

113TH CONGRESS
2D SESSION

S. 2033

To amend the Higher Education Act of 1965 in order to allow the Secretary of Education to award job training Federal Pell Grants.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 12, 2014

Ms. LANDRIEU introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 in order to allow the Secretary of Education to award job training Federal Pell Grants.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Jumpstart Our Busi-
5 nesses by Supporting Students Act of 2014” or the
6 “JOBS Act of 2014”.

7 **SEC. 2. JOB TRAINING FEDERAL PELL GRANTS.**

8 Section 401 of the Higher Education Act of 1965 (20
9 U.S.C. 1070a) is amended by adding at the end the fol-
10 lowing:

1 “(k) JOB TRAINING FEDERAL PELL GRANT PRO-
2 GRAM.—

3 “(1) IN GENERAL.—For the award years begin-
4 ning on July 1, 2014, and ending on June 30, 2020,
5 the Secretary shall carry out a program through
6 which the Secretary awards job training Federal Pell
7 Grants to students in job training programs. Each
8 job training Federal Pell Grant awarded under this
9 subsection shall have the same terms and conditions,
10 and be awarded in the same manner, as a Federal
11 Pell Grant awarded under subsection (a), except as
12 follows:

13 “(A) A student who is eligible to receive a
14 job training Federal Pell Grant under this sub-
15 section is a student who—

16 “(i) has not yet attained a bacca-
17 laureate degree or postbaccalaureate de-
18 gree;

19 “(ii) attends an eligible institution of
20 higher education;

21 “(iii) is enrolled in, or accepted for
22 enrollment in, a job training program at
23 such institution of higher education that
24 does not lead to a baccalaureate degree;
25 and

1 “(iv) meets all other eligibility re-
 2 quirements for a Federal Pell Grant (ex-
 3 cept with respect to the type of program of
 4 study, as provided in clause (iii)).

5 “(B) The amount of a job training Federal
 6 Pell Grant for an eligible student shall be deter-
 7 mined under subsection (b)(2)(A), except
 8 that—

9 “(i) the maximum Federal Pell Grant
 10 for purposes of an award under this sub-
 11 section shall be \$2,430;

12 “(ii) no increase shall be calculated
 13 under subsection (b)(7)(B) for a student
 14 receiving a job training Federal Pell Grant
 15 under this subsection; and

16 “(iii) the requirement of subsection
 17 (b)(4) prohibiting Federal Pell Grants of
 18 less than a certain amount shall not apply.

19 “(2) INCLUSION IN TOTAL ELIGIBILITY PE-
 20 RIOD.—Any period during which a student receives
 21 a job training Federal Pell Grant under this sub-
 22 section shall be included in calculating the student’s
 23 period of eligibility for Federal Pell Grants under
 24 subsection (c), and any regulations under such sub-
 25 section regarding students who are enrolled in an

1 undergraduate program on less than a full-time
2 basis shall similarly apply to students who are en-
3 rolled in a job training program at an eligible insti-
4 tution on less than a full-time basis.

5 “(3) DEFINITION OF JOB TRAINING PRO-
6 GRAM.—In this subsection, the term ‘job training
7 program’ means a career and technical education
8 program at an institution of higher education that—

9 “(A) provides not less than 150 clock
10 hours of instructional time over a period of not
11 less than 8 weeks;

12 “(B) provides training needed to meet the
13 needs of the local or regional workforce;

14 “(C) provides a student, upon completion
15 of the program, with a recognized educational
16 credential that is recognized by the relevant in-
17 dustry and meets the requirements of subpara-
18 graph (D);

19 “(D) has been determined, by the institu-
20 tion of higher education, to provide academic
21 content, an amount of instructional time, and a
22 recognized educational credential that are suffi-
23 cient to—

24 “(i) meet the hiring requirements of
25 multiple potential employers; and

1 “(ii) allow the students to apply for
2 any licenses or certifications that may be
3 required to be employed in the field for
4 which the job training is offered; and
5 “(E) may include integrated or basic skills
6 courses.”.

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