

111TH CONGRESS  
1ST SESSION

# S. 178

To amend the Elementary and Secondary Education Act of 1965 to authorize a connecting education and emerging professions demonstration grant program.

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## IN THE SENATE OF THE UNITED STATES

JANUARY 8, 2009

Mr. FEINGOLD introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize a connecting education and emerging professions demonstration grant program.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Connecting Education  
5 and Emerging Professions Act of 2009”.

6 **SEC. 2. FINDINGS AND PURPOSES.**

7 (a) FINDINGS.—Congress finds the following:

8 (1) The majority of secondary school students  
9 in the United States receive some career-related in-

1       struction before graduation, and about half of sec-  
2       ondary school students have a strong career-related  
3       component to their educational programs.

4               (2) A gap still remains between what students  
5       are learning in school and the knowledge required to  
6       succeed in the current labor market.

7               (3) Employers in various economic sectors, in-  
8       cluding technology, manufacturing, healthcare, con-  
9       struction, and others, report difficulty in identifying  
10      qualified candidates for skilled positions.

11              (4) A survey of more than 400 employers na-  
12      tionwide found that nearly half were dissatisfied  
13      with the overall preparation of secondary school  
14      graduates.

15              (5) Almost 40 percent of secondary school grad-  
16      uates report feeling unprepared for the workplace or  
17      postsecondary education.

18              (6) In order for companies in the United States  
19      to be competitive in a global economy, the United  
20      States must have a highly skilled workforce.

21              (7) Adequate preparation on the secondary  
22      school level can help prepare students to enter high-  
23      demand fields in need of skilled workers.

1           (8) Collaboration between businesses, indus-  
2           tries, and education leaders can help determine how  
3           best to prepare students for workforce success.

4           (9) Career-related experiences during secondary  
5           education, such as apprenticeships, are associated  
6           with positive labor market outcomes for students.

7           (10) The United States has a secondary school  
8           graduation rate of 70 percent, and approximately  
9           one-third of students entering secondary school will  
10          not graduate on time.

11          (11) Minority and low socioeconomic status stu-  
12          dents have significantly lower secondary school grad-  
13          uation rates.

14          (12) Disengagement from classroom instruction  
15          contributes to student decisions to drop out of  
16          school.

17          (13) Studies indicate a link between career-ori-  
18          ented models of secondary education, secondary  
19          school dropout rate reduction, and higher earning  
20          potential for secondary school graduates.

21          (14) Studies suggest that academic lessons  
22          taught in a work context or an applied manner can  
23          improve some students' ability to comprehend and  
24          retain information.

25          (b) PURPOSES.—The purposes of this Act are to—

1           (1) foster improved collaboration among sec-  
2           ondary schools, State, regional, and local businesses,  
3           institutions of higher education, industry, workforce  
4           development organizations, labor organizations, and  
5           other nonprofit community organizations to identify  
6           emerging industry pathways, as well as the academic  
7           skills necessary to improve student success in the  
8           workforce or postsecondary education;

9           (2) address industry and postsecondary edu-  
10          cation needs for a prepared and skilled workforce;

11          (3) improve the potential for economic and em-  
12          ployment growth in covered communities; and

13          (4) help address the dropout crisis in the  
14          United States by involving students in a collabo-  
15          rative curriculum or program development process  
16          related to emerging industry pathways to improve  
17          student engagement and attendance in secondary  
18          school.

19 **SEC. 3. CONNECTING EDUCATION AND EMERGING PROFES-**  
20 **SIONS DEMONSTRATION GRANT PROGRAM.**

21          (a) **AUTHORIZATION.**—Part D of title V of the Ele-  
22          mentary and Secondary Education Act of 1965 (20 U.S.C.  
23          7241 et seq.) is amended by adding at the end the fol-  
24          lowing:

1    **“Subpart 22—Connecting Education and Emerging**  
2            **Professions Demonstration Grant Program**

3    **“SEC. 5621. DEFINITIONS.**

4            “In this subpart:

5                    “(1) COVERED COMMUNITY.—The term ‘cov-  
6            ered community’ means a town, city, community, re-  
7            gion, or State that has—

8                            “(A) experienced a significant percentage  
9                            job loss in the 5 years prior to the date of en-  
10                           actment of this subpart or is projected to expe-  
11                           rience a significant percentage job loss within 5  
12                           years after the date of enactment of this sub-  
13                           part; or

14                           “(B) an unemployment rate that has in-  
15                           creased in the 12 months prior to the date of  
16                           enactment of this subpart.

17                    “(2) ELIGIBLE PARTNERSHIP.—The term ‘eligi-  
18            ble partnership’ means a partnership that includes—

19                            “(A) a State educational agency, a consor-  
20                           tium of local educational agencies, or a local  
21                           educational agency that collaborates with—

22                                    “(i) a State, regional, or local busi-  
23                                    ness, including a small business, that  
24                                    serves a covered community in which a  
25                                    qualifying school is located; or

1           “(ii) a regional workforce investment  
2 board that serves a covered community in  
3 which a qualifying school is located; and

4           “(B) at least one of the following entities:

5           “(i) An institution of higher education  
6 that provides a 4-year program of instruc-  
7 tion.

8           “(ii) An accredited community college.

9           “(iii) An accredited career or technical  
10 school or college.

11           “(iv) A tribal college or university.

12           “(v) A nonprofit community organiza-  
13 tion.

14           “(vi) A labor organization.

15           “(3) EMERGING INDUSTRY PATHWAYS.—The  
16 term ‘emerging industry pathways’ means industry  
17 careers that—

18           “(A) are estimated to increase in the num-  
19 ber of job opportunities in a covered community  
20 within the 5 to 7 years after the date of enact-  
21 ment of this subpart;

22           “(B) require new academic skill sets be-  
23 cause of new technology or innovation in the  
24 field;

1           “(C) are important to the growth of the  
2           State economy, regional economy, or local  
3           area’s economy; and

4           “(D) may include—

5                   “(i) green industries;

6                   “(ii) healthcare industries;

7                   “(iii) advanced manufacturing indus-  
8           tries; and

9                   “(iv) programs of study, as described  
10           in section 122(c)(1)(A) of the Carl D. Per-  
11           kins Career and Technical Education Act  
12           of 2006.

13           “(4) QUALIFYING SCHOOL.—The term ‘quali-  
14           fying school’ means a secondary school that—

15                   “(A) serves students not less than 30 per-  
16           cent of whom are eligible for the school lunch  
17           program under the Richard B. Russell National  
18           School Lunch Act or meet an equivalent indi-  
19           cator of poverty established by the Secretary;

20                   “(B) has a graduation rate that is lower  
21           than the State average; and

22                   “(C) is located in a covered community.

23           “(5) SCHOOL- AND WORK-BASED CURRICULUM  
24           OR PROGRAM.—The term ‘school- and work-based  
25           curriculum or program’ means a curriculum or pro-

1       gram that incorporates a combination of school-  
2       based instruction and work-based learning opportu-  
3       nities, including internships, work experience pro-  
4       grams, apprenticeships, service learning programs,  
5       mentorship opportunities, job shadowing, and other  
6       career and technical education programs, in an  
7       emerging industry pathway.

8               “(6) TRIBAL COLLEGE OR UNIVERSITY.—The  
9       term ‘tribal college or university’ means an edu-  
10      cational institution that is—

11               “(A) a tribal college or university, as de-  
12      fined in section 2(a) of the Tribally Controlled  
13      Colleges and Universities Assistance Act of  
14      1978; or

15               “(B) one of the 1994 Institutions, as de-  
16      fined in section 532 of the Equity in Edu-  
17      cational Land-Grant Status Act of 1994 (7  
18      U.S.C. 301 note).

19   **“SEC. 5622. PROGRAM AUTHORIZED.**

20               “(a) IN GENERAL.—From amounts appropriated  
21      under section 5626, the Secretary shall establish and carry  
22      out an emerging professions and educational improvement  
23      demonstration project, by awarding grants, on a competi-  
24      tive basis, to eligible partnerships.

25               “(b) PROGRAM PERIODS.—

1           “(1) IN GENERAL.—The Secretary shall award  
2 grants under this subpart for periods of not more  
3 than 5 years, of which the eligible partnership shall  
4 use—

5                   “(A) not more than 18 months for assess-  
6 ing emerging industry pathways, assessing the  
7 academic skills needed for success in such path-  
8 ways, and designing a school- and work-based  
9 curriculum or program to teach such academic  
10 skills necessary for success in an emerging in-  
11 dustry pathway;

12                   “(B) not more than 48 months for imple-  
13 menting the new emerging industry pathways  
14 school- and work-based curriculum or program  
15 in qualifying schools; and

16                   “(C) not more than 12 months to dissemi-  
17 nate best practices to other State educational  
18 agencies, local educational agencies, or schools.

19           “(2) OVERLAP.—Each eligible partnership re-  
20 ceiving a grant under this subpart may carry out  
21 subparagraphs (A), (B), or (C) concurrently.

22           “(c) PRIORITY.—In awarding grants under this sub-  
23 part, the Secretary shall give priority to eligible partner-  
24 ships that—

1           “(1) serve qualifying schools in which 50 per-  
2           cent or more of the students are eligible for the  
3           school lunch program under the Richard B. Russell  
4           National School Lunch Act or meet an equivalent in-  
5           dicator of poverty established by the Secretary;

6           “(2) serve qualifying schools the majority of  
7           which have secondary school dropout rates in the top  
8           25 percent statewide;

9           “(3) pledge to serve the students most at-risk  
10          of dropping out of qualifying schools;

11          “(4) develop school- and work-based curricula  
12          or programs serving green industries, health care in-  
13          dustries, and advanced manufacturing industries; or

14          “(5) have a demonstrated record of success in  
15          forming collaborative partnerships with businesses,  
16          workforce development boards, institutions of higher  
17          education, local community and technical colleges,  
18          tribal colleges or universities, labor organizations,  
19          and other nonprofit community organizations.

20       **“SEC. 5623. APPLICATIONS.**

21          “An eligible partnership that desires to receive a  
22          grant under this subpart shall submit to the Secretary an  
23          application at such time, in such manner, and containing  
24          such information as the Secretary may require, includ-  
25          ing—

1           “(1) a description of the eligible partnership,  
2 including the responsibilities of each partner and  
3 how each partner will meet its responsibilities;

4           “(2) a description of the statewide, regional, or  
5 local emerging industry pathways and labor market  
6 needs to be filled;

7           “(3) a description of how members of the eligi-  
8 ble partnership will collaborate with each other and  
9 interested community stakeholders to assess the  
10 emerging industry pathways in the State, region, or  
11 local area;

12           “(4) a description of how the eligible partner-  
13 ship will engage students from qualifying schools to  
14 be served in the design and implementation of the  
15 school- and work-based curriculum or program;

16           “(5) a description of how the eligible partner-  
17 ship will use the assessment of emerging industry  
18 pathways to establish a school- and work-based cur-  
19 riculum or program to teach academic and industry  
20 skills needed for success in such emerging industries  
21 and how these skills will be aligned with existing  
22 challenging State academic content standards;

23           “(6) a description of how teachers, parents or  
24 guardians, and school guidance counselors will be  
25 consulted by the eligible partnership in the develop-

1       ment of the school- and work-based curriculum or  
2       program developed under this subpart;

3             “(7) a description of how the eligible partner-  
4       ship will ensure that teachers and instructors have  
5       the necessary training and preparation to teach the  
6       school- and work-based curriculum or program de-  
7       veloped under this subpart;

8             “(8) a description of how the school- and work-  
9       based curriculum or program developed under this  
10      subpart will improve the academic achievement, stu-  
11      dent attendance, and secondary school completion of  
12      at-risk students and such students’ readiness to  
13      enter into a career in an emerging industry or pur-  
14      sue postsecondary education;

15            “(9) a description of how the eligible partner-  
16      ship will design a school- and work-based curriculum  
17      or program that meets the unique academic and ca-  
18      reer development needs of students to be served by  
19      the curriculum or program;

20            “(10) a description of how the school- and  
21      work-based curriculum or program will support  
22      statewide, regional, or local emerging industries;

23            “(11) a description of how the eligible partner-  
24      ship will measure and report improvement in aca-  
25      demic and student engagement outcomes among stu-

1 dents who participate in the school- and work-based  
2 curriculum or program developed under this subpart;

3 “(12) a description of how the eligible partner-  
4 ship will seek to leverage other sources of Federal,  
5 State, and local funding to support the development  
6 and implementation of the school- and work-based  
7 curriculum or program;

8 “(13) a description of how the eligible partner-  
9 ship will work to create, use, and evaluate individual  
10 learning plans and career portfolios for students  
11 served under this subpart;

12 “(14) a description of how the eligible partner-  
13 ship will coordinate such curriculum or program  
14 with programs funded under the Carl D. Perkins  
15 Career and Technical Education Act of 2006; and

16 “(15) a description of how the eligible partner-  
17 ship plans to sustain and expand such school- and  
18 work-based curriculum or program after the Federal  
19 grant period ends.

20 **“SEC. 5624. PROGRAM ADMINISTRATION.**

21 “(a) SELECTION.—In awarding grants under this  
22 subpart, the Secretary shall—

23 “(1) consider the information submitted by the  
24 eligible partnerships under section 5623;

1           “(2) prioritize applications in accordance with  
2 section 5622(c); and

3           “(3) select eligible partnerships that submit ap-  
4 plications in compliance with section 5623.

5           “(b) AWARD AMOUNTS.—

6           “(1) IN GENERAL.—Subject to subsection (c),  
7 the Secretary shall award each grant under this sub-  
8 part in an amount of not more than \$5,000,000.

9           “(2) USE OF FUNDS.—An eligible partnership  
10 that receives a grant under this subpart shall use—

11                   “(A) not more than 35 percent of the  
12 grant funds for designing the emerging industry  
13 pathways school- and work-based curriculum or  
14 program; and

15                   “(B) not less than 65 percent of the grant  
16 funds for implementing the emerging industry  
17 pathways school- and work-based curriculum or  
18 program in qualifying schools.

19           “(c) FUNDING TO IMPLEMENT CURRICULA OR PRO-  
20 GRAMS.—The Secretary may not award grant funds under  
21 subsection (b)(2)(B) to implement the emerging industry  
22 pathways school- and work-based curriculum or program  
23 until the Secretary certifies that the eligible partnership  
24 is in compliance with the following:

1           “(1) The eligible partnership has engaged in a  
2 collaborative process involving educators and school  
3 administrators, including curriculum experts, as well  
4 as representatives from local businesses and industry  
5 to assess emerging industry demands and the aca-  
6 demic knowledge and skills needed to meet those de-  
7 mands.

8           “(2) The school- and work-based curriculum or  
9 program developed by the eligible partnership is  
10 aligned with challenging State academic content  
11 standards.

12           “(3) The eligible partnership has consulted with  
13 and involved students in qualifying schools in the  
14 collaboration process and design of the school- and  
15 work-based curriculum or program.

16           “(4) The eligible partnership has received a  
17 commitment from at least one qualifying school  
18 agreeing to implement the school- and work-based  
19 curriculum or program in the qualifying school.

20           “(5) The school- and work-based curriculum or  
21 program will help prepare students for both direct  
22 entry into a career in emerging industries and suc-  
23 cess in postsecondary education.

24           “(6) The eligible partnership has established a  
25 plan to promote the school- and work-based cur-

1       riculum or program among qualifying schools, busi-  
2       nesses, parental groups, and community organiza-  
3       tions.

4       “(d) ELIGIBLE USES OF FUNDS.—

5               “(1) PLANNING PHASE.—An eligible partner-  
6       ship that receives a grant under this subpart shall  
7       use the grant funds in the designing phase for the  
8       following:

9               “(A) Establishing collaborative working  
10       groups consisting of educators, school adminis-  
11       trators, representatives of local or regional busi-  
12       nesses, postsecondary education representatives,  
13       representatives from labor organizations, and  
14       representatives from nonprofit organizations.

15              “(B) Identifying emerging industry path-  
16       ways at the State, regional, or local level.

17              “(C) Identifying the academic and skill  
18       gaps that need to be addressed to promote suc-  
19       cess in the emerging industry pathways identi-  
20       fied in subparagraph (B).

21              “(D) Developing a school- and work-based  
22       curriculum or program to teach and integrate  
23       the academic and work-based skills, including  
24       soft skills, that are needed for success in emerg-

1 ing industry pathways and postsecondary edu-  
2 cation.

3 “(E) Creating a comprehensive set of aca-  
4 demic and industry skills to be taught across  
5 multiple emerging industry pathways.

6 “(F) Aligning the school- and work-based  
7 curriculum or program with challenging State  
8 academic content standards.

9 “(G) Establishing professional development  
10 opportunities for educators, business partners,  
11 school counselors, and others who will be imple-  
12 menting the school- and work-based curriculum  
13 or program.

14 “(H) Collaborating with multistate regions  
15 to develop and identify a school- and work-  
16 based curriculum or program that addresses re-  
17 gional emerging industry pathways.

18 “(2) IMPLEMENTING PHASE.—An eligible part-  
19 nership that receives a grant under this subpart  
20 shall use the grant funds in the implementing phase  
21 for the following:

22 “(A) Integrating the emerging industry  
23 pathways school- and work-based curriculum or  
24 program into classroom- or work-based instruc-  
25 tion.

1           “(B) Providing professional development  
2 opportunities designed around the school- and  
3 work-based curriculum or program for edu-  
4 cators, business partners, and others.

5           “(C) Identifying and creating school- and  
6 work-based learning curricula or programs for  
7 students in such emerging industry pathways.

8           “(D) Promoting the school- and work-  
9 based curriculum or program among school  
10 guidance counselors.

11           “(E) Working with pupil services staff to  
12 develop opportunities for career exploration  
13 among emerging industry pathways business  
14 partners.

15           “(F) Conducting ongoing evaluations of  
16 the school- and work-based curriculum or pro-  
17 gram, including assessing whether participating  
18 students report increased engagement in learn-  
19 ing, increased school attendance, and improved  
20 success upon entry into the workforce or post-  
21 secondary education.

22           “(G) Purchasing resources, including text-  
23 books, reference materials, assessments, labs,  
24 computers, and software, for use in the school-  
25 and work-based curriculum or program.

1           “(3) DISSEMINATION PHASE.—An eligible part-  
2           nership that receives a grant under this subpart  
3           shall use the grant funds in the dissemination phase  
4           for the following:

5                   “(A) Evaluating, cataloging, and dissemi-  
6                   nating best practices from the school- and  
7                   work-based curriculum or program.

8                   “(B) Disseminating the school- and work-  
9                   based curriculum or program to—

10                           “(i) the National Research Center for  
11                           Career and Technical Education;

12                           “(ii) State, regional, and local profes-  
13                           sional education organizations; and

14                           “(iii) institutions of higher education.

15           “(e) MATCHING CONTRIBUTIONS.—An eligible part-  
16           nership that receives a grant under this subpart shall pro-  
17           vide, from non-Federal sources, matching funds, which  
18           may be provided in cash or in-kind, to carry out the activi-  
19           ties supported by the grant, in an amount equal to—

20                   “(1) for the first year of the grant, 5 percent  
21                   of the amount of the grant for such year;

22                   “(2) for the second year of the grant, 10 per-  
23                   cent of the amount of the grant for such year;

24                   “(3) for the third year of the grant, 15 percent  
25                   of the amount of the grant for such year;

1           “(4) for the fourth year of the grant, 20 per-  
2           cent of the amount of the grant for such year; and

3           “(5) for the fifth year of the grant, 25 percent  
4           of the amount of the grant for such year.

5           “(f) SUPPLEMENT, NOT SUPPLANT.—Grant funds  
6           awarded under this subpart shall be used to supplement  
7           and not supplant other Federal, State, and local funds  
8           available to implement secondary school education pro-  
9           grams or career and technical education programs.

10   **“SEC. 5625. EVALUATION AND REPORTS.**

11           “(a) ANNUAL REPORTS.—An eligible partnership  
12           that receives a grant under this subpart shall submit an  
13           annual report to the Secretary during the grant period de-  
14           tailing how the eligible partnership is using the grant  
15           funds under this subpart, including—

16           “(1) how the State educational agency or local  
17           educational agency that is a member of the eligible  
18           partnership collaborated with local businesses, work-  
19           force boards, institutions of higher education, and  
20           community organizations to assess emerging indus-  
21           try pathways;

22           “(2) how the eligible partnership has consulted  
23           with and involved students in qualifying schools in  
24           the design and implementation of the emerging in-

1 industry pathways school- and work-based curriculum  
2 or program;

3 “(3) the effectiveness of the school- and work-  
4 based curriculum or program with respect to improv-  
5 ing—

6 “(A) student engagement;

7 “(B) attendance;

8 “(C) secondary school graduation rates;

9 and

10 “(D) preparation for and placement in a  
11 career in an emerging industry or in postsec-  
12 ondary education;

13 “(4) how the eligible partnership has improved  
14 its capacity to respond to new workforce develop-  
15 ment priorities and create educational opportunities  
16 that address such new workforce development prior-  
17 ities; and

18 “(5) any other information the Secretary may  
19 reasonably require.

20 “(b) FINAL REPORTS.—

21 “(1) IN GENERAL.—An eligible partnership that  
22 receives a grant under this subpart shall, at the end  
23 of the grant period, collect and prepare a report on  
24 the following information:

1           “(A) The number and percentage of stu-  
2 dents served by the eligible partnership who—

3           “(i) graduated from secondary school  
4 with a regular secondary school diploma in  
5 the standard number of years;

6           “(ii) entered into a job in an emerging  
7 industry; and

8           “(iii) enrolled in a postsecondary in-  
9 stitution.

10          “(B) The emerging industry pathways  
11 school- and work-based curriculum or program  
12 and the—

13           “(i) successes of such curriculum or  
14 program, including placement rates of stu-  
15 dents in work or postsecondary education  
16 and trends in secondary school graduation  
17 rates in qualifying schools utilizing the  
18 school- and work-based curriculum or pro-  
19 gram;

20           “(ii) areas of improvement for the  
21 school- and work-based curriculum or pro-  
22 gram;

23           “(iii) lessons learned from the imple-  
24 mentation of the school- and work-based

1 curriculum or program in secondary  
2 schools; and

3 “(iv) plans to replicate the school- and  
4 work-based curriculum or program in other  
5 schools or examples of successful replica-  
6 tion of the curriculum or program.

7 “(2) SUBMISSION OF REPORTS.—A report pre-  
8 pared under paragraph (1) shall be submitted to the  
9 Secretary and the National Research Center for Ca-  
10 reer and Technical Education.

11 “(c) FEDERAL EVALUATION AND REPORT.—Not  
12 later than 6 years after the date of enactment of this sub-  
13 part, the Secretary shall—

14 “(1) develop and execute a plan for evaluating  
15 the emerging industry pathways school- and work-  
16 based curricula or programs assisted under this sub-  
17 part; and

18 “(2) submit a report to Congress—

19 “(A) detailing aggregate data on—

20 “(i) the categories of activities for  
21 which eligible partnerships used grant  
22 funds under this subpart;

23 “(ii) the impact of the grants on—

1                   “(I) student engagement, attend-  
2                   ance, and completion of secondary  
3                   school; and

4                   “(II) the postsecondary place-  
5                   ment of students in high-quality  
6                   emerging industry careers or postsec-  
7                   ondary education; and

8                   “(iii) promising strategies for improv-  
9                   ing student engagement, attendance, and  
10                  completion of secondary school through en-  
11                  gaging curricula or programs; and

12                  “(B) that includes any recommendations  
13                  for improvements that can be made to the  
14                  grant program under this subpart.

15 **“SEC. 5626. AUTHORIZATION OF APPROPRIATIONS.**

16                  “(a) IN GENERAL.—From the amounts appropriated  
17                  to and available for Program Administration within the  
18                  Departmental Management account in the Department of  
19                  Education for each of fiscal years 2010 through 2013,  
20                  there are authorized to be appropriated \$25,000,000 for  
21                  each of fiscal years 2010 through 2013, respectively, to  
22                  carry out this subpart.

23                  “(b) SET ASIDE FOR EVALUATION.—Of the amounts  
24                  appropriated under subsection (a) for a fiscal year, 2 per-

1 cent shall be set aside for such fiscal year for the Federal  
2 evaluation required under section 5625(c).”.

3 (b) TABLE OF CONTENTS.—The table of contents in  
4 section 2 of the Elementary and Secondary Education Act  
5 of 1965 is amended by inserting after the item relating  
6 to section 5618 the following:

“SUBPART 22—CONNECTING EDUCATION AND EMERGING PROFESSIONS  
DEMONSTRATION GRANT PROGRAM

“Sec. 5621. Definitions.

“Sec. 5622. Program authorized.

“Sec. 5623. Applications.

“Sec. 5624. Program administration.

“Sec. 5625. Evaluation and reports.

“Sec. 5626. Authorization of appropriations.”.

