

111TH CONGRESS
2D SESSION

H. R. 5211

To strengthen families' engagement in the education of their children.

IN THE HOUSE OF REPRESENTATIVES

MAY 5, 2010

Mrs. MCCARTHY of New York (for herself and Mr. PLATTS) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To strengthen families' engagement in the education of their children.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Family Engagement
5 in Education Act of 2010”.

6 **SEC. 2. TABLE OF CONTENTS.**

7 The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. Findings; purpose.
- Sec. 4. Amendment references.
- Sec. 5. State support of family engagement in education.
- Sec. 6. State plans.
- Sec. 7. Local educational agency plans.
- Sec. 8. Family engagement in education policy.

- Sec. 9. Prevention and intervention programs for children and youth who are neglected, delinquent, or at risk.
- Sec. 10. High quality teachers and principals.
- Sec. 11. Subpart 16 reference.
- Sec. 12. Family engagement in education programs.
- Sec. 13. Definitions.
- Sec. 14. Conforming amendments.
- Sec. 15. General Accountability Office study and report.
- Sec. 16. Federal coordination of family engagement in education programming.

1 SEC. 3. FINDINGS; PURPOSE.

2 (a) FINDINGS.—The Congress finds the following:

3 (1) Family engagement in a child’s education
 4 raises student achievement, improves behavior and
 5 attendance, decreases drop-out rates, and improves
 6 the emotional and physical well-being of children.

7 (2) Families are critical determinants of chil-
 8 dren’s school readiness as well as of students’ deci-
 9 sion to pursue higher education.

10 (3) Effective family engagement is a great
 11 equalizer for students, contributing to their in-
 12 creased academic achievement, regardless of parents’
 13 education level, ethnicity, or socioeconomic back-
 14 ground.

15 (4) Family engagement can raise student aca-
 16 demic achievement so substantially that schools
 17 would need to increase spending by more than
 18 \$1,000 per pupil to gain the same results.

19 (5) Positive benefits for children, youth, fami-
 20 lies, and schools are maximized through effective
 21 family engagement that is—

1 (A) a shared responsibility in which schools
2 and other community agencies and organiza-
3 tions are committed to reaching out to engage
4 families in meaningful ways and families are
5 committed to actively supporting their chil-
6 dren's learning and development;

7 (B) continuous across a child's life span-
8 ning from birth to young adulthood; and

9 (C) reinforces learning that takes place in
10 all settings.

11 (b) PURPOSE.—The purpose of this Act is to
12 strengthen families' engagement in the education of their
13 children.

14 **SEC. 4. AMENDMENT REFERENCES.**

15 Except as otherwise expressly provided, whenever in
16 this title an amendment or repeal is expressed in terms
17 of an amendment to, or repeal of, a section or other provi-
18 sion, the reference shall be considered to be made to a
19 section or other provision of the Elementary and Sec-
20 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

21 **SEC. 5. STATE SUPPORT OF FAMILY ENGAGEMENT IN EDU-**
22 **CATION.**

23 (a) IN GENERAL.—Title I (20 U.S.C. 6301 et seq.)
24 is amended by adding after section 1004 the following new
25 section:

1 **“SEC. 1005. STATE SUPPORT OF FAMILY ENGAGEMENT IN**
2 **EDUCATION.**

3 “(a) ALLOCATION OF RESERVED FUNDS TO
4 STATES.—Funds reserved under section 5731(c)(2)(B)
5 shall be allocated to the States on the basis of the alloca-
6 tion formula set forth in section 1122.

7 “(b) USES OF FUNDS.—A State shall administer and
8 expend funds received under subsection (a) to provide
9 for—

10 “(1) establishment of an Office within the State
11 educational agency, or staff positions within such
12 agency, dedicated to family engagement;

13 “(2) development and implementation of state-
14 wide data collection and evaluation system on family
15 engagement metrics to identify schools that would
16 benefit from training and support related to family
17 engagement;

18 “(3) review of local educational agencies’ family
19 engagement policies and practices as provided by
20 sections 1112(e)(3) and 1118(h), and evaluate the
21 use of funds under this subsection;

22 “(4) award of grants to local educational agen-
23 cies with schools that would benefit from training
24 and support related to family engagement;

1 “(5) award of grants to local educational agen-
 2 cies for professional staff development in family en-
 3 gagement in education;

4 “(6) award of grants to Statewide Family En-
 5 gagement Centers operating in the State for tech-
 6 nical assistance and training to State educational
 7 agencies, local educational agencies, schools, commu-
 8 nity-based organizations, or parent organizations;
 9 and

10 “(7) engagement and collaboration with state-
 11 wide services related to early education, higher edu-
 12 cation, child health and welfare, after-school pro-
 13 grams, community service-learning programs, and
 14 other programs to develop coordinated family en-
 15 gagement policies, practices and services.”.

16 (b) CONFORMING AMENDMENT.—The table of con-
 17 tents for the Elementary and Secondary Education Act
 18 of 1965 is amended by adding after the item relating to
 19 section 1004 the following:

“Sec. 1005. State support of family engagement in education.”.

20 **SEC. 6. STATE PLANS.**

21 (a) IN GENERAL.—Section 1111(d) (20 U.S.C.
 22 6311(d)) is amended to read as follows:

23 “(d) FAMILY ENGAGEMENT.—Each State plan shall
 24 include a plan for strengthening family engagement in
 25 education. Each such plan shall at a minimum include—

1 “(1) a description of the criteria and schedule
2 for review and approval of local educational agency
3 engagement policies and practices pursuant to sec-
4 tions 1112(e)(3) and 1118(h);

5 “(2) a description of the system and process for
6 assessing local educational agency implementation of
7 section 1118 responsibilities;

8 “(3) a description of the criteria for identifying
9 local education agencies that would benefit from
10 training and support related to family engagement;

11 “(4) a description of the State’s statewide sys-
12 tem of technical assistance and support for local
13 education agencies and schools on family engage-
14 ment in education;

15 “(5) an assurance that the State shall refer to
16 Statewide Family Engagement Centers those local
17 education agencies that would benefit from training
18 and support related to family engagement;

19 “(6) a plan for using funds received under sec-
20 tion 1005;

21 “(7) a description of the relationship between
22 the State education agency and Statewide Family
23 Engagement Centers, Parent Training and Informa-
24 tion Centers, and Community Parent Resource Cen-
25 ters operating in the State; and

“(8) a strategy to establish a Family Engagement Coordinating Council, or if a similar entity exists, a description of the composition and activities of such Family Engagement Coordinating Council or such similar entity.”.

(b) REPORTS.—

(1) ANNUAL STATE REPORT.—Section 1111(h)(4) (20 U.S.C. 6311(h)(4)) is amended—

(A) by striking “and” at the end of the subparagraph (F);

(B) by striking the period at the end of subparagraph (G) and inserting a semicolon; and

(C) by adding at the end the following:

“(H) information on the number of schools and the name of each school that would benefit from training and support related to family engagement, the reason why such school was so identified, and the measures taken to address the need for training and support; and

“(I) information on the State education agency’s family engagement in education programs and activities.”.

(2) TECHNICAL ASSISTANCE.—Section 1111(j) (20 U.S.C. 6311(j)) is amended by inserting “advice

1 and assistance in family engagement in education,”
2 after “reliable,”.

3 **SEC. 7. LOCAL EDUCATIONAL AGENCY PLANS.**

4 (a) IN GENERAL.—Section 1112(b)(1)(P) (20 U.S.C.
5 6312(b)(1)(P)) is amended to read as follows:

6 “(P) a description of the strategy the local
7 educational agency will use to implement and
8 assess family engagement in education under
9 section 1118;”.

10 (b) ENGAGEMENT IN DEVELOPING PLANS.—Section
11 1112(b)(1) (20 U.S.C. 6312(b)(1)) is amended—

12 (1) by redesignating subparagraph (Q) as sub-
13 paragraph (R); and

14 (2) by inserting after subparagraph (P), the fol-
15 lowing:

16 “(Q) a description of how the local edu-
17 cational agency will engage families in the de-
18 velopment, implementation, and assessment of
19 local educational agency plans; and”.

20 **SEC. 8. FAMILY ENGAGEMENT IN EDUCATION POLICY.**

21 (a) LOCAL EDUCATIONAL AGENCY DEVELOPMENT
22 OF POLICIES AND PRACTICES.—Section 1118 (20 U.S.C.
23 6318) is amended—

24 (1) by redesignating subsections (a) through (h)
25 as subsections (b) through (i), respectively;

1 (2) by inserting before subsection (b) (as so re-
2 designated) the following:

3 “(a) IN GENERAL.—Each local educational agency
4 and each school receiving funds under this part shall de-
5 velop family engagement policies and practices that meet
6 the following principles and standards for family-school
7 partnerships:

8 “(1) Welcome all families to be active partici-
9 pants in the life of the school, so that they feel val-
10 ued, connected to each other, to school staff, and to
11 what students are learning in class.

12 “(2) Communicate effectively by ensuring reg-
13 ular two-way, meaningful communication between
14 family members and local educational agency and
15 school staff in a manner, language, and mode of
16 technology that family members can understand and
17 access.

18 “(3) Support student success by fostering con-
19 tinuous collaboration between family members and
20 local educational agency and school staff to support
21 student learning and healthy development at school
22 and at home.

23 “(4) Speak up for every child and empower
24 family members to be advocates for all students
25 within the school.

1 “(5) Share power and assure that family mem-
2 bers, local educational agencies, and school staff are
3 equal partners in family engagement decision-
4 making.

5 “(6) Collaborate with community and partner
6 with community organizations and groups to turn
7 the school into a hub of community life.

8 “(7) Create a continuum of family engagement
9 in student learning and development from cradle to
10 career.

11 “(8) Train and support superintendents, prin-
12 cipals, and teachers to fully engage families in the
13 education of their children.”.

14 (b) WRITTEN POLICY.—Section 1118(b)(2) (as re-
15 designated by subsection (a)) is amended—

16 (1) in subparagraph (C), by striking “(e)” and
17 inserting “(f)”;

18 (2) by striking “and” at the end of subpara-
19 graph (E);

20 (3) by striking the period at the end of sub-
21 paragraph (F) and inserting a semicolon; and

22 (4) by adding at the end the following:

23 “(G) participate in evaluating the effective-
24 ness of family engagement strategies and poli-
25 cies; and

1 “(H) participate in developing rec-
2 ommendations for creating a positive school cli-
3 mate and safe and healthy schools.”.

4 (c) RESERVATION.—Subparagraph (A) of paragraph
5 1118(b)(3) (as redesignated by subsection (a)) is amended
6 to read as follows:

7 “(A) IN GENERAL.—Each local educational
8 agency shall reserve not less than 2 percent of
9 such agency’s allocation under subpart 2 to
10 carry out this section.”.

11 (d) RESERVED FUNDS.—Paragraph 1118(b)(3) (as
12 redesignated by subsection (a)) is amended—

13 (1) by redesignating subparagraphs (B) and
14 (C) as subparagraphs (C) and (D), respectively; and

15 (2) by inserting after subparagraph (A) the fol-
16 lowing:

17 “(B) USE OF FUNDS.—Funds reserved
18 under subparagraph (A) may be used for pur-
19 poses including—

20 “(i) increasing capacity through estab-
21 lishment of a dedicated office or dedicated
22 personnel within the local educational
23 agency for family engagement;

24 “(ii) incentive grants to schools and
25 non-profit organizations to support profes-

1 sional development on family engagement
2 for school staff, parent leadership training,
3 family literacy programs, home visitation
4 programs, family volunteerism programs,
5 and other innovative programs that mean-
6 ingfully engage families;

7 “(iii) development and implementation
8 of local educational agency family engage-
9 ment in education data collection system
10 and indicators;

11 “(iv) assess and provide recommenda-
12 tions on school family engagement in edu-
13 cation policies, practices, and use of funds;

14 “(v) grants to Statewide Family En-
15 gagement Centers to provide technical as-
16 sistance and training to schools on imple-
17 mentation and assessment of family en-
18 gagement in education policies, practices,
19 and use of funds;

20 “(vi) incentive grants to schools that
21 would benefit from training and support
22 related to family engagement or schools
23 identified for improvement under section
24 1116(b) to assist in their implementation
25 of family engagement consistent with sec-

tion 1118, including the hiring and maintenance of family engagement coordinators;

“(vii) grants to nonprofit organizations for the establishment of Local Family Engagement Centers to identify community resources, services, and supports and to remove economic obstacles to family engagement by meeting families’ needs;

“(viii) incentive grants to schools and local nonprofit organizations for early childhood programs that promote family engagement and school readiness;

“(ix) establishment and support of an advisory group comprised of families, educators, and nonprofit organizations to develop recommendations to strengthen family engagement along the child and youth life span and in all learning settings;

“(x) grants to schools to develop, implement and assess family engagement policies, practices, and uses of funds in all learning settings and across all education programs; and

“(xi) development and implementation of research and evaluation focused on fam-

1 ily engagement policies, practices, and in-
 2 novation, including implementation, rep-
 3 lication, and impact studies.”.

4 (e) SCHOOL PARENTAL INVOLVEMENT POLICY.—The
 5 first sentence of paragraph (1) of subsection 1118(c) (as
 6 redesignated by subsection (a)) is amended by striking
 7 “(c) through (f)” and inserting “(d) through (g)”.

8 (f) POLICY INVOLVEMENT.—Paragraph (5) of sub-
 9 section 1118(d) (as redesignated by subsection (a)) is
 10 amended by striking “1114(b)(2)” and inserting
 11 “1114(c)(2)”.

12 (g) SHARED RESPONSIBILITY FOR HIGH STUDENT
 13 ACADEMIC ACHIEVEMENT.—Section 1118(e) (as redesign-
 14 nated by subsection (a)) is amended—

15 (1) in the matter preceding paragraph (1), by
 16 striking “(b)” and inserting “(c)”; and

17 (2) by amending paragraph (1) to read as fol-
 18 lows:

19 “(1) describe the school’s responsibility to—

20 “(A) provide high-quality curriculum and
 21 instruction in a supportive and effective learn-
 22 ing environment that enables the children
 23 served under this part to meet the State’s stu-
 24 dent academic achievement standards, and the
 25 ways in which each parent will support their

children’s learning, such as monitoring attendance and homework completion; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

“(B) engage family members in the development and recommendations for student attendance, expectations, behavior and school safety, including the development of reasonable disciplinary policies for the implementation of school-wide Positive Behavior Interventions and Supports and the phase-out of out-of-school suspension and expulsion; and”.

**SEC. 9. PREVENTION AND INTERVENTION PROGRAMS FOR
CHILDREN AND YOUTH WHO ARE NE-
GLECTED, DELINQUENT, OR AT RISK.**

(a) STATE PLAN AND STATE AGENCY APPLICATIONS.—Section 1414 (20 U.S.C. 6434) is amended—

(1) in subsection (a)(1)—

(A) by striking “and” at the end of subparagraph (B);

(B) by redesignating subparagraph (C) as subparagraph (D); and

1 (C) by inserting after subparagraph (B)
2 the following:

3 “(C) to prepare an educational services
4 and transition plan for each child or youth
5 served by the program, in partnership with
6 families and aftercare providers; and”; and

7 (2) in subsection (c)—

8 (A) by redesignating paragraphs (15)
9 through (19) as paragraphs (17) through (21);
10 and

11 (B) by inserting after paragraph (14) the
12 following:

13 “(15) describes how the State agency will im-
14 plement family engagement policies and practices
15 that align with the provisions of section 1118;

16 “(16) provides an assurance that the State
17 agency will establish for each child or youth served
18 under this subpart an educational services and tran-
19 sition plan that is developed in consultation with the
20 child or youth, family members of the child or youth,
21 and the local educational agency or alternative edu-
22 cation program receiving the child or youth following
23 their period of service under this subpart;”.

24 (b) LOCAL EDUCATIONAL AGENCY APPLICATIONS.—

25 Section 1423 (20 U.S.C. 6453) is amended—

1 (1) by redesignating paragraphs (9) through
2 (13) as paragraphs (11) through (15), respectively;
3 and

4 (2) by inserting after paragraph (8) the fol-
5 lowing:

6 “(9) a description of how schools will implement
7 family engagement policies and practices that align
8 with the provisions of section 1118;

9 “(10) an assurance that the State agency will
10 establish for each child or youth served under this
11 subpart an educational services and transition plan
12 that is developed in consultation with the child or
13 youth, family members of the child or youth, and the
14 local educational agency or alternative education
15 program receiving the child or youth following their
16 period of service under this subpart;”.

17 (c) PROGRAM REQUIREMENTS FOR CORRECTIONAL
18 FACILITIES RECEIVING FUNDS UNDER THIS SECTION.—

19 Section 1425 (20 U.S.C. 6455) is amended—

20 (1) by striking “and” at the end of paragraph
21 (10);

22 (2) by striking the period at the end of para-
23 graph (11) and inserting a semicolon; and

24 (3) by inserting after paragraph (11) the fol-
25 lowing:

1 “(12) prepare an educational services and tran-
 2 sition plan for each child or youth served by the pro-
 3 gram, in partnership with families and aftercare pro-
 4 viders, consistent with section 1414(a)(1)(C); and

5 “(13) establish for each child or youth served
 6 an educational services and transition plan that is
 7 developed in consultation with the child or youth,
 8 family members of the child or youth, and the local
 9 educational agency or alternative education program
 10 receiving the child or youth following their period of
 11 service under their subpart.”.

12 **SEC. 10. HIGH QUALITY TEACHERS AND PRINCIPALS.**

13 (a) STATE APPLICATION CONTENTS.—Section
 14 2112(b) (20 U.S.C. 6612(b)) is amended by adding at the
 15 end the following:

16 “(13) A description of how the State edu-
 17 cational agency will improve teacher and principal
 18 knowledge and skill in effectively engaging families
 19 in their children’s education.”.

20 (b) STATE ACTIVITIES.—Section 2113(c) (20 U.S.C.
 21 6613(c)) is amended—

22 (1) by redesignating paragraphs (12) through
 23 (18) as paragraphs (13) through (19), respectively;
 24 and

1 (2) by inserting after paragraph (11) the fol-
 2 lowing:

3 “(12) Training of teachers and principals on
 4 how to effectively engage families in their children’s
 5 education.”.

6 **SEC. 11. SUBPART 16 REFERENCE.**

7 Subpart 16 of part D of title V (20 U.S.C. 7273 et
 8 seq.) is amended to read as follows:

9 **“Subpart 16—Statewide Family Engagement Centers**

10 **“SEC. 5561. REFERENCE TO PART E.**

11 “For provisions relating to Statewide Family En-
 12 gagement Centers, see section 5712.”.

13 **SEC. 12. FAMILY ENGAGEMENT IN EDUCATION PROGRAMS.**

14 (a) **HEADING.**—The heading for title V is amended
 15 to read as follows:

16 **“TITLE V—PROMOTING FAMILY**
 17 **ENGAGEMENT IN EDUCATION**
 18 **AND INNOVATIVE PRO-**
 19 **GRAMS”.**

20 (b) **FAMILY ENGAGEMENT.**—Title V (20 U.S.C. 7201
 21 et seq.) is amended by adding at the end the following:

22 **“PART E—FAMILY ENGAGEMENT IN EDUCATION**
 23 **PROGRAMS**

24 **“SEC. 5701. PURPOSES.**

25 “The purposes of this part are the following:

8 “(3) To provide grants to local non-profit par-

9 ent organizations to fund demonstration projects of

10 Local Family Engagement Centers.

12 “SEC. 5711. STATE FAMILY ENGAGEMENT COORDINATING
13 COUNCILS.

“(b) FUNDING.—From the sums appropriated to carry out this part, and not otherwise reserved, the Secretary shall make grants in the amount of \$100,000 to each State (or such lesser sum, that is available from appropriated funds, allocated equally among the States) for the purpose of establishing and funding the Coordinating Council.

1 “(c) REPORTING RESPONSIBILITY.—Each State Co-
2 ordinating Council shall report to the Governor of each
3 State and to the Chief State School Officer the Council’s
4 findings and recommendations regarding family engage-
5 ment in education and such other information as the Gov-
6 ernor may request.

7 “(d) APPOINTMENT OF MEMBERS.—The Governor of
8 the State, in consultation with the State educational agen-
9 cy, shall determine the number of members to serve on
10 the Council, their term of office, and appoint such mem-
11 bers, initially, for a full term or for a period of less than
12 a full term, as the Governor deems appropriate. Such
13 members shall include representatives of—

14 “(1) State educational agency programs, State-
15 wide Family Engagement Centers, and Local Family
16 Engagement Centers operating in the State;

17 “(2) parent training and information centers
18 operating in the State, as established by the Indi-
19 vidual with Disabilities Education Act (20 U.S.C.
20 1400 et seq.);

21 “(3) community parent resource centers oper-
22 ating in the State;

23 “(4) the State parent teacher association and
24 other parent groups;

1 “(5) family members, students, teachers and
2 school administrators;

3 “(6) the State’s advisory council on early child-
4 hood education and care;

5 “(7) colleges and universities; and

6 “(8) non-profit organizations and State govern-
7 mental agencies serving children and families.

8 Not more than 50 percent of such members shall be em-
9 ployees of a State or local unit of government.

10 “(e) DUTIES OF THE COUNCIL.—Duties of the Coun-
11 cil shall include the following and such other duties as the
12 Governor may specify:

13 “(1) Establish a statewide vision of family en-
14 gagement in education that is consistent with, and
15 leverages federal family engagement in education re-
16 sources and initiatives.

17 “(2) Assure consistency in family engagement
18 in education policies and practices across learning
19 settings along the child and youth life span.

20 “(3) Coordinate Federal, State, and local family
21 engagement in education programs and activities.

22 “(4) Coordinate family engagement in edu-
23 cation programs and activities across early child-
24 hood, school-age, vocational and technical, and high-
25 er education programs.

1 “(5) Identify opportunities for family engage-
2 ment in education collaboration and resource sharing
3 among State educational agencies, local educational
4 agencies, and organizations that support family-
5 school partnerships.

6 “(6) Review the family engagement in edu-
7 cation component of the State educational agency
8 State Plan prepared under section 1111(d) and sub-
9 mit to the State educational agency and to the Gov-
10 ernor, any recommendations of the Council for modi-
11 fications to the plan.

12 “(7) Visit local educational agencies, schools,
13 and other learning settings to support quality assur-
14 ance for family engagement in education policies,
15 practices, and uses of funds.

16 **“SEC. 5712. STATEWIDE FAMILY ENGAGEMENT CENTERS.**

17 “(a) PURPOSES.—The purposes of this section are
18 the following:

19 “(1) To provide statewide leadership, capacity
20 building, technical assistance, and training to State
21 and local educational agencies, including personnel
22 of such agencies, to help the organizations and agen-
23 cies implement systemic and effective family engage-
24 ment policies, programs, and activities that lead to
25 improvements in student academic achievement.

1 “(2) To assist State and local educational agen-
2 cies in strengthening partnerships among parents
3 (including parents of children under the age of 6),
4 teachers, principals, administrators, and other school
5 personnel in meeting the educational needs of chil-
6 dren.

7 “(3) To support State and local educational
8 agencies to develop and strengthen the relationship
9 between parents and their children’s school in order
10 to further the development progress of children.

11 “(4) To coordinate activities funded under this
12 section with family engagement initiatives funded
13 under section 1118 and other provisions of this Act.

14 “(5) To assist the State educational agency in
15 the coordination and integration of Federal, State,
16 and local services and programs.

17 “(b) GRANTS AUTHORIZED.—

18 “(1) STATEWIDE FAMILY ENGAGEMENT CEN-
19 TERS.—The Secretary is authorized to award grants
20 in each fiscal year to statewide nonprofit organiza-
21 tions (and consortia of such organizations and State
22 educational agencies, to establish Statewide Family
23 Engagement Centers that provide comprehensive
24 training, technical assistance, and capacity building
25 to State educational agencies, local educational

1 agencies, schools identified by State and local edu-
2 cational agencies, and organizations that support
3 family-school partnerships (such as parent-teacher
4 associations and Parents as Teachers organizations),
5 and other organizations that carry out parent edu-
6 cation and family engagement programs.

7 “(2) GEOGRAPHIC DISTRIBUTION.—In awarding
8 grants under this section, the Secretary shall, to the
9 extent practicable, ensure that a grant is awarded
10 for a Statewide Family Engagement Center in each
11 State and territory and shall be an amount of not
12 less than \$500,000.

13 “(c) APPLICATIONS.—

14 “(1) SUBMISSIONS.—Each statewide nonprofit
15 organization, or a consortia of such an organization
16 and a State educational agency that desires a grant
17 under this section shall submit an application to the
18 Secretary at such time, in such manner, and accom-
19 panied by such information as the Secretary may re-
20 quire.

21 “(2) CONTENTS.—Each application submitted
22 under subsection (c)(1), at a minimum, shall include
23 the following:

24 “(A) A description of the organization or
25 consortium’s approach to family engagement in

1 education, including the use of strength-based
2 strategies.

3 “(B) A description of the organization or
4 consortium’s plan for building a statewide in-
5 frastructure for family engagement in edu-
6 cation, to include the following areas:

7 “(i) management capacity and govern-
8 ance;

9 “(ii) statewide leadership;

10 “(iii) systemic services for family en-
11 gagement in education;

12 “(iv) capacity building for State edu-
13 cational agencies, local educational agen-
14 cies, and schools;

15 “(v) alignment with title I of this Act;
16 and

17 “(vi) learning and improvement.

18 “(C) A description of the organization’s or
19 consortium’s experience in providing training,
20 information, and support to State educational
21 agencies, local educational agencies, schools,
22 and nonprofit organizations on family engage-
23 ment in education policies and practices that
24 are suited for family members who are severely
25 disadvantaged educationally or economically or

1 are family members of limited English pro-
2 ficient children.

3 “(D) Assurances that the organization or
4 consortium will—

5 “(i) be—

6 “(I) governed by a board of di-
7 rectors the membership of which in-
8 cludes parents; or

9 “(II) be an organization or con-
10 sortium that represents the interests
11 of parents;

12 “(ii) establish a special advisory com-
13 mittee the membership of which includes—

14 “(I) parents of children from
15 birth through young adulthood, who
16 shall constitute a majority of the
17 members of the special advisory com-
18 mittee;

19 “(II) representatives of the State
20 parent teacher association;

21 “(III) representatives of edu-
22 cation professionals with expertise in
23 improving services for disadvantaged
24 children;

1 “(IV) representatives of local ele-
2 mentary and secondary schools, in-
3 cluding students and representatives
4 from local youth organizations; and

5 “(V) representatives of State
6 educational agencies and local edu-
7 cational agencies;

8 “(iii) use at least 65 percent of the
9 funds received under this subpart in each
10 fiscal year to serve local educational agen-
11 cies, schools, and community-based organi-
12 zations that serve high concentrations of
13 low-income families, in order to serve par-
14 ents who are severely educationally or eco-
15 nomically disadvantaged or are parents of
16 minority and limited English proficient
17 children;

18 “(iv) operate a center of sufficient
19 size, scope, and quality to ensure that the
20 center is adequate to serve the State edu-
21 cational agencies, local educational agen-
22 cies, and community-based organizations;

23 “(v) serve urban, suburban, and rural
24 local educational agencies and schools;

25 “(vi) network with—

1 “(I) State and local educational
2 agencies and schools;

3 “(II) Statewide Family Engage-
4 ment Centers assisted under this sec-
5 tion;

6 “(III) parent training and infor-
7 mation centers assisted under section
8 682 of the Individuals with Disabil-
9 ities Education Act;

10 “(IV) clearinghouses; and

11 “(V) other organizations and
12 agencies;

13 “(vii) use at least 30 percent of the
14 funds received under this section in each
15 fiscal year to establish, expand, or provide
16 technical assistance to scientifically based
17 early childhood parent education programs;

18 “(viii) provide assistance to State and
19 local educational agencies and community-
20 based organizations that support family
21 members in areas such as understanding
22 State and local standards and measures of
23 student and school academic achievement
24 and strategies for supporting school aca-
25 demic achievement; and

1 “(ix) work with State educational
2 agencies, local educational agencies, and
3 schools to determine parental needs and
4 the best means for delivery of services.

5 “(d) USES OF FUNDS.—

6 “(1) IN GENERAL.—Grant funds received under
7 this section shall be used to provide training, tech-
8 nical assistance, and capacity building to State edu-
9 cational agencies, local educational agencies and or-
10 ganizations that support family-school partnerships
11 to enable them—

12 “(A) to assist parents in participating ef-
13 fectively in their children’s education and to
14 help their children meet State and local stand-
15 ards, such as assisting parents—

16 “(i) engage in activities that will im-
17 prove student academic achievement, in-
18 cluding understanding how they can sup-
19 port learning in the classroom with activi-
20 ties at home, in afterschool and extra-
21 curricular programs;

22 “(ii) to communicate effectively with
23 teachers, principals, counselors, adminis-
24 trators, and other school personnel;

1 “(iii) to become active participants in
2 the development, implementation, and re-
3 view of school-parent compacts, family en-
4 gagement policies, and school planning and
5 improvement;

6 “(iv) to participate in the design and
7 provision of assistance to students who are
8 not making adequate academic progress;

9 “(v) to participate in State and local
10 decisionmaking;

11 “(vi) to train other parents;

12 “(vii) to help the parents learn and
13 use technology applied in their children’s
14 education;

15 “(B) to develop and implement, in partner-
16 ship with the State Education Agency, a state-
17 wide family engagement policy and systemic ini-
18 tiatives that will provide for a continuum of
19 services to remove barriers for family engage-
20 ment in education and support school reform
21 efforts; and

22 “(C) to develop, implement, and assess
23 family engagement in education policies and
24 plans under section 1112 and 1118.

25 “(e) ADMINISTRATIVE PROVISIONS.—

1 “(1) MATCHING FUNDS FOR GRANT RE-
2 NEWAL.—For each fiscal year after the first fiscal
3 year in which an organization or consortium receives
4 assistance under this section, the organization or
5 consortium shall demonstrate in the application sub-
6 mitted for such fiscal year, that a portion of the
7 services provided by the organization or consortium
8 is supported through non-Federal contributions,
9 which contributions may be in cash or in-kind.

10 “(2) SUBMISSION OF INFORMATION.—

11 “(A) IN GENERAL.—Each organization or
12 consortium receiving assistance under this sec-
13 tion shall submit to the Secretary, on an annual
14 basis, information concerning family centers as-
15 sisted under this section, including the following
16 information:

17 “(i) The number of State and local
18 educational agency personnel, local edu-
19 cation agencies, schools, and community-
20 based organizations, that receive training.

21 “(ii) The types and modes of training,
22 technical assistance, and capacity building
23 provided under this section.

24 “(iii) Summative information on the
25 activities taken by the organization or con-

sortium to improve statewide capacity building for effective family engagement in the areas of—

“(I) management capacity and governance;

“(II) statewide leadership;

“(III) systemic services for family engagement in education;

“(IV) capacity-building for State educational agencies, local educational agencies, and schools;

“(V) alignment with title I of this Act;

“(VI) learning and improvement.

“(B) DISSEMINATION.—The Secretary shall disseminate annually to the Congress and to the public the information that each organization or consortium submits under subparagraph (A).

“(3) TECHNICAL ASSISTANCE.—The Secretary shall provide technical assistance, by grant or contract, for the establishment, development, and coordination of Statewide Family Engagement Centers, including their establishment of statewide infrastructures for family engagement in education.

1 “(4) RULE OF CONSTRUCTION.—Nothing in
2 this section shall be construed to prohibit a parental
3 information and resource center from—

4 “(A) having its employees or agents meet
5 with a parent at a site that is not on school
6 grounds; or

7 “(B) working with another agency that
8 serves children.

9 “(5) PARENTAL RIGHTS.—Notwithstanding any
10 other provision of this section—

11 “(A) no person (including a parent who
12 educates a child at home, a public school par-
13 ent, or a private school parent) shall be re-
14 quired to participate in any program of parent
15 education or developmental screening under this
16 section; and

17 “(B) no program or center assisted under
18 this section shall take any action that infringes
19 in any manner on the right of a parent to direct
20 the education of their children.

21 **“Subpart 2—Local Family Engagement Centers**

22 **“SEC. 5721. DEMONSTRATION.**

23 “(a) PURPOSE.—The purpose of this section is to
24 demonstrate Local Family Engagement Centers and to
25 evaluate the usefulness and effectiveness of innovative ap-

1 proaches demonstrated by these centers in engaging fami-
2 lies in their children’s education by providing training,
3 services, supports, and opportunities that meet families
4 needs and remove barriers to their engagement in their
5 children’s education to improve student achievement.

6 “(b) GRANT.—Of the amount made available to carry
7 out this section for a fiscal year, the Secretary is author-
8 ized to award 90 percent of such amount as grants to,
9 and enter into contracts and cooperative agreements with,
10 local nonprofit parent organizations to develop concepts
11 for Local Family Engagement Centers, Create such a cen-
12 ter and demonstrate the center for such period of time
13 as the Secretary shall prescribe.

14 “(c) LOCAL NONPROFIT PARENT ORGANIZATION DE-
15 FINED.—In this section, the term ‘local nonprofit parent
16 organization’ means a private nonprofit organization
17 (other than an institution of higher education) that—

18 “(1) has a demonstrated record of working with
19 low-income parents and families;

20 “(2)(A) has a board of directors, the majority
21 of whom are parents of students in elementary
22 schools and secondary schools assisted under part A
23 of title I and located in the geographic area to be
24 served by a Local Family Engagement Center; or

1 “(B) has a special governing committee to di-
2 rect and implement a Local Family Engagement
3 Center, a majority of the members of whom are par-
4 ents of students in schools assisted under part A of
5 title I; and

6 “(3) is located in a community with elementary
7 schools and secondary schools that receive funds
8 under part A of title I, and is accessible to the fami-
9 lies of students in those schools.

10 “(d) APPLICATION FOR GRANTS.—Not later than 12
11 months after the date of the enactment of this section,
12 the Secretary shall publish an application for demonstra-
13 tion grants under this section. Such application shall in-
14 clude—

15 “(1) a description of the organization’s ap-
16 proach on family engagement in education, including
17 its use of strength-based strategies;

18 “(2) information that the applicant meets the
19 definition of a local nonprofit parent organization;

20 “(3) information that the applicant has the ca-
21 pacity to structure a center capable of conducting
22 the training, information and support activities to
23 fulfill the purposes of a Local Family Engagement
24 Center;

1 “(4) information that the applicant will struc-
2 ture and operate a center of sufficient scope and
3 quality adequate to serve the needs of the local area
4 in which it is located;

5 “(5) a description of the organization’s experi-
6 ence in providing training, services, and supports to
7 low-income parents and families and family members
8 of minority and limited English proficient children;

9 “(6) a description of what steps the organiza-
10 tion has taken to meet with local educational agency
11 or school personnel in the geographic area to be
12 served by the center in order to inform the personnel
13 of the plan and application for assistance;

14 “(7) a description of how the organization will
15 coordinate its efforts with the Statewide Family En-
16 gagement Centers in the State;

17 “(8) information that the applicant is capable
18 of meeting such milestones or the timeline in the
19 demonstration as the Secretary may prescribe; and

20 “(9) such other information as the Secretary
21 deems necessary.

22 “(e) FUNDS FOR EVALUATION.—The Secretary shall
23 reserve 10 percent of the amount made available to carry
24 out this section to fund the demonstrations conducted
25 under this section for the purpose of evaluating such dem-

1 onstrations and issuing a report describing the approaches
 2 and aspects of the demonstration that the Secretary deter-
 3 mines to be most effective and appropriate for fulfilling
 4 the purposes of family engagement centers, taking into ac-
 5 count the demographics of the various localities to be
 6 served.

7 **“Subpart 3—Funding**

8 **“SEC. 5731. AUTHORIZATION OF APPROPRIATIONS; RES-** 9 **ERVATIONS.**

10 “(a) AUTHORIZATION OF APPROPRIATIONS.—There
 11 are authorized to be appropriated \$195,000,000 for fiscal
 12 year 2011 and such sums as may be necessary for fiscal
 13 years 2012 through 2015 to carry out this part and sec-
 14 tion 1005.

15 “(b) USE OF APPROPRIATED FUNDS.—From the
 16 amounts made available for each fiscal year under sub-
 17 section (a), the Secretary shall—

18 “(1) reserve the greater of \$40,000,000 or 44
 19 percent for Statewide Family Engagement Centers,
 20 of which not more than 5 percent may be used for
 21 technical assistance to, and evaluation of, such cen-
 22 ters; and

23 “(2) from the remainder—

24 “(A) reserve 2.9 percent, to be divided
 25 equally among the States and territories, to

1 fund operations of State Family Engagement
2 Coordinating Councils;

3 “(B) reserve 38 percent for State support
4 of family engagement activities conducted pur-
5 suant to title I of this Act;

6 “(C) reserve 8 percent for demonstration
7 of Local Family Engagement Centers;

8 “(D) reserve 5.1 percent for a Director
9 and dedicated staff for family and community
10 engagement within the Office of Elementary
11 and Secondary Education and related oper-
12 ations; and

13 “(E) reserve 2 percent for Local Family
14 Engagement Centers at schools administered by
15 the Bureau of Indian Education in the Depart-
16 ment of the Interior and at Tribally Controlled
17 Schools, except that the Secretary of Interior
18 shall use an amount not to exceed 5 percent of
19 such reserved funds for creation of a national
20 Indian Family Engagement Coordinating Coun-
21 cil modeled on State Family Coordinating
22 Councils as described in this part.

1 **“Subpart 4—Research-Based Metrics for Effective**
 2 **Family Engagement in Education**

3 **“SEC. 5741. RULES OF THE SECRETARY.**

4 “(a) DEVELOPMENT OF METRICS FOR FAMILY EN-
 5 GAGEMENT.—Not later than one year after the date of the
 6 enactment of this section, the Secretary, after consultation
 7 with the Advisory Committee, shall issue rules that specify
 8 metrics on family engagement in education for State edu-
 9 cational agencies, local educational agencies, schools, and
 10 nonprofit organizations that receive funds under subpart
 11 3 or section 1005.

12 “(b) ADVISORY COMMITTEE.—The Secretary shall
 13 appoint a committee including researchers and representa-
 14 tives from national nonprofit organizations with expertise
 15 in family engagement in education to make data-driven
 16 recommendations regarding metrics required under sub-
 17 section (a).

18 “(c) IMPLEMENTATION OF METRICS.—The Secretary
 19 shall require States and local educational agencies to in-
 20 clude the metrics specified in subsection (a) in their an-
 21 nual State report beginning for submissions in the year
 22 that the Secretary deems to be practicable.”.

23 **SEC. 13. DEFINITIONS.**

24 Section 9101 (20 U.S.C. 7801) is amended—

25 (1) by amending paragraph (32) to read as fol-
 26 lows:

1 “(32) FAMILY ENGAGEMENT IN EDUCATION.—

2 The term ‘family engagement in education’ means a
3 shared responsibility of families and schools for stu-
4 dent success, in which schools and community-based
5 organizations are committed to reaching out to en-
6 gage families in meaningful ways and families are
7 committed to actively supporting their children’s
8 learning and development. This shared responsibility
9 is continuous from birth through young adulthood
10 and reinforces learning that takes place in the home,
11 school and community.”; and

12 (2) by adding at the end the following:

13 “(44) TRIBALLY CONTROLLED SCHOOLS.—The
14 term ‘tribally controlled schools’ shall mean schools
15 administered by Indian tribes or their delegates pur-
16 suant to the Indian Self-Determination and Edu-
17 cation Assistance Act of 1975 (25 U.S.C. 450 et
18 seq.).”.

19 **SEC. 14. CONFORMING AMENDMENTS.**

20 The Elementary and Secondary Education Act of
21 1965 (20 U.S.C. 6301 et seq.) is amended by striking—

22 (1) “parental involvement” and “parent involve-
23 ment” each place they appears and inserting “family
24 engagement”;

1 (2) “involvement of parents” each place it ap-
 2 pears and inserting “engagement of families”;

3 (3) “parental information and resource center”
 4 each place it appears and inserting “Statewide Fam-
 5 ily Engagement Center”; and

6 (4) “involve parents” each place it appears and
 7 inserting “engage families”.

8 **SEC. 15. GENERAL ACCOUNTABILITY OFFICE STUDY AND**
 9 **REPORT.**

10 (a) STUDY.—

11 (1) IN GENERAL.—The Comptroller General of
 12 the United States shall conduct a study, and make
 13 findings and recommendations relating to compli-
 14 ance with, and use of funds made available for, sec-
 15 tion 1118 of the Elementary and Secondary Edu-
 16 cation Act of 1965 (20 U.S.C. 6318), including mat-
 17 ters specified in paragraph (2).

18 (2) INCLUSIONS.—The study shall include a re-
 19 view and analysis of—

20 (A) the use of funds reserved by local edu-
 21 cation agencies for family engagement under
 22 such section 1118;

23 (B) the innovative, effective, replicable, or
 24 model family engagement in education policies,
 25 practices and uses of funds of State educational

1 agencies and local educational agencies deter-
2 mined by the Secretary of Education to be in
3 alignment with section 1118;

4 (C) any barriers to State educational agen-
5 cies and local educational agencies in imple-
6 menting section 1118;

7 (D) any barriers to Indian tribes and orga-
8 nizations, Native Hawaiian organizations, and
9 Alaska Native organizations in developing, im-
10 plementing, and assessing family engagement in
11 education policies and practices; and

12 (E) the use of data collection and report-
13 ing and outcome and assessment systems of
14 State educational agencies and local educational
15 agencies to determine the extent to which fam-
16 ily engagement in education is implemented as
17 outlined in section 1118.

18 (b) REPORT.—Not later than 1 year after the date
19 of the enactment of this Act, the Comptroller General shall
20 prepare and submit to the Committee on Education and
21 Labor of the House of Representatives and the Committee
22 on Health, Education, Labor, and Pensions of the Senate
23 a report containing the findings and recommendations re-
24 sulting from the study.

1 **SEC. 16. FEDERAL COORDINATION OF FAMILY ENGAGE-**
2 **MENT IN EDUCATION PROGRAMMING.**

3 (a) STAFFING.—Not later than 6 months after date
4 of enactment of this Act, there shall be established in the
5 Department of Education dedicated staff, including a Di-
6 rector, for family and community engagement within the
7 Office of Elementary and Secondary Education.

8 (b) DUTIES.—The duties of the Director shall include
9 the following:

10 (1) Articulating a national vision of family en-
11 gagement in education.

12 (2) Coordinating and integrating activities re-
13 lated to family engagement strategies, services, and
14 programs within the Department and across Federal
15 agencies.

16 (3) Providing guidance to Department offices
17 and units on the administration of family engage-
18 ment in education programs and activities and com-
19 munity schools programs and activities.

20 (4) Assuring consistency in family engagement
21 in education policies and programs department.

22 (5) Assuring consistency in family engagement
23 in education policies and programs with family en-
24 gagement policies and practices of the programs and
25 activities of other Federal agencies.

1 (6) Administering the Statewide Family En-
2 gagement Centers under section 5712 of the Ele-
3 mentary and Secondary Education Act, the Local
4 Family Engagement Centers program under section
5 5721 of such Act and the Full Service Community
6 Schools program.

7 (7) Developing, in consultation with the public
8 through an invitation for public comment in the
9 Federal Register, a plan for innovation, research and
10 evaluation of family engagement in education, in-
11 cluding impact, implementation, and replication
12 studies.

13 (8) Conducting, by arrangement with the De-
14 partment's Institute of Educational Sciences, by
15 contract, or by competition, innovation, research and
16 evaluation on family engagement in education con-
17 sistent with the duty under paragraph (6).

18 (9) Disseminating effective and innovative prac-
19 tices on family engagement to State educational
20 agencies, Statewide Family Engagement Centers,
21 parent training and information centers, title I ad-
22 ministrators, and others.

23 (10) Coordinating innovation, research, training
24 and technical assistance activities between Statewide

1 Family Engagement Centers and regional edu-
2 cational laboratories.

3 (11) Identifying opportunities for family en-
4 gagement in education collaboration and resource
5 sharing among State educational agencies, local edu-
6 cational agencies, and organizations that support
7 family-school partnerships.

8 (12) Preparing a biennial report to the Con-
9 gress on family engagement in education, including
10 a summary of activities, performance and outcomes
11 under sections 1005, 1112, 1118, 5711, 5712, and
12 5721 of the Elementary and Secondary Education
13 Act.

14 (13) Publishing State educational agency family
15 engagement in education plans and reports prepared
16 as required by section 1111 of the Elementary and
17 Secondary Education Act on the web site of the De-
18 partment.

19 (14) Carrying out such other duties as may be
20 designated by the Secretary.

21 (c) FEDERAL DEPARTMENT AND AGENCY COOPERA-
22 TION.—Each department or agency of the Federal Gov-
23 ernment providing programs related to family and commu-
24 nity engagement component shall—

1 (1) cooperate with the efforts of the Director
2 under this section;

3 (2) provide such assistance, statistics, studies,
4 reports, information, and advice as the Director may
5 request, to the extent permitted by law;

6 (3) adjust department or agency staff job de-
7 scriptions to support collaboration and implementa-
8 tion of the vision and strategy; and

9 (4) assign department or agency liaisons to the
10 office to oversee and implement interagency coordi-
11 nation.

○