

113TH CONGRESS
2D SESSION

S. 2802

To amend the Education Sciences Reform Act of 2002 and the Educational Technical Assistance Act of 2002 to strengthen research in adult education.

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 15, 2014

Mr. REED introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Education Sciences Reform Act of 2002 and the Educational Technical Assistance Act of 2002 to strengthen research in adult education.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Strengthening Re-
5 search in Adult Education Act”.

6 **SEC. 2. STRENGTHEN RESEARCH IN ADULT EDUCATION.**

7 (a) EDUCATION SCIENCES REFORM ACT OF 2002.—

8 The Education Sciences Reform Act of 2002 (20 U.S.C.
9 9501 et seq.) is amended—

10 (1) in section 102 (20 U.S.C. 9501)—

1 (A) by redesignating paragraphs (2)
 2 through (8), (9) through (22), and (23), as
 3 paragraphs (3) through (9), (11) through (24),
 4 and (26), respectively;

5 (B) by inserting after paragraph (1) the
 6 following:

7 “(2) ADULT EDUCATION; ADULT EDUCATION
 8 AND LITERACY ACTIVITIES.—The terms ‘adult edu-
 9 cation’ and ‘adult education and literacy activities’
 10 have the meanings given the terms in section 203 of
 11 the Adult Education and Family Literacy Act (20
 12 U.S.C. 9202).”;

13 (C) by inserting after paragraph (9), as re-
 14 designated by subparagraph (A), the following:

15 “(10) DIGITAL LITERACY SKILLS.—The term
 16 ‘digital literacy skills’ has the meaning given the
 17 term in section 202 of the Museum and Library
 18 Services Act (20 U.S.C. 9101).”; and

19 (D) by inserting after paragraph (24), as
 20 redesignated by subparagraph (A), the fol-
 21 lowing:

22 “(25) STUDENT.—Unless otherwise provided,
 23 the term ‘student’ means any elementary, secondary,
 24 postsecondary, or adult education student.”;

(2) in section 111(b)(1) (20 U.S.C. 9511(b)(1)), in the matter preceding subparagraph (A), by inserting “, including adult education” after “postsecondary study”;

(3) in section 115(a) (20 U.S.C. 9515(a))—

(A) in the matter preceding paragraph (1), by inserting “the Adult Education and Family Literacy Act (20 U.S.C. 9201 et seq.),” after “the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.),”; and

(B) in paragraph (2)—

(i) in subparagraph (A), by inserting “and adults” after “children”;

(ii) in subparagraph (B), by striking “and” after the semicolon;

(iii) by redesignating subparagraph (C) as subparagraph (D); and

(iv) by inserting after subparagraph (B) the following:

“(C) access to, and opportunities for, adult education and literacy activities; and”;

(4) in section 116(c)(4)(A)(ii) (20 U.S.C. 9516(c)(4)(A)(ii))—

(A) by inserting “adult educators,” after “professional educators,”; and

1 (B) by inserting “State directors of adult
 2 education,” after “postsecondary education ex-
 3 ecutives,”;

4 (5) in section 131(b)(1) (20 U.S.C.
 5 9531(b)(1))—

6 (A) in subparagraph (C), by striking
 7 “and” after the semicolon;

8 (B) in subparagraph (D), by inserting
 9 “and” after the semicolon; and

10 (C) by adding at the end the following:

11 “(E) improve the literacy and numeracy
 12 skills of individuals who need adult education;”;

13 (6) in section 133 (20 U.S.C. 9533)—

14 (A) in subsection (a)—

15 (i) in paragraph (10)(D), by striking
 16 “and” after the semicolon;

17 (ii) in paragraph (11), by striking the
 18 period at the end and inserting “; and”;

19 and

20 (iii) by adding at the end the fol-
 21 lowing:

22 “(12) carry out research on successful State
 23 and local adult education and literacy activities
 24 that—

1 “(A) result in increased literacy and
2 numeracy and educational attainment for adult
3 learners; or

4 “(B) prepare students for postsecondary
5 education or employment.”; and

6 (B) in subsection (c)—

7 (i) in paragraph (1), by inserting “At
8 least one 1 center shall be assigned the
9 topic of adult education.” after “paragraph
10 (2).”; and

11 (ii) in paragraph (2)—

12 (I) by striking subparagraph (A)
13 and inserting the following:

14 “(A) Adult education.”;

15 (II) by redesignating subpara-
16 graphs (C) through (K) as subpara-
17 graphs (D) through (L), respectively;
18 and

19 (III) by inserting after subpara-
20 graph (B) the following:

21 “(C) Digital literacy.”;

22 (7) in section 153(a)(1) (20 U.S.C.
23 9543(a)(1))—

1 (A) by redesignating subparagraphs (F)
 2 through (O) as subparagraphs (G) through (P),
 3 respectively;

4 (B) by inserting after subparagraph (E)
 5 the following:

6 “(F) access to, and opportunity for, adult
 7 education and literacy activities;”; and

8 (C) in subparagraph (L), as redesignated
 9 by subparagraph (A), by inserting “and in
 10 adult education” after “secondary schools”; and
 11 (8) in section 172(a)(2) (20 U.S.C.
 12 9562(a)(2))—

13 (A) in subparagraph (D), by striking
 14 “and” after the semicolon;

15 (B) by redesignating subparagraph (E) as
 16 subparagraph (F); and

17 (C) by inserting after subparagraph (D)
 18 the following:

19 “(E) educational practices that improve
 20 digital literacy; and”.

21 (b) EDUCATIONAL TECHNICAL ASSISTANCE ACT OF
 22 2002.—The Educational Technical Assistance Act of
 23 2002 (20 U.S.C. 9601 et seq.) is amended in section
 24 206(b)(2)—

1 (1) by redesignating subparagraphs (B)
2 through (F) as subparagraphs (C) through (G), re-
3 spectively; and

4 (2) by inserting after subparagraph (A) the fol-
5 lowing:

6 “(B) Representatives of local or regional
7 adult education providers.”.

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