

113TH CONGRESS
1ST SESSION

S. 322

To set the United States on track to ensure children are ready to learn
when they begin kindergarten.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 13, 2013

Mrs. MURRAY (for herself, Mr. FRANKEN, Mr. BEGICH, and Ms. HIRONO) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To set the United States on track to ensure children are
ready to learn when they begin kindergarten.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Ready to Learn Act”.

5 **SEC. 2. EARLY CHILDHOOD DEVELOPMENT.**

6 The Elementary and Secondary Education Act of
7 1965 (20 U.S.C. 6301 et seq.) is amended by adding at
8 the end the following:

1 **“TITLE X—SUPPORTING VOL-**
 2 **UNTARY PREKINDERGARTEN**

3 **“SEC. 10001. SUPPORTING VOLUNTARY PREKINDERGARTEN**
 4 **GRANTS.**

5 “(a) PROGRAM AUTHORIZED.—From amounts avail-
 6 able under section 10003, the Secretary is authorized to
 7 award grants, on a competitive basis, to eligible States to
 8 pay the Federal share of establishing and administering
 9 high-quality full day voluntary prekindergarten programs
 10 for children age 4 in the State, in order to promote school
 11 readiness for such children.

12 “(b) APPLICATION.—

13 “(1) IN GENERAL.—If a State desires a grant
 14 under this title, the Governor of such State shall
 15 submit to the Secretary an application at such time,
 16 in such manner, and containing a plan that outlines
 17 how and when such State expects to provide vol-
 18 untary prekindergarten for every 4-year-old in the
 19 State.

20 “(2) SUBGRANTS TO ELIGIBLE ENTITIES.—

21 “(A) IN GENERAL.—Except as provided in
 22 subsection (c)(2), a State that receives a grant
 23 under this title shall use the grant funds to
 24 award subgrants to eligible entities to carry out
 25 the requirements of this title.

1 “(B) SUBGRANTS FOR COMMUNITY-BASED
 2 PROVIDERS.—In awarding subgrants under
 3 subparagraph (A), a State shall use not less
 4 than 25 percent of the grant funds provided to
 5 the State to award subgrants to eligible entities
 6 that are community-based providers of pre-
 7 kindergarten programs.

8 “(C) ELIGIBLE ENTITIES.—In this para-
 9 graph, the term ‘eligible entity’ includes schools,
 10 child care entities, Head Start programs, or
 11 other community-based providers of prekinde-
 12 garten programs.

13 “(c) USE OF FUNDS.—A State that receives a grant
 14 under this title shall use—

15 “(1) not less than 85 percent of the funds pro-
 16 vided under such grant to carry out the activities de-
 17 scribed in paragraphs (1) and (2) of subsection (d);
 18 and

19 “(2) not more than 15 percent of such funds at
 20 the State level for quality investment described in
 21 subsection (d)(3).

22 “(d) USE OF FUNDS.—

23 “(1) IN GENERAL.—A State that receives a
 24 grant under this title shall use grant funds to pro-
 25 vide a high-quality prekindergarten program that—

1 “(A) serves children age 4 in the State,
 2 serving first children from low-income families
 3 with incomes that are not more than 200 per-
 4 cent of the poverty line and those who are lim-
 5 ited English proficient;

6 “(B) not later than 2 years after the re-
 7 ceipt of the grant, ensures that each classroom
 8 is taught by a teacher who has—

9 “(i) a baccalaureate degree or ad-
 10 vanced degree in early childhood education;
 11 or

12 “(ii) a baccalaureate degree and spe-
 13 cialized training in early childhood develop-
 14 ment;

15 “(C) utilizes a developmentally, culturally,
 16 and linguistically appropriate curriculum that is
 17 aligned with the State early learning standards
 18 and valid and reliable multiple assessments for
 19 the purpose of improving instruction; and

20 “(D) has a teacher-child ratio of not more
 21 than 1 to 10 and a group size of not more than
 22 20.

23 “(2) ALLOWABLE USES OF FUNDS.—After a
 24 State has fulfilled the requirements described in
 25 paragraph (1), such State may use grant funds—

1 “(A) to serve younger children;

2 “(B) to increase salaries;

3 “(C) for additional comprehensive services
4 as may be needed; and

5 “(D) for the construction of new facilities,
6 or the renovation, repair, or alteration of exist-
7 ing facilities, necessary to commence or con-
8 tinue such prekindergarten.

9 “(3) QUALITY INVESTMENT.—A State that re-
10 ceives a grant under this title shall use grant
11 funds—

12 “(A) to develop or expand a quality rating
13 and improvement system in the State;

14 “(B) to carry out other activities needed to
15 ensure the health and safety of children served
16 under this title;

17 “(C) for professional development for
18 teachers and staff of the prekindergarten pro-
19 gram described in paragraph (1); or

20 “(D) to provide comprehensive services.

21 **“SEC. 10002. ADMINISTRATION.**

22 “(a) FEDERAL SHARE; NON-FEDERAL SHARE.—

23 “(1) FEDERAL SHARE.—The Federal share of a
24 grant under this title shall be 50 percent of the costs

1 of carrying out the activities described in section
2 10001(d).

3 “(2) NON-FEDERAL SHARE.—The non-Federal
4 share of a grant under this title shall be provided in
5 cash.

6 “(b) MAINTENANCE OF EFFORT.—The Secretary
7 may not award a grant under this title to any State unless
8 the Secretary first determines that the per-child expendi-
9 ture by the State and its political subdivisions for pre-
10 kindergarten programs (other than funds used to pay the
11 non-Federal share under this section) for the fiscal year
12 for which the determination is made is equal to or greater
13 than such expenditure for the preceding fiscal year.

14 “(c) SUPPLEMENT NOT SUPPLANT.—Grant funds re-
15 ceived under this title shall be used to supplement and
16 not supplant other Federal, State, and local public funds
17 expended to promote voluntary prekindergarten programs
18 in the State.

19 “(d) WAIVER OR REDUCTION.—The Secretary may
20 waive or reduce the non-Federal share requirement under
21 subsection (a) or the maintenance of effort requirement
22 under subsection (b) if the State demonstrates a need for
23 such waiver or reduction due to financial hardship.

24 “(e) PROVISION OF GRANT FUNDS.—In awarding a
25 grant under this title to a State, the Secretary shall pro-

1 vide the grant funds to the Governor of the State, to en-
 2 able the Governor to designate, in consultation with the
 3 State Advisory Council on Early Childhood Education and
 4 Care established under section 642B(b) of the Head Start
 5 Act (42 U.S.C. 9837b(b)), a lead agency to best direct
 6 the funds in a manner that improves the State’s programs
 7 by carrying out the requirements of this title.

8 “(f) COORDINATION.—In carrying out this title, the
 9 Secretary shall coordinate, not less often than quarterly,
 10 with the Secretary of Health and Human Services regard-
 11 ing the review of State plans as described in section
 12 10001(b) and the implementation of the prekindergarten
 13 programs under this title.

14 “(g) REPORTING REQUIREMENTS.—

15 “(1) STATE REPORTS.—Each State that re-
 16 ceives a grant under this title shall submit to the
 17 Secretary an annual report detailing the effective-
 18 ness of each prekindergarten program in that State
 19 funded under this title.

20 “(2) REPORT TO CONGRESS.—The Secretary
 21 shall submit to the Committee on Health, Edu-
 22 cation, Labor, and Pensions of the Senate and the
 23 Committee on Education and the Workforce of the
 24 House of Representatives an annual report that de-

1 scribes each State program of assistance for pre-
 2 kindergarten programs funded under this title.

3 “(3) CONTENTS OF REPORTS.—A report sub-
 4 mitted under paragraph (1) or (2) shall include—

5 “(A) a description of each action taken to
 6 move toward providing a high-quality prekindergarten
 7 education to all 4-year-olds;

8 “(B) a summary of each measure that will
 9 be taken to achieve the goal of providing full
 10 day high-quality prekindergarten to all 4-year-
 11 olds, including a timetable according to which
 12 such measures will be implemented;

13 “(C) a description of all efforts to improve
 14 the integration of full day high-quality pre-
 15 kindergarten programs with the kindergarten
 16 through grade 12 education system; and

17 “(D) a description of all efforts to educate
 18 parents about best practices for the role of par-
 19 ents in the early education of a child.

20 **“SEC. 10003. AUTHORIZATION OF APPROPRIATIONS.**

21 “There are authorized to be appropriated to carry out
 22 this title such sums as may be necessary for each of the
 23 fiscal years 2014 through 2019.”.

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