

113TH CONGRESS
1ST SESSION

H. R. 2184

To amend the Elementary and Secondary Education Act of 1965 to foster community involvement, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MAY 23, 2013

Mr. LOEBACK introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Elementary and Secondary Education Act of 1965 to foster community involvement, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Working to Encourage
5 Community Action and Responsibility in Education Act”
6 or the “WE CARE Act”.

7 **SEC. 2. FINDINGS.**

8 The Congress finds the following:

1 (1) The long-term health of the Nation’s de-
2 mocracy, as well as our economy, is dependent upon
3 the strength of our young people.

4 (2) The challenge of educating the Nation’s stu-
5 dents cannot be met by schools alone. Cross-sector
6 community engagement, including schools, commu-
7 nity-based organizations, businesses, parents, faith-
8 based organizations, local government, students and
9 others must all work together to ensure that stu-
10 dents receive the support they need to be successful.

11 (3) Schools that have strong relationships with
12 their communities have improved academic achieve-
13 ment and develop stronger families, schools and
14 communities.

15 (4) National Academy of Sciences studies show
16 that ensuring that a child has adequate nurturing
17 influences, including those provided by community
18 programs, results in improved academic, social and
19 civic outcomes.

20 (5) In order for students to be successful in
21 school, their academic and non-academic needs must
22 be met. In a study that analyzed the impact of hav-
23 ing five key resources in children’s lives: Caring
24 adults, safe places, a healthy start, an effective edu-
25 cation, and opportunities to help others, students

1 with four or five of these resources were twice as
2 likely as their peers with zero or one resource to get
3 A's in school, 40 percent more likely to volunteer,
4 and twice as likely to avoid violence.

5 (6) The services provided by community-based
6 organizations are invaluable in strengthening the
7 Nation's young people. Research shows that such
8 services keep students in school, promote their aca-
9 demic achievement, reduce pregnancy, reduce delin-
10 quent behavior, and promote civic engagement.

11 (7) Research shows that effective dropout pre-
12 vention programs meet students' needs inside and
13 outside the classroom. One such program dem-
14 onstrated that 82 percent of students improved their
15 attendance, 86 percent had fewer behavior incidents,
16 89 percent improved their academic performance,
17 and 85 percent of eligible seniors graduated from
18 high school.

19 **SEC. 3. AMENDMENTS TO THE ELEMENTARY AND SEC-**
20 **ONDARY EDUCATION ACT OF 1965.**

21 (a) STATEMENT OF PURPOSE.—Section 1001 of the
22 Elementary and Secondary Education Act of 1965 (20
23 U.S.C. 6301) is amended—

24 (1) by amending paragraph (11) to read as fol-
25 lows:

1 “(11) coordinating services under all parts of
2 this title with each other, with services under all
3 other titles of this Act, with other education services,
4 and with other public and private agencies in the
5 community providing services to children and
6 youth;”;

7 (2) in paragraph (12) by striking the period at
8 the end and inserting “; and”; and

9 (3) by adding at the end the following:

10 “(13) promoting stronger enhanced partner-
11 ships between schools and their communities that
12 can contribute to student success and greater family
13 and community involvement in creating the condi-
14 tions for learning for their children.”.

15 (b) SCHOOL IMPROVEMENT.—Section 1003 of that
16 Act (20 U.S.C. 6303) is amended—

17 (1) in subsection (c)—

18 (A) in paragraph (2) by striking “and” at
19 the end;

20 (B) in paragraph (3) by striking the period
21 at the end and inserting “; and”; and

22 (C) by adding at the end the following:

23 “(4) demonstrate a commitment to coordinating
24 with stakeholders in the community, including local
25 government, community-based service providers and

1 other non-profit organizations, and businesses, to
2 address the academic and non-academic factors im-
3 pacting student achievement.”; and

4 (2) in subsection (g)(6)—

5 (A) in subparagraph (A) by striking “and”
6 at the end;

7 (B) in subparagraph (B) by striking the
8 period at the end and inserting “; and”; and

9 (C) by adding at the end the following:

10 “(C) a commitment to coordinating with a
11 stakeholders in the community, including local
12 government, community-based service providers
13 and other non-profit organizations, and busi-
14 nesses, to address the academic and non-aca-
15 demic factors impacting student achievement.”.

16 (c) STATE PLANS.—Section 1111 of that Act (20
17 U.S.C. 6311) is amended—

18 (1) in subsection (a)(1) by inserting “students,”
19 before “and parents”;

20 (2) in subsection (b), by striking paragraph (9)
21 and inserting the following:

22 “(9) FACTORS AFFECTING STUDENT ACHIEVE-
23 MENT.—Each State plan shall include—

24 “(A) an assessment of the nonacademic
25 factors influencing student achievement;

1 “(B) a description of public and private or-
2 ganizations and agencies within the State that
3 are working to impact the factors identified
4 under subparagraph (A), including but not lim-
5 ited to State departments of health and human
6 services, State agencies administering juvenile
7 justice programs, State housing agencies, State
8 agencies administering national and community
9 service and service-learning programs, and non-
10 profit youth development and community-based
11 organizations and other entities as appropriate;

12 “(C) a strategy for coordination and col-
13 laboration with these organizations and agen-
14 cies to provide needed services to children,
15 youth and families that are integrated with
16 services offered by specialized instructional sup-
17 port personnel in the school and local edu-
18 cational agency homeless liaisons, designated
19 pursuant to section 722(g)(1)(J)(ii) of the
20 McKinney-Vento Homeless Assistance Act, will
21 result in improved academic performance; and

22 “(D) an assurance that the State edu-
23 cational agency will assist local educational
24 agencies within the State that are identified
25 under section 1116 in developing and imple-

1 menting such strategies for coordination and
2 collaboration.”;

3 (3) in subsection (c), by striking paragraph (4)
4 and inserting the following:

5 “(4) the State educational agency will work
6 with other public and private organizations and
7 agencies, including educational service agencies or
8 other local consortia, and institutions, including but
9 not limited to State departments of health and
10 human services, State housing agencies, State agen-
11 cies administering juvenile justice programs, State
12 agencies administering national and community serv-
13 ice and service-learning programs, and nonprofit
14 youth development and community-based organiza-
15 tions and other entities as appropriate, to provide
16 technical assistance to local educational agencies and
17 schools, technical assistance that will help them ad-
18 dress the factors identified under (b)(9), including
19 technical assistance in providing professional devel-
20 opment under section 1119, technical assistance
21 under section 1117, and technical assistance relating
22 to parental involvement under section 1118;”;

23 (4) in subsection (d)—

24 (A) in paragraph (1) by striking “and” at
25 the end;

1 (B) in paragraph (2) by striking the period
2 at the end and inserting “; and”; and

3 (C) by adding at the end the following:

4 “(3) involve community-based organizations and
5 other entities that have relationships with parents
6 and can facilitate and support their involvement in
7 the education of their children.”;

8 (5) in subsection (h)(1)—

9 (A) in subparagraph (C)—

10 (i) in clause (vii) by striking “and” at
11 the end;

12 (ii) in clause (viii) by striking the pe-
13 riod at the end and inserting a semicolon;
14 and

15 (iii) by adding at the end the fol-
16 lowing:

17 “(ix) school attendance rates;

18 “(x) average class size in each grade;

19 “(xi) academic achievement and gains
20 in English proficiency of limited English
21 proficient students;

22 “(xii) the incidence of school violence,
23 drug abuse, alcohol abuse, student suspen-
24 sions, and student expulsions;

1 “(xiii) the extent and type of parental
2 involvement in the schools;

3 “(xiv) the extent and type of commu-
4 nity involvement in schools, including part-
5 nerships between schools and public and
6 private agencies and organizations, as well
7 as services provided to children, youth and
8 families resulting from these partnerships,
9 and if possible, improvements in student
10 academic achievement and other non-aca-
11 demic outcomes resulting from such part-
12 nerships;

13 “(xv) the percentage of students com-
14 pleting advanced placement courses, and
15 the rate of passing of advanced placement
16 tests;

17 “(xvi) other non-academic outcomes,
18 including outcomes resulting from partner-
19 ships between schools and other entities,
20 which may include social, emotional, phys-
21 ical, civic, and vocational outcomes; and

22 “(xvii) a clear and concise description
23 of the State’s accountability system, in-
24 cluding a description of the criteria by
25 which the State evaluates school perform-

1 ance, and the criteria that the State has
2 established, consistent with subsection
3 (b)(2) of this section, to determine the sta-
4 tus of schools regarding school improve-
5 ment, corrective action, and restruc-
6 turing.”; and

7 (B) in subparagraph (D) by striking “Such
8 information may include” and all that follows
9 through the period at the end; and

10 (6) in subsection (h)(2)(B)(i)—

11 (A) in each of subclauses (I) and (II), by
12 striking “and” at the end; and

13 (B) by adding at the end the following:

14 “(III) minimum information on
15 student attendance rates, truancy
16 rates, incidence of school violence, al-
17 cohol abuse, students suspension, and
18 student expulsions; and

19 “(IV) the extent and type of
20 community and parents involvement
21 in the education of their children;
22 and”.

23 (d) LOCAL EDUCATIONAL AGENCY PLANS.—Section
24 1112(b)(1) of that Act (20 U.S.C. 6312(b)(1)) is amend-
25 ed—

1 (1) by amending subparagraph (B) to read as
2 follows:

3 “(B) an assessment of the non-academic
4 factors influencing student achievement and a
5 description of the other indicators that will be
6 used in addition to the academic indicators de-
7 scribed in section 1111 for the uses described
8 in such section, including but not limited to the
9 indicators listed in section 1111(h)(1)(B);”;

10 (2) in subparagraph (P) by striking “and” at
11 the end;

12 (3) in subparagraph (Q)—

13 (A) by striking “where appropriate,”; and

14 (B) by striking the period at the end; and

15 (4) by adding at the end the following:

16 “(R) a description of how the local edu-
17 cational agency will coordinate and collaborate
18 with the State educational agency, other public
19 and private State agencies, and local public and
20 private organizations and agencies, including
21 but not limited to local departments of health
22 and human services, local housing agencies,
23 local departments of youth services, local agen-
24 cies administering juvenile justice programs and
25 facilities, local agencies and organizations ad-

1 ministering national and community service and
2 service-learning programs, local law enforce-
3 ment agencies, and local nonprofit youth devel-
4 opment and community-based organizations,
5 and other entities as appropriate to provide
6 services to children youth and families that are
7 integrated with services from specialized in-
8 structional support personnel and local edu-
9 cational agency homeless liaisons, designated
10 pursuant to section 722(g)(1)(J)(ii) of the
11 McKinney-Vento Homeless Assistance Act, in
12 order to address the nonacademic factors iden-
13 tified under subparagraph (B), with an empha-
14 sis on addressing the needs of schools in school
15 improvement, corrective action or restructuring
16 under this section in order to address major
17 factors that have significantly affected student
18 achievement at the school; and

19 “(S) ensure that the results from the aca-
20 demic assessments required under section
21 1111(b)(3) will be provided to parents and
22 teachers as soon as is practicably possible after
23 the test is taken, in an understandable and uni-
24 form format and provided in a language that
25 the parents and the public can understand.”.

1 (e) SCHOOLWIDE PROGRAMS.—Section 1114 of that
2 Act (20 U.S.C. 6314) is amended—

3 (1) in subsection (b)(1)—

4 (A) in subparagraph (A) by inserting “, as
5 well as the non-academic needs of students that
6 impact academic success, including social, emo-
7 tional, physical and civic needs” before the pe-
8 riod at the end;

9 (B) in subparagraph (B)(iii)(I)—

10 (i) in each of items (bb) and (cc) by
11 striking “and” at the end; and

12 (ii) by adding at the end the fol-
13 lowing:

14 “(dd) health, mental health,
15 housing, and social services, fam-
16 ily support, youth development
17 and other activities offered by
18 specialized instructional support
19 personnel, educational agency
20 homeless liaisons, designated pur-
21 suant to section 722(g)(1)(J)(ii)
22 of the McKinney-Vento Homeless
23 Assistance Act, public and pri-
24 vate agencies and community-
25 based organizations and coordi-

1 nated, if appropriate, in a full
2 service community school, that
3 reduce barriers to learning and
4 improve the capacity of families
5 to support their children’s edu-
6 cation;

7 “(ee) efforts to prevent stu-
8 dents from dropping out of
9 school, and efforts to reconnect
10 dropouts to school, alternative
11 education programs, vocational
12 training and work opportunities,
13 or other services deemed appro-
14 priate by the local educational
15 agency; and

16 “(ff) efforts focused on re-
17 ductions in truancy, suspensions,
18 and expulsions; and”;

19 (C) by adding at the end the following:

20 “(K) A strategy, developed in partnership
21 with institutions and organizations such as local
22 government, community-based organizations, in-
23 stitutions of higher education, specialized in-
24 structional support personnel, local educational
25 agency homeless liaisons, designated pursuant

1 to section 722(g)(1)(J)(ii) of the McKinney-
2 Vento Homeless Assistance Act, and others for
3 addressing factors that affect student achieve-
4 ment and for mobilizing community assets to
5 support student success. The strategy should
6 include efforts to increase community involve-
7 ment, including strategies to provide services to
8 address the needs identified under described
9 under subsection (b)(1)(A) and strategies to
10 form partnerships with public and private orga-
11 nizations and agencies to implement services in
12 accordance with items (dd), (ee), and (ff) of
13 subsection (b)(1)(B)(iii)(I).”;

14 (2) in subsection (b)(2)(B), by amending clause
15 (ii) to read as follows:

16 “(ii) developed with the involvement of
17 parents and other individuals and organi-
18 zations in the community to be served and
19 who will carry out such plan, including
20 teachers, principals, specialized instruc-
21 tional support personnel, local educational
22 agency homeless liaisons, designated pur-
23 suant to section 722(g)(1)(J)(ii) of the
24 McKinney-Vento Homeless Assistance Act,
25 Parental Information Centers and adminis-

1 trators (including administrators of pro-
2 grams described in other parts of this title,
3 administrators of public and nonprofit
4 community-based services, and services
5 provided by State and local government),
6 and, if appropriate, technical assistance
7 providers, school staff, and, if the plan re-
8 lates to a secondary school, students from
9 such school;” and

10 (3) in subsection (e)—

11 (A) in paragraph (2)(B)(ii) by inserting
12 after “coordinator” the following: “to link eligi-
13 ble children and their families with services and
14 resources available in the community”;

15 (B) by redesignating paragraph (3) as (4);

16 and

17 (C) by inserting after paragraph (2) the
18 following:

19 “(3) REPORTING.—If services described in
20 paragraph (2) are not available to eligible children
21 and resources are insufficient in meeting their needs,
22 the school shall report to the local educational agen-
23 cy, State educational agency, and public in a manner
24 deemed appropriate by the school, the number of
25 children experiencing needs for comprehensive serv-

1 ices, unless doing so would violate the rights to pri-
2 vacy of such children, the services needed by the
3 children, and an estimate of the needed financial re-
4 sources to meet their needs.”.

5 (f) SCHOOL IMPROVEMENT.—Section 1116 of that
6 Act (20 U.S.C. 6316) is amended—

7 (1) in subsection (b)(3)(A)—

8 (A) in the matter preceding clause (i) by
9 inserting after “serving the school,” the fol-
10 lowing: “local stakeholders and potential re-
11 sources (including business leaders), representa-
12 tives of public and private nonprofit and social
13 service agencies (including local government
14 agencies), youth development organizations,
15 students,”;

16 (B) by redesignating clauses (vi) through
17 (x) as (vii) through (xi), respectively; and

18 (C) by inserting after clause (v) the fol-
19 lowing:

20 “(vi) conduct a comprehensive needs
21 assessment, including an assessment of po-
22 tential resources available in the State and
23 the community to assist students in meet-
24 ing the State’s proficient level of achieve-
25 ment, and develop a plan to partner with

1 public and private social service agencies,
2 community-based organizations, youth de-
3 velopment organizations, businesses, and
4 other appropriate organizations, to link
5 students and their families with support
6 services to strengthen student performance
7 at the school, including support services
8 that will help to meet students' non-aca-
9 demic needs;”;

10 (2) in subsection (b)(4)(B)—

11 (A) in clause (iii) by striking “and” at the
12 end;

13 (B) by redesignating clause (iv) as (v); and

14 (C) by inserting after clause (iii) the fol-
15 lowing:

16 “(iv) shall include assistance in devel-
17 oping partnerships with public and private
18 social service agencies, including local gov-
19 ernment agencies, community-based orga-
20 nizations, youth development organiza-
21 tions, businesses, and other appropriate or-
22 ganizations, to link students and their
23 families with support services to strength-
24 en student performance, including support

1 services that will help to meet students’
2 non-academic needs; and”;

3 (3) in subsection (b)(7)(C)(iv) by adding at the
4 end the following:

5 “(VII) Hire or designate a staff
6 member, such as a specialized instruc-
7 tional support personnel employed by
8 the school or local agency, to coordi-
9 nate and link students and families
10 with resources available in the com-
11 munity to strengthen student per-
12 formance, including support services
13 that will help to meet students’ non-
14 academic needs.”;

15 (4) in subsection (c)(7)(A)—

16 (A) in the matter preceding clause (i) by
17 inserting after “school staff,” the following:
18 “local stakeholders and potential resources (in-
19 cluding business leaders), representatives of
20 public and private nonprofit and social service
21 agencies (including local government agencies),
22 youth development organizations, students,”;

23 (B) by redesignating clauses (vi) through
24 (viii) as (vii) through (ix), respectively; and

1 (C) by inserting after clause (v) the fol-
2 lowing:

3 “(vi) include a comprehensive needs
4 assessment, including an assessment of po-
5 tential resources available in the State and
6 the community to assist students in meet-
7 ing the State’s proficient level of achieve-
8 ment, and develop a plan to partner with
9 public and private social service agencies,
10 community-based organizations, youth de-
11 velopment organizations, businesses, and
12 other appropriate organizations, to link
13 students and their families with support
14 services to strengthen student perform-
15 ance, including support services that will
16 help to meet students’ non-academic
17 needs;”;

18 (5) in subsection (c)(10)(C) by adding at the
19 end the following:

20 “(viii) Mandate the placement of at
21 least one staff member, such as a special-
22 ized instructional support personnel em-
23 ployed by the school or local agency, to co-
24 ordinate and link students and families
25 with resources available in the community

1 to strengthen student performance, includ-
2 ing support services that will help to meet
3 students' non-academic needs.”;

4 (6) in subsection (e)(2)(A), in the matter pre-
5 ceding clause (i)—

6 (A) by striking “annual notice to parents”
7 and inserting “notice to parents multiple times
8 annually”; and

9 (B) by striking “, to the extent prac-
10 ticable,”;

11 (7) in subsection (e)(4)(B) by inserting before
12 the semicolon at the end the following: “, and pro-
13 vide services in a comprehensive service delivery
14 model”;

15 (8) in subsection (e)(4)—

16 (A) in subparagraph (D) by striking “and”
17 at the end;

18 (B) in subparagraph (E)—

19 (i) by striking “annual”;

20 (ii) by inserting after “supplemental
21 educational services” the following: “mul-
22 tiple times annually”; and

23 (iii) by striking the period at the end
24 and inserting “; and”; and

25 (C) by adding at the end the following:

1 “(F) prioritize outreach and technical as-
2 sistance to existing school-based, community-
3 based, faith-based and other public agency
4 afterschool programs, including 21st Century
5 Community Learning Centers programs, to en-
6 courage them to become providers of supple-
7 mental educational services.”; and

8 (9) in subsection (e)(5)—

9 (A) by redesignating subparagraphs (C)
10 and (D) as (D) and (E), respectively; and

11 (B) by inserting after subparagraph (B)
12 the following:

13 “(C) Provide delivery of tutoring services
14 in a comprehensive service delivery model
15 through partnership or as part of a comprehen-
16 sive after-school program.”.

17 (g) SCHOOL SUPPORT AND RECOGNITION.—Section
18 1117 of that Act (20 U.S.C. 6317) is amended in sub-
19 section (a)(5)(A)—

20 (1) in clause (vi) by striking “or” at the end;

21 (2) by redesignating clause (vii) as (ix); and

22 (3) by inserting after clause (vi) the following:

23 “(vii) representatives of public and
24 private social service agencies, community-
25 based organizations, youth development or-

1 ganizations, businesses, and other appro-
2 priate organizations;

3 “(viii) students; or”.

4 (h) **COMMUNITY INVOLVEMENT.**—Subpart 1 of part
5 A of title I of that Act is amended by inserting after sec-
6 tion 1118 (20 U.S.C. 6318) the following:

7 **“SEC. 1118A. COMMUNITY INVOLVEMENT.**

8 “(a) **PURPOSE.**—The purpose of this section is to
9 strengthen student achievement by—

10 “(1) engaging the whole community in the edu-
11 cation of the Nation’s students;

12 “(2) leveraging supports, opportunities, and re-
13 sources available within the community;

14 “(3) improving the coordination of services for
15 students, their families, and the community; and

16 “(4) meeting student’s nonacademic needs.

17 “(b) **FEDERAL MATCHING FUND AUTHORIZED.**—

18 The Secretary shall award grants to local educational
19 agencies to support the implementation of community in-
20 volvement policies consistent with subsection (c).

21 “(1) **GRANTS TO LOCAL EDUCATIONAL AGEN-**
22 **CIES.**—A grant to a local educational agency under
23 this section shall not be greater than the amount of
24 matching funds raised by the local educational agen-
25 cy and its community partners under paragraph (3).

1 “(2) LOCAL EDUCATIONAL AGENCY APPLICA-
2 TION.—Each local educational agency that desires to
3 receive a grant under this section shall submit an
4 application to the Secretary at such time, and con-
5 taining such information as the Secretary shall rea-
6 sonably require. The Secretary shall require that
7 each such application include the following:

8 “(A) The community involvement policy
9 developed in accordance with subsection (c).

10 “(B) A description of the community part-
11 ners that were involved in the development of
12 the community involvement policy.

13 “(C) A description of the roles that will be
14 played by partners in the implementation of the
15 community involvement policy, including a de-
16 scription of the partners that will provide serv-
17 ices to students, their families, and the commu-
18 nity, a description of the services that will be
19 provided; and memoranda of understanding be-
20 tween the local educational agency and commu-
21 nity partners clearly delineating the roles and
22 responsibilities of the local educational agency
23 and its partners.

24 “(D) A description of how funds received
25 under this section will be integrated with other

1 Federal, State and local funds to maximize
2 services and opportunities for students, their
3 families and the community, including a de-
4 scription of how funds received under this sec-
5 tion will be distributed and utilized.

6 “(E) A description of the matching funds
7 secured through the development of the commu-
8 nity involvement policy pursuant to paragraph
9 (3).

10 “(3) MATCHING FUNDS.—To be eligible to re-
11 ceive a grant under this section, a local educational
12 agency must:

13 “(A) Provide an assurance that it will
14 spend an amount greater than or equal to 1
15 percent of such agency’s allocation under sub-
16 part 2 of this part.

17 “(B) Provide an assurance that it will
18 raise matching funds from community partners,
19 including from nonprofit organizations serving
20 children and youth, businesses, and other Fed-
21 eral, State, or public sources in an amount
22 greater than or equal to 1 percent of such agen-
23 cy’s allocation under subpart 2 of this part, ex-
24 cept that funds under this subparagraph shall
25 not be provided from funds appropriated under

1 subpart 2 of this part. Such funds may be pro-
2 vided in whole or in-part with in-kind contribu-
3 tions from partners and need not be transferred
4 to the local educational agency in order to meet
5 the requirements of this paragraph.

6 “(4) DISTRIBUTION OF FUNDS.—

7 “(A) EQUITABLE NATIONAL DISTRIBUTION.—In awarding grants under this sub-
8 section, the Secretary shall ensure an equitable
9 geographic distribution of the grants.

10 “(B) LOCAL DISTRIBUTION.—Funds
11 awarded to a local educational agency under
12 this section or dedicated by a local educational
13 agency under paragraph (3) may be utilized by
14 the local educational agency or any of its part-
15 ners to implement the Community Involvement
16 Policy developed under subsection (c).

17 “(5) MAXIMUM USE OF FUNDS.—Of the funds
18 awarded to a local educational agency under this
19 section, the local educational agency must distribute
20 to its nonprofit community partners an amount that
21 is greater than or equal to the amount of matching
22 funds committed by the nonprofit community part-
23 ners pursuant to paragraph (3)(B). If the amount
24 awarded to a local educational agency is less than an
25

1 amount equal to 2 percent of such agency’s alloca-
2 tion under subpart 2 of this part, then the local edu-
3 cational agency must distribute to its nonprofit com-
4 munity partners an amount equal to at least half of
5 the amount awarded under this section.

6 “(c) COMMUNITY INVOLVEMENT POLICY.—To re-
7 ceive a grant under this section, a local educational agency
8 shall develop jointly with members of the community,
9 which shall include local government, community-based or-
10 ganizations, child and youth serving organizations and
11 agencies, other business and community partners, and stu-
12 dents, a policy for leveraging resources, services, and op-
13 portunities available within the community in order to
14 support student achievement by meeting the academic and
15 non-academic needs of students. The policy shall dem-
16 onstrate how community resources will be coordinated
17 with the work of pupil services personnel and local edu-
18 cational agency homeless liaisons, designated pursuant to
19 section 722(g)(1)(J)(ii) of the McKinney-Vento Homeless
20 Assistance Act and shall be incorporated into the local
21 educational agency’s plan developed under section 1112.
22 The policy shall include the following components:

23 “(1) An analysis of available data on the com-
24 prehensive needs of the students served by the local
25 educational agency, their families, and the commu-

1 nity that analyzes the academic, social, emotional,
2 physical, safety, civic, and, if appropriate, vocational
3 needs of students and their families that may impact
4 students' ability to meet the challenging State stu-
5 dent academic achievement standards.

6 “(2) A description of the potential resources,
7 services, and opportunities available within the com-
8 munity or available near the community that stu-
9 dents, their families, and those in the community
10 may be able to access to meet the needs identified
11 under paragraph (1) and support students to achieve
12 the challenging State student academic achievement
13 standards.

14 “(3) A strategy for developing and supporting
15 partnerships to provide services to children youth
16 and families in coordination with pupil services per-
17 sonnel and local educational agency homeless liai-
18 sons, designated pursuant to section 722(g)(1)(J)(ii)
19 of the McKinney-Vento Homeless Assistance Act.
20 Such partnerships may—

21 “(A) include the local educational agency,
22 schools, and local departments of health and
23 human services, local departments of youth
24 services, local agencies administering juvenile
25 justice programs and facilities, local agencies

1 and organizations administering national and
2 community service and service-learning pro-
3 grams, local law enforcement agencies, local
4 nonprofit youth development, Parental Informa-
5 tion and Resource Centers, other community-
6 based organizations, other public agencies, busi-
7 nesses, and other entities as appropriate;

8 “(B) be designed to provide services to
9 children youth and families, including health
10 and mental health services, quality before- and
11 after-school programming, summer programs,
12 school and community safety programs, men-
13 toring, tutoring, service-learning, youth develop-
14 ment, internships and apprenticeships, family
15 strengthening activities, career counseling, job
16 training, nutrition, and other services; and

17 “(C) involve the hiring or designating of a
18 community involvement coordinator, such as a
19 specialized instructional support personnel staff
20 member, within the local educational agency,
21 school or partner organization to facilitate the
22 implementation of this section.

23 “(4) A strategy for informing parents, legal
24 guardians, and caretakers of the opportunities for

1 services available through the partnerships developed
2 under paragraph (3).

3 “(5) A strategy for linking students and their
4 families with the opportunities for services available
5 through the partnerships developed under paragraph
6 (3), including a strategy for meeting the transpor-
7 tation needs of students and families in coordination
8 with partnering organizations and a strategy for cov-
9 ering the costs of such services.

10 “(6) A strategy for evaluating the impact of the
11 community involvement policy and its implementa-
12 tion, including a description of the resources, sup-
13 ports and opportunities leveraged from the commu-
14 nity to benefit students, their families, the local edu-
15 cational agency, schools, and the community.

16 “(7) A strategy for identifying barriers to devel-
17 oping effective school-community partnerships and
18 developing ways to mitigate such barriers.

19 “(8) A strategy for providing professional devel-
20 opment to principals, teachers, pupil services per-
21 sonnel, local educational agency homeless liaisons,
22 designated pursuant to section 722(g)(1)(J)(ii) of
23 the McKinney-Vento Homeless Assistance Act, and
24 the community involvement coordinator, if one is
25 present in the local educational agency or school, to

1 facilitate the smooth operation of communication
2 across offices and partnering entities.

3 “(9) A strategy for developing a community in-
4 volvement council to lead, monitor, and oversee the
5 implementation of the community involvement policy
6 in partnership with the local educational agency.
7 Such a council may include parents and caretakers,
8 students, principals, teachers, personnel, local edu-
9 cational agency homeless liaisons, designated pursu-
10 ant to section 722(g)(1)(J)(ii) of the McKinney-
11 Vento Homeless Assistance Act, Parental Informa-
12 tion and Resource Centers, representatives of the
13 mayor or appropriate chief executive officers of gen-
14 eral purpose local government, local departments of
15 health and human services, local departments of
16 youth services, local agencies administering juvenile
17 justice programs and facilities, local agencies and or-
18 ganizations administering national and community
19 service and service-learning programs, local law en-
20 forcement agencies, local nonprofit youth develop-
21 ment, other community-based organizations, other
22 public agencies, businesses, and other entities as ap-
23 propriate.

24 “(d) COORDINATION WITH PARENT INVOLVEMENT
25 STRATEGIES.—The community involvement policy devel-

1 oped under subsection (b) shall be developed and imple-
2 mented in coordination with the parent involvement strat-
3 egies developed under section 1118.

4 “(e) REPORTING.—

5 “(1) LOCAL EDUCATIONAL AGENCY REPORT-
6 ING.—On an annual basis, each local educational
7 agency that receives funds under this section shall
8 report to the State educational agency, the Sec-
9 retary, and the public on—

10 “(A) the amount and sources of matching
11 funds raised in accordance with subsection
12 (a)(3);

13 “(B) the number, type, and roles played by
14 partners involved in the development and imple-
15 mentation of the Community Involvement Pol-
16 icy developed under subsection (c);

17 “(C) the services coordinated or provided
18 through the implementation of the Community
19 Involvement Policy developed under subsection
20 (c); and

21 “(D) any information available on out-
22 comes resulting from the activities carried out
23 through the Community Involvement Policy de-
24 veloped under subsection (c).

1 “(2) STATE EDUCATIONAL AGENCY REVIEW
2 AND SUPPORT.—Each State shall—

3 “(A) monitor and compile a report annu-
4 ally on each district’s implementation of com-
5 munity involvement policies and recommenda-
6 tions for improvement and submit this report to
7 the Secretary and the public;

8 “(B) provide information and technical as-
9 sistance to help local educational agencies com-
10 ply with the community involvement provisions
11 within the law;

12 “(C) the State education agency must pro-
13 vide a copy of this annual report to its respec-
14 tive Statewide PIRC where it shall—

15 “(i) identify how the local education
16 agency can comply where they have been
17 found to not be compliant in the annual re-
18 port; and

19 “(ii) the Statewide PIRC shall report
20 their recommendations for compliance to
21 the State education agency as well as the
22 school administration using existing com-
23 munication methods; and

24 “(D) use all resources made available to
25 the State under section 1117(a).

1 “(3) REPORT TO CONGRESS.—On an annual
2 basis, the Secretary shall report to Congress and the
3 public a summary of the reports provided by the
4 local educational agencies in accordance with para-
5 graph (1).

6 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
7 are authorized to be appropriated such sums as necessary
8 to carry out this section for each of fiscal years 2014
9 through 2019.”.

10 (i) COORDINATION REQUIREMENTS.—Section 1120B
11 of that Act (20 U.S.C. 6322) is amended by adding at
12 the end the following:

13 “(d) BARRIERS TO COORDINATION.—Each local edu-
14 cational agency receiving assistance under this part shall
15 report to the Secretary at such time and in such manner
16 as the Secretary may determine any barriers to coordina-
17 tion, and the Secretary shall report such barriers to co-
18 ordination to the Federal Youth Development Council es-
19 tablished under the Tom Osborne Federal Youth Coordi-
20 nation Act (Public Law 109–365; 120 Stat. 2594).”.

○