

113TH CONGRESS
1ST SESSION

S. 358

To establish a Science, Technology, Engineering, and Math (STEM) Master Teacher Corps program.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 14, 2013

Mr. FRANKEN (for himself, Mrs. MURRAY, Mrs. SHAHEEN, Mr. NELSON, Mr. JOHNSON of South Dakota, Mrs. GILLIBRAND, Mr. CARDIN, and Ms. WARREN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To establish a Science, Technology, Engineering, and Math (STEM) Master Teacher Corps program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “STEM Master Teacher
5 Corps Act of 2013”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

8 (1) Numerous recent reports by national advi-
9 sory groups, including the President’s Council of Ad-

1 visors on Science and Technology and National
2 Academies' committees, have highlighted the need to
3 raise student achievement in STEM fields to enable
4 the United States to maintain its competitive edge
5 in the global economy.

6 (2) Success in the American workforce increas-
7 ingly requires science, technology, engineering, and
8 mathematics skills.

9 (3) According to the Bureau of Labor Statis-
10 tics, there will be 6,750,000 STEM-related job open-
11 ings by 2020, as defined by the Occupational Infor-
12 mation Network.

13 (4) Recent standardized tests show United
14 States students' mathematics and science perform-
15 ance is only average or below average compared with
16 their international peers. According to the 2011
17 Trends in International Mathematics and Science
18 Study, 60 percent of U.S. eighth graders failed to
19 meet the intermediate international benchmark in
20 mathematics and 27 percent failed to reach the
21 same benchmark in science.

22 (5) Too few American students graduate from
23 high school with the interest and the preparation to
24 successfully pursue STEM degrees in college. Well
25 over half of college students in China and Japan

1 major in STEM fields, compared with only a third
2 of U.S. students.

3 (6) Several researchers, including at Stanford
4 University, have found that the effects of well-pre-
5 pared teachers on student achievement can be
6 stronger than the influences of student background
7 factors, such as poverty, language background, and
8 minority status.

9 (7) The Harvard Graduate School of Education
10 report “Who Stays in Teaching and Why” cites re-
11 search that shows more young people would consider
12 teaching if it offered more opportunities for advance-
13 ment, and that if schools fail to offer teachers these
14 opportunities throughout their teaching careers, they
15 may risk losing them permanently. It also reports
16 that well implemented mentoring and induction pro-
17 grams provide the support novices need to feel satis-
18 fied and remain in their schools.

19 (8) Researchers at the University of Pennsyl-
20 vania have found that STEM teachers migrate with-
21 in the teaching profession to better paying jobs at
22 better-funded schools, resulting in local imbalances
23 and leaving schools in high-poverty communities
24 struggling to find knowledgeable teachers.

1 (9) Individuals with strong STEM skills have
2 opportunities for more lucrative careers outside of
3 teaching. According to the Organisation for Eco-
4 nomic Co-operation and Development (OECD), the
5 United States ranks in the bottom third of OECD
6 countries in terms of teacher salary relative to other
7 occupations requiring tertiary education. Further-
8 more, data from the National Association of Colleges
9 and Employers show the average salary offered to
10 recent college graduates in 2012 in certain STEM-
11 related fields was up to \$20,000 higher than that of-
12 fered to new secondary school teachers and up to
13 \$23,000 higher than that offered to new elementary
14 school and middle school teachers.

15 **SEC. 3. STEM MASTER TEACHER CORPS.**

16 (a) IN GENERAL.—Subpart 5 of part A of title II
17 of the Elementary and Secondary Education Act of 1965
18 (20 U.S.C. 6651 et seq.) is amended—

19 (1) by inserting before section 2151 the fol-
20 lowing:

21 **“CHAPTER A—NATIONAL ACTIVITIES OF**
22 **DEMONSTRATED EFFECTIVENESS”;**

23 and

24 (2) by adding at the end the following:

1 “(D) inform the development of STEM
2 education policy.

3 **“SEC. 2156. DEFINITIONS.**

4 “‘In this chapter:

5 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-
6 tity’ means a consortium of local educational agen-
7 cies or 1 or more State educational agencies, acting
8 in partnership with 1 or more—

9 “(A) institutions of higher education; or

10 “(B) nonprofit organizations with a dem-
11 onstrated record of success in preparing or im-
12 proving the effectiveness of STEM teachers.

13 “(2) HIGH-NEED SCHOOL.—The term ‘high-
14 need school’ means a public school, which may be a
15 public charter school, that meets 1 or more of the
16 following criteria:

17 “(A) Not less than 40 percent of the stu-
18 dents enrolled at the school—

19 “(i) receive or are eligible to receive a
20 free or reduced price lunch under the Rich-
21 ard B. Russell National School Lunch Act
22 (42 U.S.C. 1751 et seq.); or

23 “(ii) are from low-income families, as
24 determined using 1 of the measures of pov-
25 erty specified under section 1113(a)(5).

1 “(B) The school is among the lowest per-
2 forming 10 percent of schools in the State in
3 which it is located.

4 “(C) In the case of a public high school,
5 the school has a graduation rate of 65 percent
6 or less.

7 “(D) In the case of a public school con-
8 taining middle grades, the school feeds into a
9 public high school that has a graduation rate of
10 65 percent or less.

11 “(3) PARTICIPATING AREA.—The term ‘partici-
12 pating area’ means—

13 “(A) in the case of an eligible entity that
14 includes a State educational agency or consor-
15 tium of State educational agencies, the State or
16 States; or

17 “(B) in the case of an eligible entity that
18 includes a consortium of local educational agen-
19 cies, the area served by such agencies.

20 “(4) RURAL SCHOOL.—The term ‘rural school’
21 means a public school—

22 “(A) designated with a school locale code
23 of Distant Town, Remote Town, Fringe Rural,
24 Distant Rural, or Remote Rural; and

1 “(B) served by a local educational agency
2 in which not less than two-thirds of the stu-
3 dents served by the agency attend a school des-
4 ignated with 1 of the school locale codes listed
5 in subparagraph (A).

6 “(5) STEM.—The term ‘STEM’ means science,
7 technology, engineering, and mathematics.

8 **“SEC. 2157. STEM MASTER TEACHER CORPS PROGRAM.**

9 “(a) IN GENERAL.—

10 “(1) GRANTS AUTHORIZED.—The Secretary, in
11 consultation with the Director of the National
12 Science Foundation and the heads of other appro-
13 priate Federal agencies, as determined by the Sec-
14 retary, shall establish a STEM Master Teacher
15 Corps program by awarding, on a competitive basis,
16 1 or more grants of not less than \$15,000,000 each
17 to eligible entities to enable the eligible entities to
18 establish the program, in accordance with section
19 2159.

20 “(2) PLANNING GRANTS.—The Secretary may
21 award planning grants to eligible entities to enable
22 the entities to make plans to establish the program,
23 in accordance with section 2159.

24 “(b) DURATION OF GRANT.—

1 “(1) IN GENERAL.—A grant awarded under
2 this chapter shall be for a period of not more than
3 5 years.

4 “(2) REVIEW.—The Secretary shall—

5 “(A) review, 3 years after an eligible entity
6 is awarded a grant under this chapter, the per-
7 formance of the entity during the 3-year period;
8 and

9 “(B) fund the remaining grant period for
10 such entity if the Secretary determines, based
11 on such review, that the entity is achieving sat-
12 isfactory results.

13 “(c) MATCHING REQUIREMENT.—

14 “(1) IN GENERAL.—Except as provided in para-
15 graph (2), an eligible entity that receives a grant
16 under this chapter shall provide, from non-Federal
17 sources, an amount equal to not less than 50 per-
18 cent of the amount of the grant, which may be pro-
19 vided in cash or in-kind, to carry out the activities
20 supported by the grant.

21 “(2) EXCEPTION.—

22 “(A) IN GENERAL.—The Secretary may
23 waive the 50 percent matching requirement
24 under paragraph (1) for an eligible entity that
25 the Secretary determines is unable to meet such

1 requirement. The Secretary shall set a match-
2 ing requirement for such eligible entities ac-
3 cording to the sliding scale described in sub-
4 paragraph (B).

5 “(B) SLIDING SCALE.—The amount of a
6 match under subparagraph (A) shall be estab-
7 lished based on a sliding fee scale that takes
8 into account—

9 “(i) the relative poverty of the popu-
10 lation to be targeted by the eligible entity;
11 and

12 “(ii) the ability of the eligible entity to
13 obtain such matching funds.

14 “(3) CONSIDERATION.—The Secretary shall not
15 consider an eligible entity’s ability to match funds
16 when determining which eligible entities will receive
17 grant awards under this chapter.

18 **“SEC. 2158. APPLICATION.**

19 “(a) IN GENERAL.—An eligible entity desiring a
20 grant under this chapter shall submit an application to
21 the Secretary at such time, in such manner, and con-
22 taining such information as the Secretary may require.

23 “(b) CONTENTS.—An application submitted under
24 this section shall include—

1 “(1) a description of the STEM Master Teach-
2 er Corps program that the eligible entity intends to
3 carry out, including the number of Corps members
4 the entity intends to select, the intended distribution
5 of subjects and grade levels taught, the geographic
6 and economic characteristics of the local educational
7 agencies that are part of the participating area, such
8 as the rural-urban continuum codes and proportion
9 of high-need schools served, and the type of activi-
10 ties proposed for recruitment of Corps members;

11 “(2) a description of the roles and responsibil-
12 ities that each participating local educational agency,
13 State, institution of higher education, or nonprofit
14 organization, as applicable, will have;

15 “(3) a demonstration that the entity has suffi-
16 cient capacity to carry out the activities described in
17 section 2159;

18 “(4) a description of the member selection proc-
19 ess and criteria that the applicant will use to select
20 members of the STEM Master Teacher Corps, in ac-
21 cordance with section 2159(b);

22 “(5) a description of how the eligible entity in-
23 tends to facilitate networking and sharing of best
24 practices and educational resources relating to
25 STEM education among Corps members, particu-

1 larly at rural schools, if applicable, and make a se-
2 lection of these best practices and resources more
3 widely available to other teachers and the STEM
4 educational community, including through electronic
5 means;

6 “(6) a demonstration that the entity has a clear
7 plan for—

8 “(A) offering research-based professional
9 development to Corps members, including train-
10 ing on instructional leadership, mentoring, en-
11 gaging and effectively teaching historically
12 underachieving or underrepresented groups in
13 STEM fields, such as girls, minorities, low-in-
14 come students, English language learners, and
15 students with disabilities, and effective STEM
16 teaching methods, such as incorporating hands-
17 on STEM projects into their lesson plans; and

18 “(B) tracking the effectiveness of such
19 professional development;

20 “(7) a demonstration that the entity has a clear
21 plan for evaluating the impact of the professional
22 support provided by STEM Master Teacher Corps
23 members to other teachers in their school, district,
24 State (if part of the participating area), or consor-
25 tium;

1 “(8) a description of how the local educational
2 agencies and schools served by the eligible entity in-
3 tend to align STEM Master Teacher Corps mem-
4 bers’ duties with school systems and activities al-
5 ready in place, if applicable, such as professional de-
6 velopment and mentoring;

7 “(9) an explanation of how STEM Master
8 Teacher Corps members will be afforded the time,
9 authority, and resources to fulfill requirements
10 under the program, and how other teachers will be
11 afforded the time to receive professional support
12 from Corps members;

13 “(10) a demonstration that the entity has a
14 clear plan for oversight to ensure that STEM Mas-
15 ter Teacher Corps members carry out the respon-
16 sibilities described in section 2159(c) to the fullest
17 extent practicable, and a description of the actions
18 to be taken if a member does not carry out such re-
19 sponsibilities; and

20 “(11) a description of how the grant funds will
21 be financially managed.

22 “(c) CRITERIA FOR AWARDING GRANTS.—

23 “(1) IN GENERAL.—The Secretary shall award
24 grants under this chapter on the basis of merit con-
25 sidering, at a minimum, the following:

1 “(A) The extent to which the local edu-
2 cational agencies that are part of the eligible
3 entity are committed to integrating the pro-
4 gram into existing school structures, policies,
5 operations, and budgets, such as by enabling
6 STEM Master Teacher Corps members to take
7 on leadership roles in their schools, districts,
8 States, if part of the participating area, or con-
9 sortia, in addition to their classroom duties, in-
10 cluding assisting in the development and imple-
11 mentation of professional development activities
12 and driving the instructional program of the
13 school.

14 “(B) The quality of the proposed profes-
15 sional development, teacher leadership and
16 mentorship activities, and networking opportu-
17 nities.

18 “(C) Demonstration that the local edu-
19 cational agencies and schools they serve have
20 removed barriers to full participation in the
21 program, including affording Corps members
22 and the teachers they mentor the time to par-
23 ticipate in activities required by the program.

24 “(D) The number and quality of the indi-
25 viduals that will be served by the program.

1 “(E) The capacity of the eligible entity to
2 effectively carry out the program.

3 “(2) PRIORITY.—In awarding grants under this
4 chapter, the Secretary shall give priority to—

5 “(A) eligible entities that intend to include
6 large numbers of teachers in the STEM Master
7 Teacher Corps; and

8 “(B) eligible entities that intend to include
9 rural schools, particularly high-need rural
10 schools, in the participating area to be served.

11 **“SEC. 2159. REQUIRED USE OF FUNDS.**

12 “(a) IN GENERAL.—An eligible entity receiving a
13 grant under this chapter shall use grant funds to—

14 “(1) administer the selection of teachers for
15 membership in the STEM Master Teacher Corps, in
16 accordance with the requirements of subsection (b);

17 “(2) provide compensation to each public school
18 teacher who is selected and serves as a member of
19 the STEM Master Teacher Corps, in recognition of
20 the teacher’s teaching accomplishments, leadership,
21 and increased responsibilities, which amount shall—

22 “(A) supplement, and not supplant, the
23 teacher’s base salary; and

24 “(B) be equal to—

1 “(i) in the case of a teacher who
2 teaches at a high-need public school, in-
3 cluding a high-need charter school,
4 \$15,000 per year for each year the teacher
5 serves as a member of the Corps; and

6 “(ii) in the case of a teacher who
7 teaches at a public school, including a
8 charter school, that is not a high-need
9 school, \$5,000 per year for each year the
10 teacher serves as a member of the Corps;

11 “(3) provide research-based professional devel-
12 opment activities for members of the STEM Master
13 Teacher Corps, as described in subsection
14 2158(b)(6), and track the effectiveness of such pro-
15 fessional development in order to determine whether
16 to alter professional development activities;

17 “(4) provide discretionary resources for STEM
18 Master Teacher Corps members at high-need public
19 schools to use in their classrooms and schools, in-
20 cluding for afterschool activities, to enrich STEM
21 education and to facilitate long-distance networking,
22 mentoring, and sharing of best practices, including
23 equipment and technology;

24 “(5) assist in coordinating instructional leader-
25 ship roles for STEM Master Teacher Corps mem-

1 bers and mentoring relationships between STEM
2 Master Teacher Corps members and other teachers
3 in the same school, school district, State, if part of
4 the participating area, or consortium in which the
5 Corps members serve as instructional leaders;

6 “(6) facilitate efforts by STEM Master Teacher
7 Corps members to inform STEM education policy at
8 the national, State, and local levels;

9 “(7) help defray costs associated with affording
10 STEM Master Teacher Corps members the time to
11 fulfill their duties as Corps members; and

12 “(8) support other activities that advance the
13 purpose of this chapter.

14 “(b) SELECTING MEMBERS OF THE STEM MASTER
15 TEACHER CORPS.—

16 “(1) SELECTION CRITERIA FOR CORPS MEM-
17 BERS.—The eligible entity shall select, as members
18 of the STEM Master Teacher Corps, exemplary
19 STEM teachers at the elementary school and sec-
20 ondary school levels who teach in the participating
21 area, which may also include special education
22 teachers and teachers of English language learners
23 who teach a STEM subject. In selecting the mem-
24 bers, the eligible entity shall—

1 “(A) make decisions based on the teach-
2 er’s—

3 “(i) ability to improve student aca-
4 demic achievement in the STEM fields, as
5 demonstrated by, if applicable, student
6 academic growth in such fields;

7 “(ii) ability to enhance student en-
8 gagement in such fields;

9 “(iii) record of leadership in the
10 teacher’s school and involvement in profes-
11 sional and outreach activities;

12 “(iv) record of teaching students not
13 on grade level or not on track to graduate
14 college and career ready; and

15 “(v) demonstrated ability to facilitate
16 student academic achievement growth with
17 the students described in clause (iv), where
18 such measures are available; and

19 “(B) evaluate the teacher’s ability and
20 record based on multiple measures, such as—

21 “(i) teacher evaluations of pedagogical
22 skills;

23 “(ii) an assessment of content knowl-
24 edge;

1 “(iii) the performance and improve-
2 ment of the teacher’s students on tests;

3 “(iv) demonstration of practical pro-
4 fessional experience in the teacher’s dis-
5 cipline, such as having worked in industry
6 or research;

7 “(v) involvement in STEM discipline
8 professional societies;

9 “(vi) STEM outreach and community
10 involvement; and

11 “(vii) certification by the National
12 Board for Professional Teaching Stand-
13 ards, or other equivalently rigorous, per-
14 formance-based, peer-reviewed certification,
15 as a high-performing teacher.

16 “(2) OVERALL CORPS MEMBERSHIP REQUIRE-
17 MENTS.—An eligible entity receiving a grant under
18 this chapter shall ensure that—

19 “(A) not more than 5 percent of the
20 STEM teachers who teach in the participating
21 area are members of the Corps;

22 “(B) not less than 75 percent of the
23 STEM Master Teacher Corps members are
24 teachers at high-need schools;

1 “(C) the proportion of STEM Master
2 Teacher Corps members in the participating
3 area who teach at rural high-need schools is not
4 less than the proportion of all teachers who
5 teach at rural high-need schools in the partici-
6 pating area;

7 “(D) there are multiple cohorts of STEM
8 Master Teacher Corps members; and

9 “(E) the STEM Master Teacher Corps in-
10 cludes teachers from each of science, tech-
11 nology, engineering, and mathematics, if teach-
12 ers from each of these disciplines meeting the
13 standards of Corps membership are available in
14 the participating area.

15 “(3) PARTICIPATION OF PRIVATE SCHOOL
16 TEACHERS.—An eligible entity may select STEM
17 teachers who teach at private schools in the partici-
18 pating area to be members of the STEM Master
19 Teacher Corps, except that—

20 “(A) not more than 5 percent of teachers
21 selected as STEM Master Teacher Corps mem-
22 bers shall be teachers at private schools; and

23 “(B) private school teachers shall not be
24 eligible for compensation described in sub-
25 section (a)(2), discretionary resource funds de-

1 scribed in subsection (a)(4), or for defrayment
2 funds described in subsection (a)(7).

3 “(c) CORPS MEMBER REQUIREMENTS.—Each teach-
4 er selected to be a member of the STEM Master Teacher
5 Corps who wishes to join the Corps shall enter into an
6 agreement with the eligible entity, under which the teacher
7 shall, as a condition of receiving the compensation de-
8 scribed in subsection (a)(2) and the discretionary re-
9 sources described in subsection (a)(4), agree to carry out
10 the responsibilities of a master teacher as required by the
11 eligible entity, including—

12 “(1) participating in professional development
13 activities offered by the program;

14 “(2) networking and sharing best practices and
15 educational resources with other members of the
16 STEM Master Teacher Corps; and

17 “(3) contributing to the professional develop-
18 ment of the teacher’s colleagues, which may include
19 providing school-based professional support to other
20 STEM teachers through regular weekly professional
21 development sessions and individual coaching, where
22 possible, leading professional learning communities,
23 and taking on other instructional leadership roles in
24 the teacher’s school, district, State, if part of the
25 participating area, or consortium.

1 “(d) COLLECTION FOR NONCOMPLIANCE.—

2 “(1) MONITORING COMPLIANCE.—Each eligible
3 entity that receives a grant under this chapter shall
4 monitor whether each teacher the entity selects to be
5 a member of the STEM Master Teacher Corps is in
6 compliance with the Corps member requirements de-
7 scribed in subsection (c).

8 “(2) COLLECTION OF REPAYMENT.—

9 “(A) IN GENERAL.—A teacher selected to
10 be a member of the STEM Master Teacher
11 Corps shall repay the additional compensation
12 provided for a school year described in sub-
13 section (a)(2) to the eligible entity if—

14 “(i) the entity finds the teacher not in
15 compliance with the Corps member re-
16 quirements described in subsection (c) and
17 the entity determines the teacher should no
18 longer be a member of the Corps for such
19 year; or

20 “(ii) the teacher withdraws during
21 such year from membership in the Corps
22 without an accepted excuse, as determined
23 by the eligible entity.

24 “(B) COMPENSATION RETURNED TO THE
25 TREASURY.—

1 “(i) IN GENERAL.—Except as pro-
2 vided in clause (ii), an eligible entity that
3 receives repaid compensation under sub-
4 paragraph (A) shall return such compensa-
5 tion to the United States Treasury.

6 “(ii) ADMINISTRATIVE COSTS.—An el-
7 igible entity that receives repaid compensa-
8 tion under subparagraph (A) may retain a
9 percentage, determined by the Secretary,
10 of such repayment to defray administrative
11 costs associated with the collection.

12 **“SEC. 2160. REPORT AND EVALUATION.**

13 “(a) ADMINISTRATIVE AND REPORTING COSTS.—Of
14 the amounts appropriated for this chapter for any fiscal
15 year, the Secretary may use not more than 6 percent of
16 the funds appropriated for such fiscal year for administra-
17 tive costs and report and evaluation costs under this sec-
18 tion, except that the Secretary may use not more than 3
19 percent of the funds appropriated for such fiscal year for
20 administrative costs.

21 “(b) REPORTS TO THE SECRETARY.—

22 “(1) IN GENERAL.—Each eligible entity receiv-
23 ing a grant under this chapter shall provide an an-
24 nual report to the Secretary that—

1 “(A) summarizes the activities assisted
2 under the grant and program outcomes; and

3 “(B) includes, with respect to each mem-
4 ber of the STEM Master Teacher Corps, the
5 following:

6 “(i) The name of the member.

7 “(ii) The school at which the member
8 teaches and the location of such school.

9 “(iii) The subject area the teacher
10 teaches.

11 “(iv) The grade level the teacher
12 teaches.

13 “(2) PUBLICATION.—Each eligible entity receiv-
14 ing a grant under this chapter shall publicize the in-
15 formation described in paragraph (1)(B).

16 “(c) IES EVALUATION.—The Secretary, acting
17 through the Director of the Institute of Education
18 Sciences, shall—

19 “(1) evaluate the implementation and impact of
20 the program under this chapter, particularly with re-
21 gard to the program’s success in achieving the pur-
22 pose described in section 2155;

23 “(2) identify optimal strategies for the design,
24 implementation, and continuing development of the
25 STEM Master Teacher Corps program; and

1 “(3) identify best practices for developing, sup-
2 porting, and retaining STEM teachers based on les-
3 sons learned from the program.

4 “(d) DISSEMINATION.—The Secretary shall dissemi-
5 nate findings from the evaluation conducted under sub-
6 section (c) to the STEM education field and make the
7 findings publicly available.

8 “(e) REPORTS TO CONGRESS.—Not later than 4
9 years after the establishment of the program under this
10 chapter, and not later than 2 years thereafter, the Sec-
11 retary shall prepare and submit to the Committee on Edu-
12 cation and the Workforce and the Committee on Science,
13 Space, and Technology of the House of Representatives
14 and the Committee on Commerce, Science, and Transpor-
15 tation and the Committee on Health, Education, Labor,
16 and Pensions of the Senate, a report that summarizes—

17 “(1) the activities assisted under the program
18 under this chapter;

19 “(2) the outcomes of the program; and

20 “(3) any recommendations regarding changes
21 to, the termination of, or the continuation and ex-
22 pansion of the program.

23 **“SEC. 2161. AUTHORIZATION OF APPROPRIATIONS.**

24 “There are authorized to be appropriated to carry out
25 this chapter \$35,000,000 for fiscal year 2014 and such

1 sums as may be necessary for each of the 4 succeeding
2 fiscal years.”.

3 (b) TABLE OF CONTENTS.—The table of contents in
4 section 2 of the Elementary and Secondary Education Act
5 of 1965 is amended—

6 (1) by inserting after the item relating to sub-
7 part 5 of part A of title II the following:

“CHAPTER A—NATIONAL ACTIVITIES OF DEMONSTRATED EFFECTIVENESS”;

8 and

9 (2) by inserting after the item relating to sec-
10 tion 2151 the following:

“CHAPTER B—STEM MASTER TEACHER CORPS

“Sec. 2155. Purpose.

“Sec. 2156. Definitions.

“Sec. 2157. STEM Master Teacher Corps Program.

“Sec. 2158. Application.

“Sec. 2159. Required use of funds.

“Sec. 2160. Report and evaluation.

“Sec. 2161. Authorization of appropriations.”.

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