

113TH CONGRESS
2D SESSION

H. R. 5569

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 18, 2014

Mr. CICILLINE introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Community Partnerships in Education Act”.

6 (b) TABLE OF CONTENTS.—The table of contents for
7 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—AMENDMENTS TO ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Sec. 101. State plans.

- Sec. 102. Local educational agency plans.
- Sec. 103. Schoolwide programs.
- Sec. 104. Targeted assistance schools.
- Sec. 105. Academic assessment and local educational agency and school improvement.
- Sec. 106. School improvement grants.
- Sec. 107. Evaluations.
- Sec. 108. Definitions.

TITLE II—AMENDMENTS TO THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006

- Sec. 201. Definitions.
- Sec. 202. Attainment of 21st century skills.
- Sec. 203. Inclusion of community partners and intermediary organizations in State and local plans.
- Sec. 204. Evaluations.

TITLE III—AMENDMENTS TO THE WORKFORCE INNOVATION AND OPPORTUNITY ACT

- Sec. 301. Definitions.
- Sec. 302. Inclusion of community partners and intermediary organizations in local workforce development boards and activities.
- Sec. 303. Inclusion of community partners and intermediary organizations in adult education and literacy programs.
- Sec. 304. Effective date.

TITLE IV—AMENDMENTS TO HIGHER EDUCATION ACT OF 1965

- Sec. 401. Definitions.
- Sec. 402. TRIO programs.
- Sec. 403. GEAR UP.
- Sec. 404. Maintenance and expansion of existing programs.

1 **TITLE I—AMENDMENTS TO ELE-** 2 **MENTARY AND SECONDARY** 3 **EDUCATION ACT OF 1965**

4 **SEC. 101. STATE PLANS.**

5 Section 1111 of the Elementary and Secondary Edu-
6 cation Act of 1965 (20 U.S.C. 6311) is amended—

7 (1) in subsection (b)(2)(C)(vii)—

8 (A) by striking “and changes in” and in-
9 serting “changes in”; and

1 (B) by inserting before the period at the
 2 end the following: “, and measures of the at-
 3 tainment of 21st Century skills (such as critical
 4 thinking, problem-solving, communication, and
 5 collaboration)”;

6 (2) in subsection (b)(2)(D)(i), by inserting “,
 7 and aligned with the program the State will carry
 8 out with funds received under this part” after “if
 9 any”; and

10 (3) in subsection (h)(1)(C)—

11 (A) by striking “and” at the end of clause
 12 (vii);

13 (B) by striking the period at the end of
 14 clause (viii) and inserting “; and”; and

15 (C) by adding at the end the following:

16 “(ix) information on student attain-
 17 ment of 21st Century skills (such as crit-
 18 ical thinking, problem-solving, communica-
 19 tion, and collaboration).”.

20 **SEC. 102. LOCAL EDUCATIONAL AGENCY PLANS.**

21 Section 1112(b)(1) of the Elementary and Secondary
 22 Education Act of 1965 (20 U.S.C. 6312(b)(1)) is amend-
 23 ed—

24 (1) in subparagraph (B), by inserting “, such
 25 as measures of the attainment of 21st Century skills

1 (such as critical thinking, problem-solving, commu-
2 nication, and collaboration),” after “any other indi-
3 cators”;

4 (2) in subparagraph (P), by striking “and” at
5 the end;

6 (3) in subparagraph (Q), by striking the period
7 and inserting a semicolon; and

8 (4) by adding at the end the following:

9 “(R) a description of the data-sharing
10 agreement or agreements that the local edu-
11 cational agency has entered into with other
12 agencies and organizations so as to provide for
13 shared access to information on student
14 progress and success (consistent with the re-
15 quirements of subpart 4 of part C of the Gen-
16 eral Education Provisions Act (20 U.S.C. 1232f
17 et seq.)), integrated planning and joint review
18 of the data, and coordinated adjustments in
19 strategies for programs carried out with funds
20 received under this part and activities in re-
21 sponse to changes in student needs or to new
22 challenges;

23 “(S) a description of how the local edu-
24 cational agency will carry out programs with
25 funds received under this part in partnership

1 with one or more community partners, includ-
2 ing through joint planning and implementation,
3 shared professional development designed to im-
4 prove the effectiveness of school and community
5 partner staff, development and implementation
6 of shared data systems that support the im-
7 provement of such programs and the improve-
8 ment of the outcomes of such programs, and
9 the alignment and coordination of local edu-
10 cational agency, school, and community partner
11 goals, activities, and training; and

12 “(T) a description of how the local edu-
13 cational will carry out programs with funds re-
14 ceived under this part with the involvement of
15 one or more intermediary organizations that
16 will assist the agency and its schools by train-
17 ing staff, providing technical assistance that is
18 designed to ensure continuous improvement,
19 helping to ensure accountability for results, and
20 helping to ensure that such funds flow quickly
21 and effectively to effective service providers and
22 activities.”.

23 **SEC. 103. SCHOOLWIDE PROGRAMS.**

24 Section 1114(b)(1)(J) of the Elementary and Sec-
25 ondary Education Act of 1965 (20 U.S.C. 6314(b)(1)(J))

1 is amended by inserting “, with the assistance of one or
 2 more intermediary organizations described in section
 3 1112(b)(1)(T),” after “Coordination and integration”.

4 **SEC. 104. TARGETED ASSISTANCE SCHOOLS.**

5 Section 1115(c)(1)(H) of the Elementary and Sec-
 6 ondary Education Act of 1965 (20 U.S.C. 6315(c)(1)(H))
 7 is amended by inserting “, with the assistance of one or
 8 more intermediary organizations described in section
 9 1112(b)(1)(T),” after “coordinate and integrate”.

10 **SEC. 105. ACADEMIC ASSESSMENT AND LOCAL EDU-**
 11 **CATIONAL AGENCY AND SCHOOL IMPROVE-**
 12 **MENT.**

13 Section 1116 of the Elementary and Secondary Edu-
 14 cation Act of 1965 (20 U.S.C. 6316) is amended—

15 (1) in subsection (a)(1)(B), by inserting “, such
 16 as measures of the attainment of 21st Century
 17 skills,” after “section 1121(b)(1)(A) and (B)”;

18 (2) in subsection (b)(3)(A)—

19 (A) in the matter preceding clause (i), by
 20 inserting “community partners and inter-
 21 mediary organizations described in section
 22 1112(b)(1)(S) and (T),” after “the local edu-
 23 cational agency serving the school,”; and

24 (B) in clause (vii)—

1 (i) by striking “and the State edu-
 2 cational agency” and inserting “the State
 3 educational agency”; and

4 (ii) by inserting “and community
 5 partners and intermediary organizations
 6 described in section 1112(b)(1)(S) and
 7 (T),” after “under the plan”; and

8 (3) in subsection (c)(7)(A)—

9 (A) in the matter preceding clause (i), by
 10 inserting “community partners or intermediary
 11 organizations as described in section
 12 1112(b)(1)(S) and (T),” after “school staff,”;
 13 and

14 (B) in clause (vii), by striking “and the
 15 local educational agency” and inserting “, the
 16 local educational agency, and community part-
 17 ners and intermediary organizations as de-
 18 scribed in section 1112(b)(1)(S) and (T)”.

19 **SEC. 106. SCHOOL IMPROVEMENT GRANTS.**

20 Section 1003(g)(6) of the Elementary and Secondary
 21 Education Act of 1965 (20 U.S.C. 6303(g)(6)) is amend-
 22 ed—

23 (1) by striking “and” at the end of subpara-
 24 graph (A);

1 (2) by striking the period at the end of sub-
2 paragraph (B) and inserting “; and”; and

3 (3) by adding at the end the following:

4 “(C) a commitment to carry out school and
5 local educational agency improvement—

6 “(i) in partnership with one or more
7 community partners, including through
8 joint planning and implementation, shared
9 professional development designed to im-
10 prove the effectiveness of school and com-
11 munity partner staff, development and im-
12 plementation of shared data systems that
13 support program improvement and the im-
14 provement of program outcomes, and the
15 alignment and coordination of local edu-
16 cational agency, school, and community
17 partner goals, activities, and training; and

18 “(ii) with the involvement of one or
19 more intermediary organizations that will
20 assist the agency and its schools by train-
21 ing staff, providing technical assistance
22 that is designed to ensure continuous im-
23 provement, helping to ensure accountability
24 for results, and helping to ensure that pro-

1 gram funds flow quickly and effectively to
2 effective service providers and activities.”.

3 **SEC. 107. EVALUATIONS.**

4 Section 1501(a)(2) of the Elementary and Secondary
5 Education Act of 1965 (20 U.S.C. 6491(a)(2)) is amend-
6 ed—

7 (1) by redesignating subparagraph (O) as sub-
8 paragraph (Q); and

9 (2) by inserting after subparagraph (N) the fol-
10 lowing:

11 “(O) Whether and how local educational
12 agencies are involving community partners and
13 intermediary organizations in their activities
14 carried out under section 1003(g) and part A,
15 and the impact of that involvement.

16 “(P) The implementation of the data-shar-
17 ing agreements entered into under section
18 1112(b)(1)(E), and the impact of that imple-
19 mentation.”.

20 **SEC. 108. DEFINITIONS.**

21 Section 9101 of the Elementary and Secondary Edu-
22 cation Act of 1965 (20 U.S.C. 7801) is amended by add-
23 ing at the end the following:

24 “(44) COMMUNITY PARTNER.—The term ‘com-
25 munity partner’ means a nonprofit or public organi-

1 zation that has expertise in the planning and deliv-
 2 ery of education and related programs, in forging co-
 3 ordination and cooperation between educators and
 4 other members of the community, or in training edu-
 5 cators and other deliverers of educational services.

6 “(45) INTERMEDIARY ORGANIZATION.—The
 7 term ‘intermediary organization’ means a nonprofit
 8 organization that has expertise in training, forging
 9 public-private partnerships, systems development,
 10 capacity-building, improving scalability, evaluation,
 11 and the effective use of data to improve the progress
 12 of students, schools and other educational institu-
 13 tions, and education programs.”.

14 **TITLE II—AMENDMENTS TO THE** 15 **CARL D. PERKINS CAREER** 16 **AND TECHNICAL EDUCATION** 17 **ACT OF 2006**

18 **SEC. 201. DEFINITIONS.**

19 Section 3 of the Carl D. Perkins Career and Tech-
 20 nical Education Act of 2006 (29 U.S.C. 2302) is amend-
 21 ed—

22 (1) by redesignating paragraphs (9) through
 23 (18) and paragraphs (19) through (34) as para-
 24 graphs (10) through (19) and paragraphs (21)
 25 through (36), respectively;

1 (2) by inserting after paragraph (8) the fol-
2 lowing new paragraph:

3 “(9) COMMUNITY PARTNER.—The term ‘com-
4 munity partner’ means a nonprofit organization that
5 has expertise in the planning and delivery of edu-
6 cation and related programs, in forging coordination
7 and cooperation between educators and other mem-
8 bers of the community, in training educators and
9 other deliverers of educational services, or in devel-
10 opment and implementation of data systems that
11 measure the progress of students, schools and insti-
12 tutions of higher education, and programs.”; and

13 (3) by inserting after paragraph (19) (as so re-
14 designated) the following new paragraph:

15 “(20) INTERMEDIARY ORGANIZATION.—The
16 term ‘intermediary organization’ means a nonprofit
17 organization that has expertise in training, forging
18 public-private partnerships, systems development,
19 capacity-building, improving scalability, and evalua-
20 tion.”.

21 **SEC. 202. ATTAINMENT OF 21ST CENTURY SKILLS.**

22 (a) ACCOUNTABILITY.—Section 113(b)(2)(C) of the
23 Carl D. Perkins Career and Technical Education Improve-
24 ment Act of 2006 (29 U.S.C. 2323(b)(2)(C)) is amended
25 by inserting “attainment of 21st century skills (such as

1 critical thinking, problem-solving, communication, and col-
2 laboration) and” after “such as”.

3 (b) LOCAL AND STATE REPORTS.—Section 113 of
4 such Act is further amended—

5 (1) in subsection (b)(4)(C)(ii)—

6 (A) in subclause (I), by striking “; and”
7 and inserting a semicolon;

8 (B) in subclause (II), by striking the pe-
9 riod and inserting “; and”; and

10 (C) by inserting after subclause (II) the
11 following new subclause:

12 “(III) describe the progress of
13 career and technical education stu-
14 dents served by the eligible recipient
15 in attaining 21st century skills (such
16 as critical thinking, problem-solving,
17 communication, and collaboration).”;
18 and

19 (2) in subsection (c)(2)—

20 (A) in subparagraph (A), by striking “;
21 and” and inserting a semicolon;

22 (B) in subparagraph (B), by striking the
23 period and inserting “; and”; and

24 (C) by inserting after subparagraph (B)
25 the following new subparagraph:

1 “(C) describe the progress of career and
 2 technical education students of the state in at-
 3 taining 21st century skills (such as critical
 4 thinking, problem-solving, communication, and
 5 collaboration).”.

6 **SEC. 203. INCLUSION OF COMMUNITY PARTNERS AND**
 7 **INTERMEDIARY ORGANIZATIONS IN STATE**
 8 **AND LOCAL PLANS.**

9 (a) STATE PLAN.—Section 122 of the Carl D. Per-
 10 kins Career and Technical Education Improvement Act of
 11 2006 (29 U.S.C. 2342) is amended—

12 (1) in subsection (b)(1)(A)(ix) by striking “in-
 13 cluding parent and community organizations” and
 14 inserting “including parent and intermediary organi-
 15 zations and community partners”;

16 (2) in subsection (c)(1)(A)—

17 (A) in clause (iii), by striking “; and” and
 18 inserting a semicolon;

19 (B) in clause (iv), by striking the period
 20 and inserting a semicolon; and

21 (C) by inserting after clause (iv) the fol-
 22 lowing new clauses:

23 “(v) are carried out in partnership
 24 with one or more community partners, in-
 25 cluding through joint planning and imple-

1 mentation, shared professional develop-
2 ment designed to improve the effectiveness
3 of eligible recipient and community partner
4 staff, development and implementation of
5 shared data systems that support program
6 improvement and the improvement of pro-
7 gram outcomes, and the alignment and co-
8 ordination of eligible recipient and commu-
9 nity partner goals, activities, and training;
10 and

11 “(vi) are carried out with the involve-
12 ment of one or more intermediary organi-
13 zations that will assist the eligible appli-
14 cants by training staff, providing technical
15 assistance that is designed to ensure con-
16 tinuous improvement, helping to ensure ac-
17 countability for results, and helping to en-
18 sure that program funds flow quickly and
19 effectively to effective service providers and
20 activities.”; and

21 (3) in subsection (c)(2)—

22 (A) in subparagraph (F), by striking “;
23 and” and inserting a semicolon;

24 (B) in subparagraph (G), by inserting “;
25 and” at the end; and

1 (C) by inserting after subparagraph (G)
2 the following new subparagraph:

3 “(H) may be provided by a community
4 partner or an intermediary organization;”.

5 (b) LOCAL PLAN.—Section 134(b) of the Carl D.
6 Perkins Career and Technical Education Improvement
7 Act of 2006 (29 U.S.C. 2354(b)) is amended—

8 (1) in paragraph (5), insert “community part-
9 ners and intermediary organizations,” after “labor
10 organizations”;

11 (2) in paragraph (11), by striking “; and” and
12 inserting a semicolon;

13 (3) in paragraph (12)(B), by striking the period
14 and inserting a semicolon; and

15 (4) by inserting after paragraph (12) the fol-
16 lowing new paragraphs:

17 “(13) describe the data-sharing agreement or
18 agreements that the eligible recipient agency has en-
19 tered into with other agencies and organizations so
20 as to provide for shared access to information on
21 student progress and success (consistent with the re-
22 quirements of subpart 4 of part C of the General
23 Education Provisions Act), integrated planning and
24 joint review of the data, and coordinated adjust-
25 ments in program strategies and activities in re-

1 sponse to changes in student needs or to new chal-
2 lenges;

3 “(14) describe how the eligible recipient will
4 carry out its program under this part in partnership
5 with one or more community partners, including
6 through joint planning and implementation, shared
7 professional development designed to improve the ef-
8 fectiveness of eligible recipient and community part-
9 ner staff, development and implementation of shared
10 data systems that support program improvement
11 and the improvement of program outcomes, and the
12 alignment and coordination of eligible recipient and
13 community partner goals, activities, and training;
14 and

15 “(15) a description of how the eligible recipient
16 will carry out its program under this part with the
17 involvement of one or more intermediary organiza-
18 tions that will assist the eligible entity by training
19 staff, providing technical assistance that is designed
20 to ensure continuous improvement, helping to ensure
21 accountability for results, and helping to ensure that
22 program funds flow quickly and effectively to effec-
23 tive service providers and activities.”.

1 (c) LOCAL USE OF FUNDS.—Section 135(b) of the
2 Carl D. Perkins Career and Technical Education Improve-
3 ment Act of 2006 (29 U.S.C. 2355(b)) is amended—

4 (1) in paragraph (5), by striking “development
5 program that” and inserting “development pro-
6 grams, which may be provided by community part-
7 ners or intermediary organizations, that”;

8 (2) in paragraph (8), by striking “; and” and
9 inserting a semicolon;

10 (3) in paragraph (9), by striking the period and
11 inserting “; and”; and

12 (4) by inserting after paragraph (9) the fol-
13 lowing new paragraph:

14 “(10) development and implementation of data-
15 sharing agreements between the eligible recipient
16 and other agencies and organizations that provide
17 for shared access to information on student progress
18 and success (consistent with the requirements of
19 subpart 4 of part C of the General Education Provi-
20 sions Act), integrated planning and joint review of
21 the data, and coordinated adjustments in program
22 strategies and activities in response to changes in
23 student needs or to new challenges.”.

1 **SEC. 204. EVALUATIONS.**

2 Section 114(d)(2)(B) of the Carl D. Perkins Career
3 and Technical Education Improvement Act of 2006 (29
4 U.S.C. 2324) is amended—

5 (1) in clause (vi), by striking “; and” and in-
6 serting a semicolon;

7 (2) in clause (vii), by striking the period and in-
8 serting a semicolon; and

9 (3) by inserting after clause (vii) the following
10 new clauses:

11 “(viii) whether and how eligible recipi-
12 ents are involving community partners and
13 intermediary organizations in their activi-
14 ties carried out under part C, and the im-
15 pact of that involvement; and

16 “(ix) the implementation of the data-
17 sharing agreements entered into under sec-
18 tion 135(b)(10), and the impact of that
19 implementation.”.

20 **TITLE III—AMENDMENTS TO**
21 **THE WORKFORCE INNOVA-**
22 **TION AND OPPORTUNITY ACT**

23 **SEC. 301. DEFINITIONS.**

24 Section 3 of the Workforce Innovation and Oppor-
25 tunity Act (29 U.S.C. 3102) is amended—

1 (1) by redesignating paragraphs (11) through
2 (29) and paragraphs (30) through (71) as para-
3 graphs (12) through (30) and paragraphs (32)
4 through (73), respectively;

5 (2) by inserting after paragraph (10) the fol-
6 lowing new paragraph:

7 “(11) COMMUNITY PARTNER.—Except as other-
8 wise specified in section 203, the term ‘community
9 partner’ means a nonprofit or public organization
10 that has expertise in the planning and delivery of
11 workforce development and related programs, in
12 forging coordination and cooperation between work-
13 force development service providers and other mem-
14 bers of the community, or in training service pro-
15 viders.”; and

16 (3) by inserting after paragraph (30) (as so re-
17 designated) the following new paragraph:

18 “(31) INTERMEDIARY ORGANIZATION.—Except
19 as otherwise specified in section 203, the term
20 ‘intermediary organization’ means a nonprofit orga-
21 nization that has expertise in training, forging pub-
22 lic-private partnerships, systems development, capac-
23 ity-building, improving scalability, evaluation, and
24 development and implementation of data systems

1 that measure the progress of program participants
2 and programs.”.

3 **SEC. 302. INCLUSION OF COMMUNITY PARTNERS AND**
4 **INTERMEDIARY ORGANIZATIONS IN LOCAL**
5 **WORKFORCE DEVELOPMENT BOARDS AND**
6 **ACTIVITIES.**

7 (a) LOCAL WORKFORCE DEVELOPMENT BOARDS.—
8 Section 107(b)(2) of the Workforce Innovation and Oppor-
9 tunity Act (29 U.S.C. 3122(b)(2)) is amended—

10 (1) by redesignating subparagraph (E) as sub-
11 paragraph (F);

12 (2) in subparagraph (D)(v), by striking “and”
13 at the end; and

14 (3) by inserting after subparagraph (D), the
15 following new subparagraph:

16 “(E) each local board shall include rep-
17 resentatives of community partners and inter-
18 mediary organizations; and”.

19 (b) LOCAL PLANS.—Section 108(b) of such Act (29
20 U.S.C. 3123(b)) is amended—

21 (1) by redesignating paragraph (22) as para-
22 graph (23);

23 (2) in paragraph (21), by striking “and” at the
24 end; and

1 (3) by inserting after paragraph (21), the fol-
2 lowing new paragraph:

3 “(22) a description of the data-sharing agree-
4 ment or agreements that the local board has entered
5 into with other agencies and organizations so as to
6 provide for shared access to information on partici-
7 pant progress and success (consistent, as applicable,
8 with the requirements of subpart 4 of part C of the
9 General Education Provisions Act), integrated plan-
10 ning and joint review of the data, and coordinated
11 adjustments in program strategies and activities in
12 response to changes in student needs or to new chal-
13 lenges; and”.

14 (c) PERFORMANCE INDICATORS.—Section
15 116(b)(2)(B) of such Act (29 U.S.C. 3141(b)(2)(B)) is
16 amended by inserting before the period the following: “,
17 including the acquisition of 21st Century skills (such as
18 critical thinking, problem-solving, communication, and col-
19 laboration) by program participants”.

20 (d) PERFORMANCE INFORMATION.—Section
21 116(d)(3) of such Act (29 U.S.C. 3141(d)(3)) is amend-
22 ed—

23 (1) in subparagraph (B), by striking “and” at
24 the end;

1 (2) in subparagraph (C), by striking the period
2 and inserting “; and”; and

3 (3) by inserting after subparagraph (C) the fol-
4 lowing new subparagraph:

5 “(D) at the discretion of the Governor, in-
6 formation on program participants’ develop-
7 ment of 21st Century skills.”.

8 (e) YOUTH ACTIVITIES.—Section 129(c) of such Act
9 (29 U.S.C. 3164(c)) is amended—

10 (1) in paragraph (1)(A), by inserting “21st cen-
11 tury skills (such as critical thinking, problem-solv-
12 ing, communication, and collaboration),” after
13 “basic skills,”; and

14 (2) in paragraph (2)—

15 (A) in subparagraph (M), by striking
16 “and” at the end;

17 (B) in subparagraph (N), by striking the
18 period and inserting “; and”; and

19 (C) by inserting after subparagraph (N)
20 the following new subparagraph:

21 “(O) development of 21st century skills
22 (such as critical thinking, problem-solving, com-
23 munication, and collaboration).”.

1 (f) ADULT AND DISLOCATED WORKER ACTIVITIES.—
2 Section 134(c)(3)(D) of such Act (29 U.S.C.
3 3174(c)(3)(D)) is amended—

4 (1) in clause (x), by striking “and” at the end;

5 (2) in clause (xi), by striking the period and in-
6 serting “; and”; and

7 (3) by inserting after clause (xi) the following
8 new clause:

9 “(xii) development of 21st century
10 skills (such as critical thinking, problem-
11 solving, communication, and collabora-
12 tion).”.

13 (g) EVALUATIONS.—Section 169(a)(2) of such Act
14 (29 U.S.C. 3224(a)(2)) is amended—

15 (1) in subparagraph (A)(i), by inserting “and
16 21st century skills” after “employment com-
17 petencies”;

18 (2) in subparagraph (F), by striking “and” at
19 the end;

20 (3) by redesignating subparagraph (G) as sub-
21 paragraph (I); and

22 (4) by inserting after subparagraph (F) the fol-
23 lowing new subparagraphs:

24 “(G) whether and how providers of services
25 under chapters 2 and 3 of subtitle A involve

community partners and intermediary organizations in their delivery of services, and the impact of that involvement;

“(H) the implementation of the data-sharing agreements entered into pursuant to section 108(b)(22), and the impact of that implementation; and”.

**SEC. 303. INCLUSION OF COMMUNITY PARTNERS AND
INTERMEDIARY ORGANIZATIONS IN ADULT
EDUCATION AND LITERACY PROGRAMS.**

(a) DEFINITIONS.—Section 203 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3272) is amended—

(1) by redesignating paragraphs (3) through (12) and paragraphs (13) through (17) as paragraphs (4) through (13) and paragraphs (15) through (19), respectively;

(2) by inserting after paragraph (2) the following new paragraph:

“(3) COMMUNITY PARTNER.—The term ‘community partner’ means a nonprofit or public organization that has expertise in the planning and delivery of education and related programs, in forging coordination and cooperation between educators and other members of the community, or in training edu-

1 cators and other deliverers of educational services.”;
2 and

3 (3) by inserting after paragraph (13) (as so re-
4 designated) the following new paragraph:

5 “(14) INTERMEDIARY ORGANIZATION.—The
6 term ‘intermediary organization’ means a nonprofit
7 organization that has expertise in training, forging
8 public-private partnerships, systems development,
9 capacity-building, improving scalability, evaluation,
10 and development and implementation of data sys-
11 tems that measure the progress of students, schools,
12 and other educational institutions and programs.”.

13 (b) GRANTS AND CONTRACTS FOR ELIGIBLE PRO-
14 VIDERS.—Section 231(e)(10) of such Act (29 U.S.C.
15 3321(e)(10)) is amended—

16 (1) by inserting “and data-sharing arrange-
17 ments (designed to provide for shared access to in-
18 formation on student progress (consistent with the
19 requirements of subpart 4 of part C of the General
20 Education Provisions Act), integrated planning, and
21 coordinated adjustments in program strategies and
22 activities in response to changes in student needs or
23 to new challenges))” after “strong links”;

1 (2) by inserting “community partners, inter-
 2 mediary organizations,” after “postsecondary edu-
 3 cational institutions,”; and

4 (3) by striking “nonprofit organizations, and
 5 intermediaries” and inserting “and nonprofit organi-
 6 zations”.

7 (c) LOCAL PLAN.—Section 232(2) of such Act is
 8 amended by inserting “and data-sharing agreements”
 9 after “cooperative agreements”.

10 **SEC. 304. EFFECTIVE DATE.**

11 The amendments made by this title shall take effect
 12 as if enacted as part of the Workforce Innovation and Op-
 13 portunity Act (29 U.S.C. 3101 et seq.).

14 **TITLE IV—AMENDMENTS TO**
 15 **HIGHER EDUCATION ACT OF**
 16 **1965**

17 **SEC. 401. DEFINITIONS.**

18 Section 102 of the Higher Education Act of 1965 (20
 19 U.S.C. 1002) is amended by adding at the end the fol-
 20 lowing:

21 “(d) COMMUNITY PARTNER.—The term ‘community
 22 partner’ means a nonprofit or public organization that has
 23 expertise in the planning and delivery of education and
 24 related programs, in forging coordination and cooperation
 25 between educators and educational institutions with other

1 members of the community, or in training educators and
 2 other deliverers of educational services.

3 “(e) INTERMEDIARY ORGANIZATION.—The term
 4 ‘intermediary organization’ means a nonprofit organiza-
 5 tion that has expertise in training, forging public-private
 6 partnerships, systems development, capacity-building, im-
 7 proving scalability, evaluation, and development and im-
 8 plementation of data systems that measure the progress
 9 of students, schools and other educational institutions,
 10 and programs.”.

11 **SEC. 402. TRIO PROGRAMS.**

12 Section 402A of the Higher Education Act of 1965
 13 (20 U.S.C. 1070a–11) is amended—

14 (1) in subsection (b)(1)—

15 (A) by striking “For the purposes de-
 16 scribed” and inserting the following:

17 “(A) IN GENERAL.—For the purposes de-
 18 scribed”; and

19 (B) by adding at the end the following:

20 “(B) COMMUNITY PARTNERS AND INTER-
 21 MEDIARY ORGANIZATIONS.—An eligible entity de-
 22 scribed in subparagraph (A) of a grant or contract
 23 under this chapter shall, to the extent feasible, carry
 24 out the grant or contract—

1 “(i) with one or more community partners,
2 including through joint planning and implemen-
3 tation, shared professional development de-
4 signed to improve the effectiveness of such eligi-
5 ble entity and community partner staff, devel-
6 opment and implementation of shared data sys-
7 tems that support the improvement of the oper-
8 ations and outcomes of the program carried out
9 with such grant or contract, and the alignment
10 and coordination of such eligible entity and
11 community partner goals, activities, and train-
12 ing; and

13 “(ii) with the involvement of one or more
14 intermediary organizations that will assist such
15 eligible entity by training staff, providing tech-
16 nical assistance that is designed to ensure con-
17 tinuous improvement, helping to ensure ac-
18 countability for results, and helping to ensure
19 that the grant or contract funds flow quickly
20 and effectively to effective service providers and
21 activities.”;

22 (2) in subsection (c)(6), by adding at the end
23 the following: “The Secretary shall also encourage
24 recipients of grants and contracts under this chapter
25 to enter into data-sharing agreements with other

1 agencies and organizations so as to provide for
2 shared access to information on student progress
3 and success (consistent with the requirements of
4 subpart 4 of part C of the General Education Provi-
5 sions Act (20 U.S.C. 1232f et seq.)), integrated
6 planning and review of the data, and coordinated ad-
7 justments in program strategies and activities in re-
8 sponse to changes in student needs or to new chal-
9 lenges.”; and

10 (3) in subsection (f)(3)—

11 (A) in subparagraph (A)—

12 (i) by redesignating clauses (v) and
13 (vi), as clauses (vi) and (vii), respectively;
14 and

15 (ii) by inserting after clause (iv) the
16 following new clause:

17 “(v) student acquisition of 21st Cen-
18 tury skills (such as critical thinking, prob-
19 lem-solving, communication and collabora-
20 tion);”; and

21 (B) in subparagraph (B)—

22 (i) by redesignating clauses (v), (vi),
23 and (vii), as clauses (vi), (vii), and (viii),
24 respectively; and

1 (ii) by inserting after clause (iv) the
 2 following new clause:

3 “(v) student acquisition of 21st Cen-
 4 tury skills (such as critical thinking, prob-
 5 lem-solving, communication and collabora-
 6 tion);”.

7 **SEC. 403. GEAR UP.**

8 (a) DEFINITION OF ELIGIBLE ENTITY.—Section
 9 404A(c)(2) of the Higher Education Act of 1965 (20
 10 U.S.C. 1070a–21(c)(2)) is amended—

11 (1) in subparagraph (A)—

12 (A) by striking “and” at the end of clause
 13 (i); and

14 (B) by adding at the end the following:

15 “(iii) one or more community part-
 16 ners; and”; and

17 (2) in subparagraph (B), by inserting “inter-
 18 mediary organizations,” after “subpart 4,”.

19 (b) REQUIREMENTS.—Section 404B(b) of the Higher
 20 Education Act of 1965 (20 U.S.C. 1070a–22(b)) is
 21 amended—

22 (1) by redesignating paragraphs (1) and (2) as
 23 subparagraphs (A) and (B), respectively;

24 (2) by striking “Each eligible entity” and in-
 25 serting the following:

1 “(1) IN GENERAL.—Each eligible entity”; and

2 (3) by adding at the end the following:

3 “(2) DATA SHARING.—Each eligible entity receiving
4 a grant under this chapter shall, to the extent feasible,
5 enter into data-sharing agreements with other organiza-
6 tions or agencies so as to provide for shared access to in-
7 formation on student progress and success (consistent
8 with the requirements of subpart 4 of part C of the Gen-
9 eral Education Provisions Act (20 U.S.C. 1232f et seq.)),
10 integrated planning and joint review of the data, and co-
11 ordinated adjustments in program strategies and activities
12 in response to changes in student needs or to new chal-
13 lenges.”.

14 (c) APPLICATIONS.—Section 404C(a)(2) of the High-
15 er Education Act of 1965 (20 U.S.C. 1070a–23(a)(2)) is
16 amended—

17 (1) by striking “and” at the end of subpara-
18 graph (I);

19 (2) by striking the period and inserting “; and”
20 at the end of subparagraph (J); and

21 (3) by adding at the end the following:

22 “(K) describe, in the case of an eligible en-
23 tity described in section 404A(c)(2), how the
24 entities included in the partnership will engage
25 in—

1 “(i) joint planning and implementa-
2 tion;

3 “(ii) shared professional development
4 designed to improve the effectiveness of
5 school, community partner, and other
6 staff;

7 “(iii) development and implementation
8 of shared data systems that support pro-
9 gram improvement and the improvement of
10 program outcomes; and

11 “(iv) the alignment and coordination
12 of local educational agency, school, commu-
13 nity partner, and other partnership mem-
14 bers’ goals, activities, and training.”.

15 (4) ACTIVITIES.—Section 404D(a)(3) of the
16 Higher Education Act of 1965 (20 U.S.C. 1070a–
17 24(a)(3)) is amended—

18 (A) by striking “and” at the end of sub-
19 paragraph (A);

20 (B) by striking the period at the end of
21 subparagraph (B) and inserting “; and”; and

22 (C) by adding at the end the following:

23 “(C) at the discretion of the eligible entity,
24 acquire 21st Century skills (such as critical

1 thinking, problem-solving, communication, and
2 collaboration).”.

3 **SEC. 404. MAINTENANCE AND EXPANSION OF EXISTING**
4 **PROGRAMS.**

5 (a) PROGRAM AUTHORITY.—Section 418A(a) of the
6 Higher Education Act of 1965 (20 U.S.C. 1070d–2(a))
7 is amended—

8 (1) by striking “The Secretary shall” and in-
9 serting the following:

10 “(1) IN GENERAL.—The Secretary shall”; and

11 (2) by adding at the end the following:

12 “(2) COMMUNITY PARTNERS AND INTERMEDIARY
13 ORGANIZATIONS.—Each such program shall be imple-
14 mented—

15 “(A) in partnership with one or more commu-
16 nity partners, including through joint planning and
17 implementation, shared professional development de-
18 signed to improve the effectiveness of, as applicable,
19 school, institution of higher education, nonprofit or-
20 ganization, and community partner staff, develop-
21 ment and implementation of shared data systems
22 that support program improvement and the improve-
23 ment of program outcomes, and the alignment and
24 coordination of, as applicable, school, institution of

1 higher education, nonprofit organization, and com-
2 munity partner goals, activities, and training; and

3 “(B) with the involvement of one or more inter-
4 mediary organizations that assist the grantee by
5 training staff, providing technical assistance that is
6 designed to ensure continuous improvement, helping
7 to ensure accountability for results, and helping to
8 ensure that program funds flow quickly and effec-
9 tively to effective service providers and activities.

10 “(3) DATA SHARING.—Each such program shall in-
11 clude the implementation of one or more data-sharing
12 agreements that between the grantee and other organiza-
13 tions or agencies that provide for shared access to infor-
14 mation on student progress and success (consistent with
15 the requirements of subpart 4 of part C of the General
16 Education Provisions Act (20 U.S.C. 1232f et seq.)), inte-
17 grated planning and joint review of the data, and coordi-
18 nated adjustments in program strategies and activities in
19 response to changes in student needs or to new chal-
20 lenges.”.

21 (b) SERVICES PROVIDED.—Section 418A(b) of the
22 Higher Education Act of 1965 (20 U.S.C. 1070d–2(b))
23 is amended—

24 (1) by striking “and” at the end of paragraph
25 (8);

1 (2) by redesignating paragraph (9) as para-
2 graph (10); and

3 (3) by inserting after paragraph (8) the fol-
4 lowing:

5 “(9) activities designed to ensure that partici-
6 pants acquire 21st Century skills (such as critical
7 thinking, problem-solving, communication, and col-
8 laboration); and”.

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