

110TH CONGRESS
1ST SESSION

S. 1391

To amend the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MAY 15, 2007

Mr. NELSON of Nebraska (for himself and Mr. DURBIN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-
5 nity Schools Act of 2007”.

1 **SEC. 2. FULL-SERVICE COMMUNITY SCHOOLS.**

2 Title IV of the Elementary and Secondary Education
3 Act of 1965 (20 U.S.C. 7101 et seq.) is amended by add-
4 ing at the end the following:

5 **“PART D—FULL-SERVICE COMMUNITY SCHOOLS**

6 **“SEC. 4401. PURPOSES.**

7 “The purposes of this part are the following:

8 “(1) Providing support for the planning, imple-
9 mentation, and operation of full-service community
10 schools.

11 “(2) Improving the coordination, availability,
12 and effectiveness of services for children and fami-
13 lies.

14 “(3) Enabling principals and teachers to com-
15 plement and enrich efforts to help all children reach
16 proficiency in reading and mathematics by 2014.

17 “(4) Ensuring that children come to school
18 ready to learn every day.

19 “(5) Enabling families to participate in the edu-
20 cation of their children.

21 “(6) Enabling more efficient use of Federal,
22 State, local, and private sector resources that serve
23 children and families.

24 “(7) Facilitating the coordination of programs
25 operated by community-based organizations, non-

1 profit organizations, and State, local, and tribal gov-
2 ernments.

3 “(8) Engaging students as resources to their
4 communities.

5 “(9) Engaging the business community and
6 other community organizations as partners in the
7 development of full-service community schools.

8 **“SEC. 4402. FULL-SERVICE COMMUNITY SCHOOL.**

9 “For purposes of this part, the term ‘full-service com-
10 munity school’ means a public elementary or secondary
11 school that—

12 “(1) participates in a community-based effort to
13 coordinate educational, developmental, family,
14 health, and other comprehensive services through
15 community-based organizations and public and pri-
16 vate partnerships; and

17 “(2) provides access to such services to stu-
18 dents, families, and the community.

19 **“SEC. 4403. LOCAL PROGRAMS.**

20 “(a) GRANTS.—The Secretary may award grants to
21 eligible entities to assist public elementary or secondary
22 schools to function as full-service community schools.

23 “(b) USE OF FUNDS.—Grants awarded under this
24 section shall be used to coordinate or provide not less than

1 3 qualified services at 1 or more public elementary or sec-
2 ondary schools.

3 “(c) APPLICATION.—To seek a grant under this sec-
4 tion, an eligible entity shall submit an application to the
5 Secretary at such time and in such manner as the Sec-
6 retary may require. The Secretary shall require that each
7 such application include the following:

8 “(1) A description of the eligible entity.

9 “(2) A list of partner entities that will assist
10 the eligible entity to coordinate or provide qualified
11 services.

12 “(3) A memorandum of understanding between
13 the eligible entity and all partner entities describing
14 the role the partner entities will assume.

15 “(4) A description of the capacity of the eligible
16 entity to provide and coordinate qualified services at
17 a full-service community school.

18 “(5) A comprehensive plan that includes de-
19 scriptions of the following:

20 “(A) The student, family, and school com-
21 munity to be served, including information
22 about the demographic characteristics and
23 needs of students, families, and community resi-
24 dents, the number of individuals to be served,
25 and the frequency of services.

1 “(B) Qualified services to be provided or
2 coordinated by the eligible entity and its part-
3 ner entities and how these services will meet the
4 needs of students and their families.

5 “(C) Planning, coordination, management,
6 and oversight of qualified services at each
7 school to be served, including the role of the
8 school principal, the full-service community
9 school coordinator, partner entities, parents,
10 and members of the community.

11 “(D) Funding sources for qualified services
12 at each school to be served, whether such fund-
13 ing is derived from grants under this section or
14 from other Federal, State, local, or private
15 sources.

16 “(E) Plans for professional development
17 for personnel managing, or coordinating or de-
18 livering qualified services at, the schools to be
19 served.

20 “(F) Plans for joint utilization and mainte-
21 nance of school facilities by the eligible entity
22 and its partner entities.

23 “(G) How the eligible entity and its part-
24 ners will focus services on schools eligible for a
25 schoolwide program under section 1114.

1 “(6) Identification of principles of effectiveness
2 that are based on—

3 “(A) an assessment of objective data re-
4 garding the need for the establishment of a full-
5 service community school and qualified services
6 at each school to be served and in the commu-
7 nity involved;

8 “(B) an established set of performance
9 measures aimed at ensuring the availability and
10 effectiveness of high-quality services; and

11 “(C) if appropriate, scientifically based re-
12 search that provides evidence that the qualified
13 services involved will help students meet State
14 and local student academic achievement stand-
15 ards.

16 “(7) A strategy for developing a plan for sus-
17 tainability.

18 “(d) PRIORITY.—In awarding grants under this sec-
19 tion, the Secretary shall give priority to eligible entities
20 that—

21 “(1) will serve 2 or more full-service community
22 schools eligible for a schoolwide program under sec-
23 tion 1114;

24 “(2) demonstrate a record of effectiveness in
25 coordinating multiple qualified services; and

1 “(3) will serve more than 1 full-service commu-
2 nity school as part of a community- or district-wide
3 strategy.

4 “(e) GRANT PERIOD.—Each grant awarded under
5 this section shall be for a period of 5 years.

6 “(f) MINIMUM AMOUNT.—The Secretary may not
7 award a grant to an eligible entity under this section in
8 an amount that is less than \$75,000 for each year of the
9 5-year grant period.

10 “(g) DEFINITIONS.—In this section:

11 “(1) The term ‘eligible entity’ means a consor-
12 tium of a local educational agency and 1 or more
13 community-based organizations, nonprofit organiza-
14 tions, or other public or private entities.

15 “(2) The term ‘qualified services’ means any of
16 the following:

17 “(A) Early childhood education.

18 “(B) Remedial education activities and
19 academic enrichment activities.

20 “(C) Programs under the Head Start Act,
21 including Early Head Start programs.

22 “(D) Programs that promote parental in-
23 volvement and family literacy, including the
24 Reading First, Early Reading First, and Wil-

1 liam F. Goodling Even Start Family Literacy
2 programs authorized in part B of title I.

3 “(E) Mentoring and other youth develop-
4 ment programs.

5 “(F) Parent leadership development activi-
6 ties.

7 “(G) Parenting education activities.

8 “(H) Child care services.

9 “(I) Community service and service learn-
10 ing opportunities.

11 “(J) Programs that provide assistance to
12 students who have been truant, suspended, or
13 expelled.

14 “(K) Job training, career counseling, and
15 internship opportunities.

16 “(L) Nutrition services.

17 “(M) Primary health and dental care.

18 “(N) Mental health counseling services.

19 “(O) Adult education, including instruction
20 in English as a second language.

21 “(P) Other services consistent with this
22 part.

23 **“SEC. 4404. STATE PROGRAMS.**

24 “(a) GRANTS.—The Secretary may award grants to
25 State collaboratives to support the development of full-

1 service community school programs in accordance with
2 this section.

3 “(b) USE OF FUNDS.—Grants awarded under this
4 section shall be used only for the following:

5 “(1) Planning, coordinating, and expanding the
6 development of full-service community schools in the
7 State, particularly schools in high-poverty local edu-
8 cational agencies.

9 “(2) Providing technical assistance and training
10 for full-service community schools, including profes-
11 sional development for personnel and creation of
12 data collection and evaluation systems.

13 “(3) Collecting, evaluating, and reporting data
14 about the progress of full-service community schools.

15 “(4) Evaluating the impact of State policies
16 and guidelines in the integration of Federal and
17 State programs at full-service community schools.

18 “(c) APPLICATION.—To seek a grant under this sec-
19 tion, a State collaborative shall submit an application to
20 the Secretary at such time and in such manner as the
21 Secretary may require. The Secretary shall require that
22 each such application include the following:

23 “(1) A list of all governmental agencies and
24 nonprofit organizations that will participate as mem-
25 bers of the State collaborative.

1 “(2) A description of the expertise of each
2 member of the State collaborative—

3 “(A) in coordinating Federal and State
4 programs across multiple agencies;

5 “(B) in working with and developing the
6 capacity of full-service community schools; and

7 “(C) in working with high-poverty schools
8 and local educational agencies.

9 “(3) A comprehensive plan describing how the
10 grant will be used to plan, coordinate, and expand
11 the delivery of services at full-service community
12 schools.

13 “(4) An explanation of how the State collabo-
14 rative will provide technical assistance and training,
15 including professional development, for full-service
16 community schools.

17 “(5) An explanation of how the State will col-
18 lect and evaluate information on full-service commu-
19 nity schools.

20 “(d) GRANT PERIOD.—Each grant awarded under
21 this section shall be for a period of 5 years.

22 “(e) MINIMUM AMOUNT.—The Secretary may not
23 award a grant to a State collaborative under this section
24 in an amount that is less than \$500,000 for each year
25 of the 5-year grant period.

1 “(f) DEFINITIONS.—For purposes of this section:

2 “(1) The term ‘State’ includes the several
3 States, the District of Columbia, the Commonwealth
4 of Puerto Rico, the Commonwealth of the Northern
5 Mariana Islands, American Samoa, Guam, the
6 United States Virgin Islands, and any other terri-
7 tory or possession of the United States.

8 “(2) The term ‘State collaborative’ means a col-
9 laborative of a State educational agency and not less
10 than 2 other governmental agencies or nonprofit or-
11 ganizations that provide services to children and
12 families.

13 **“SEC. 4405. ADVISORY COMMITTEE.**

14 “(a) ESTABLISHMENT.—There is hereby established
15 an advisory committee to be known as the ‘Full-Service
16 Community Schools Advisory Committee’ (in this section
17 referred to as the ‘Advisory Committee’).

18 “(b) DUTIES.—Subject to subsection (c), the Advi-
19 sory Committee shall—

20 “(1) consult with the Secretary on the develop-
21 ment and implementation of programs under this
22 part;

23 “(2) identify strategies to improve the coordina-
24 tion of Federal programs in support of full-service
25 community schools; and

1 “(3) issue an annual report to the Congress on
2 efforts under this part, including a description of—

3 “(A) the results of local and national eval-
4 uation of such efforts; and

5 “(B) the scope of services being coordi-
6 nated under this part.

7 “(c) CONSULTATION.—In carrying out its duties
8 under this section, the Advisory Committee shall consult
9 annually with eligible entities awarded grants under sec-
10 tion 4403, State collaboratives awarded grants under sec-
11 tion 4404, and other entities with expertise in operating
12 full-service community schools.

13 “(d) MEMBERS.—The Advisory Committee shall con-
14 sist of 4 members as follows:

15 “(1) The Attorney General of the United States
16 (or the Attorney General’s delegate).

17 “(2) The Secretary of Agriculture (or the Sec-
18 retary’s delegate).

19 “(3) The Secretary of Health and Human Serv-
20 ices (or the Secretary’s delegate).

21 “(4) The Secretary of Labor (or the Secretary’s
22 delegate).

23 **“SEC. 4406. GENERAL PROVISIONS.**

24 “(a) TECHNICAL ASSISTANCE.—The Secretary, di-
25 rectly or through grants, shall provide such technical as-

1 sistance as may be appropriate to accomplish the purposes
2 of this part.

3 “(b) EVALUATIONS BY SECRETARY.—The Secretary
4 shall conduct evaluations on the effectiveness of grants
5 under sections 4403 and 4404 in achieving the purposes
6 of this part.

7 “(c) EVALUATIONS BY GRANTEES.—The Secretary
8 shall require each recipient of a grant under this section—

9 “(1) to conduct periodic evaluations of the
10 grant’s progress toward achieving the purposes of
11 this part;

12 “(2) to use such evaluations to refine and im-
13 prove activities conducted with the grant and the
14 performance measures for such activities; and

15 “(3) to make the results of such evaluations
16 publicly available, including by providing public no-
17 tice of such availability.

18 “(d) SUPPLEMENT, NOT SUPPLANT.—Funds made
19 available to a grantee under this part may be used only
20 to supplement, and not supplant, any other Federal, State,
21 or local funds that would otherwise be available to carry
22 out the activities assisted under this part.

23 “(e) MATCHING FUNDS.—

24 “(1) IN GENERAL.—The Secretary shall require
25 each recipient of a grant under this part to provide

1 matching funds from non-Federal sources in an
2 amount determined under paragraph (2).

3 “(2) DETERMINATION OF AMOUNT OF
4 MATCH.—

5 “(A) SLIDING SCALE.—Subject to subpara-
6 graph (B), the Secretary shall determine the
7 amount of matching funds to be required of a
8 grantee under this subsection based on a sliding
9 fee scale that takes into account—

10 “(i) the relative poverty of the popu-
11 lation to be targeted by the grantee; and

12 “(ii) the ability of the grantee to ob-
13 tain such matching funds.

14 “(B) MAXIMUM AMOUNT.—The Secretary
15 may not require any grantee under this section
16 to provide matching funds in an amount that
17 exceeds the amount of the grant award.

18 “(3) IN-KIND CONTRIBUTIONS.—The Secretary
19 shall permit grantees under this section to match
20 funds in whole or in part with in-kind contributions.

21 “(4) CONSIDERATION.—Notwithstanding this
22 subsection, the Secretary shall not consider an appli-
23 cant’s ability to match funds when determining
24 which applicants will receive grants under this part.

1 **“SEC. 4407. AUTHORIZATION OF APPROPRIATIONS.**

2 “(a) IN GENERAL.—There are authorized to be ap-
3 propriated to carry out this part \$200,000,000 for fiscal
4 year 2008 and such sums as may be necessary for each
5 of the fiscal years 2009 through 2013.

6 “(b) ALLOCATION.—Of the amounts appropriated to
7 carry out this part for each fiscal year—

8 “(1) 75 percent shall be for section 4403;

9 “(2) 20 percent shall be for section 4404; and

10 “(3) of the remaining 5 percent, not less than
11 \$500,000 shall be for technical assistance under sec-
12 tion 4406(a).”.

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