^{110TH CONGRESS} 1ST SESSION **S. 2117**

To encourage the development of research-proven programs funded under the Elementary and Secondary Education Act of 1965.

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 28, 2007

Mr. LUGAR (for himself and Mr. BINGAMAN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

- To encourage the development of research-proven programs funded under the Elementary and Secondary Education Act of 1965.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

- 4 This Act may be cited as the "Education Research
- 5 & Development To Improve Achievement Act of 2007".

6 SEC. 2. EDUCATION RESEARCH AND DEVELOPMENT.

7 Subpart 1 of part D of title V of the Elementary and
8 Secondary Education Act of 1965 (20 U.S.C. 7243 et
9 seq.) is amended by adding at the end the following:

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3 "(a) PURPOSE.—The purpose of this section is to de4 velop replicable, research-proven activities for core title I
5 programs, including the following programs and areas:

6 "(1) Targeted areas of instruction.

7 "(2) School improvement and restructuring8 under section 1116.

9 "(3) Supplemental educational services under
10 section 1116(e).

11 "(4) Reading First under subpart 1 of part B12 of title I.

13 "(5) Other programs as determined by the Sec-14 retary to be in need of further development.

15 "(b) AWARDING OF GRANTS.—The Secretary shall
16 award grants to research and development entities to en17 able such entities to carry out the activities described in
18 this section.

19 "(c) Application.—

"(1) IN GENERAL.—A research and development entity that desires to receive a grant under
this section shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may require.

1	"(2) CONTENTS.—Each application submitted
2	under paragraph (1) shall—
3	"(A) demonstrate a record of development
4	of successful educational programs or conduct
5	of large-scale, peer-reviewed research, or both,
6	as appropriate;
7	"(B) establish clear objectives;
8	"(C) establish annual benchmarks for
9	progress;
10	"(D) describe plans to develop or evaluate
11	programs likely to enhance student achieve-
12	ment; and
13	"(E) describe plans to disseminate findings
14	and products of the research and development.
15	"(d) USE OF FUNDS.—A research and development
16	entity that receives a grant under this section shall use
17	the grant funds for the following:
18	"(1) Creating and evaluating new approaches in
19	1 or more of the following areas:
20	"(A) Each of the targeted areas of instruc-
20 21	"(A) Each of the targeted areas of instruc- tion under section 1111(b)(1)(C).
21	tion under section $1111(b)(1)(C)$.
21 22	tion under section 1111(b)(1)(C). "(B) School improvement and restruc-

1	"(D) Reading First under subpart 1 of
2	part B of title I.
3	"(2) Carrying out large-scale randomized eval-
4	uations of activities that have proven promising in
5	small-scale evaluations.
6	"(3) Carrying out large-scale randomized eval-
7	uations of existing programs.
8	"(4) Supporting nonprofit developers of re-
9	search-proven activities in the creation of capacity
10	for training, material production, and other needs to
11	scale up programs rapidly.
12	"(5) Disseminating information about effective
13	activities and providing incentives for schools to
14	adopt such activities.
15	"(e) MINIMUM GRANT.—The minimum amount for
16	each grant awarded under this section shall be $$500,000$
17	annually.
18	"(f) Continuation of Grants.—In determining
19	whether to continue a grant awarded under this section,
20	the Secretary shall consider—
21	"(1) if the grantee was reasonably on track
22	with the objectives and benchmarks stated in the ap-
23	plication; and
24	((2)) if the grantee has shown promise in the
25	creation and evaluation of an effective program.

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"(g) AUTHORIZATION OF APPROPRIATIONS.—There
 are authorized to be appropriated to carry out this sec tion—

"(1) for fiscal year 2008, \$100,000,000 or one 4 5 fifth the amount appropriated to carry out this part 6 for such fiscal year, whichever amount is greater; "(2) for fiscal year 2009, \$110,000,000 or one 7 8 fifth the amount appropriated to carry out this part 9 for such fiscal year, whichever amount is greater; 10 "(3) for fiscal year 2010, \$120,000,000 or one 11 fifth the amount appropriated to carry out this part 12 for such fiscal year, whichever amount is greater; 13 "(4) for fiscal year 2011, \$130,000,000 or one 14 fifth the amount appropriated to carry out this part 15 for such fiscal year, whichever amount is greater; "(5) for fiscal year 2012, \$140,000,000 or one 16 17 fifth the amount appropriated to carry out this part 18 for such fiscal year, whichever amount is greater; 19 and "(6) for fiscal year 2013, \$150,000,000 or one 20 21 fifth the amount appropriated to carry out this part

for such fiscal year, whichever amount is greater.".

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