

110TH CONGRESS
1ST SESSION

H. R. 582

To provide the Secretary of Education with authority to give preference, in the distribution of certain grants under the Individuals with Disabilities Education Act, to local educational agencies and certain public or private nonprofit organizations that provide training to regular education personnel to meet the needs of children with disabilities.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 19, 2007

Mr. CUMMINGS (for himself, Mr. WYNN, and Mr. COHEN) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To provide the Secretary of Education with authority to give preference, in the distribution of certain grants under the Individuals with Disabilities Education Act, to local educational agencies and certain public or private nonprofit organizations that provide training to regular education personnel to meet the needs of children with disabilities.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teacher Training Ex-
5 pansion Act of 2007”.

1 **SEC. 2. PREFERENCES ALLOWED IN DISTRIBUTION OF CER-**
2 **TAIN GRANTS.**

3 Section 662(f)(3) of the Individuals with Disabilities
4 Education Act (20 U.S.C. 1462(f)(3)) is amended to read
5 as follows:

6 “(3) PREFERENCES.—In selecting eligible enti-
7 ties for assistance under this section, the Secretary
8 may give preference to—

9 “(A) eligible entities that are institutions
10 of higher education that are educating regular
11 education personnel to meet the needs of chil-
12 dren with disabilities in integrated settings;

13 “(B) eligible entities that are institutions
14 of higher education that are educating special
15 education personnel to work in collaboration
16 with regular educators in integrated settings;

17 “(C) eligible entities that are institutions
18 of higher education that are successfully re-
19 cruiting and preparing individuals with disabil-
20 ities and individuals from groups that are
21 underrepresented in the profession for which
22 the institution of higher education is preparing
23 individuals;

24 “(D) eligible entities that are described in
25 subparagraphs (B), (E), and (F) of section
26 661(b)(1) that are providing training to regular

1 education personnel to meet the needs of chil-
2 dren with disabilities in integrated settings;

3 “(E) eligible entities that are described in
4 subparagraphs (B), (E), and (F) of section
5 661(b)(1) that are providing training to special
6 education personnel to work in collaboration
7 with regular educators in integrated settings;
8 and

9 “(F) eligible entities that are described in
10 subparagraphs (B), (E), and (F) of section
11 661(b)(1) that are successfully recruiting and
12 preparing individuals with disabilities and indi-
13 viduals from groups that are underrepresented
14 in the profession for which the eligible entity is
15 preparing individuals.”.

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