112TH CONGRESS 1ST SESSION

H. R. 864

To require full funding of part A of title I of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Education Act.

IN THE HOUSE OF REPRESENTATIVES

March 1, 2011

Mr. VAN HOLLEN introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To require full funding of part A of title I of the Elementary and Secondary Education Act of 1965 and the Individuals with Disabilities Education Act.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Keep Our Promise to
- 5 America's Children and Teachers Act" or the "Keep Our
- 6 PACT Act".
- 7 SEC. 2. FINDINGS.
- 8 The Congress finds as follows:
- 9 (1) Children are our Nation's future and great-
- 10 est treasure.

1	(2) A high-quality education is the surest way
2	for every child to reach his or her full potential.
3	(3) The No Child Left Behind Act of 2001 rep-
4	resents the most sweeping revision of education pol-
5	icy in a generation.
6	(4) The Individuals with Disabilities Education
7	Act guarantees all children with disabilities a first-
8	rate education.
9	(6) The Individuals with Disabilities Education
10	Improvement Act committed the Congress to pro-
11	viding 40 percent of the national current average
12	per-pupil expenditure for special education students.
13	(7) A promise made must be a promise kept.
14	SEC. 3. FULL FUNDING OF PART A OF TITLE I OF ESEA.
15	(a) Funding.—There are appropriated, out of any
16	money in the Treasury not otherwise appropriated—
17	(1) for fiscal year 2011, an amount that equals
18	the difference between—
19	(A) the amount appropriated for fiscal
20	year 2011 for programs under part A of title I
21	of the Elementary and Secondary Education
22	Act of 1965, as amended by the No Child Left
23	Behind Act of 2001; and

1	(B) \$17,729,853,000 or the full amount
2	authorized to be appropriated for that fiscal
3	year for those programs, whichever is higher;
4	(2) for fiscal year 2012, an amount that equals
5	the difference between—
6	(A) the amount appropriated for fiscal
7	year 2012 for programs under part A of title I
8	of the Elementary and Secondary Education
9	Act of 1965, as amended by the No Child Left
10	Behind Act of 2001; and
11	(B) \$21,690,517,000 or the full amount
12	authorized to be appropriated for that fiscal
13	year for those programs, whichever is higher;
14	(3) for fiscal year 2013, an amount that equals
15	the difference between—
16	(A) the amount appropriated for fiscal
17	year 2013 for programs under part A of title I
18	of the Elementary and Secondary Education
19	Act of 1965, as amended by the No Child Left
20	Behind Act of 2001; and
21	(B) \$26,535,953,000 or the full amount
22	authorized to be appropriated for that fiscal
23	year for those programs, whichever is higher;
24	(4) for fiscal year 2014, an amount that equals
25	the difference between—

1	(A) the amount appropriated for fiscal
2	year 2014 for programs under part A of title I
3	of the Elementary and Secondary Education
4	Act of 1965, as amended by the No Child Left
5	Behind Act of 2001; and
6	(B) \$32,463,808,000 or the full amount
7	authorized to be appropriated for that fiscal
8	year for those programs, whichever is higher;
9	and
10	(5) for fiscal year 2015, an amount that equals
11	the difference between—
12	(A) the amount appropriated for fiscal
13	year 2015 for programs under part A of title I
14	of the Elementary and Secondary Education
15	Act of 1965, as amended by the No Child Left
16	Behind Act of 2001; and
17	(B) $$39,715,885,000$ or the full amount
18	authorized to be appropriated for that fiscal
19	year for those programs, whichever is higher.
20	(b) Use of Funds.—Funds appropriated under sub-
21	section (a)—
22	(1) shall be used to carry out programs under
23	part A of title I of the Elementary and Secondary
24	Education Act of 1965, as amended by the No Child
25	Left Behind Act of 2001; and

1	(2) shall be allocated among such programs in
2	the same ratio as funds otherwise appropriated to
3	carry out such programs.
4	SEC. 4. MANDATORY FUNDING OF THE INDIVIDUALS WITH
5	DISABILITIES EDUCATION ACT.
6	(a) In General.—Section 611(i) of the Individuals
7	with Disabilities Education Act (20 U.S.C. 1411(i)) is
8	amended to read as follows:
9	"(i) Mandatory Funding.—For the purpose of car-
10	rying out this part, other than section 619, there are ap-
11	propriated, out of any money in the Treasury not other-
12	wise appropriated—
13	(1) \$13,993,372,000 for fiscal year 2011;
14	((2) \$17,019,632,000 for fiscal year 2012;
15	(3) \$20,700,363,000 for fiscal year 2013;
16	(4) \$25,177,103,000 for fiscal year 2014;
17	"(5) $$30,622,000,000$ for fiscal year 2015; and
18	"(6) for fiscal year 2016 and each subsequent
19	fiscal year—
20	"(A) the number of children with disabil-
21	ities in the prior school year in the States, out-
22	lying areas, and freely associated States who re-
23	ceived special education and related services—
24	"(i) aged 3 through 5 if the States,
25	outlying areas, and freely associated States

1	are eligible for a grant under section 619;
2	and
3	"(ii) aged 6 through 21; multiplied by
4	"(B) 40 percent of the average per-pupil
5	expenditure in public elementary schools and
6	secondary schools in the United States; ad-
7	justed by
8	"(C) the rate of annual change in the sum
9	of 85 percent of such State's, outlying areas,
10	and freely associated State's population de-
11	scribed in subsection (d)(3)(A)(i)(II).".
12	(b) Effective Date.—The amendment made by
13	subsection (a) shall take effect on October 1, 2010.
14	SEC. 5. OFFSET.
15	The amounts appropriated by this Act and the
16	amendments made by this Act shall be expended con-
17	sistent with pay-as-you-co requirements