

113TH CONGRESS
2D SESSION

H. R. 4425

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve the Act.

IN THE HOUSE OF REPRESENTATIVES

APRIL 8, 2014

Mr. KENNEDY (for himself, Mr. KINZINGER of Illinois, Mr. RODNEY DAVIS of Illinois, and Mr. POLIS) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to improve the Act.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Perkins Modernization
5 Act of 2014”.

6 **SEC. 2. PURPOSES.**

7 Section 2 of the Carl D. Perkins Career and Tech-
8 nical Education Act of 2006 (20 U.S.C. 2301) is amend-
9 ed—

1 (1) in paragraph (1), by striking “high skill,
2 high wage, or high demand occupations in current or
3 emerging professions” and inserting “employment in
4 current or emerging in-demand industry sectors or
5 occupations”;

6 (2) by striking “and” at the end of paragraph
7 (6); and

8 (3) by adding at the end the following:

9 “(8) Aligning the skills, certifications, and cre-
10 dentials of secondary and postsecondary students
11 who enroll in career and technical education pro-
12 grams with the skills, certifications, and credentials
13 needed by employers in the labor markets served by
14 the educational institutions.

15 “(9) Ensuring that the selection of skills, cer-
16 tifications, and credentials acquired by career and
17 technical education students is guided by timely
18 labor market information.”.

19 **SEC. 3. DEFINITIONS.**

20 Section 3 of the Carl D. Perkins Career and Tech-
21 nical Education Act of 2006 (20 U.S.C. 2302) is amended
22 by adding at the end the following:

23 “(35) IN-DEMAND INDUSTRY SECTOR OR OCCU-
24 PATION.—

1 “(A) IN GENERAL.—The term ‘in-demand
2 industry sector or occupation’ means an indus-
3 try sector or occupation that—

4 “(i) has or is projected to have a sub-
5 stantial role or a positive economic impact
6 in the economy of the area served by an el-
7 igible institution;

8 “(ii) provides workers with jobs that
9 lead to economic self-sufficiency and oppor-
10 tunities for advancement; and

11 “(iii) is documented in labor market
12 information collected by State agencies,
13 Federal agencies, workforce investment
14 boards, or other third-party organizations
15 engaged in labor market research.

16 “(B) DETERMINATION.—The determina-
17 tion of whether an industry sector or occupation
18 is an in-demand industry sector or occupation
19 under this paragraph shall be made using
20 State, local, regional, or national labor market
21 information collected by State agencies, Federal
22 agencies, local entities, workforce investment
23 boards, or other third-party organizations en-
24 gaged in labor market research. Industry sec-
25 tors and occupations may be identified as in-de-

1 mand on a current or an emerging basis, as
 2 labor market information may describe current
 3 workforce demographics and may also identify
 4 projected labor market trends.”.

5 **SEC. 4. ACCOUNTABILITY.**

6 Section 113(b)(2)(B)(iv) of the Carl D. Perkins Ca-
 7 reer and Technical Education Act of 2006 (20 U.S.C.
 8 2323(b)(2)(B)(iv)) is amended by striking “high skill,
 9 high wage, or high demand occupations in current or
 10 emerging professions” and inserting “employment in in-
 11 demand industry sectors or occupations”.

12 **SEC. 5. NATIONAL ACTIVITIES.**

13 Section 114(d) of the of the Carl D. Perkins Career
 14 and Technical Education Act of 2006 (20 U.S.C. 2324(d))
 15 is amended—

16 (1) in paragraph (2)(B)(iii)(II)—

17 (A) by striking “high skill, high wage occu-
 18 pations (including those in which mathematics
 19 and science skills are critical)”; and

20 (B) by inserting “in-demand industry sec-
 21 tors or occupations” after “employment in”;
 22 and

23 (2) in paragraph (4)(A)(i)(V)—

24 (A) by striking “high skill, high wage, or
 25 high demand business and industry”; and

1 (B) by inserting “in-demand industry sec-
 2 tors or occupations” after “ occupations in”.

3 **SEC. 6. OCCUPATIONAL AND EMPLOYMENT INFORMATION.**

4 Section 118(c) of the Carl D. Perkins Career and
 5 Technical Education Act of 2006 (20 U.S.C. 2328) is
 6 amended in paragraphs (1), (3), and (4) by striking “high
 7 skill, high wage, or high demand occupations and non-tra-
 8 ditional fields” each place it appears and inserting “em-
 9 ployment in in-demand industry sectors or occupations”.

10 **SEC. 7. STATE PLAN.**

11 Section 122(c) of the Carl D. Perkins Career and
 12 Technical Education Act of 2006 (20 U.S.C. 2342(c)) is
 13 amended—

14 (1) in paragraph (1)—

15 (A) in subparagraph (A)(ii), by inserting
 16 “and careers in in-demand industry sectors or
 17 occupations” after “in postsecondary edu-
 18 cation”;

19 (B) in subparagraph (H)—

20 (i) by striking “entry into high skill,
 21 high wage, or high demand occupations in
 22 current or emerging occupations”; and

23 (ii) by inserting “for employment in
 24 in-demand industry sectors or occupations”
 25 after “or”; and

1 (C) in subparagraph (I)(iii)—

2 (i) by striking “high skill, high wage,
3 or high demand occupations”; and

4 (ii) by inserting “in-demand industry
5 sectors or occupations” after “in”;

6 (2) in paragraph (4), by inserting “or into em-
7 ployment in an in-demand industry sector or occupa-
8 tion” after “institutions of higher education”;

9 (3) in paragraph (9)(C)—

10 (A) by striking “high skill, high wage, or
11 high demand occupations”; and

12 (B) by inserting “employment in an in-de-
13 mand industry sector or occupation” after “fur-
14 ther learning and for”; and

15 (4) in paragraph (18)—

16 (A) by striking “high skill, high wage, or
17 high demand occupations and non-traditional
18 fields”; and

19 (B) by inserting “employment in in-de-
20 mand industry sectors or occupations” after
21 “for”.

22 **SEC. 8. STATE LEADERSHIP ACTIVITIES.**

23 Section 124 of the Carl D. Perkins Career and Tech-
24 nical Education Act of 2006 (20 U.S.C. 2344) is amend-
25 ed—

1 (1) in subsection (b)—

2 (A) in paragraph (1)—

3 (i) by striking “high skill, high wage,
4 or high demand occupations”; and

5 (ii) by inserting “employment in in-
6 demand industry sectors or occupations”
7 after “for”;

8 (B) in paragraph (2)(C), by inserting “,
9 equipment,” after “internships”;

10 (C) in paragraph (5)—

11 (i) by striking “high skill, high wage
12 occupations”; and

13 (ii) by inserting “employment oppor-
14 tunities in in-demand industry sectors or
15 occupations” after “to”;

16 (D) in paragraph (8)—

17 (i) by striking “high skill, high wage,
18 or high demand”; and

19 (ii) by inserting “employment in in-
20 demand industry sectors or” after “to”;
21 and

22 (E) by inserting after paragraph (9) the
23 following:

24 “(10) Analyzing labor market information col-
25 lected by State agencies, Federal agencies, workforce

1 investment boards, or other third-party organiza-
2 tions engaged in labor market research in order to
3 ensure that programs of study in career and tech-
4 nical education align with labor market needs.”; and

5 (2) in subsection (c)—

6 (A) in paragraph (1)—

7 (i) in subparagraph (A), by inserting
8 “, and encouraging secondary students to
9 pursue dual enrollment coursework as well
10 as industry licenses, certificates, and other
11 post-secondary credentials” after “degree”;
12 and

13 (ii) in subparagraph (B)—

14 (I) by striking “high skill, high
15 wage occupations and non-traditional
16 fields”; and

17 (II) by inserting “employment
18 opportunities in in-demand industry
19 sectors or occupations and supporting
20 students in the pursuit of internships
21 and opportunities for experiential
22 learning” after “to”; and

23 (B) in paragraph (9)—

24 (i) by striking “high skill, high wage,
25 or high demand occupations”; and

1 (ii) by inserting “employment oppor-
2 tunities in in-demand industry sectors or
3 occupations” after “for”.

4 **SEC. 9. LOCAL PLAN FOR CAREER AND TECHNICAL EDU-**
5 **CATION.**

6 Section 134(b)(8)(C) of the Carl D. Perkins Career
7 and Technical Education Act of 2006 (20 U.S.C.
8 2354(b)(8)(C)) is amended by striking “high skill, high
9 wage, or high demand” and inserting “employment oppor-
10 tunities in in-demand industry sectors or”.

11 **SEC. 10. LOCAL USES OF FUNDS.**

12 Section 135 of the Carl D. Perkins Career and Tech-
13 nical Education Act of 2006 (20 U.S.C. 2355) is amend-
14 ed—

15 (1) in subsection (b)(9)—

16 (A) by striking “high skill, high wage, or
17 high demand”; and

18 (B) by inserting “employment opportuni-
19 ties in in-demand industry sectors or” after
20 “for”; and

21 (2) in subsection (c)(12)—

22 (A) by striking “high skill, high wage, or
23 high demand”; and

1 (B) by inserting “employment opportuni-
2 ties in in-demand industry sectors or” after
3 “technically for”.

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