

113TH CONGRESS  
1ST SESSION

# H. R. 2456

To allow a State to submit a declaration of intent to the Secretary of Education to combine certain funds to improve the academic achievement of students.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 20, 2013

Mr. BISHOP of Utah (for himself, Mr. DUNCAN of South Carolina, Mr. JONES, Mr. AMODEI, Mr. LANKFORD, Mr. STUTZMAN, Mr. WALDEN, Mr. WILSON of South Carolina, Mr. HUIZENGA of Michigan, Mr. NUNNELEE, Mr. CHABOT, Mr. POE of Texas, Mr. ISSA, Mr. SESSIONS, Mr. GOSAR, Mr. GARDNER, Mr. PITTEMBERGER, Mr. LABRADOR, Mr. MCHENRY, Mr. KINZINGER of Illinois, Mr. RYAN of Wisconsin, and Mr. GINGREY of Georgia) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To allow a State to submit a declaration of intent to the Secretary of Education to combine certain funds to improve the academic achievement of students.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS; PURPOSE;**  
2 **DEFINITIONS.**

3 (a) **SHORT TITLE.**—This Act may be cited as the  
4 “Academic Partnerships Lead Us to Success Act” or the  
5 “A PLUS Act”.

6 (b) **TABLE OF CONTENTS.**—The table of contents for  
7 this Act is as follows:

- Sec. 1. Short title; table of contents; purpose; definitions.
- Sec. 2. Declaration of intent.
- Sec. 3. Transparency for results of public education.
- Sec. 4. Maintenance of funding levels spent by States on education.
- Sec. 5. Administrative expenses.
- Sec. 6. Equitable participation of private schools.

8 (c) **PURPOSE.**—The purposes of this Act are as fol-  
9 lows:

10 (1) To give States and local communities max-  
11 imum flexibility to determine how to improve aca-  
12 demic achievement and implement education re-  
13 forms.

14 (2) To reduce the administrative costs and com-  
15 pliance burden of Federal education programs in  
16 order to focus Federal resources on improving aca-  
17 demic achievement.

18 (3) To ensure that States and communities are  
19 accountable to the public for advancing the academic  
20 achievement of all students, especially disadvantaged  
21 children.

22 (d) **DEFINITIONS.**—

1           (1) IN GENERAL.—Except as otherwise pro-  
2           vided, the terms used in this Act have the meanings  
3           given the terms in section 9101 of the Elementary  
4           and Secondary Education Act of 1965 (20 U.S.C.  
5           7801 et seq.).

6           (2) OTHER TERMS.—In this Act:

7           (A) ACCOUNTABILITY.—The term “ac-  
8           countability” means that public schools are an-  
9           swerable to parents and other taxpayers for the  
10          use of public funds and shall report student  
11          progress to parents and taxpayers regularly.

12          (B) DECLARATION OF INTENT.—The term  
13          “declaration of intent” means a decision by a  
14          State, as determined by State Authorizing Offi-  
15          cials or by referendum, to assume full manage-  
16          ment responsibility for the expenditure of Fed-  
17          eral funds for certain eligible programs for the  
18          purpose of advancing, on a more comprehensive  
19          and effective basis, the educational policy of  
20          such State.

21          (C) STATE.—The term “State” has the  
22          meaning given such term in section 1122(e) of  
23          the Elementary and Secondary Education Act  
24          of 1965 (20 U.S.C. 6332(e)).

1 (D) STATE AUTHORIZING OFFICIALS.—The  
2 term “State Authorizing Officials” means the  
3 State officials who shall authorize the submis-  
4 sion of a declaration of intent, and any amend-  
5 ments thereto, on behalf of the State. Such offi-  
6 cials shall include not less than 2 of the fol-  
7 lowing:

8 (i) The governor of the State.

9 (ii) The highest elected education offi-  
10 cial of the State, if any.

11 (iii) The legislature of the State.

12 (E) STATE DESIGNATED OFFICER.—The  
13 term “State Designated Officer” means the  
14 person designated by the State Authorizing Of-  
15 ficials to submit to the Secretary, on behalf of  
16 the State, a declaration of intent, and any  
17 amendments thereto, and to function as the  
18 point-of-contact for the State for the Secretary  
19 and others relating to any responsibilities aris-  
20 ing under this Act.

21 **SEC. 2. DECLARATION OF INTENT.**

22 (a) IN GENERAL.—Each State is authorized to sub-  
23 mit to the Secretary a declaration of intent permitting the  
24 State to receive Federal funds on a consolidated basis to

1 manage the expenditure of such funds to advance the edu-  
2 cational policy of the State.

3 (b) PROGRAMS ELIGIBLE FOR CONSOLIDATION AND  
4 PERMISSIBLE USE OF FUNDS.—

5 (1) SCOPE.—A State may choose to include  
6 within the scope of the State’s declaration of intent  
7 any program for which Congress makes funds avail-  
8 able to the State if the program is for a purpose de-  
9 scribed in the Elementary and Education Secondary  
10 Act of 1965 (20 U.S.C. 6301). A State may not in-  
11 clude any program funded pursuant to the Individ-  
12 uals with Disabilities Education Act (20 U.S.C.  
13 1400 et seq.).

14 (2) USES OF FUNDS.—Funds made available to  
15 a State pursuant to a declaration of intent under  
16 this Act shall be used for any educational purpose  
17 permitted by State law of the State submitting a  
18 declaration of intent.

19 (c) CONTENTS OF DECLARATION.—Each declaration  
20 of intent shall contain—

21 (1) a list of eligible programs that are subject  
22 to the declaration of intent;

23 (2) an assurance that the submission of the  
24 declaration of intent has been authorized by the

1 State Authorizing Officials, specifying the identity of  
2 the State Designated Officer;

3 (3) the duration of the declaration of intent;

4 (4) an assurance that the State will use fiscal  
5 control and fund accounting procedures;

6 (5) an assurance that the State will meet the  
7 requirements of applicable Federal civil rights laws  
8 in carrying out the declaration of intent and in con-  
9 solidating and using the funds under the declaration  
10 of intent;

11 (6) an assurance that in implementing the dec-  
12 laration of intent the State will seek to advance edu-  
13 cational opportunities for the disadvantaged; and

14 (7) a description of the plan for maintaining di-  
15 rect accountability to parents and other citizens of  
16 the State.

17 (d) DURATION.—The duration of the declaration of  
18 intent shall not exceed 5 years.

19 (e) REVIEW AND RECOGNITION BY THE SEC-  
20 RETARY.—

21 (1) IN GENERAL.—The Secretary shall review  
22 the declaration of intent received from the State  
23 Designated Officer not more than 60 days after the  
24 date of receipt of such declaration, and shall recog-  
25 nize such declaration of intent unless the declaration

1 of intent fails to meet the requirements under sub-  
2 section (c).

3 (2) RECOGNITION BY OPERATION OF LAW.—If  
4 the Secretary fails to take action within the time  
5 specified in paragraph (1), the declaration of intent,  
6 as submitted, shall be deemed to be approved.

7 (f) AMENDMENT TO DECLARATION OF INTENT.—

8 (1) IN GENERAL.—The State Authorizing Offi-  
9 cials may direct the State Designated Officer to sub-  
10 mit amendments to a declaration of intent that is in  
11 effect. Such amendments shall be submitted to the  
12 Secretary and considered by the Secretary in accord-  
13 ance with subsection (e).

14 (2) AMENDMENTS AUTHORIZED.—A declaration  
15 of intent that is in effect may be amended to—

16 (A) expand the scope of such declaration of  
17 intent to encompass additional eligible pro-  
18 grams;

19 (B) reduce the scope of such declaration of  
20 intent by excluding coverage of a Federal pro-  
21 gram included in the original declaration of in-  
22 tent;

23 (C) modify the duration of such declara-  
24 tion of intent; or

1 (D) such other modifications that the  
2 State Authorizing Officials deem appropriate.

3 (3) EFFECTIVE DATE.—The amendment shall  
4 specify an effective date. Such effective date shall  
5 provide adequate time to assure full compliance with  
6 Federal program requirements relating to an eligible  
7 program that has been removed from the coverage of  
8 the declaration of intent by the proposed amend-  
9 ment.

10 (4) TREATMENT OF PROGRAM FUNDS WITH-  
11 DRAWN FROM DECLARATION OF INTENT.—Begin-  
12 ning on the effective date of an amendment executed  
13 under paragraph (2)(B), each program requirement  
14 of each program removed from the declaration of in-  
15 tent shall apply to the State’s use of funds made  
16 available under the program.

17 **SEC. 3. TRANSPARENCY FOR RESULTS OF PUBLIC EDU-**  
18 **CATION.**

19 (a) IN GENERAL.—

20 (1) INFORMING THE PUBLIC ABOUT ASSESS-  
21 MENT AND PROFICIENCY.—Each State operating  
22 under a declaration of intent under this Act shall in-  
23 form parents and the general public regarding the  
24 student achievement assessment system, dem-  
25 onstrating student progress relative to the State’s

1 determination of student proficiency, as described in  
2 paragraph (2), for the purpose of accountability.

3 (2) ASSESSMENT AND STANDARDS.—Each  
4 State operating under a declaration of intent under  
5 this Act shall establish and implement a single sys-  
6 tem of academic standards and academic assess-  
7 ments, including the development of student pro-  
8 ficiency goals. Such State may apply the academic  
9 assessments and standards described under section  
10 1111 of the Elementary and Secondary Education  
11 Act of 1965 (20 U.S.C. 6311) or establish and im-  
12 plement different academic assessments and stand-  
13 ards.

14 (b) ACCOUNTABILITY SYSTEM.—The State shall de-  
15 termine and establish an accountability system to ensure  
16 accountability under this Act.

17 (c) REPORT ON STUDENT PROGRESS.—Not later  
18 than 1 year after the effective date of the declaration of  
19 intent, and annually thereafter, a State shall disseminate  
20 widely to parents and the general public a report that de-  
21 scribes student progress. The report shall include—

22 (1) student performance data disaggregated in  
23 the same manner as data are disaggregated under  
24 section 1111(b)(3)(C)(xiii) of the Elementary and

1 Secondary Education Act of 1965 (20 U.S.C.  
2 6311(b)(3)(C)(xiii)); and

3 (2) a description of how the State has used  
4 Federal funds to improve academic achievement, re-  
5 duce achievement disparities between various stu-  
6 dent groups, and improve educational opportunities  
7 for the disadvantaged.

8 **SEC. 4. MAINTENANCE OF FUNDING LEVELS SPENT BY**  
9 **STATES ON EDUCATION.**

10 (a) IN GENERAL.—For each State consolidating and  
11 using funds pursuant to a declaration of intent under this  
12 Act, for each school year of the declaration of intent, the  
13 aggregate amount of funds spent by the State on elemen-  
14 tary and secondary education shall be not less than 90  
15 percent of the aggregate amount of funds spent by the  
16 State on elementary and secondary education for the  
17 school year that coincides with the date of enactment of  
18 this Act.

19 (b) EXCEPTION.—

20 (1) STATE WAIVER CLAIM.—The requirement of  
21 subsection (a) may be waived by the State Author-  
22 izing Officials if the State having a declaration of in-  
23 tent in effect makes a determination, supported by  
24 specific findings, that uncontrollable or exceptional  
25 circumstances, such as a natural disaster or extreme

1 contraction of economic activity, preclude compliance  
2 for a specified period, which may be extended. Such  
3 determination shall be presented to the Secretary by  
4 the State Designated Officer.

5 (2) ACTION BY THE SECRETARY.—The Sec-  
6 retary shall accept the State’s waiver, as described  
7 in paragraph (1), if the State has presented evidence  
8 to support such waiver. The Secretary shall review  
9 the waiver received from the State Designated Offi-  
10 cer not more than 60 days after the date of receipt.  
11 If the Secretary fails to take action within that time  
12 frame, the waiver, as submitted, shall be deemed to  
13 be approved.

14 **SEC. 5. ADMINISTRATIVE EXPENSES.**

15 (a) IN GENERAL.—Except as provided in subsection  
16 (b), the amount that a State with a declaration of intent  
17 may expend for administrative expenses shall be limited  
18 to 1 percent of the aggregate amount of Federal funds  
19 made available to the State through the eligible programs  
20 included within the scope of such declaration of intent.

21 (b) STATES NOT CONSOLIDATING FUNDS UNDER  
22 PART A OF TITLE I.—If the declaration of intent does  
23 not include within its scope part A of title I of the Elemen-  
24 tary and Secondary Education Act of 1965 (20 U.S.C.  
25 6311 et seq.), the amount spent by the State on adminis-

1 trative expenses shall be limited to 3 percent of the aggre-  
2 gate amount of Federal funds made available to the State  
3 pursuant to such declaration of intent.

4 **SEC. 6. EQUITABLE PARTICIPATION OF PRIVATE SCHOOLS.**

5       Each State consolidating and using funds pursuant  
6 to a declaration of intent under this Act shall provide for  
7 the participation of private school children and teachers  
8 in the activities assisted under the declaration of intent  
9 in the same manner as participation is provided to private  
10 school children and teachers under section 9501 of the El-  
11 ementary and Secondary Education Act of 1965 (20  
12 U.S.C. 7881).

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