111TH CONGRESS 1ST SESSION

H. R. 1927

To amend title XVIII of the Social Security Act to provide comprehensive cancer patient treatment education under the Medicare Program and to provide for research to improve cancer symptom management.

IN THE HOUSE OF REPRESENTATIVES

APRIL 2, 2009

Mr. ISRAEL (for himself and Mr. TIBERI) introduced the following bill; which was referred to the Committee on Energy and Commerce, and in addition to the Committee on Ways and Means, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To amend title XVIII of the Social Security Act to provide comprehensive cancer patient treatment education under the Medicare Program and to provide for research to improve cancer symptom management.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE; TABLE OF CONTENTS.
- 4 (a) Short Title.—This Act may be cited as the
- 5 "Assuring and Improving Cancer Treatment Education
- 6 and Cancer Symptom Management Act of 2009".

1 (b) Table of Contents of

2 this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Findings.

TITLE I—COMPREHENSIVE CANCER PATIENT TREATMENT EDUCATION UNDER THE MEDICARE PROGRAM

Sec. 101. Medicare coverage of comprehensive cancer patient treatment education services.

TITLE II—RESEARCH ON CANCER SYMPTOM MANAGEMENT IMPROVEMENT

- Sec. 201. Expansion of research.
- Sec. 202. Nursing intervention research grants.
- Sec. 203. Institute of Medicine study on the provision of symptom management and supportive care in people with cancer.

3 SEC. 2. FINDINGS.

- 4 The Congress makes the following findings:
- 5 (1) Many people with cancer experience side ef-
- 6 fects, symptoms, and late complications associated
- 7 with their disease and their treatment, which can
- 8 have a serious adverse impact on their health, well-
- 9 being, and quality of life.
- 10 (2) Many side effects and symptoms associated
- 11 with cancer and its treatment can be reduced or con-
- trolled by the provision of timely symptom manage-
- ment and services and also by educating people with
- cancer and their caregivers about the potential ef-
- 15 fects before treatment begins.
- 16 (3) Studies have found that individualized edu-
- cational intervention for cancer pain management
- from a registered nurse was effective for patients

- with cancer being treated in outpatient and homebased settings. Similarly, the number of caregivers who said they were well informed and confident about caregiving after attending a family caregiver cancer education program which increased after program attendance.
 - (4) People with cancer benefit from having an educational session with oncology nurses in advance of the initiation of treatment to learn how to reduce the risk of and manage adverse effects and maximize well-being. Helping patients to manage their side effects reduces adverse events and the need for urgent or inpatient care.
 - (5) The Oncology Nursing Society has received reports from its members that, because the Medicare program and other payers do not cover the provision of patient treatment education, patients and their caregivers often do not receive adequate education before the onset of such patients' treatment for cancer regarding the course of such treatment and the possible side effects and symptoms such patients may experience. The Oncology Nursing Society recommends that all patients being treated for cancer have a one-on-one educational session with a nurse in advance of the onset of such treatment so that

- such patients and their caregivers receive the information they need to help minimize adverse events related to such treatment and maximize the well-being of such patients.
 - (6) Insufficient or non-existent Medicare payments coupled with poor investment in symptom management research contribute to the inadequate education of patients, poor management and monitoring of cancer symptoms, and inadequate handling of late effects of cancer and its treatment.
 - (7) People with cancer often do not have the symptoms associated with their disease and the associated treatment managed in a comprehensive or appropriate manner.
 - (8) People with cancer deserve to have access to comprehensive care that includes appropriate treatment and symptom management.
 - (9) Patients who receive infused chemotherapy likely obtain some treatment education during the course of the administration of their treatment; yet, many do not, and individuals who may receive a different type of cancer care, such as radiation or surgical interventions or oral chemotherapy taken at home, likely do not receive treatment education during their treatment.

- (10) Comprehensive cancer care must include access to services and management associated with nausea, vomiting, fatigue, depression, pain, and other symptoms.
 - ing Quality Cancer Care" asserts that "much can be done to relieve the symptoms, ease distress, provide comfort, and in other ways improve the quality of life of someone with cancer. For a person with cancer, maintenance of quality of life requires, at a minimum, relief from pain and other distressing symptoms, relief from anxiety and depressions, including the fear of pain, and a sense of security that assistance with be readily available if needed.".
 - (12) The Institute of Medicine report, "Cancer Care for the Whole Patient: Meeting Psychosocial Health Needs" recognizes that cancer patients' psychosocial needs include information about their therapies and the potential side effects.
 - (13) As more than half of all cancer diagnoses occur among individuals age 65 and older, the challenges of managing cancer symptoms are growing for patients enrolled in the Medicare program.
- 24 (14) Provision of Medicare payment for com-25 prehensive cancer patient treatment education, cou-

1	pled with expanded cancer symptom management re-
2	search, will help improve care and quality of life for
3	people with cancer from the time of diagnosis
4	through survivorship or end of life.
5	TITLE I—COMPREHENSIVE CAN-
6	CER PATIENT TREATMENT
7	EDUCATION UNDER THE
8	MEDICARE PROGRAM
9	SEC. 101. MEDICARE COVERAGE OF COMPREHENSIVE CAN-
10	CER PATIENT TREATMENT EDUCATION SERV-
11	ICES.
12	(a) In General.—Section 1861 of the Social Secu-
13	rity Act (42 U.S.C. 1395x), as amended by section 152
14	of the Medicare Improvements for Patients and Providers
15	Act of 2008 (Public Law 110–275), is amended—
16	(1) in subsection $(s)(2)$ —
17	(A) by striking "and" at the end of sub-
18	paragraph (DD);
19	(B) by adding "and" at the end of sub-
20	paragraph (EE); and
21	(C) by adding at the end the following new
22	subparagraph:
23	"(FF) comprehensive cancer patient treatment
24	education services (as defined in subsection
25	(hhh)(1));"; and

1	(2) by adding at the end the following new sub-
2	section:
3	"Comprehensive Cancer Patient Treatment Education
4	Services
5	" $(hhh)(1)$ The term 'comprehensive cancer patient
6	treatment education services' means—
7	"(A) in the case of an individual who is diag-
8	nosed with cancer, the provision of a one-hour pa-
9	tient treatment education session delivered by a reg-
10	istered nurse that—
11	"(i) is furnished to the individual and the
12	caregiver (or caregivers) of the individual in ad-
13	vance of the onset of treatment and to the ex-
14	tent practicable, is not furnished on the day of
15	diagnosis or on the first day of treatment;
16	"(ii) educates the individual and such care-
17	giver (or caregivers) to the greatest extent prac-
18	ticable, about all aspects of the care to be fur-
19	nished to the individual, informs the individual
20	regarding any potential symptoms, side-effects,
21	or adverse events, and explains ways in which
22	side effects and adverse events can be mini-
23	mized and health and well-being maximized,
24	and provides guidance regarding those side ef-

fects to be reported and to which health care provider the side effects should be reported;

> "(iii) includes the provision, in written form, of information about the course of treatment, any responsibilities of the individual with respect to self-dosing, and ways in which to address symptoms and side-effects; and

> "(iv) is furnished, to the greatest extent practicable, in an oral, written, or electronic form that appropriately takes into account cultural and linguistic needs of the individual in order to make the information comprehensible to the individual and such caregiver (or caregivers); and

"(B) with respect to an individual for whom a course of cancer treatment or therapy is materially modified, a one-hour patient treatment education session described in subparagraph (A), including updated information on the matters described in such subparagraph should the individual's oncologic health care professional deem it appropriate and necessary.

"(2) In establishing standards to carry out paragraph (1), the Secretary shall consult with appropriate organizations representing providers of oncology patient treatment

education services and organizations representing people 2 with cancer.". 3 (b) Payment.—Section 1833(a)(1) of such Act (42) U.S.C. 1395l(a)(1), as amended by section 101 of the Medicare Improvements for Patients and Providers Act of 6 2008 (Public Law 110–275), is amended— (1) by striking "and" before "(W)"; and 7 8 (2) by inserting before the semicolon at the end 9 the following: ", and (X) with respect to comprehen-10 sive cancer patient treatment education service (as 11 defined in section 1861(hhh)(1)), 150 percent of the 12 payment rate established under section 1848 for dia-13 betes outpatient self-management training services 14 (as defined in section 1861(qq)), determined and ap-15 plied without regard to any coinsurance". 16 (c) Coverage.—Section 1862(a)(1) of such Act (42) U.S.C. 1395y(a)(1) is amended— 17 (1) in subparagraph (M), by striking "or" at 18 19 the end; 20 (2) in subparagraph (N), by striking the semicolon at the end and inserting ", and"; and 21 22 (3) by adding at the end the following new sub-23 paragraph: "(O) in the case of comprehensive cancer pa-24 25 tient treatment education services (as defined in

- 1 subsection (hhh)(1) which are performed more fre-
- 2 quently than is covered under such section;".
- 3 (d) NO IMPACT ON PAYMENT FOR OTHER SERV-
- 4 ICES.—Nothing in this section shall be construed to affect
- 5 or otherwise authorize any reduction or modification, in
- 6 the Medicare payment amounts otherwise established for
- 7 chemotherapy infusion or injection codes with respect to
- 8 the calculation and payment of minutes for chemotherapy
- 9 teaching or related services.
- 10 (e) Effective Date.—The amendments made by
- 11 this section shall apply to services furnished on or after
- 12 the first day of the first calendar year that begins after
- 13 the date of the enactment of this Act.

14 TITLE II—RESEARCH ON CAN-

15 **CER SYMPTOM MANAGEMENT**

16 **IMPROVEMENT**

- 17 SEC. 201. EXPANSION OF RESEARCH.
- 18 Subpart 1 of part C of title IV of the Public Health
- 19 Service Act (42 U.S.C. 285 et seq.) is amended by adding
- 20 at the end the following:
- 21 "SEC. 417G. RESEARCH ON CANCER SYMPTOM MANAGE-
- 22 **MENT IMPROVEMENT.**
- "(a) In General.—The Director of NIH shall ex-
- 24 pand, intensify, and coordinate programs for the conduct
- 25 and support of research with respect to—

1	"(1) improving the treatment and management
2	of symptoms and side effects associated with cancer
3	and cancer treatment; and
4	"(2) evaluating the role of nursing interventions
5	in the amelioration of such symptoms and side ef-
6	fects.
7	"(b) Administration.—The Director of NIH shall
8	carry out this section—
9	"(1) through the Director of the Institute; and
10	"(2) in collaboration with the directors of the
11	National Institute of Nursing Research, the Na-
12	tional Institute of Mental Health, the National Cen-
13	ter on Minority Health and Health Disparities, the
14	National Center for Complementary and Alternative
15	Medicine, and the Agency for Healthcare Research
16	and Quality.".
17	SEC. 202. NURSING INTERVENTION RESEARCH GRANTS.
18	Subpart 1 of part C of title IV of the Public Health
19	Service Act (42 U.S.C. 285 et seq.), as amended by section
20	201, is amended by adding at the end the following:
21	"SEC. 417H. NURSING INTERVENTION RESEARCH GRANTS.
22	"(a) In General.—The Director of NIH shall make
23	grants for research to be conducted—
24	"(1) with a registered nurse as the principal in-
25	vestigator, and

1	"(2) for the purpose of studying cancer symp-
2	tom management care and services delivered by reg-
3	istered nurses to cancer patients.
4	"(b) Inclusion of National Research Insti-
5	TUTES.—In carrying out this section, the Director of NIH
6	shall provide for the participation of the National Cancer
7	Institute, the National Institute of Nursing Research, and
8	any other national research institute that has been en-
9	gaged in research described subsection (a)(2).
10	"(c) Authorization of Appropriations.—There
11	are authorized to be appropriated to carry out this section
12	such sums as may be necessary for fiscal years 2010
13	through 2014.".
14	SEC. 203. INSTITUTE OF MEDICINE STUDY ON THE PROVI
15	SION OF SYMPTOM MANAGEMENT AND SUP-
16	PORTIVE CARE IN PEOPLE WITH CANCER.
17	(a) Report.—
18	(1) In General.—Not later than 2 months
19	after the date of enactment of this Act, the Sec-
20	retary of Health and Human Services (in this sec-
21	tion referred to as the "Secretary") shall enter into
22	an arrangement under which the Institute of Medi-
23	cine of the National Academy of Sciences (in this
24	section referred to as the "Institute") shall conduct

a study and evaluation, including a report, on the

1	current state of symptom management, patient
2	treatment education, and supportive care given to
3	people with cancer.
4	(2) Specific matters evaluated.—In con-
5	ducting the study and evaluation under paragraph
6	(1), the Institute shall—
7	(A) analyze any barriers to access to, and
8	delivery of, symptom management, patient
9	treatment education, and supportive care to
10	people with cancer;
11	(B) catalogue and evaluate the incentives
12	and disincentives in the current reimbursement
13	system that influence whether individuals re-
14	ceive comprehensive symptom management, pa-
15	tient treatment education, and supportive care,
16	including adequate and ongoing patient treat-
17	ment education;
18	(C) evaluate the importance of nursing
19	interventions in the management of symptoms
20	and side effects of cancer and the associated
21	treatment;
22	(D) consider such other matters as the In-
23	stitute determines appropriate; and

- 1 (E) make recommendations to address any 2 barriers, challenges, or other issues identified 3 through the study and evaluation.
- 4 (3) Scope of Review.—In conducting such 5 study and evaluation, the Institute shall consider a 6 variety of perspectives, including the perspectives of 7 patients and their family caregivers, registered 8 nurses, including nurses certified in oncology, physi-9 cians, social workers, psychologists, other health care 10 professionals, and other experts and stakeholders.
- 11 (b) REPORT.—Not later than 18 months after the 12 date of enactment of this Act, the arrangement under sub-13 section (a) shall provide for the Institute to submit to the Secretary and to Congress a report on the study evalua-14 15 tion conducted under such subsection. Such report shall contain a detailed description of the findings of such study 16 17 and evaluation and recommendations for improving the 18 provision of symptom management, patient treatment edu-19 cation, and supportive care to people with cancer.
- 20 (c) AUTHORIZATION OF APPROPRIATIONS.—There
 21 are authorized to be appropriated such sums as may be
 22 necessary for the purposes of conducting the study and
 23 evaluation, and preparing the report, required by this sec24 tion.