

112TH CONGRESS
2D SESSION

S. 3244

To amend the Higher Education Opportunity Act to add disclosure requirements to the institution financial aid offer form and to amend the Higher Education Act of 1965 to make such form mandatory.

IN THE SENATE OF THE UNITED STATES

MAY 24, 2012

Mr. FRANKEN (for himself, Mr. HARKIN, Mr. GRASSLEY, Mr. BLUMENTHAL, Mr. SCHUMER, Ms. MIKULSKI, Mr. JOHNSON of South Dakota, Mr. WYDEN, and Mr. CARDIN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Opportunity Act to add disclosure requirements to the institution financial aid offer form and to amend the Higher Education Act of 1965 to make such form mandatory.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Understanding the
5 True Cost of College Act of 2012”.

1 **SEC. 2. INSTITUTION FINANCIAL AID OFFER FORM.**

2 (a) INSTITUTION FINANCIAL AID OFFER FORM.—

3 Section 484 of the Higher Education Opportunity Act (20
4 U.S.C. 1092 note) is amended—

5 (1) by striking subsection (a) and inserting the
6 following:

7 “(a) STANDARD FORMAT.—The Secretary of Edu-
8 cation, in consultation with the heads of relevant Federal
9 agencies, shall develop a standard format for financial aid
10 offer forms based on recommendations from representa-
11 tives of students, students’ families, institutions of higher
12 education, secondary school and postsecondary counselors,
13 and nonprofit consumer groups.”;

14 (2) by striking subsection (b) and inserting the
15 following:

16 “(b) KEY REQUIRED CONTENTS FOR OFFER
17 FORM.—The standard format developed under subsection
18 (a) shall include, in a consumer-friendly manner that is
19 simple and understandable, the following items clearly sep-
20 arated from each other and listed on the first page of the
21 financial aid offer form in either electronic or written for-
22 mat:

23 “(1) Information on the student’s cost of at-
24 tendance based on the most current costs for the
25 academic period covered by the financial aid offer
26 form, including the following:

1 “(A) Tuition and fees, as determined
2 under section 472 of the Higher Education Act
3 of 1965 (20 U.S.C. 1087ll).

4 “(B) Room and board costs, as determined
5 under section 472 of the Higher Education Act
6 of 1965 (20 U.S.C. 1087ll).

7 “(C) Books and supplies, as determined
8 under section 472 of the Higher Education Act
9 of 1965 (20 U.S.C. 1087ll).

10 “(D) Transportation, as determined under
11 section 472 of the Higher Education Act of
12 1965 (20 U.S.C. 1087ll).

13 “(E) Miscellaneous personal expenses, as
14 determined under section 472 of the Higher
15 Education Act of 1965 (20 U.S.C. 1087ll).

16 “(2) The amount of financial aid that the stu-
17 dent does not have to repay, such as scholarships,
18 grant aid offered under title IV of the Higher Edu-
19 cation Act of 1965 (20 U.S.C. 1070 et seq.), or
20 grant aid offered by the institution, a State, or an
21 outside source to the student for such academic pe-
22 riod, including a disclosure that the financial aid
23 does not have to be repaid and whether the student
24 can expect to receive similar amounts of such finan-

1 cial aid for each academic period the student is en-
2 rolled at the institution.

3 “(3) The net amount that the student, or the
4 student’s family on behalf of the student, will have
5 to pay for the student to attend the institution for
6 such academic period, equal to—

7 “(A) the cost of attendance as described in
8 paragraph (1) for the student for such aca-
9 demic period, minus

10 “(B) the amount of financial aid described
11 in paragraph (2) that is included in the finan-
12 cial aid offer form.

13 “(4) Work study assistance, including a disclo-
14 sure that the aid must be earned by the student and
15 a disclosure that the assistance offered is subject to
16 the availability of employment opportunities.

17 “(5) The types and amounts of loans under
18 part D or E of title IV of the Higher Education Act
19 of 1965 (20 U.S.C. 1087a et seq., 1087aa et seq.)
20 that the institution recommends for the student for
21 such academic period, a disclosure that such loans
22 have to be repaid, a disclosure that the student can
23 borrow a lesser amount than the recommended loan
24 amount, a clear use of the word ‘loan’ to describe
25 the recommended loan amounts, the interest rates,

1 fees, the expected monthly repayment amounts as-
2 suming a 10-year repayment plan, and the total
3 amounts the student will pay over the life of the
4 loans.

5 “(6) Where a student or the student’s family
6 can seek additional information regarding the finan-
7 cial aid offered, including contact information for
8 the institution’s financial aid office and the Depart-
9 ment of Education’s website on financial aid.

10 “(7) A disclosure that Federal student loans
11 offer generally more favorable terms and beneficial
12 repayment options than private education loans so
13 students should examine available Federal student
14 loan options before applying for private education
15 loans, and an explanation to be written by the Sec-
16 retary of Education, in consultation with the heads
17 of relevant Federal agencies, of the benefits unique
18 to Federal student loans, including various repay-
19 ment plans, loan forgiveness, and loan deferment,
20 and the terms to examine carefully if considering a
21 private education loan.

22 “(8) The deadline and summary of the process,
23 if any, for accepting the financial aid offered in the
24 financial aid offer form.

1 “(9) The academic period covered by the finan-
 2 cial aid offer form and a clear indication whether the
 3 aid offered is based on full-time or part-time enroll-
 4 ment.

5 “(10) With respect to institutions where more
 6 than 30 percent of enrolled students borrow loans to
 7 pay for their education, the institution’s most recent
 8 cohort default rate, as defined in section 435(m) of
 9 the Higher Education Act of 1965 (20 U.S.C.
 10 1085(m)), compared to the national average cohort
 11 default rate.

12 “(11) Any other information the Secretary of
 13 Education, in consultation with the heads of relevant
 14 Federal agencies, determines necessary so that stu-
 15 dents and parents can make informed loan bor-
 16 rowing decisions, including quality metrics such as
 17 percentage of students at the institution who take
 18 out student loans and average debt at graduation for
 19 students at the institution.”; and

20 (3) by adding at the end the following:

21 “(c) OTHER REQUIRED CONTENTS FOR THE OFFER
 22 FORM.—The standard format developed under subsection
 23 (a) shall also include the following information to be in-
 24 cluded on the financial aid offer form in a concise format

1 determined by the Secretary of Education, in consultation
 2 with the heads of relevant Federal agencies:

3 “(1) A concise summary of the terms and con-
 4 ditions of financial aid recommended under para-
 5 graphs (2), (4), and (5) of subsection (b) and a
 6 method to provide students with additional informa-
 7 tion about such terms and conditions, such as links
 8 to the supplementary information, including that the
 9 student may be eligible for longer loan repayment
 10 terms.

11 “(2) At the institution’s discretion, additional
 12 options for paying for the net amount listed in sub-
 13 section (b)(3), such as the amount recommended to
 14 be paid by the student or student’s family, Federal
 15 Direct PLUS Loans under section 455 of the High-
 16 er Education Act of 1965 (20 U.S.C. 1087e), or pri-
 17 vate education loans. If the institution recommends
 18 private education loans, as defined in section 140 of
 19 the Truth in Lending Act (15 U.S.C. 1650), the fi-
 20 nancial aid offer form shall contain the additional
 21 following disclosures on the offer form:

22 “(A) The availability of, and the student’s
 23 potential eligibility for, Federal financial assist-
 24 ance under title IV of the Higher Education
 25 Act of 1965 (20 U.S.C. 1070 et seq.).

1 “(B) The impact of a proposed private
2 education loan on the student’s potential eligi-
3 bility for other financial assistance, including
4 Federal financial assistance under title IV of
5 the Higher Education Act of 1965 (20 U.S.C.
6 1070 et seq.).

7 “(C) The student’s ability to select a pri-
8 vate educational lender of the student’s choice.

9 “(D) The student’s right to accept or re-
10 ject a private education loan within the 30-day
11 period following a private educational lender’s
12 approval of a student’s application and a stu-
13 dent’s 3-day right-to-cancel period.

14 “(E) With respect to dependent students,
15 any reference to private education loans shall be
16 accompanied by information about the rec-
17 ommended family contribution and the avail-
18 ability of, and terms and conditions associated
19 with, Federal Direct PLUS Loans under sec-
20 tion 455 of the Higher Education Act of 1965
21 (20 U.S.C. 1087e) for the student’s parents re-
22 gardless of family income, and of the student’s
23 increased eligibility for Federal student loans
24 under title IV of the Higher Education Act of
25 1965 (20 U.S.C. 1070 et seq.) if the student’s

1 parents are not able to borrow under the Fed-
2 eral Direct PLUS Loan program.

3 “(3) The following disclosures:

4 “(A) That the financial aid offer form only
5 contains information for 1 academic period and
6 the financial aid offered in following academic
7 periods may change, unless the institution is of-
8 fering aid that covers multiple academic peri-
9 ods.

10 “(B) How non-institutional scholarships
11 awarded to the student affect the financial aid
12 package offered to the student.

13 “(C) A concise summary of any Federal or
14 institutional conditions required to receive and
15 renew financial aid and a method to provide
16 students with additional information about
17 these conditions, such as links to the supple-
18 mentary information.

19 “(d) ADDITIONAL REQUIREMENTS FOR FINANCIAL
20 AID OFFER FORM.—In addition to the requirements listed
21 under subsections (b) and (c), the financial aid offer form
22 shall meet the following requirements:

23 “(1) Clearly distinguish between the aid offered
24 in paragraphs (2), (4), and (5) of subsection (b), by
25 including a subtotal for the aid offered in each of

1 such paragraphs and by refraining from commin-
2 gling the different types of aid described in such
3 paragraphs.

4 “(2) Use standard definitions and names for
5 the terms described in subsection (b) that are devel-
6 oped by the Secretary of Education in consultation
7 with the heads of relevant Federal agencies, rep-
8 resentatives of institutions of higher education, non-
9 profit consumer groups, students, and secondary
10 school and higher education guidance counselors, not
11 later than 3 months after the date of enactment of
12 the Understanding the True Cost of College Act of
13 2012.

14 “(3) If an institution’s recommended Federal
15 student loan aid offered in subsection (b)(5) is less
16 than the Federal maximum available to the student,
17 the institution shall provide additional information
18 on Federal student loans, including the types and
19 amounts for which the student is eligible in an at-
20 tached document or webpage.

21 “(4) Use standard formatting and design that
22 the Secretary of Education, in consultation with the
23 heads of relevant Federal agencies, representatives
24 of institutions of higher education, nonprofit con-
25 sumer groups, students, and secondary school and

1 higher education guidance counselors determine is
2 appropriate to produce multiple draft financial aid
3 offer designs for consumer testing not later than 3
4 months after the date of enactment of the Under-
5 standing the True Cost of College Act of 2012 to en-
6 sure—

7 “(A) that figures described in paragraphs
8 (1) through (5) of subsection (b) are in the
9 same font, appear in the same order, and are
10 displayed prominently on the first page of the
11 financial aid offer form whether produced in
12 written or electronic format; and

13 “(B) that the other information required
14 in (b) and (c) appears in a standard format and
15 design on the financial aid offer form.

16 “(5) Include an attestation that the student has
17 accessed and read the financial aid offer form, if
18 provided to the student in electronic format.

19 “(6) Include language developed by the Sec-
20 retary of Education, in consultation with the heads
21 of relevant Federal agencies, notifying eligible stu-
22 dents that they may be eligible for education bene-
23 fits, and where they can locate more information
24 about such benefits, described in the following provi-
25 sions:

1 “(A) Chapter 30, 31, 32, 33, 34, or 35 of
2 title 38, United States Code.

3 “(B) Chapter 101, 105, 106A, 1606, 1607,
4 or 1608 of title 10, United States Code.

5 “(C) Section 1784a, 2005, or 2007 of title
6 10, United States Code.

7 “(e) ADDITIONAL INFORMATION.—Nothing in this
8 section shall preclude an institution from supplementing
9 the financial aid offer form with additional information so
10 long as such additional information supplements the fi-
11 nancial aid offer form and is not located on the financial
12 aid offer form.

13 “(f) CONSUMER TESTING.—

14 “(1) IN GENERAL.—Not later than 3 months
15 after the date of enactment of the Understanding
16 the True Cost of College Act of 2012, the Secretary
17 of Education, in consultation with the heads of rel-
18 evant Federal agencies, shall establish a process to
19 submit the financial aid offer form developed under
20 this section for consumer testing among representa-
21 tives of students (including low-income students,
22 first generation college students, adult students, and
23 prospective students), students’ families (including
24 low-income families, families with first generation
25 college students, and families with prospective stu-

dents), institutions of higher education, secondary school and postsecondary counselors, and nonprofit consumer groups.

“(2) LENGTH OF CONSUMER TESTING.—The Secretary of Education shall ensure that the consumer testing lasts no longer than 6 months after the process for consumer testing is developed under paragraph (1).

“(3) USE OF RESULTS.—The results of consumer testing under paragraph (1) shall be used in the final development of the financial aid offer form.

“(4) REPORTING REQUIREMENT.—Not later than 3 months after the date the consumer testing under paragraph (1) concludes, the Secretary of Education shall submit to Congress the final standard financial aid offer form and a report detailing the results of such testing, including whether the Secretary added any additional items to the standard financial aid offer form pursuant to subsection (b)(10).

“(5) AUTHORITY TO MODIFY.—The Secretary of Education may modify the definitions, terms, formatting, and design of the financial aid offer form based on the results of consumer testing required

1 under this subsection and before finalizing the
2 form.”.

3 (b) MANDATORY FORM.—Part B of title I of the
4 Higher Education Act of 1965 (20 U.S.C. 1011 et seq.)
5 is amended by adding at the end the following:

6 **“SEC. 124. USE OF MANDATORY FINANCIAL AID OFFER**
7 **FORM.**

8 “(a) IN GENERAL.—Notwithstanding any other pro-
9 vision of law, each institution of higher education that re-
10 ceives Federal financial assistance under this Act shall use
11 the financial aid offer form developed under section 484
12 of the Higher Education Opportunity Act (20 U.S.C. 1092
13 note) in providing written or electronic financial aid offers
14 to students enrolled in, or accepted for enrollment in, the
15 institution.

16 “(b) EFFECTIVE DATE.—The requirement under
17 subsection (a) shall take effect 8 months after the Sec-
18 retary of Education finalizes the offer form developed
19 under section 484(a) of the Higher Education Oppor-
20 tunity Act (20 U.S.C. 1092 note).”.

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