other nonprofit community-based organi-
 12 zations with experience effectively assisting pregnant and
 13 parenting students to stay in school by conducting the ac-
 14 tivities described in subsections (e) and (f).

15 **SEC. 5. CONVERSION TO CATEGORICAL PROGRAM IN**
 16 **EVENT OF FAILURE OF STATE REGARDING**
 17 **EXPENDITURE OF GRANTS.**

18 (a) IN GENERAL.—The Secretary shall, from the
 19 amounts specified in subsection (b), make grants to local
 20 educational agencies in a State described in subsection (b)
 21 for the required activities specified in section 4(e) and the
 22 allowable activities specified in section 4(f).

23 (b) APPLICATION.—A local educational agency desir-
 24 ing a grant under this section shall submit an application

1 to the Secretary at such time and in such manner as the
 2 Secretary may require.

3 (c) SPECIFICATION OF FUNDS.—The amounts re-
 4 ferred to in subsection (a) are any amounts that would
 5 have been allocated to a State under section 3(c)(3) that
 6 are not paid to the State as a result of—

7 (1) the failure of the State to submit an appli-
 8 cation under section 3(b);

9 (2) the failure of the State, in the determina-
 10 tion of the Secretary, to prepare the application in
 11 accordance with such section or to submit the appli-
 12 cation within a reasonable period of time; or

13 (3) the State informing the Secretary that the
 14 State does not intend to expend the full amount of
 15 such allocation.

16 **SEC. 6. NATIONAL ACTIVITIES.**

17 (a) IN GENERAL.—The Secretary of Education shall
 18 carry out the following activities:

19 (1) Review of State plans to ensure they ade-
 20 quately address all of the elements listed in section
 21 3(f) of this Act.

22 (2) Provide technical assistance to State edu-
 23 cational agencies.

24 (3) Provide guidance to Federal programs and
 25 grantees likely to have contact with pregnant and

1 parenting students and their family members and
2 caring adults regarding the educational rights of
3 pregnant and parenting students and the State edu-
4 cational agencies responsibilities, including the re-
5 sponsibilities under this Act.

6 (4) At the end of each 3-year grant period, con-
7 duct a rigorous, evidence-based, comprehensive eval-
8 uation of the local educational agency programs
9 funded by these grants and their effectiveness in im-
10 proving graduation rates and educational outcomes
11 for pregnant and parenting students, including ac-
12 ceptance and enrollment in higher education. The
13 findings of such evaluations shall be reported to
14 Congress.

15 (5) Conduct a one-time national evaluation of
16 pregnant and parenting student access to education
17 program service delivery models, directly or via con-
18 tract with an independent research institution. Iden-
19 tify and disseminate the findings and best practices
20 at the State and local levels, including models of
21 programs that are successful at, or show promise of,
22 serving specific racial or ethnic groups or have been
23 modified and tested with specific racial or ethnic
24 groups, and create an online best practices clearing-

1 house as a resource for other State educational
2 agencies and local educational agencies.

3 (6) Annually collect and disseminate nonperson-
4 ally identifiable data and information, in a manner
5 protective of student privacy, and disaggregated by
6 each school or alternative program identified pursu-
7 ant to subparagraph (B) and by whether services for
8 pregnant and parenting students are offered in
9 school or off-site, on—

10 (A) the number of pregnant and parenting
11 students enrolled in school;

12 (B) rates and participation of pregnant
13 and parenting students in mainstream or origi-
14 nating schools, rates and participation of preg-
15 nant and parenting students in alternative pro-
16 grams and, for each alternative program, an in-
17 dication as to whether it is offered in a main-
18 stream school or off-site;

19 (C) pregnant and parenting students' per-
20 formance on academic assessments;

21 (D) pregnant and parenting students'
22 graduation rates, dropout rates and transfer
23 rates;

1 (E) rates of usage by pregnant and par-
2 enting students of child care services or assist-
3 ance (if offered);

4 (F) rates of usage by pregnant or par-
5 enting students of other services offered (bro-
6 ken down by type of service); and

7 (G) such other data and information as the
8 Secretary determines to be necessary and rel-
9 evant.

10 (7) Coordinate data collection and dissemina-
11 tion with the agencies and entities that receive funds
12 under this Act and those that administer programs
13 in accordance with this Act.

14 (b) REPORTING RATES.—Notwithstanding subsection
15 (a)(6)(B) through (F), if the number of pregnant and par-
16 enting students in a particular school or program in a
17 State is smaller than a size determined by such State, it
18 shall be reported by the applicable local educational agen-
19 cy, and if the number of pregnant and parenting students
20 under the jurisdiction of a local educational agency in a
21 State is smaller than a size determined by such State, it
22 shall be reported by such State.

1 **SEC. 7. EFFECT ON FEDERAL AND STATE NONDISCRIMINA-**
2 **TION LAWS.**

3 Nothing in this Act shall be construed to preempt,
4 invalidate, or limit rights, remedies, procedures, or legal
5 standards available to victims of discrimination or retalia-
6 tion under any other Federal law or a law of a State or
7 political subdivision of a State, including title VI of the
8 Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.), title
9 IX of the Education Amendments of 1972 (20 U.S.C.
10 1681 et seq.), section 504 of the Rehabilitation Act of
11 1973 (29 U.S.C. 794), the Americans with Disabilities Act
12 of 1990 (42 U.S.C. 12101 et seq.), section 1557 of the
13 Patient Protection and Affordable Care Act (42 U.S.C.
14 18116), or section 1979 of the Revised Statutes (42
15 U.S.C. 1983). The obligations imposed by this Act are in
16 addition to those imposed by title IX of the Education
17 Amendments of 1972 (20 U.S.C. 1681 et seq.), title VI
18 of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.),
19 the Americans with Disabilities Act of 1990 (42 U.S.C.
20 12101 et seq.), and section 1557 of the Patient Protection
21 and Affordable Care Act (42 U.S.C. 18116).

22 **SEC. 8. DEFINITION OF STATE.**

23 For purposes of this Act, the term “State” means
24 each of the 50 States, the District of Columbia, the Com-
25 monwealth of Puerto Rico, the Commonwealth of the
26 Northern Mariana Islands, American Samoa, Guam, the

1 United States Virgin Islands, and any other territory or
2 possession of the United States.

3 **SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

4 There is authorized to be appropriated to carry out
5 this Act such sums as may be necessary for fiscal years
6 2014 through 2018.

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