

113TH CONGRESS
1ST SESSION

S. 1890

To ensure that decisions by the Secretary of Education to award grants or other assistance to States or local educational agencies are not contingent upon the adoption of specific educational curricula.

IN THE SENATE OF THE UNITED STATES

DECEMBER 20, 2013

Mr. COCHRAN introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To ensure that decisions by the Secretary of Education to award grants or other assistance to States or local educational agencies are not contingent upon the adoption of specific educational curricula.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Preserving Education
5 Access and Autonomy Act of 2013”.

1 **SEC. 2. PROHIBITION ON REQUIRING THE ADOPTION OF**
2 **SPECIFIC CURRICULA.**

3 (a) DEFINITION OF EDUCATION GRANT OR ASSIST-
4 ANCE.—In this section, the term “education grant or as-
5 sistance”—

6 (1) means any grant, contract, cooperative
7 agreement, or other assistance provided through a
8 program administered by the Secretary of Edu-
9 cation; and

10 (2) includes any waiver of a statutory or regu-
11 latory requirement of the Elementary and Secondary
12 Education Act of 1965 (20 U.S.C. 6301 et seq.)
13 granted by the Secretary of Education under the au-
14 thority provided under section 9401 of such Act (20
15 U.S.C. 7861).

16 (b) NO REQUIREMENT FOR SPECIFIC CURRICULA.—
17 Notwithstanding any other provision of law, the Secretary
18 of Education shall not require, as a condition of any edu-
19 cation grant or assistance, that a State or local edu-
20 cational agency adopt a specific elementary school or sec-
21 ondary school curriculum.

22 (c) NO PRIORITY FOR SPECIFIC CURRICULA.—Not-
23 withstanding any other provision of law, the Secretary of
24 Education shall select recipients for any education grant
25 or assistance without providing any priority, preference,
26 or special consideration to a State or local educational

- 1 agency based on the adoption by the State or local edu-
- 2 cational agency of a specific elementary school or sec-
- 3 ondary school curriculum.

