

111TH CONGRESS
1ST SESSION

H. R. 2102

To establish the United States Public Service Academy.

IN THE HOUSE OF REPRESENTATIVES

APRIL 27, 2009

Mr. MORAN of Virginia (for himself, Mr. CONNOLLY of Virginia, Mr. McDERMOTT, Mr. McGOVERN, Mr. BOUCHER, Mr. SESTAK, Mr. SIRES, Mr. BLUMENAUER, Ms. SLAUGHTER, Mr. PERRIELLO, Ms. KAPTUR, Ms. MCCOLLUM, Ms. SCHWARTZ, Ms. CASTOR of Florida, Mr. PALLONE, Ms. DELAURO, Mr. CONYERS, Mr. MEEKS of New York, Mr. JACKSON of Illinois, Mr. HONDA, Ms. NORTON, Mr. WELCH, Mr. BRADY of Pennsylvania, Mr. THOMPSON of Mississippi, Mr. SARBANES, Mr. MASSA, Mr. RUPPERSBERGER, Mr. LEWIS of Georgia, Ms. DEGETTE, Mr. HIGGINS, Mr. CUMMINGS, Mr. NADLER of New York, Mr. TONKO, Mr. LYNCH, and Mr. KENNEDY) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To establish the United States Public Service Academy.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “United States Public
5 Service Academy Act of 2009”.

6 **SEC. 2. FINDINGS.**

7 Congress makes the following findings:

1 (1) In the 21st century, the most pressing chal-
2 lenges that the United States faces will take place
3 in the public sector, including educating young peo-
4 ple, taking care of the elderly, protecting the envi-
5 ronment, and battling terrorists. National disasters
6 such as September 11, 2001, Hurricane Katrina,
7 and the economic crisis have highlighted the impor-
8 tance of public service and underscored how much
9 our Nation depends upon strong public institutions
10 and competent civilian leadership at all levels of soci-
11 ety.

12 (2) Young Americans, particularly after the
13 September 11, 2001, attacks, have a strong ethic of
14 public service. According to the Higher Education
15 Research Institute, more than two-thirds of the
16 2007 freshman class at institutions of higher edu-
17 cation in the United States expressed a desire to
18 serve others, the highest rate in a generation. Appli-
19 cations to private programs such as Teach for Amer-
20 ica and City Year, publicly funded public service
21 programs within USA Freedom Corps, and religious
22 mission trips have increased dramatically since
23 2001. Yet with the increase in college tuition caus-
24 ing the average college graduate with loans to owe
25 about \$20,000, many students often can afford to

1 pursue public service only for short periods of time
2 and avoid public service careers in favor of more lu-
3 crative fields.

4 (3) The aging of the population of the United
5 States and the subsequent retirement of the Baby
6 Boomer generation will create serious shortages in
7 critically needed public service positions at all levels
8 of our society, as evidenced by the following:

9 (A) According to the Council for Excel-
10 lence in Government, 60 percent of the current
11 Federal Government's General Schedule work-
12 force and 90 percent of the Senior Executive
13 Service will be eligible for retirement in less
14 than 10 years.

15 (B) There are more Federal workers in
16 their 60s than in their 20s, and the Partnership
17 for Public Service warns of a "[Federal] brain
18 drain" as these older workers leave public serv-
19 ice.

20 (C) In the aftermath of Hurricane
21 Katrina, personnel shortages were "perhaps
22 [the] most difficult challenge" for the Federal
23 Emergency Management Agency, according to a
24 Congressional report on the Federal Govern-
25 ment's response to the disaster.

1 (4) There is a large pool of untapped potential
2 among young women who want to serve our country.
3 Although the military service academies are only 15
4 percent female, women constitute a majority (57
5 percent) of college students nationwide. In service
6 organizations, women are an even larger majority:
7 58 percent of Peace Corps, 61 percent of City Year,
8 and 71 percent of Teach for America participants
9 are women.

10 (5) American college students lack adequate
11 preparation in fields crucial to public service, includ-
12 ing international education and civic education, as
13 evidenced by the following:

14 (A) According to the bipartisan Commis-
15 sion on the Abraham Lincoln Study Abroad
16 Fellowship Program established under section
17 104 of division H of the Consolidated Appro-
18 priations Act, 2004 (Public Law 108–199; 118
19 Stat. 435), students of the United States often
20 graduate from college without knowing a for-
21 eign language or having any experience abroad.
22 In the past 3 decades, the percentage of under-
23 graduate students of the United States study-
24 ing a foreign language has dropped from 16
25 percent to 8.7 percent, and approximately 1

1 percent of such students participate in a study
2 abroad program.

3 (B) Young adults of the United States
4 scored next to last in a recent National Geo-
5 graphic/Roper survey of geographic knowledge.

6 (C) A University of Connecticut survey of
7 14,000 undergraduate students found a wide-
8 spread lack of civic literacy, with seniors barely
9 outscoring freshmen on a test of basic multiple
10 choice questions about the history, foreign pol-
11 icy, economics, and government of the United
12 States.

13 (6) The United States does not have a national
14 undergraduate institution to promote public service
15 and develop well-trained, highly qualified civilian
16 leaders.

17 **SEC. 3. PURPOSE.**

18 The purpose of this Act is to establish a United
19 States Public Service Academy that will—

20 (1) strengthen and protect the United States by
21 providing an annual influx of career-motivated pub-
22 lic servants and future leaders into the Nation's
23 public institutions;

24 (2) be the first national civilian institution of
25 higher education in the United States; and

1 (3) provide competitive, federally subsidized,
2 public service-focused undergraduate education to
3 students from the United States and the world.

4 **SEC. 4. DEFINITIONS.**

5 In this Act:

6 (1) PUBLIC SERVICE.—The term “public serv-
7 ice” means employment with, or work for, a public
8 institution that is funded primarily by the Federal
9 Government, or by a State or local government.

10 (2) STATE.—The term “State” means each of
11 the several States of the United States and the Dis-
12 trict of Columbia.

13 **SEC. 5. ESTABLISHMENT.**

14 (a) ESTABLISHMENT.—There is established, in the
15 Department of State, a United States Public Service
16 Academy (referred to in this Act as the “Academy”) for
17 the instruction in and preparation for public service of se-
18 lected individuals, who shall be called Academy students.

19 (b) ORGANIZATION.—The President shall prescribe
20 the organization of the Academy, in accordance with the
21 requirements of this section.

22 (c) KEY POSITIONS.—There shall be at the Academy
23 the following:

24 (1) A Superintendent.

1 (2) A Dean of Academic Affairs, who is a per-
2 manent professor.

3 (3) A Dean of Admissions.

4 (4) A Dean of Enrollment.

5 (5) A Dean of Placement.

6 (d) SUPERINTENDENT.—

7 (1) APPOINTMENT.—The President shall, by
8 and with the advice and consent of the Senate, ap-
9 point the Superintendent of the Academy, who shall
10 serve for a 6-year term. A Superintendent may be
11 reappointed at the discretion of the President.

12 (2) DUTIES.—The Superintendent shall be re-
13 sponsible for the day-to-day operation of the Acad-
14 emy and the welfare of the students and staff of the
15 Academy.

16 (e) DEAN OF ACADEMIC AFFAIRS.—

17 (1) APPOINTMENT.—The Superintendent shall
18 appoint the Dean of Academic Affairs as an addi-
19 tional permanent professor from the permanent pro-
20 fessors who have served as heads of departments of
21 instruction at the Academy, except that for the first
22 year of the Academy the Superintendent shall ap-
23 point the Dean of Academic Affairs from qualified
24 applicants.

1 (2) DUTIES.—The Dean of Academic Affairs
2 shall perform such duties as the Superintendent may
3 prescribe, with the approval of the Board of Visitors.

4 (f) DEAN OF ADMISSIONS.—The Dean of Admissions
5 shall have the sole discretion to make a final decision re-
6 garding the admission of any student to the Academy.

7 **SEC. 6. FACULTY AND DEPARTMENTS.**

8 (a) NUMBER OF FACULTY.—The Superintendent of
9 the Academy may employ as many professors, instructors,
10 and lecturers at the Academy as the Superintendent con-
11 siders necessary to achieve academic excellence.

12 (b) FACULTY COMPENSATION.—The Superintendent
13 may prescribe the compensation of persons employed
14 under this section. Compensation and benefits for faculty
15 members of the Academy shall be sufficiently competitive
16 to achieve academic excellence, as determined by the Su-
17 perintendent.

18 (c) FACULTY EXPECTATIONS.—Faculty members
19 shall—

20 (1) possess academic expertise and teaching
21 prowess;

22 (2) exemplify high standards of conduct and
23 performance;

24 (3) be expected to participate in the full spec-
25 trum of Academy programs, including providing

1 leadership for the curricular and extracurricular ac-
2 tivities of students;

3 (4) comply with the standards of conduct and
4 performance established by the Superintendent; and

5 (5) participate actively in the development of
6 the students through the enforcement of standards
7 of behavior and conduct, to be established in the
8 Academy's rules and regulations.

9 (d) DEPARTMENT TITLES.—The Superintendent
10 may prescribe the titles of each of the departments of in-
11 struction and the professors of the Academy.

12 **SEC. 7. ADMISSION REQUIREMENTS AND NOMINATION.**

13 (a) ADMISSION REQUIREMENTS.—The Dean of Ad-
14 missions of the Academy shall select students to attend
15 the Academy. To be eligible for selection by the Dean of
16 Admissions to attend the Academy, a student shall fulfill
17 the following requirements:

18 (1) Secure a letter of nomination to attend the
19 Academy, as follows:

20 (A) A student from the United States shall
21 secure a letter of nomination from a member of
22 Congress or the President in accordance with
23 subsection (b).

24 (B) An international student shall secure a
25 letter of nomination from the head of govern-

1 ment in the home country of the student in ac-
2 cordance with such subsection.

3 (2) Earn a secondary school diploma.

4 (3) Take the SAT or ACT or an equivalent col-
5 lege-level aptitude test.

6 (4) Sit for a personal interview with a rep-
7 resentative of the Academy.

8 (5) Any further admissions requirements, as de-
9 termined by the Dean of Admissions.

10 (b) NOMINATION PROCESS.—

11 (1) IN GENERAL.—Prospective applicants to the
12 Academy shall follow a nomination process estab-
13 lished by the Dean of Admissions of the Academy
14 that is similar to the process used for admission to
15 the military academies of the United States Armed
16 Forces.

17 (2) NOMINATIONS REQUIRED.—Nominations to
18 the Academy shall be made as follows:

19 (A) CONGRESS.—Each member of the Sen-
20 ate and the House of Representatives shall
21 nominate a minimum of 5 candidates from the
22 State that the member represents to compete
23 for the State-specific and at-large congressional
24 seats for each incoming first-year class of the
25 Academy.

1 (B) PRESIDENT.—The President shall
2 nominate a minimum of 100 candidates to com-
3 pete for the executive branch seats for each in-
4 coming first-year class of the Academy.

5 (C) INTERNATIONAL.—The head of gov-
6 ernment in a foreign country may, as such head
7 of government determines to be appropriate,
8 nominate candidates from such country to com-
9 pete for the international student seats for each
10 incoming first-year class of the Academy.

11 (3) QUALIFICATIONS FOR NOMINATION.—To be
12 eligible to be considered for nomination to the Acad-
13 emy, a student shall—

14 (A) be 17 years of age or older;

15 (B) be unmarried; and

16 (C) have no dependents, as defined in sec-
17 tion 152(a) of the Internal Revenue Code of
18 1986.

19 (c) ALLOCATION OF STUDENT SEATS.—From the
20 total number of seats in each incoming first-year class of
21 the Academy, the Dean of Admissions shall reserve seats
22 as follows:

23 (1) CONGRESSIONAL SEATS.—Not less than 85
24 percent of such total for students receiving a con-
25 gressional nomination under subsection (b)(2)(A),

1 with 75 percent of such total reserved for State-spe-
2 cific seats, and 10 percent of such total reserved for
3 at-large seats, in accordance with this paragraph.

4 (A) STATE-SPECIFIC CONGRESSIONAL
5 NOMINEE SEATS.—In selecting students for
6 State-specific seats reserved under this para-
7 graph, the Dean of Admissions shall—

8 (i) proportionally allocate such seats
9 among the States based on the number of
10 electoral votes of each State; and

11 (ii) for each seat allocated to a State
12 under clause (i), select one student can-
13 didate who has been nominated by a mem-
14 ber of Congress from the State under sub-
15 section (b)(2)(A) to attend the Academy.

16 (B) AT-LARGE CONGRESSIONAL NOMINEE
17 SEATS.—In selecting students for at-large seats
18 reserved under this paragraph, the Dean of Ad-
19 missions shall select student candidates to at-
20 tend the Academy from the pool of students
21 who—

22 (i) receive a congressional nomination
23 under subsection (b)(2)(A); and

1 (ii) are not selected for a State-spe-
2 cific congressional nominee seat under sub-
3 paragraph (A).

4 (2) EXECUTIVE BRANCH NOMINEE SEATS.—Not
5 less than 5 percent of such total for students receiv-
6 ing an executive branch nomination under subsection
7 (b)(2)(B).

8 (3) INTERNATIONAL STUDENT SEATS.—Not
9 less than 5 percent of such total for international
10 students receiving a nomination from the head of
11 government of the home country of the student
12 under subsection (b)(2)(C).

13 (d) HONOR CODE.—Each student admitted to the
14 Academy shall sign an Honor Code developed by the Su-
15 perintendent of the Academy and approved by the Board
16 of Visitors. A violation of the honor code may constitute
17 a basis for dismissal from the Academy.

18 **SEC. 8. ACADEMIC FOCUS OF THE UNITED STATES PUBLIC**
19 **SERVICE ACADEMY.**

20 (a) CURRICULUM; LEADERSHIP.—

21 (1) CURRICULUM.—Each Academy student
22 shall follow a structured curriculum that is self-rein-
23 forcing to emphasize leadership development (in ac-
24 cordance with paragraph (2)) and public service.

1 (2) LEADERSHIP.—The purposes of the leader-
2 ship development system are to motivate Academy
3 students to seek leadership responsibilities upon
4 graduation and enable Academy students to think
5 clearly, decide wisely, and act decisively under pres-
6 sure and in a variety of leadership situations. Direct
7 support to leadership development shall be provided
8 by concurrent and relevant coursework to create an
9 interplay between learning the science of leadership
10 in the classroom, while learning the art of leadership
11 outside the classroom.

12 (b) DEGREE.—

13 (1) DEGREE CONFERRED UPON GRADUATION.—
14 Under such conditions as the Board of Visitors may
15 prescribe, the Superintendent of the Academy may
16 confer a baccalaureate of science or baccalaureate of
17 arts degree upon a graduate of the Academy.

18 (2) MAJORS.—Each Academy student shall
19 pursue a program of study for a baccalaureate of
20 arts or a baccalaureate of sciences degree in tradi-
21 tional liberal arts subjects.

22 (c) BREADTH OF REQUIRED SUBJECT AREAS STUD-
23 IED.—Each Academy student shall take courses in a
24 broad array of subject areas as part of the student's pro-
25 gram of study.

1 (d) PUBLIC SERVICE CONCENTRATION.—Not later
2 than the completion of the fourth semester, each Academy
3 student shall choose a public service concentration, which
4 shall be the field in which the student ultimately will serve
5 upon graduation.

6 (e) PUBLIC SERVICE REQUIREMENTS BEFORE
7 GRADUATION.—Each Academy student shall participate
8 in regular programming related to public service, as deter-
9 mined by the Dean of Academic Affairs.

10 (f) OFF-CAMPUS LEARNING PROGRAM REQUIRE-
11 MENTS.—For each year of attendance at the Academy,
12 each Academy student shall spend at least 8 weeks partici-
13 pating in a structured off-campus learning program estab-
14 lished by the Superintendent of the Academy and the
15 Dean of Academic Affairs.

16 **SEC. 9. PUBLIC SERVICE REQUIREMENTS FOLLOWING**
17 **GRADUATION.**

18 (a) PUBLIC SERVICE AGREEMENT.—Each Academy
19 student from the United States shall sign an agreement
20 with respect to the student's length of public service to
21 the United States. The agreement shall provide that the
22 student agrees to the following:

23 (1) The student will complete the course of in-
24 struction at the Academy, culminating in graduation
25 from the Academy.

1 (2) Upon graduation from the Academy, the
2 student—

3 (A) will accept a public service assignment
4 under subsection (g), if tendered, at the as-
5 signed location; and

6 (B) will serve in the public service assign-
7 ment for not less than the 5 years immediately
8 following the first day of the assignment, unless
9 a student chooses to pursue graduate education
10 in accordance with subsection (h).

11 (b) INTERNATIONAL STUDENT AGREEMENT.—Each
12 international Academy student who was selected for the
13 Academy under section 7(c)(3) shall sign an agreement
14 with the student's home country regarding employment in
15 the national or local government of the country that meets
16 the same conditions set forth in subsection (a).

17 (c) FAILURE TO GRADUATE.—

18 (1) IN GENERAL.—An Academy student who
19 has completed a minimum of 4 semesters at the
20 Academy but fails to fulfill the Academy's require-
21 ments for graduation within 4 years shall be—

22 (A) dishonorably discharged from the
23 Academy; and

1 (B) obligated to repay the Academy for the
2 cost of the delinquent student's education in the
3 amount described in paragraph (2).

4 (2) AMOUNT OF REPAYMENT.—The delinquent
5 student shall be financially responsible for the costs
6 relating to each semester that the student was offi-
7 cially enrolled in the Academy.

8 (d) FAILURE TO ACCEPT OR COMPLETE ASSIGNED
9 PUBLIC SERVICE.—

10 (1) IN GENERAL.—A delinquent graduate shall
11 be—

12 (A) dishonorably discharged from the
13 Academy; and

14 (B) obligated to repay the Academy for the
15 cost of the delinquent graduate's education in
16 the amount described in paragraph (2).

17 (2) AMOUNT OF REPAYMENT.—In the case of a
18 delinquent graduate who fails to complete all years
19 of public service required under subsection (a)(2)
20 (including any additional years required for graduate
21 education under subsection (h)), the delinquent
22 graduate shall be financially responsible for the cost
23 of the delinquent graduate's education (including the
24 costs of any graduate education), except that the
25 amount of financial responsibility under this para-

1 graph shall be reduced by 10 percent for each year
2 of public service under subsection (a)(2) that the de-
3 linquent graduate did complete.

4 (3) DEFINITION OF DELINQUENT GRADUATE.—

5 In this subsection, the term “delinquent graduate”
6 means a graduate of the Academy who violates the
7 agreement entered into under subsection (a) by—

8 (A) not accepting the graduate’s public
9 service assignment upon graduation from the
10 Academy; or

11 (B) not completing the required years of
12 public service in the assignment due to—

13 (i) voluntarily quitting the assign-
14 ment; or

15 (ii) being fired from the assignment.

16 (e) EXCEPTIONS.—The Superintendent may provide
17 for the partial or total waiver or suspension of any public
18 service or payment obligation by an individual under this
19 section whenever compliance by the individual with the ob-
20 ligation is impossible or deemed to involve extreme hard-
21 ship to the individual, or if enforcement of such obligation
22 with respect to the individual would be unconscionable.

23 (f) STUDENT SALARIES AND BENEFITS.—The Acad-
24 emy shall not be responsible for the salaries and benefits
25 of graduates of the Academy while the graduates are ful-

1 filling the public service assignment under this section. All
2 salaries and benefits shall be paid by the employer with
3 whom the Academy graduate is placed.

4 (g) DETERMINING STUDENT PUBLIC SERVICE AS-
5 SIGNMENTS.—

6 (1) IN GENERAL.—The Superintendent, acting
7 through the Academy Office of Placement, shall
8 place each graduating student in a public service as-
9 signment, which shall consist of—

10 (A) civil service employment at the Fed-
11 eral, State, or local level; or

12 (B) civilian service in the United States
13 Armed Forces.

14 (2) FACTORS.—In making an assignment under
15 paragraph (1), the Academy Office of Placement
16 shall assess the following factors:

17 (A) National needs.

18 (B) The student's experience.

19 (C) The student's academic performance.

20 (3) REVIEW AND APPROVAL OF STUDENT AS-
21 SIGNMENTS.—The Superintendent of the Academy
22 shall review and approve each Academy graduating
23 student's public service assignment.

1 (h) GRADUATE EDUCATION.—An Academy student
2 and the Superintendent may modify the agreement under
3 subsection (a) to provide that—

4 (1) the Academy shall—

5 (A) subsidize an Academy student’s grad-
6 uate education at an accredited public institu-
7 tion of higher education; and

8 (B) postpone the final 3 years of the public
9 service assignment required under subsection
10 (a)(2) for a period of not more than 5 years.

11 All students must complete an initial 2-year
12 public service placement before seeking grad-
13 uate education; and

14 (2) the student shall—

15 (A) accept a public service assignment
16 under subsection (g) upon the student’s comple-
17 tion of the graduate program; and

18 (B) add 2 additional years to the student’s
19 public service commitment required under the
20 agreement described in subsection (a) for every
21 1 year of subsidized graduate education.

22 **SEC. 10. REVIEW AND OVERSIGHT.**

23 (a) BOARD OF VISITORS.—

24 (1) ESTABLISHMENT.—There shall be estab-
25 lished a Board of Visitors for the Academy (referred

1 to in this Act as the “Board of Visitors”) to oversee
2 the Academy and to inquire into the efficiency and
3 effectiveness of the operations of the Academy.

4 (2) MEMBERSHIP.—The Board of Visitors shall
5 consist of not more than 15 members, including the
6 Secretary of State. Of the remaining members of the
7 Board of Visitors, 6 members shall be appointed by
8 the President, with the advice and consent of the
9 Senate; 4 members shall be appointed by the Speak-
10 er of the House, with the advice and consent of the
11 House of Representatives, and 4 members shall be
12 appointed by the House minority leader, with the
13 advice and consent of the House of Representatives.

14 (3) VISITS; REPORTS.—

15 (A) ANNUAL VISITS.—In order to ensure
16 the efficiency and effectiveness of the Academy,
17 the Board of Visitors shall annually visit the
18 Academy.

19 (B) ADDITIONAL VISITS.—The Board, or a
20 member of the Board, may visit the Academy in
21 addition to the annual visit described in sub-
22 paragraph (A) with the approval of the Super-
23 intendent of the Academy.

24 (C) ANNUAL REPORTS.—Not later than 60
25 days after an annual visit described in subpara-

1 graph (A), the Board of Visitors shall prepare
2 and submit an annual report regarding the op-
3 erations of the Academy to the President and
4 Congress.

5 (b) SUPERINTENDENT.—Not later than November 30
6 of each year, using data available as of September 30 of
7 such year, the Superintendent shall provide to the Presi-
8 dent and Congress a report assessing the progress of, and
9 changes at, the Academy in the following areas:

- 10 (1) Recruitment and admissions.
- 11 (2) Faculty compensation.
- 12 (3) Curriculum.
- 13 (4) Resources and facilities.
- 14 (5) Attrition and graduation.
- 15 (6) Public service placement.

16 **SEC. 11. LOCATION OF THE UNITED STATES PUBLIC SERV-**
17 **ICE ACADEMY CAMPUS.**

18 (a) ADVISORY COMMISSION.—The President shall de-
19 termine the location of the Academy within the United
20 States in the following manner:

- 21 (1) The President shall establish, within 90
22 days of the date of enactment of this Act, a commis-
23 sion, and appoint five members thereof, to advise the
24 President in connection with the selection of a per-
25 manent location for the Academy. The commission

1 shall make its report to the President as soon as
2 practicable.

3 (2) The President shall accept a unanimous de-
4 cision for a permanent location by such commission.
5 In the event such recommendation is not unanimous,
6 the commission, by a majority vote, shall submit to
7 the President 3 sites from which the President shall
8 select one as the permanent location for the Acad-
9 emy.

10 (b) AUTHORITY TO ACQUIRE LAND AND CONSTRUCT
11 ACADEMY.—Following the selection of a location for the
12 Academy, the President is authorized—

13 (1) to acquire land from other Government
14 agencies without reimbursement, with the consent of
15 such agencies;

16 (2) to acquire lands and rights pertaining
17 thereto, or other interests therein, including the tem-
18 porary use thereof, by donation, purchase, exchange
19 of Government owned lands, or otherwise;

20 (3) to prepare plans, specifications, and de-
21 signs, to make surveys, and to do all other pre-
22 paratory work, by contract or otherwise, as he deems
23 necessary or advisable in connection with the con-
24 struction, equipping, and organization of the Acad-
25 emy at such location; and

1 (4) to construct and equip temporary or perma-
2 nent public works, including buildings, facilities, ap-
3 purtenances, and utilities, at such location.

4 (c) TEMPORARY FACILITIES.—For the purpose of
5 providing temporary facilities and enabling early operation
6 of the Academy, the President is authorized to provide for
7 the erection of the minimum additional number of tem-
8 porary buildings and the modification of existing struc-
9 tures and facilities at an existing Government site and to
10 provide for the proper functioning, equipping, maintain-
11 ing, and repairing thereof.

12 **SEC. 12. FUNDING THE UNITED STATES PUBLIC SERVICE**
13 **ACADEMY.**

14 (a) FULLY SUBSIDIZED EDUCATION.—

15 (1) IN GENERAL.—Subject to the availability of
16 appropriations and except as provided in paragraph
17 (2), each Academy student's education at the Acad-
18 emy shall be fully subsidized by the Academy, and
19 the Academy shall be responsible for paying in full
20 each student's cost of attendance, including tuition,
21 fees, room and board, and other expenses at the
22 Academy.

23 (2) INTERNATIONAL STUDENTS.—Notwith-
24 standing paragraph (1), for each international stu-
25 dent selected to attend the Academy, the student's

1 home country shall be responsible for paying in full
2 the student's cost of attendance, including tuition,
3 fees, room and board, and other expenses at the
4 Academy.

5 (b) INITIAL APPROPRIATIONS.—For each of the first
6 2 fiscal years for which funds are appropriated under sec-
7 tion 14, the Superintendent of the Academy shall use such
8 funds, and any matching private funds, to acquire land,
9 construct facilities, recruit faculty and students, hire em-
10 ployees, and develop curricula in preparation for the open-
11 ing of the Academy.

12 (c) SUBSEQUENT APPROPRIATIONS.—For each of the
13 4 fiscal years subsequent to the second fiscal year de-
14 scribed in subsection (b) for which funds are appropriated
15 under section 14, the Superintendent of the Academy shall
16 use such funds, and any private funds, to fund the oper-
17 ations of the Academy as it expands, by one class each
18 year, into a 4-year institution, including fully subsidizing
19 the education expenses of students at the Academy in ac-
20 cordance with subsection (a).

21 **SEC. 13. USE OF CERTAIN GIFTS TO THE ACADEMY.**

22 (a) GIFTS NOT EXCEEDING \$20,000.—Under regula-
23 tions prescribed by the President, the Superintendent of
24 the Academy may accept, hold, administer, invest, and
25 spend any gift, devise, or bequest of personal property of

1 a value of \$20,000 or less made to the United States on
2 the condition that such gift, devise, or bequest be used
3 for the benefit of the Academy or any entity thereof. The
4 Superintendent may pay or authorize the payment of all
5 reasonable and necessary expenses in connection with the
6 conveyance or transfer of a gift, devise, or bequest under
7 this section.

8 (b) GIFTS EXCEEDING \$20,000.—The Board of Visi-
9 tors may accept, hold, administer, invest, and spend any
10 gift, devise, or bequest of personal property of a value of
11 more than \$20,000 made to the United States on the con-
12 dition that such gift, devise, or bequest be used for the
13 benefit of the Academy or any entity thereof. The Board
14 of Visitors may pay or authorize the payment of all rea-
15 sonable and necessary expenses in connection with the
16 conveyance or transfer of a gift, devise, or bequest under
17 this section.

18 **SEC. 14. AUTHORIZATION OF APPROPRIATIONS.**

19 There is authorized to be appropriated to carry out
20 this Act \$205,000,000 for fiscal year 2010 and for each
21 of the 5 succeeding fiscal years. Amounts authorized
22 under this section shall remain available until expended.

○