

111TH CONGRESS
2D SESSION

S. 3557

To provide for Kindergarten Plus programs.

IN THE SENATE OF THE UNITED STATES

JUNE 30, 2010

Mr. DODD (for himself, Mr. DURBIN, and Mr. KERRY) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To provide for Kindergarten Plus programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Sandy Feldman Kin-
5 dergarten Plus Act of 2010”.

6 **SEC. 2. FINDINGS.**

7 Congress makes the following findings:

8 (1) Kindergarten has proven to be a beneficial
9 experience for children, putting children on a path
10 that positively influences their learning and develop-
11 ment in later school years.

1 (2) Kindergarten and the years leading up to
2 kindergarten are critical in preparing children to
3 succeed in elementary school, especially if the chil-
4 dren are from low-income families or have other
5 risks of difficulty in school.

6 (3) Disadvantaged children, on average, lag be-
7 hind other children in literacy, numeracy, and social
8 skills, even before formal schooling begins.

9 (4) For many children entering kindergarten,
10 the achievement gap between children from low-in-
11 come households compared to children from high-in-
12 come households is already evident.

13 (5) Eighty-five percent of beginning kinder-
14 gartners in the highest socioeconomic group, com-
15 pared to 39 percent in the lowest socioeconomic
16 group, can recognize letters of the alphabet. Simi-
17 larly, 98 percent of beginning kindergartners in the
18 highest socioeconomic group, compared to 84 per-
19 cent of their peers in the lowest socioeconomic
20 group, can recognize numbers and shapes.

21 (6) Once disadvantaged children are in school,
22 they learn at the same rate as other children. There-
23 fore, providing disadvantaged children with addi-
24 tional time in kindergarten, in the summer before
25 such children ordinarily enter kindergarten and in

1 the summer before first grade, will help schools close
 2 achievement gaps and accelerate the academic
 3 progress of their disadvantaged students.

4 (7) Disadvantaged children often need—

5 (A) instruction during the summer months
 6 to address any academic achievement or learn-
 7 ing losses that result from lack of instruction;

8 (B) enriching activities; or

9 (C) interventions during the summer
 10 months.

11 (8) High quality, extended-year kindergarten
 12 that provides children with enriched learning experi-
 13 ences is an important factor in helping to close
 14 achievement gaps, rather than having the gaps con-
 15 tinue to widen.

16 **SEC. 3. DEFINITIONS.**

17 In this Act:

18 (1) **ELIGIBLE STUDENT.**—The term “eligible
 19 student” means a child who—

20 (A) is a 5-year-old, or will be eligible to at-
 21 tend kindergarten at the beginning of the next
 22 school year;

23 (B) comes from a family with an income at
 24 or below 185 percent of the poverty line; and

1 (C) is not already served by a high-quality
2 program in the summer before or the summer
3 after the child enters kindergarten.

4 (2) KINDERGARTEN PLUS.—The term “Kinder-
5 garten Plus” means a voluntary full day of kinder-
6 garten, during the summer before and during the
7 summer after, the traditional kindergarten school
8 year (as determined by the State).

9 (3) LOCAL EDUCATIONAL AGENCY.—The term
10 “local educational agency” has the meaning given
11 the term in section 9101 of the Elementary and Sec-
12 ondary Education Act of 1965 (20 U.S.C. 7801).

13 (4) PARENT.—The term “parent” includes a
14 legal guardian or other person standing in loco
15 parentis (such as a grandparent or stepparent with
16 whom the child lives, or a person who is legally re-
17 sponsible for the child’s welfare).

18 (5) PARENTAL INVOLVEMENT.—The term “pa-
19 rental involvement” means the participation of par-
20 ents in regular, 2-way, and meaningful communica-
21 tion with school personnel involving student aca-
22 demic learning and other school activities, including
23 ensuring that parents—

24 (A) play an integral role in assisting their
25 child’s learning;

1 (B) are encouraged to be actively involved
2 in their child's education at school; and

3 (C) are full partners in their child's edu-
4 cation and are included, as appropriate, in deci-
5 sionmaking and on advisory committees to as-
6 sist in the education of their child.

7 (6) POVERTY LINE.—The term “poverty line”
8 means the poverty line (as defined by the Office of
9 Management and Budget, and revised annually in
10 accordance with section 673(2) of the Community
11 Services Block Grant Act (42 U.S.C. 9902(2))) ap-
12 plicable to a family of the size involved.

13 (7) ELIGIBLE PROVIDER.—The term “eligible
14 provider” means a local educational agency or a pri-
15 vate not-for-profit agency or organization, with a
16 demonstrated record in the delivery of early child-
17 hood education services to preschool-age children,
18 that provides high-quality early learning and devel-
19 opment experiences that—

20 (A) are aligned with the expectations for
21 what children should know and be able to do
22 when the children enter kindergarten and grade
23 1, as established by the State educational agen-
24 cy; or

1 (B) in the case of an entity that is not a
 2 local educational agency and that serves chil-
 3 dren who have not entered kindergarten, meet
 4 the performance standards and performance
 5 measures described in subparagraphs (A) and
 6 (B) of subsection (a)(1), and subsection (b), of
 7 section 641A of the Head Start Act (42 U.S.C.
 8 9836a) or the prekindergarten standards of the
 9 State where the entity is located.

10 (8) SCHOOL READINESS.—The term “school
 11 readiness” means the cognitive, social, emotional,
 12 approaches to learning, and physical development of
 13 a child, including early literacy and early mathe-
 14 matics skills, that prepares the child to learn and
 15 succeed in elementary school.

16 (9) SECRETARY.—The term “Secretary” means
 17 the Secretary of Education.

18 (10) STATE EDUCATIONAL AGENCY.—The term
 19 “State educational agency” has the meaning given
 20 the term in section 9101 of the Elementary and Sec-
 21 ondary Education Act of 1965 (20 U.S.C. 7801).

22 **SEC. 4. GRANTS TO STATE EDUCATIONAL AGENCIES AU-**
 23 **THORIZED.**

24 (a) IN GENERAL.—The Secretary is authorized to
 25 award grants, on a competitive basis, to State educational

1 agencies to enable the State educational agencies to pro-
2 vide Kindergarten Plus within the State.

3 (b) SUFFICIENT SIZE.—To the extent possible, the
4 Secretary shall ensure that each grant awarded under this
5 section is of sufficient size to enable the State educational
6 agency receiving the grant to provide Kindergarten Plus
7 to all eligible students served by the local educational
8 agencies within the State with the highest concentrations
9 of eligible students.

10 (c) MINIMUM AMOUNT.—The Secretary shall not
11 award a grant to a State educational agency under this
12 section in an amount that is less than \$500,000.

13 (d) STATE USE OF FUNDS.—A State educational
14 agency shall use—

15 (1) not more than 3 percent of the grant funds
16 received under this Act for administration of the
17 Kindergarten Plus programs funded under the
18 grant;

19 (2) not more than 5 percent of the grant funds
20 received under this Act to develop professional devel-
21 opment activities and curricula for teachers and
22 staff of Kindergarten Plus programs funded under
23 the grant, in order to develop a continuum of devel-
24 opmentally appropriate curricula and practices for
25 preschool, kindergarten, and grade 1 that ensures—

1 (A) an effective transition to kindergarten
2 and to grade 1 for students; and

3 (B) appropriate expectations for the stu-
4 dents' learning and development as the students
5 make the transition to kindergarten and to
6 grade 1; and

7 (3) the remainder of the grant funds to award
8 subgrants to local educational agencies.

9 (e) PRIORITY.—In awarding grants under this Act
10 the Secretary shall give priority to State educational agen-
11 cies that—

12 (1) on their own or in combination with other
13 government agencies, provide full-day kindergarten
14 to all kindergarten-age children who are from fami-
15 lies with incomes below 185 percent of the poverty
16 line within the State; or

17 (2) demonstrate progress toward providing full-
18 day kindergarten to all kindergarten-age children
19 who are from families with incomes below 185 per-
20 cent of the poverty line within the State by submit-
21 ting a plan that shows how the State educational
22 agency will, at a minimum, double the number of
23 such children that were served by a full-day kinder-
24 garten program in the school year preceding the
25 school year for which assistance is first sought.

1 **SEC. 5. SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.**

2 (a) IN GENERAL.—Each State educational agency
3 that receives a grant under this Act—

4 (1) shall reserve an amount sufficient to con-
5 tinue to fund multiyear subgrants awarded under
6 this section; and

7 (2) shall award subgrants to local educational
8 agencies within the State to enable the local edu-
9 cational agencies to pay the Federal share of the
10 costs of carrying out Kindergarten Plus programs
11 for eligible students.

12 (b) PRIORITY.—In awarding subgrants under this
13 section the State educational agency shall give priority to
14 local educational agencies—

15 (1) serving the greatest number or percentage
16 of kindergarten-age children who are from families
17 with incomes below 185 percent of the poverty line,
18 based on data from the most recent school year; and

19 (2) that propose to significantly reduce the
20 class size and student-to-teacher ratio of the classes
21 in their Kindergarten Plus programs below the aver-
22 age class size and student-to-teacher ratios of kin-
23 dergarten classes served by the local educational
24 agencies.

1 (c) FEDERAL SHARE.—The Federal share of the
2 costs of carrying out a Kindergarten Plus program under
3 this Act shall be—

4 (1) 100 percent for the first, second, and third
5 years of the program;

6 (2) 85 percent for the fourth year of the pro-
7 gram; and

8 (3) 75 percent for the fifth year of the pro-
9 gram.

10 (d) IN-KIND CONTRIBUTIONS.—The non-Federal
11 share of the costs of carrying out a Kindergarten Plus
12 program may be in the form of in-kind contributions.

13 **SEC. 6. STATE APPLICATION.**

14 (a) IN GENERAL.—In order to receive a grant under
15 this Act, a State educational agency shall submit an appli-
16 cation to the Secretary at such time and containing such
17 information as the Secretary determines appropriate.

18 (b) CONSULTATION.—The application shall be devel-
19 oped by the State educational agency in consultation with
20 representatives of early childhood education programs,
21 early childhood education teachers, principals, pupil serv-
22 ices personnel, administrators, paraprofessionals, other
23 school staff, early childhood education providers (including
24 Head Start agencies, State prekindergarten program

1 staff, and child care providers), teacher organizations, par-
2 ents, and parent organizations.

3 (c) CONTENTS.—At a minimum, the application shall
4 include—

5 (1) a description of developmentally appropriate
6 teaching practices and curricula for children that—

7 (A) will be put in place and used by local
8 educational agencies and eligible providers of-
9 fering Kindergarten Plus programs funded
10 under the grant; and

11 (B) are aligned with the State learning
12 standards and expectations for children in kin-
13 dergarten and grade 1;

14 (2) a general description of the nature of the
15 Kindergarten Plus programs to be conducted with
16 funds received under this Act, including—

17 (A) the number of hours each day and the
18 number of days each week that children in each
19 such Kindergarten Plus program will attend the
20 program; and

21 (B) if such a Kindergarten Plus program
22 meets for less than 9 hours a day, how the
23 needs of full-time working families will be ad-
24 dressed;

1 (3) goals and objectives to ensure that high-
2 quality Kindergarten Plus programs are provided;

3 (4) an assurance that students enrolled in Kin-
4 dergarten Plus programs funded under the grant,
5 including children with disabilities and children who
6 are limited English proficient, will receive additional
7 comprehensive services (such as nutritional services,
8 health care, and mental health care), as needed; and

9 (5) a description of how—

10 (A) the State educational agency will co-
11 ordinate and integrate services provided under
12 the grant with other educational programs,
13 such as Even Start, Head Start, Reading First,
14 Early Reading First, State-funded preschool
15 programs, preschool programs funded under
16 section 619 or other provisions of part B of the
17 Individuals with Disabilities Education Act (20
18 U.S.C. 1419, 1411 et seq.), and kindergarten
19 programs;

20 (B) the State will provide professional de-
21 velopment for teachers and staff of local edu-
22 cational agencies and eligible providers that re-
23 ceive subgrants through the grant regarding
24 how to address the school readiness needs of
25 children (including early literacy, early mathe-

1 matics, and positive behavior) before the chil-
2 dren enter kindergarten, throughout the school
3 year, and into the summer after kindergarten;

4 (C) the State will assist Kindergarten Plus
5 programs funded under the grant to provide ex-
6 emplary parent education and parental involve-
7 ment activities, such as—

8 (i) training and materials to assist
9 parents in being their children's first
10 teachers at home; or

11 (ii) home visiting;

12 (D) the State will conduct outreach to par-
13 ents with eligible students, including parents
14 whose native language is not English, parents
15 of children with disabilities, and parents of mi-
16 gratory children; and

17 (E) the State educational agency will en-
18 sure that each Kindergarten Plus program
19 funded under the grant uses developmentally
20 appropriate practices, including practices and
21 materials that are culturally and linguistically
22 appropriate for the population of children being
23 served in the Kindergarten Plus program.

1 **SEC. 7. LOCAL APPLICATION.**

2 (a) IN GENERAL.—In order to receive a subgrant
3 under section 4(d)(3), a local educational agency shall
4 submit an application to the State educational agency at
5 such time and containing such information as the State
6 educational agency determines appropriate.

7 (b) CONSULTATION.—The application shall be devel-
8 oped by the local educational agency in consultation with
9 early childhood education teachers, principals, pupil serv-
10 ices personnel, administrators, paraprofessionals, other
11 school staff, early childhood education providers (including
12 Head Start agencies, State prekindergarten program
13 staff, and child care providers), teacher organizations, par-
14 ents, and parent organizations.

15 (c) CONTENTS.—At a minimum, the application shall
16 include a description of—

17 (1) the standards, research-based and develop-
18 mentally appropriate curricula, teaching practices,
19 and ongoing assessments for the purposes of improv-
20 ing instruction and services, to be used by the local
21 educational agency that—

22 (A) are aligned with the State learning
23 standards and expectations for what children
24 should know and be able to do when the chil-
25 dren enter kindergarten and grade 1, as set by
26 the State educational agency; and

1 (B) include—

2 (i) language skills, including an ex-
3 panded use of vocabulary;

4 (ii) interest in and appreciation of
5 books, reading, writing alone or with oth-
6 ers, and phonological and phonemic aware-
7 ness;

8 (iii) premathematics knowledge and
9 skills, including aspects of classification,
10 seriation, number sense, spatial relations,
11 and time;

12 (iv) other cognitive abilities related to
13 academic achievement;

14 (v) social and emotional development,
15 including self-regulation skills;

16 (vi) physical development, including
17 gross and fine motor development skills;

18 (vii) in the case of limited English
19 proficiency, progress toward the acquisition
20 of the English language; and

21 (viii) approaches to learning;

22 (2) how the local educational agency will ensure
23 that the Kindergarten Plus program funded under
24 the subgrant uses curricula and practices that—

1 (A) are developmentally, culturally, and
2 linguistically appropriate for the population of
3 children served in the program; and

4 (B) are aligned with the State learning
5 standards and expectations for children in kin-
6 dergarten and grade 1;

7 (3) how the Kindergarten Plus program will im-
8 prove the school readiness of children served by the
9 local educational agency under the subgrant, espe-
10 cially in mathematics and reading;

11 (4) how the Kindergarten Plus program will
12 provide continuity of services and learning for chil-
13 dren who were previously served by a different pro-
14 gram;

15 (5) how the local educational agency will ensure
16 that the Kindergarten Plus program has appropriate
17 services and accommodations in place to serve chil-
18 dren with disabilities and children who are limited
19 English proficient;

20 (6) how the local educational agency will per-
21 form a needs assessment to avoid duplication with
22 other programs within the geographic area served by
23 the local educational agency;

24 (7) how the local educational agency will—

1 (A) transition Kindergarten Plus partici-
2 pants into local elementary school programs
3 and services;

4 (B) ensure the development and use of sys-
5 tematic, coordinated records on the educational
6 development of each child participating in the
7 Kindergarten Plus program through periodic
8 meetings and communications among—

9 (i) the Kindergarten Plus program
10 teachers;

11 (ii) elementary school staff; and

12 (iii) local early childhood education
13 program providers, including Head Start
14 agencies, State prekindergarten program
15 staff, and center-based and family child
16 care providers;

17 (C) provide parent and child orientation
18 sessions conducted by teachers and staff; and

19 (D) provide a qualified staff person to be
20 in charge of coordinating the transition serv-
21 ices;

22 (8) how the local educational agency will pro-
23 vide instructional and environmental accommoda-
24 tions in the Kindergarten Plus program for children
25 who are limited English proficient, children with dis-

1 abilities, migratory children, neglected or delinquent
2 youth, Indian children served under part A of title
3 VII of the Elementary and Secondary Education Act
4 of 1965 (20 U.S.C. 7401 et seq.), homeless children,
5 and immigrant children;

6 (9) how the local educational agency will con-
7 duct outreach to parents of eligible students, includ-
8 ing parents whose native language is not English,
9 parents of children with disabilities, and parents of
10 migratory children, which may include—

11 (A) activities to provide parents early expo-
12 sure to the school environment, including meet-
13 ings with teachers and staff;

14 (B) activities to better engage and inform
15 parents on the benefits of the Kindergarten
16 Plus program and other programs; and

17 (C) other efforts to ensure that parents
18 have a level of comfort with the Kindergarten
19 Plus program and the school environment;

20 (10) how the local educational agency will assist
21 the Kindergarten Plus program to provide exemplary
22 parent education and parental involvement activities,
23 such as—

1 (A) training and materials to assist par-
 2 ents in being their children's first teachers at
 3 home; or

4 (B) home visiting; and

5 (11) how the local educational agency will work
 6 with local center-based and family child care pro-
 7 viders and Head Start agencies to ensure—

8 (A) the nonduplication of programs and
 9 services; and

10 (B) that the needs of working families are
 11 met through child care provided before and
 12 after the Kindergarten Plus program.

13 **SEC. 8. LOCAL REQUIREMENTS AND PROVISIONS.**

14 (a) **LOCAL USES OF FUNDS.**—A local educational
 15 agency that receives a subgrant under this Act shall use
 16 the subgrant funds for the following:

17 (1) The operational and program costs associ-
 18 ated with the Kindergarten Plus program as de-
 19 scribed in the application to the State educational
 20 agency.

21 (2) Personnel services, including recruitment,
 22 retention, training, and professional development of
 23 teachers, paraprofessionals, and other staff as need-
 24 ed.

1 (3) Additional services, as needed, including
2 snacks and meals, mental health care, health care,
3 linguistic assistance, special education and related
4 services, and transportation services associated with
5 the needs of the children in the program.

6 (4) Transition services to ensure children make
7 a smooth transition into first grade and proper com-
8 munication is made with the elementary school on
9 the educational development of each child served
10 under the Kindergarten Plus program.

11 (5) Outreach and recruitment activities, includ-
12 ing community forums and public service announce-
13 ments in local media in various languages if nec-
14 essary to ensure that all individuals in the commu-
15 nity are aware of the availability of the Kindergarten
16 Plus program.

17 (6) Parental involvement programs, including
18 materials and resources to help parents become more
19 involved in their child's learning at home.

20 (7) Extended day services for the eligible stu-
21 dents of working families, including working with ex-
22 isting programs in the community to coordinate
23 services if possible.

24 (8) Child care services, provided through coordi-
25 nation with local center-based child care and family

1 child care providers, and Head Start agencies, before
2 and after the Kindergarten Plus program for the
3 children participating in the Kindergarten Plus pro-
4 gram, to accommodate the schedules of working
5 families.

6 (9) Enrichment activities, such as—

7 (A) art, music, and other creative arts;

8 (B) outings and field trips; and

9 (C) other experiences that support chil-
10 dren's curiosity, motivation to learn, knowledge,
11 and skills.

12 (b) ELIGIBLE PROVIDER GRANTS AND APPLICA-
13 TIONS.—The local educational agency may use subgrant
14 funds received under this Act to award a grant to an eligi-
15 ble provider to enable the eligible provider to carry out
16 a Kindergarten Plus program for the local educational
17 agency. Each eligible provider desiring a grant under this
18 subsection shall submit an application to the local edu-
19 cational agency that contains the descriptions set forth in
20 section 7 as applied to the eligible provider.

21 (c) CONTINUITY.—In carrying out a Kindergarten
22 Plus program under this Act, a local educational agency
23 is encouraged to explore ways to develop continuity in the
24 education of children, for instance by keeping, if possible,
25 the same teachers and personnel from the summer before

1 kindergarten, through the kindergarten year, and during
 2 the summer after kindergarten.

3 (d) COORDINATION.—In carrying out a Kindergarten
 4 Plus program under this Act, a local educational agency
 5 shall coordinate with existing programs in the community
 6 to provide extended care and comprehensive services for
 7 children and their families in need of such care or services.

8 **SEC. 9. TEACHER AND PERSONNEL QUALITY STANDARDS.**

9 To be eligible for a subgrant under this Act, each
 10 local educational agency shall ensure that—

11 (1) each Kindergarten Plus classroom funded
 12 under the subgrant has—

13 (A) a highly qualified teacher, as defined
 14 in section 9101 of the Elementary and Sec-
 15 ondary Education Act of 1965 (20 U.S.C.
 16 7801); or

17 (B) if an eligible provider who is not a
 18 local educational agency is providing the Kin-
 19 dergarten Plus program in accordance with sec-
 20 tion 8(b), a teacher that, at a minimum, has—

21 (i) a bachelor's degree in early child-
 22 hood education or a related field; and

23 (ii) experience in teaching eligible stu-
 24 dents;

1 (2) a qualified paraprofessional that meets the
 2 requirements for paraprofessionals under section
 3 1119 of the Elementary and Secondary Education
 4 Act of 1965 (20 U.S.C. 6319), is in each Kinder-
 5 garten Plus classroom assisted under the subgrant;

6 (3) Kindergarten Plus teachers and paraprofes-
 7 sionals assisted under the subgrant are compensated
 8 on a salary scale comparable to kindergarten
 9 through grade 3 teachers and paraprofessionals in
 10 public schools served by the local educational agency;
 11 and

12 (4) class sizes for Kindergarten Plus programs
 13 funded under the subgrant do not exceed the class
 14 size and ratio parameters set at the State or local
 15 level for the traditional kindergarten program.

16 **SEC. 10. DIRECT GRANTS TO LOCAL EDUCATIONAL AGEN-**
 17 **CIES.**

18 (a) GRANTS AUTHORIZED.—

19 (1) IN GENERAL.—If a State educational agen-
 20 cy does not apply for a grant under this Act or does
 21 not have an application approved under section 6,
 22 then the Secretary is authorized to award a grant to
 23 a local educational agency within the State to enable
 24 the local educational agency to pay the Federal

1 share of the costs of carrying out a Kindergarten
 2 Plus program.

3 (2) FEDERAL SHARE AND IN-KIND CONTRIBU-
 4 TIONS.—The Federal share and in-kind contribution
 5 provisions described in subsections (c) and (d) of
 6 section 5 shall apply to grants awarded under this
 7 section.

8 (b) ELIGIBILITY.—A local educational agency shall
 9 be eligible to receive a grant under this section if the local
 10 educational agency operates a full-day kindergarten pro-
 11 gram that, at a minimum, is targeted to kindergarten-age
 12 children who are from families with incomes below 185
 13 percent of the poverty line within the State.

14 (c) APPLICATION.—In order to receive a grant under
 15 subsection (a), a local educational agency shall submit to
 16 the Secretary an application that—

17 (1) contains the descriptions set forth in section
 18 7; and

19 (2) includes an assurance that the Kindergarten
 20 Plus program funded under the grant will serve eli-
 21 gible students.

22 (d) APPLICABILITY.—Sections 8 and 9 shall apply to
 23 a local educational agency receiving a grant under this sec-
 24 tion in the same manner as the sections apply to a local

1 educational agency receiving a subgrant under section
2 5(a).

3 **SEC. 11. EVALUATION, COLLECTION, AND DISSEMINATION**
4 **OF INFORMATION.**

5 (a) IN GENERAL.—Each State educational agency
6 that receives a grant under this Act, in cooperation with
7 the local educational agencies in the State that receive a
8 subgrant under this Act, shall create an evaluation mecha-
9 nism to determine the effectiveness of the Kindergarten
10 Plus programs in the State that are funded under this
11 Act, taking into account—

12 (1) information from the local needs assess-
13 ment, conducted in accordance with section 7(c)(6),
14 including—

15 (A) the number of eligible students in the
16 geographic area;

17 (B) the number of children served by the
18 Kindergarten Plus programs, disaggregated by
19 family income, race, ethnicity, native language,
20 and prior enrollment in an early childhood edu-
21 cation program;

22 (C) the number of children with disabilities
23 served by the Kindergarten Plus programs; and

1 (D) the number of children who are limited
2 English proficient and served by the Kinder-
3 garten Plus programs;

4 (2) the recruitment of teachers and staff for the
5 Kindergarten Plus programs, and the retention of
6 such personnel in the programs for more than 1
7 year;

8 (3) the provision of services for children and
9 families served by the Kindergarten Plus programs,
10 including parent education, home visits, and com-
11 prehensive services for families who need such serv-
12 ices;

13 (4) the opportunities for professional develop-
14 ment for teachers and staff; and

15 (5) the curricula used in the Kindergarten Plus
16 programs.

17 (b) COMPARISON.—The evaluation process may in-
18 clude comparison groups of similar children who do not
19 participate in the Kindergarten Plus programs.

20 (c) INFORMATION COLLECTION AND REPORTING.—
21 The information necessary for the evaluation shall be col-
22 lected yearly by the State and reported every 2 years by
23 the State to the Secretary.

24 (d) ANALYSIS OF EFFECTIVENESS.—The Secretary
25 shall conduct an analysis of the overall effectiveness of the

1 Kindergarten Plus programs assisted under this Act and
2 make the analysis available to Congress, and the public,
3 biannually.

4 **SEC. 12. SUPPLEMENT NOT SUPPLANT.**

5 Funds made available under this Act shall be used
6 to supplement, not supplant, other Federal, State, or local
7 funds available to carry out activities assisted under this
8 Act.

9 **SEC. 13. AUTHORIZATION OF APPROPRIATIONS.**

10 For the purpose of carrying out this Act, there are
11 authorized to be appropriated \$1,500,000,000 for fiscal
12 year 2011 and such sums as may be necessary for each
13 of the fiscal years 2012 through 2016.

○