

Calendar No. 362

110TH CONGRESS
1ST SESSION**H. R. 407****[Report No. 110–164]**

IN THE SENATE OF THE UNITED STATES

MAY 8, 2007

Received; read twice and referred to the Committee on Energy and Natural
Resources

SEPTEMBER 17, 2007

Reported by Mr. BINGAMAN, without amendment

AN ACT

To direct the Secretary of the Interior to conduct a study to determine the feasibility of establishing the Columbia-Pacific National Heritage Area in the States of Washington and Oregon, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Columbia-Pacific Na-
5 tional Heritage Area Study Act”.

6 **SEC. 2. DEFINITIONS.**

7 In this Act:

1 (1) HERITAGE AREA.—The term “Heritage
2 Area” means the Columbia-Pacific National Herit-
3 age Area.

4 (2) SECRETARY.—The term “Secretary” means
5 the Secretary of the Interior.

6 (3) STUDY AREA.—The term “study area”
7 means—

8 (A) the coastal areas of Clatsop and Pa-
9 cific Counties (also known as the North Beach
10 Peninsula); and

11 (B) areas relating to Native American his-
12 tory, local history, Euro-American settlement
13 culture, and related economic activities of the
14 Columbia River within a corridor along the Co-
15 lumbia River eastward in Clatsop, Pacific, Co-
16 lumbia, and Wahkiakum Counties.

17 **SEC. 3. COLUMBIA-PACIFIC NATIONAL HERITAGE AREA**
18 **STUDY.**

19 (a) IN GENERAL.—The Secretary, in consultation
20 with the managers of any Federal land within the study
21 area, appropriate State and local governmental agencies,
22 tribal governments, and any interested organizations, shall
23 conduct a study to determine the feasibility of designating
24 the study area as the Columbia-Pacific National Heritage
25 Area.

1 (b) REQUIREMENTS.—The study shall include anal-
2 ysis, documentation, and determinations on whether the
3 study area—

4 (1) has an assemblage of natural, historic, and
5 cultural resources that together represent distinctive
6 aspects of American heritage worthy of recognition,
7 conservation, interpretation, and continuing use, and
8 are best managed through partnerships among pub-
9 lic and private entities and by combining diverse and
10 sometimes noncontiguous resources and active com-
11 munities;

12 (2) reflects traditions, customs, beliefs, and
13 folklife that are a valuable part of the national story;

14 (3) provides outstanding opportunities to con-
15 serve natural, historic, cultural, or scenic features;

16 (4) provides outstanding recreational and edu-
17 cational opportunities;

18 (5) contains resources important to the identi-
19 fied theme or themes of the Study Area that retain
20 a degree of integrity capable of supporting interpre-
21 tation;

22 (6) includes residents, business interests, non-
23 profit organizations, and local and State govern-
24 ments that are involved in the planning, have devel-
25 oped a conceptual financial plan that outlines the

1 roles for all participants, including the Federal Gov-
2 ernment, and have demonstrated support for the
3 concept of a national heritage area;

4 (7) has a potential local coordinating entity to
5 work in partnership with residents, business inter-
6 ests, nonprofit organizations, and local and State
7 governments to develop a national heritage area con-
8 sistent with continued local and State economic ac-
9 tivity; and

10 (8) has a conceptual boundary map that is sup-
11 ported by the public.

12 (c) PRIVATE PROPERTY.—In conducting the study
13 required by this section, the Secretary shall analyze the
14 potential impact that designation of the area as a national
15 heritage area is likely to have on land within the proposed
16 area or bordering the proposed area that is privately
17 owned at the time that the study is conducted.

18 **SEC. 4. REPORT.**

19 Not later than 3 fiscal years after the date on which
20 funds are made available to carry out the study, the Sec-
21 retary shall submit to the Committee on Energy and Nat-
22 ural Resources of the Senate and the Committee on Nat-
23 ural Resources of the House of Representatives a report
24 that describes the findings, conclusions, and recommenda-
25 tions of the Secretary with respect to the study.

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