

111TH CONGRESS  
2D SESSION

# S. 3769

To amend the Elementary and Secondary Education Act of 1965 to promote family and community engagement in school improvement.

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IN THE SENATE OF THE UNITED STATES

SEPTEMBER 13, 2010

Mr. FEINGOLD introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to promote family and community engagement in school improvement.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Families and Commu-  
5       nities Involved in Improving Our Schools Act”.

6       **SEC. 2. FAMILY AND COMMUNITY ENGAGEMENT IN SCHOOL**  
7       **IMPROVEMENT GRANTS.**

8       Section 1003(g) of the Elementary and Secondary  
9       Education Act of 1965 (20 U.S.C. 6303(g)) is amended  
10      by inserting at the end the following:

1           “(10) FAMILY ENGAGEMENT AND COMMUNITY  
2           ENGAGEMENT.—

3           “(A) IN GENERAL.—Each local educational  
4           agency that receives assistance under this sub-  
5           section shall carry out family engagement and  
6           community engagement activities, which shall  
7           include, at a minimum—

8           “(i) providing notice to families and  
9           community members in a format and lan-  
10          guage that is accessible to all families and  
11          community members—

12          “(I) that a school will be a recipi-  
13          ent of funds under this subsection,  
14          which shall be subject to the require-  
15          ment that a school intervention model  
16          be implemented at the school; and

17          “(II) on how families and com-  
18          munity members can participate in  
19          the selection, development, and imple-  
20          mentation of a school intervention  
21          model under this subsection;

22          “(ii) partnering with families and  
23          community members to select the school  
24          intervention model funded under this sub-  
25          section;

1           “(iii) providing families and commu-  
2           nity members with notice of the selected  
3           school intervention model and partnering  
4           with families and community members to  
5           develop opportunities for families and com-  
6           munity members to support the school  
7           intervention model selected;

8           “(iv) including families and commu-  
9           nity members in the transition period to  
10          the new school intervention model;

11          “(v) involving families and community  
12          members in implementation of the new  
13          school intervention model;

14          “(vi) developing an engagement plan  
15          for ensuring families and communities are  
16          involved in the ongoing school improvement  
17          efforts, including ensuring that families  
18          and communities are involved in the devel-  
19          opment of the engagement plan;

20          “(vii) evaluating the effectiveness of  
21          family engagement and community engage-  
22          ment in improving student achievement  
23          once a school intervention model has been  
24          utilized;

1 “(viii) disseminating the data collected  
 2 from the evaluation under clause (vii) to  
 3 families and community members in an un-  
 4 derstandable format; and

5 “(ix) developing a plan for revising  
 6 family engagement and community engage-  
 7 ment strategies that are shown not to be  
 8 effective.

9 “(B) GUIDANCE ON RESEARCH BASED  
 10 FAMILY ENGAGEMENT.—In order to properly  
 11 engage families in school improvement efforts,  
 12 the Secretary shall issue regulations not later  
 13 than 180 days after the date of enactment of  
 14 the Families and Communities Involved in Im-  
 15 proving Our Schools Act, that detail research-  
 16 based family engagement and community en-  
 17 gagement strategies that local educational agen-  
 18 cies and schools may utilize with assistance pro-  
 19 vided under this subsection.

20 “(C) DEFINITION.—In this paragraph:

21 “(i) COMMUNITY ENGAGEMENT.—The  
 22 term ‘community engagement’ means  
 23 strategies that foster meaningful and ac-  
 24 tive collaboration among families, commu-  
 25 nity members, and school officials for the

1 purpose of improving student achievement  
2 and addressing the comprehensive needs of  
3 students before, during, and after school as  
4 well as in the students' home lives.

5 “(ii) FAMILY ENGAGEMENT.—The  
6 term ‘family engagement’ means a shared  
7 responsibility of families and schools for  
8 student success, in which schools and com-  
9 munity-based organizations are committed  
10 to reaching out to engage families in  
11 meaningful ways that encourage the fami-  
12 lies to actively support their children’s  
13 learning and development, as well as the  
14 learning and development of other chil-  
15 dren. The shared responsibility is contin-  
16 uous from birth through young adulthood  
17 and reinforces learning that takes place in  
18 the home, school, and community.”.

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