

110TH CONGRESS
1ST SESSION

H. R. 451

To expand and enhance post-baccalaureate opportunities at Hispanic-Serving Institutions, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 12, 2007

Mr. HINOJOSA (for himself, Mr. GUTIERREZ, Mr. HOLT, Mr. GRIJALVA, Mr. ORTIZ, Mr. FORTUÑO, Mr. SCHIFF, Mr. SCOTT of Virginia, Mrs. DAVIS of California, Mr. HARE, Mr. CUELLAR, Mr. REYES, Mr. GONZALEZ, Mr. DAVIS of Illinois, Mr. SERRANO, Mr. PASTOR, Mrs. CAPPS, Mrs. NAPOLITANO, Mr. BACA, Mr. SIRES, Mr. COSTA, Ms. LINDA T. SÁNCHEZ of California, Mr. BECERRA, Ms. ROYBAL-ALLARD, Ms. SOLIS, Mr. CARDOZA, Ms. VELÁZQUEZ, Mr. RODRIGUEZ, and Ms. LORETTA SANCHEZ of California) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To expand and enhance post-baccalaureate opportunities at Hispanic-Serving Institutions, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Next Generation His-
5 panic-Serving Institutions Act”.

1 **SEC. 2. POSTBACCALAUREATE OPPORTUNITIES FOR HIS-**
2 **PANIC AMERICANS.**

3 (a) ESTABLISHMENT OF PROGRAM.—Title V of the
4 Higher Education Act is amended—

5 (1) by redesignating part B as part C;

6 (2) by redesignating section 511 through 518
7 as sections 521 through 528, respectively; and

8 (3) inserting after section 505 (20 U.S.C.
9 1101d) the following new part:

10 **“PART B—PROMOTING POSTBACCALAUREATE**
11 **OPPORTUNITIES FOR HISPANIC AMERICANS**

12 **“SEC. 511. FINDINGS AND PURPOSES.**

13 “(a) FINDINGS.—Congress finds the following:

14 “(1) According to the United States Census, by
15 the year 2050 one in four Americans will be of His-
16 panic origin.

17 “(2) Despite the dramatic increase in the His-
18 panic population in the United States, the National
19 Center for Education Statistics reported that in
20 1999, Hispanics accounted for only 4 percent of the
21 master’s degrees, 3 percent of the doctor’s degrees,
22 and 5 percent of first-professional degrees awarded
23 in the United States.

24 “(3) Although Hispanics constitute 10 percent
25 of the college enrollment in the United States, they

1 comprise only 3 percent of instructional faculty in
2 colleges and universities.

3 “(4) The future capacity for research and ad-
4 vanced study in the United States will require in-
5 creasing the number of Hispanics pursuing
6 postbaccalaureate studies.

7 “(5) Hispanic-serving institutions are leading
8 the nation in increasing the number of Hispanics at-
9 taining graduate and professional degrees.

10 “(6) Among Hispanics who received master’s
11 degrees in 1999–2000, 25 percent earned them at
12 Hispanic-serving institutions.

13 “(7) Between 1991 and 2000, the number of
14 Hispanic students earning master’s degrees at His-
15 panic-serving institutions grew 136 percent, the
16 number receiving doctor’s degrees grew by 85 per-
17 cent, and the number earning first-professional de-
18 grees grew by 47 percent.

19 “(8) It is in the National interest to expand the
20 capacity of Hispanic-serving institutions to offer
21 graduate and professional degree programs.

22 “(b) PURPOSES.—The purposes of this part are—

23 “(1) to expand postbaccalaureate educational
24 opportunities for, and improve the academic attain-
25 ment of, Hispanic students; and

1 “(2) to expand and enhance the
2 postbaccalaureate academic offerings, program qual-
3 ity, that are educating the majority of Hispanic col-
4 lege students and helping large numbers of Hispanic
5 students and other low-income individuals complete
6 postsecondary degrees.

7 **“SEC. 512. PROGRAM AUTHORITY AND ELIGIBILITY.**

8 “(a) PROGRAM AUTHORIZED.—Subject to the avail-
9 ability of funds appropriated to carry out this part, the
10 Secretary shall award competitive grants to Hispanic-serv-
11 ing institutions that offer postbaccalaureate certifications
12 or degrees.

13 “(b) ELIGIBILITY.—For the purposes of this part, an
14 ‘eligible institution’ means an institution of higher edu-
15 cation that—

16 “(1) is an eligible institution under section 502;
17 and

18 “(2) offers a postbaccalaureate certificate or de-
19 gree granting program.

20 **“SEC. 513. AUTHORIZED ACTIVITIES.**

21 “Grants awarded under this part shall be used for
22 one or more of the following activities:

23 “(1) Purchase, rental, or lease of scientific or
24 laboratory equipment for educational purposes, in-
25 cluding instructional and research purposes.

1 “(2) Construction, maintenance, renovation,
2 and improvement in classroom, library, laboratory,
3 and other instructional facilities, including purchase
4 or rental of telecommunications technology equip-
5 ment or services.

6 “(3) Purchase of library books, periodicals,
7 technical and other scientific journals, microfilm,
8 microfiche, and other educational materials, includ-
9 ing telecommunications program materials.

10 “(4) Support for needy postbaccalaureate stu-
11 dents including outreach, academic support services,
12 mentoring, scholarships, fellowships, and other fi-
13 nancial assistance to permit the enrollment of such
14 students in postbaccalaureate certificate and degree
15 granting programs.

16 “(5) Support of faculty exchanges, faculty de-
17 velopment, faculty research, curriculum development,
18 and academic instruction.

19 “(6) Creating or improving facilities for Inter-
20 net or other distance learning academic instruction
21 capabilities, including purchase or rental of tele-
22 communications technology equipment or services.

23 “(7) Collaboration with other institutions of
24 higher education to expand postbaccalaureate certifi-
25 cate and degree offerings.

1 “(8) Other activities proposed in the application
2 submitted pursuant to section 514 that—

3 “(A) contribute to carrying out the pur-
4 poses of this part; and

5 “(B) are approved by the Secretary as part
6 of the review and acceptance of such applica-
7 tion.

8 **“SEC. 514. APPLICATION AND DURATION.**

9 “(a) APPLICATION.—Any eligible institution may
10 apply for a grant under this part by submitting an applica-
11 tion to the Secretary at such time and in such manner
12 as determined by the Secretary. Such application shall
13 demonstrate how the grant funds will be used to improve
14 postbaccalaureate education opportunities for Hispanic
15 and low-income students and will lead to greater financial
16 independence.

17 “(b) DURATION.—Grants under this part shall be
18 awarded for a period not to exceed 5 years.

19 “(c) LIMITATION.—The Secretary shall not award
20 more than 1 grant under this part in any fiscal year to
21 any Hispanic-serving institution.”.

22 (b) COOPERATIVE ARRANGEMENTS.—Section 524 of
23 such Act (as redesignated by subsection (a)(2)) (20 U.S.C.
24 1103c) is amended by inserting “and section 513” after
25 “section 503”.

1 (c) AUTHORIZATION OF APPROPRIATIONS.—Sub-
2 section (a) of section 528 of such Act (as redesignated
3 by subsection (a)(2)) (20 U.S.C. 1103g) is amended to
4 read as follows:

5 “(a) AUTHORIZATIONS.—

6 “(1) PART A.—There are authorized to be ap-
7 propriated to carry out part A of this title
8 \$175,000,000 for fiscal year 2008 and such sums as
9 may be necessary for each of the 4 succeeding fiscal
10 years.

11 “(2) PART B.—There are authorized to be ap-
12 propriated to carry out part B of this title
13 \$125,000,000 for fiscal year 2008 and such sums as
14 may be necessary for each of the 4 succeeding fiscal
15 years.”.

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