S. 53

To express the sense of the Senate concerning the establishment of Doctor of Nursing Practice and Doctor of Pharmacy dual degree programs.

IN THE SENATE OF THE UNITED STATES

January 25 (legislative day, January 5), 2011

Mr. Inouye (for himself and Mr. Reed) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To express the sense of the Senate concerning the establishment of Doctor of Nursing Practice and Doctor of Pharmacy dual degree programs.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Doctor of Nursing
- 5 Practice and Doctor of Pharmacy Dual Degree Program
- 6 Act of 2011".
- 7 SEC. 2. FINDINGS.
- 8 The Senate makes the following findings:

- 1 (1) The terms dual, joint, double, or combined 2 degrees are used interchangeably, and such terms 3 mean students working for 2 different and distinct 4 degrees in parallel, completing 2 degrees in less time 5 than it would take to complete each degree sepa-6 rately.
 - (2) The overall purpose of the innovative cross cutting dual or joint degree nursing programs is to prepare nurses to expand the traditional scope of nursing practice, with the goal of strengthening health care teams.
 - (3) The American Association of Colleges of Nursing (AACN) 2009 survey of schools of nursing documents that there are over 100 nursing schools that offer dual degree programs of which 74 are MSN/MBA programs, 34 are MSN/MPH programs, 10 are MSN/MHA programs, 5 are MSN/MPA programs, 4 are MSN/MDIV programs, and 3 are MSN/JD programs.
 - (4) There is currently no dual degree program that combines nursing and pharmacology.
 - (5) Recently, the University of Hawaii at Hilo has explored the option of nursing and pharmacy partnering to meet the needs of the changing health care field.

1 SEC. 3. SENSE OF THE SENATE.

2	It is the sense of the Senate that—
3	(1) there should be established a Doctor of
4	Nursing Practice (DNP) and Doctor of Pharmacy
5	(PharmD) dual degree program;
6	(2) the development of a joint degree in nursing
7	and pharmacology should combine a Doctor of Nurs-
8	ing Practice (DNP) with a Doctor of Pharmacy
9	(PharmD);
10	(3) such a dual degree program would improve
11	patient outcomes;
12	(4) through such a dual collaborative role,
13	health providers will be better able to meet the
14	unique needs of rural communities across the age
15	continuum and in diverse settings;
16	(5) such a dual degree program—
17	(A) would enhance collaboration between
18	Doctors of Nursing Practice and physicians re-
19	garding drug therapy;
20	(B) would provide for research concerning,
21	and the implementation of, safer medication ad-
22	ministration;
23	(C) would broaden the scope of practice for
24	pharmacists through education and training in
25	diagnosis and management of common acute
26	and chronic diseases;

(D) would provide new employment oppor-
tunities for private physician or nurse-managed
clinics, walk-in clinics, school clinics, or clinics
at institutions of higher education, long-term
care facilities, Veteran Administration facilities,
hospitals and hospital clinics, hospice centers,
home health care agencies, pharmaceutical com-
panies, emergency departments, urgent care
sites, physician group practices, extended care
facilities, and research centers; and

- (E) would assist in filling the need for primary care providers with an expertise in geriatrics and pharmaceuticals; and
- (6) additional research and evaluation should be conducted to determine the extent to which graduates of such a dual degree program improve primary health care, address disparities, diversify the workforce, and increase quality of service for underserved populations.

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