

113TH CONGRESS
1ST SESSION

H. R. 1258

To strengthen communities through English literacy and civics education
for new Americans, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 19, 2013

Mr. HONDA (for himself, Ms. BORDALLO, Mr. ELLISON, Ms. LEE of California, Mr. SIRES, Mr. VARGAS, Mr. HASTINGS of Florida, Mr. LOWENTHAL, and Mr. SABLAN) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To strengthen communities through English literacy and
civics education for new Americans, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Strengthen and Unite Communities with Civics Edu-
6 cation and English Development Act of 2013”.

7 (b) TABLE OF CONTENTS.—The table of contents for
8 this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Purposes.

TITLE I—EXPANDING ENGLISH LITERACY, U.S. HISTORY, AND
CIVICS EDUCATION

- Sec. 101. Increased investment in English literacy, U.S. history, and civics education under the Adult Education and Family Literacy Act.
- Sec. 102. Definitions of English language learner.
- Sec. 103. Research in adult education.

TITLE II—SUPPORTING ENGLISH LANGUAGE ACQUISITION AND
ADULT EDUCATION IN THE WORKFORCE

- Sec. 201. Presidential award for business leadership in promoting United States citizenship.

TITLE III—BUILDING STRONGER COMMUNITIES

- Sec. 301. Office of Citizenship and Immigrant Integration.
- Sec. 302. Grants to States.
- Sec. 303. Authorized activities.
- Sec. 304. Reporting and evaluation.
- Sec. 305. New citizens award program.
- Sec. 306. Rule of construction.
- Sec. 307. Authorization of appropriations.

1 SEC. 2. PURPOSES.

2 The purposes of this Act are—

- 3 (1) to meet the growing need for English lit-
- 4 eracy, U.S. history, and civics education programs
- 5 for new Americans in the United States; and
- 6 (2) to encourage proactive policies to introduce
- 7 new Americans into the Nation in order to maximize
- 8 the benefits provided to these individuals and to the
- 9 community.

1 **TITLE I—EXPANDING ENGLISH**
2 **LITERACY, U.S. HISTORY, AND**
3 **CIVICS EDUCATION**

4 **SEC. 101. INCREASED INVESTMENT IN ENGLISH LITERACY,**
5 **U.S. HISTORY, AND CIVICS EDUCATION**
6 **UNDER THE ADULT EDUCATION AND FAMILY**
7 **LITERACY ACT.**

8 (a) INTEGRATED ENGLISH LITERACY AND CIVICS
9 EDUCATION PROGRAM.—Section 203 of the Adult Edu-
10 cation and Family Literacy Act (20 U.S.C. 9202) is
11 amended—

12 (1) by redesignating paragraphs (12) through
13 (18) as paragraphs (13) through (19), respectively;
14 and

15 (2) by inserting after paragraph (11), the fol-
16 lowing:

17 “(12) INTEGRATED ENGLISH LITERACY, U.S.
18 HISTORY, AND CIVICS EDUCATION PROGRAM.—The
19 term ‘integrated English literacy, U.S. history, and
20 civics education program’ means a program of in-
21 struction designed to help an English language
22 learner achieve competence in English through
23 contextualized instruction on the rights and respon-
24 sibilities of citizenship, naturalization procedures,
25 civic participation, and United States history and

1 government to help such learner acquire the skills
2 and knowledge to become an active and informed
3 parent, worker, and community member.”.

4 (b) STATE LEADERSHIP ACTIVITIES.—Section
5 223(a) of the Adult Education and Family Literacy Act
6 (20 U.S.C. 9223(a)) is amended by inserting after para-
7 graph (11) the following:

8 “(12) Technical assistance for grant applica-
9 tions of faith- and community-based organizations.”.

10 (c) NATIONAL INSTITUTE FOR LITERACY.—Section
11 242(c)(1) of the Adult Education and Family Literacy Act
12 (20 U.S.C. 9252(c)(1)) is amended—

13 (1) by redesignating subparagraphs (G), (H),
14 and (I), as subparagraphs (I), (J), and (K), respec-
15 tively; and

16 (2) by inserting after subparagraph (F) the fol-
17 lowing:

18 “(G) to coordinate and share information
19 with national organizations and associations
20 that are interested in integrated English lit-
21 eracy, U.S. history, and civics education pro-
22 grams;

23 “(H) to study the effectiveness of distance
24 learning or self-study programs in assisting the

1 English language learner population achieve
2 competence in English;”.

3 (d) REPORT.—Section 242(k) of the Adult Education
4 and Family Literacy Act (20 U.S.C. 9252(k)) is amend-
5 ed—

6 (1) in paragraph (2), by striking “and” after
7 the semicolon;

8 (2) by redesignating paragraph (3) as para-
9 graph (4); and

10 (3) by inserting after paragraph (2) the fol-
11 lowing:

12 “(3) a separate analysis of—

13 “(A) national and State adult English in-
14 struction needs;

15 “(B) data on the composition of recent im-
16 migration flows and immigration settlement
17 patterns across the United States; and

18 “(C) estimated instructional needs based
19 on the English ability and educational attain-
20 ment of English language learners under recent
21 migration patterns; and”.

22 (e) NATIONAL LEADERSHIP ACTIVITIES.—Section
23 243 of the Adult Education and Family Literacy Act (20
24 U.S.C. 9253) is amended—

25 (1) in paragraph (1)—

1 (A) in subparagraph (A), by inserting
 2 “and integrated English literacy, U.S. history,
 3 and civics education programs” before the semi-
 4 colon at the end; and

5 (B) in subparagraph (B), by inserting
 6 “and integrated English literacy, U.S. history,
 7 and civics education programs” before “, based
 8 on scientific evidence”; and
 9 (2) in paragraph (2)—

10 (A) in subparagraph (B), by inserting
 11 “and integrated English literacy, U.S. history,
 12 and civics education programs” before the semi-
 13 colon at the end;

14 (B) in subparagraph (D)(ii), by inserting
 15 “integrated English literacy, U.S. history, and
 16 civics education programs,” before “and work-
 17 place literacy programs”; and

18 (C) in subparagraph (E)—

19 (i) in clause (i), by inserting “and in-
 20 tegrated English literacy, U.S. history, and
 21 civics education programs” before the
 22 semicolon at the end;

23 (ii) in clause (iii), by striking “and”
 24 after the semicolon;

25 (iii) in clause (iv)—

1 (I) by striking “section 231” and
 2 inserting “sections 231 and 244”; and

3 (II) by inserting “and” after the
 4 semicolon; and

5 (iv) by adding at the end the fol-
 6 lowing:

7 “(v) the extent to which integrated
 8 English literacy, U.S. history, and civics
 9 education programs carried out under sec-
 10 tion 244 lead participants in such pro-
 11 grams to increase their civic participation
 12 and, if applicable, lead such participants to
 13 become United States citizens;”.

14 (f) INTEGRATED ENGLISH LITERACY, U.S. HISTORY,
 15 AND CIVICS EDUCATION.—Chapter 4 of subtitle A of the
 16 Adult Education and Family Literacy Act (20 U.S.C.
 17 9251 et seq.) is amended by adding at the end the fol-
 18 lowing:

19 **“SEC. 244. INTEGRATED ENGLISH LITERACY, U.S. HISTORY,**
 20 **AND CIVICS EDUCATION PROGRAMS.**

21 “(a) PROGRAM AUTHORIZED.—From funds appro-
 22 priated to carry out this section, the Secretary shall award
 23 grants to States, from allocations under subsection (b),
 24 for integrated English literacy, U.S. history, and civics
 25 education programs.

1 “(b) ALLOCATIONS.—

2 “(1) IN GENERAL.—Subject to paragraph (2),
3 from the amount appropriated under subsection (c)
4 for a fiscal year, the Secretary shall allocate—

5 “(A) 65 percent of such amount to States
6 on the basis of a State’s need for integrated
7 English, U.S. history, and civics education pro-
8 grams, as determined by calculating each
9 State’s share of a 10-year average of the data
10 compiled by the Office of Immigration Statistics
11 of the Department of Homeland Security, for
12 immigrants admitted for lawful permanent resi-
13 dence for the 10 most recent years; and

14 “(B) 35 percent of such amount to the
15 States on the basis of whether the State experi-
16 enced growth, as measured by the average of
17 the 3 most recent years for which data compiled
18 by the Office of Immigration Statistics of the
19 Department of Homeland Security are avail-
20 able, for immigrants admitted for lawful perma-
21 nent residence.

22 “(2) MINIMUM.—No State shall receive an allo-
23 cation under paragraph (1) in an amount that is less
24 than \$60,000.

1 “(c) DEFINITION.—The term ‘State’ means each of
 2 the 50 States, the District of Columbia, the Common-
 3 wealth of Puerto Rico, Guam, the Commonwealth of the
 4 Northern Mariana Islands, American Samoa, and the
 5 United States Virgin Islands.

6 “(d) AUTHORIZATION OF APPROPRIATION.—For the
 7 purpose of carrying out this section, there are authorized
 8 to be appropriated \$200,000,000 for fiscal year 2014,
 9 \$250,000,000 for fiscal year 2015, and \$300,000,000 for
 10 fiscal year 2017.”.

11 **SEC. 102. DEFINITIONS OF ENGLISH LANGUAGE LEARNER.**

12 (a) ADULT EDUCATION AND FAMILY LITERACY
 13 ACT.—The Adult Education and Family Literacy Act (20
 14 U.S.C. 9201 et seq.) is amended—

15 (1) in section 203(6) (20 U.S.C. 9202(6)), by
 16 striking “individuals of limited English proficiency”
 17 and inserting “English language learners”;

18 (2) in section 203 (20 U.S.C. 9202)—

19 (A) in paragraph (10)—

20 (i) in the paragraph heading, by strik-
 21 ing “INDIVIDUAL OF LIMITED ENGLISH
 22 PROFICIENCY” and inserting “ENGLISH
 23 LANGUAGE LEARNER”; and

24 (ii) in the matter preceding subpara-
 25 graph (A), by striking “individual of lim-

1 ited English proficiency” and inserting
2 “English language learner”; and

3 (B) by redesignating paragraphs (6), (7),
4 (8), (9), and (10), as paragraphs (7), (8), (9),
5 (10), and (6), respectively;

6 (3) in section 224(b)(10)(D) (20 U.S.C.
7 9224(b)(10)(D)), by striking “individuals with lim-
8 ited English proficiency” and inserting “English lan-
9 guage learners”; and

10 (4) in section 243(2)(D)(ii) (20 U.S.C.
11 9253(2)(D)(ii)), by striking “individuals with limited
12 English proficiency who are adults” and inserting
13 “adult English language learners”.

14 (b) ELEMENTARY AND SECONDARY EDUCATION ACT
15 OF 1965.—

16 (1) AMENDMENT.—Section 9101(25) of the El-
17 ementary and Secondary Education Act of 1965 (20
18 U.S.C. 7801(25)) is amended by striking the matter
19 preceding subparagraph (A) and inserting the fol-
20 lowing:

21 “(25) ENGLISH LANGUAGE LEARNER.—The
22 term ‘English language learner’ means an indi-
23 vidual—”.

24 (2) REFERENCES.—Any reference in the Ele-
25 mentary and Secondary Education Act of 1965 (20

1 U.S.C. 6301 et seq.) to an individual who is limited
2 English proficient shall be construed to refer to an
3 English language learner.

4 **SEC. 103. RESEARCH IN ADULT EDUCATION.**

5 (a) IN GENERAL.—Section 133(c)(2)(A) of the Edu-
6 cation Sciences Reform Act of 2002 (20 U.S.C.
7 9533(c)(2)(A)) is amended by inserting “education and”
8 before “literacy”.

9 (b) NATIONAL RESEARCH AND DEVELOPMENT CEN-
10 TER.—

11 (1) IN GENERAL.—The Secretary of Education
12 shall direct the Commissioner for Education Re-
13 search of the National Center for Education Re-
14 search established pursuant to section 131 of the
15 Education Sciences Reform Act of 2002 (20 U.S.C.
16 9531) to establish a national research and develop-
17 ment center for adult education and literacy as de-
18 scribed in section 133(c)(2)(A) of such Act (20
19 U.S.C. 9533(c)(2)(A)) (as amended by subsection
20 (a)).

21 (2) PROVISION FOR EXPANSION OF RE-
22 SEARCH.—If, as of the date of enactment of this
23 Act, the Commissioner has established a center for
24 adult literacy in accordance with section
25 133(c)(2)(A) of the Education Sciences Reform Act

1 of 2002, the Commissioner shall expand the topic of
2 research of such center to include adult education,
3 in accordance with the amendment made by sub-
4 section (a).

5 **TITLE II—SUPPORTING ENGLISH**
6 **LANGUAGE ACQUISITION AND**
7 **ADULT EDUCATION IN THE**
8 **WORKFORCE**

9 **SEC. 201. PRESIDENTIAL AWARD FOR BUSINESS LEADER-**
10 **SHIP IN PROMOTING UNITED STATES CITI-**
11 **ZENSHIP.**

12 (a) ESTABLISHMENT.—There is established the Pres-
13 idential Award for Business Leadership in Promoting
14 United States Citizenship (referred to in this section as
15 the “Presidential Citizenship Award”), which shall be
16 awarded to companies and other organizations that make
17 extraordinary efforts in assisting their employees and
18 members to learn English and increase their under-
19 standing of United States history and civics.

20 (b) SELECTION AND PRESENTATION OF AWARD.—

21 (1) SELECTION.—The President shall periodi-
22 cally award the Presidential Citizenship Award to
23 large and small companies and other organizations
24 described in subsection (a) after reviewing rec-
25 ommendations to the President with respect to such

1 award by the Secretary of Homeland Security and
2 the Secretary of Commerce.

3 (2) PRESENTATION.—The presentation of the
4 Presidential Citizenship Award shall be made by the
5 President, or a designee of the President, in con-
6 junction with an appropriate ceremony.

7 **TITLE III—BUILDING STRONGER**
8 **COMMUNITIES**

9 **SEC. 301. OFFICE OF CITIZENSHIP AND IMMIGRANT INTE-**
10 **GRATION.**

11 (a) RENAMING OF THE OFFICE OF CITIZENSHIP AND
12 IMMIGRANT INTEGRATION.—

13 (1) IN GENERAL.—The Office of Citizenship
14 within United States Citizenship and Immigration
15 Services of the Department of Homeland Security
16 shall be renamed the “Office of Citizenship and Im-
17 migrant Integration”.

18 (2) CONFORMING AMENDMENT.—Section 451(f)
19 of the Homeland Security Act of 2002 (6 U.S.C.
20 271(f)) is amended—

21 (A) in the subsection heading, by striking
22 “CITIZENSHIP.” and inserting “CITIZENSHIP
23 AND IMMIGRANT INTEGRATION.”;

1 (B) in paragraph (1), by inserting “and
2 Immigrant Integration” after “Office of Citi-
3 zenship”; and

4 (C) in paragraph (2), by inserting “and
5 Immigrant Integration” after “Office of Citi-
6 zenship”.

7 (3) REFERENCES.—Any reference in a law, reg-
8 ulation, document, paper, or other record of the
9 United States to the Office of Citizenship within
10 United States Citizenship and Immigration Services
11 of the Department of Homeland Security shall be
12 deemed to be a reference to the “Office of Citizen-
13 ship and Immigrant Integration”.

14 (b) FUNCTIONS.—Section 451(f)(2) of the Homeland
15 Security Act of 2002 (6 U.S.C. 271(f)(2)), as amended
16 by subsection (a)(2)(C), is further amended by striking
17 “for promoting” and all that follows through the period
18 and inserting “for—

19 “(A) establishing national goals for intro-
20 ducing new Americans into the United States
21 and measuring the degree to which such goals
22 are met;

23 “(B) assessing and coordinating Federal
24 policies, regulations, task forces, and commis-

1 sions related to introducing immigrants into the
2 United States;

3 “(C) continuing with the efforts of the
4 Task Force on New Americans established
5 under Executive Order No. 13404 to facilitate
6 a dialogue among Federal agencies, make rec-
7 ommendations to the President of the United
8 States, and follow through with initiatives ad-
9 ministered by the Task Force under the author-
10 ity of such Executive order;

11 “(D) serving as a liaison and intermediary
12 with State and local governments and other en-
13 tities to assist in establishing local goals, task
14 forces, and councils to assist in introducing im-
15 migrants to the United States;

16 “(E) coordinating with other Federal agen-
17 cies to provide information to State and local
18 governments on the demand for English acqui-
19 sition programs and best practices in place on
20 the Federal and State level for aliens who have
21 recently arrived in the United States;

22 “(F) assisting States in coordinating ac-
23 tivities with the grant program carried out
24 under title III of the Strengthen and Unite

Communities with Civics Education and
English Development Act of 2013; and

“(G) promoting instruction and training on
citizenship responsibilities for aliens interested
in becoming naturalized citizens of the United
States, including the development of edu-
cational materials for such aliens.”.

(c) DONATIONS.—Section 451(f) of the Homeland
Security Act of 2002 (6 U.S.C. 271(f)), as amended by
this section, is further amended by adding at the end the
following:

“(3) DONATIONS.—

“(A) ACCEPTANCE OF DONATIONS.—The
Chief of the Office of Citizenship and Immigrant
Integration may accept monetary and in-
kind donations to support the activities de-
scribed in paragraph (2).

“(B) DEDICATION OF FUNDS.—Notwith-
standing any other provision of law—

“(i) any funds donated to the Office
of Citizenship and Immigrant Integration
to support the activities described in para-
graph (2) shall be deposited entirely into
an account established for such purpose;

1 “(ii) the funds contained in such ac-
2 count shall be used solely to support such
3 activities; and

4 “(iii) funds that were not donated for
5 the exclusive purpose of supporting such
6 activities may not be deposited into such
7 account.”.

8 (d) REPORT TO CONGRESS.—The Chief of the Office
9 of Citizenship and Immigrant Integration shall submit a
10 biennial report to the authorizing Committees in Congress
11 that describes the activities of the office.

12 **SEC. 302. GRANTS TO STATES.**

13 (a) AUTHORITY TO PROVIDE GRANTS.—Subject to
14 subsections (c) and (d), the Chief of the Office of Citizen-
15 ship and Immigrant Integration is authorized to provide
16 competitive grants to States to form State New American
17 Councils as described in subsection (b) to carry out activi-
18 ties described in section 303.

19 (b) STATE NEW AMERICAN COUNCILS.—A State
20 New American Council shall consist of not less than 15
21 and not more than 19 individuals from the State and shall
22 include, to the extent practicable, representatives from the
23 following sectors:

24 (1) Business.

25 (2) Faith-based organizations.

1 (3) Civic organizations.

2 (4) Philanthropic leaders.

3 (5) Nonprofit organizations, including those
4 with experience working with immigrant commu-
5 nities.

6 (6) Representatives from key education stake-
7 holders, such as State educational agencies, local
8 educational agencies, community colleges, teachers,
9 or organizations representing teachers and other em-
10 ployees.

11 (7) Representatives of State adult education of-
12 fices.

13 (8) Representatives of State or local public li-
14 braries.

15 (9) Representatives of statewide or local govern-
16 ment officials.

17 (c) WAIVER OF REQUIREMENT.—

18 (1) AUTHORITY TO GRANT.—The Chief of the
19 Office of Citizenship and Immigrant Integration
20 may award a grant under subsection (a) to a State
21 without requiring the State to form a State New
22 American Council if the Chief determines that the
23 State is carrying out similar statewide initiatives to
24 introduce immigrants into the State and into the
25 United States.

1 (2) GUIDELINES.—The Chief shall establish
2 guidelines for awarding grants to States described in
3 paragraph (1).

4 (d) GRANTS TO LOCAL GOVERNMENTS.—The Chief
5 of the Office of Citizenship and Immigrant Integration
6 may provide a grant under subsection (a) to a local gov-
7 ernment at the discretion of the Chief.

8 (e) APPLICATION.—To be eligible to receive a grant
9 under this section, an applicant shall submit an applica-
10 tion to the Chief of the Office of Citizenship and Immi-
11 grant Integration at such time, in such manner, and con-
12 taining such information as the Chief may reasonably re-
13 quire. Such application shall include—

14 (1) if the applicant is a State seeking to form
15 a State New American Council, an assurance that
16 such State New American Council will meet the re-
17 quirements of subsection (b);

18 (2) the number of immigrants in the State in
19 which the applicant is located;

20 (3) a description of the challenges in intro-
21 ducing new Americans in the State and local com-
22 munity; and

23 (4) any other information that the Chief may
24 reasonably require.

1 (f) DURATION.—A grant awarded under subsection
2 (a) shall be for a period of 5 years.

3 (g) PRIORITY.—Priority shall be given to grant appli-
4 cations that—

5 (1) use matching funds, from non-Federal
6 sources, which may include in-kind contributions;
7 and

8 (2) demonstrate collaboration with private enti-
9 ties to achieve the goals of their comprehensive plan.

10 (h) ADDITIONAL CONSIDERATION.—Additional con-
11 sideration shall be given to grant applications submitted
12 by States with a large increase in the population of immi-
13 grants over the previous 10 years relative to past migra-
14 tion patterns, based on data compiled by the Office of Im-
15 migration Statistics of the Department of Homeland Secu-
16 rity.

17 (i) GRANT AMOUNT.—The amount of a grant award-
18 ed under subsection (a) shall be not less than \$500,000
19 and not more than \$5,000,000 for each fiscal year.

20 (j) RESERVATIONS.—

21 (1) NATIONAL.—The Chief of the Office of Citi-
22 zenship and Immigrant Integration shall reserve not
23 more than 1 percent of the amount appropriated to
24 carry out this section for such Office, including the
25 evaluation of funds distributed.

1 (2) STATES.—A State awarded a grant under
2 subsection (a) may reserve not more than 10 percent
3 of such grant amount for the creation and operation
4 of the State New American Council.

5 **SEC. 303. AUTHORIZED ACTIVITIES.**

6 (a) MANDATORY ACTIVITIES.—A grant awarded
7 under section 302(a) shall be used—

8 (1) to develop, implement, expand, or enhance
9 a comprehensive plan to introduce new immigrants
10 into the State, including the increase in English lit-
11 eracy, U.S. history, and civics education;

12 (2) to provide subgrants to local communities
13 as described in subsection (c);

14 (3) if the grant is awarded to a State to form
15 a State New American Council, to convene meetings
16 of the State New American Council not less fre-
17 quently than once each quarter;

18 (4) to disseminate best practices and other in-
19 formation compiled by the Office of Citizenship and
20 Immigrant Integration that pertains to effective pro-
21 grams for English acquisition and civics education;
22 and

23 (5) to convene public hearings not less fre-
24 quently than once each year to report on the activi-
25 ties carried out by such grant.

1 (b) PERMISSIBLE ACTIVITIES.—A grant awarded
2 under section 302(a) may be used—

3 (1) to solicit and disseminate solutions and
4 remedies to the challenges of introducing new Amer-
5 icans in the State or municipality in which the grant
6 is awarded;

7 (2) to provide technical assistance, training, or
8 coordination for State or local agencies to improve
9 programs to introduce new Americans into the
10 United States, such as English literacy, U.S. his-
11 tory, and civics education;

12 (3) to review and develop strategies to expand
13 distance learning as a method of instruction for
14 English literacy, U.S. history, and civics education
15 and available technological programs that may sup-
16 plement or supplant quality classroom instruction;

17 (4) to coordinate with entities of other States
18 engaged in activities under this title or other activi-
19 ties to introduce new Americans into the State or
20 community; and

21 (5) to develop materials focused on preparation
22 for the naturalization test, engage in outreach and
23 educational activities on the naturalization process,
24 and provide assistance to immigrants with the natu-
25 ralization application, where appropriate.

1 (c) SUBGRANTS TO LOCAL COMMUNITIES.—

2 (1) REQUIREMENT TO AWARD.—A grant under
3 section 302(a) shall be used to award subgrants to
4 entities of local governments to assist communities
5 with local efforts to introduce new Americans into
6 the community.

7 (2) AUTHORIZED ACTIVITIES.—Subgrants shall
8 be awarded under paragraph (1) to entities of local
9 governments for use to carry out activities in accord-
10 ance with—

11 (A) a comprehensive plan described in sub-
12 section (a)(1); and

13 (B) any guidance provided by the Chief of
14 the Office of Citizenship and Immigrant Inte-
15 gration.

16 (3) SUBGRANT AMOUNT.—The amount of a
17 subgrant awarded under this subsection shall be not
18 less than \$100,000 and not more than \$600,000 for
19 a fiscal year.

20 **SEC. 304. REPORTING AND EVALUATION.**

21 (a) REPORTING REQUIREMENT.—

22 (1) IN GENERAL.—Each entity awarded a grant
23 under section 302(a) shall submit a report annually
24 to the Office of Citizenship and Immigrant Integra-
25 tion that—

1 (A) describes the activities of the State
2 New American Council and subgrant recipients
3 and how these activities meet the goals of—

4 (i) the Chief of the Office of Citizen-
5 ship and Immigrant Integration; and

6 (ii) the comprehensive plan described
7 in section 303(a)(1); and

8 (B) describes the geographic areas being
9 served, the number of immigrants in such
10 areas, and the primary languages spoken there.

11 (2) OTHER REQUIREMENTS.—The Chief of the
12 Office of Citizenship and Immigrant Integration
13 may set out other requirements as the Chief sees fit
14 in order to—

15 (A) impose accountability; and

16 (B) measure the outcomes of the activities
17 carried out with grants awarded under section
18 302(a).

19 (b) ANNUAL EVALUATION.—The Chief of the Office
20 of Citizenship and Immigrant Integration shall conduct an
21 annual evaluation of the grant program established under
22 this title and use such evaluation—

23 (1) to improve the effectiveness of programs
24 carried out by the Chief;

- 1 (2) to assess future needs of immigrants and of
2 State and local governments related to immigrants;
3 (3) to determine the effectiveness of such grant
4 program; and
5 (4) to ensure that the grantees and subgrantees
6 are acting within the scope and purpose of this title.

7 **SEC. 305. NEW CITIZENS AWARD PROGRAM.**

8 (a) ESTABLISHMENT.—There is established a new
9 citizens award program to recognize citizens who—

10 (1) have made an outstanding contribution to
11 the United States; and

12 (2) are naturalized during the 10-year period
13 ending on the date of such recognition.

14 (b) PRESENTATION AUTHORIZED.—

15 (1) IN GENERAL.—The President is authorized
16 to present a medal, in recognition of outstanding
17 contributions to the United States, to citizens de-
18 scribed in subsection (a).

19 (2) MAXIMUM NUMBER OF AWARDS.—Not more
20 than 10 citizens may receive a medal under this sec-
21 tion in any calendar year.

22 **SEC. 306. DEFINITION.**

23 For purposes of this title, the term “State” means
24 each of the 50 States, the District of Columbia, the Com-
25 monwealth of Puerto Rico, Guam, the Commonwealth of

1 the Northern Mariana Islands, American Samoa, and the
2 United States Virgin Islands.

3 **SEC. 307. RULE OF CONSTRUCTION.**

4 Nothing in this title shall be construed to limit the
5 authority of the Secretary of Homeland Security, acting
6 through the Director of United States Citizenship and Im-
7 migration Services or such other officials of the Depart-
8 ment of Homeland Security as the Secretary of Homeland
9 Security may direct, to manage, direct, and control the
10 activities of the Chief of the Office of Citizenship and Im-
11 migrant Integration.

12 **SEC. 308. AUTHORIZATION OF APPROPRIATIONS.**

13 There are authorized to be appropriated to carry out
14 this title \$100,000,000 for each of the fiscal years 2014
15 through 2019.

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