

110TH CONGRESS
1ST SESSION

H. R. 3642

To amend the Elementary and Secondary Education Act of 1965 to provide grants for expanded learning time schools and programs.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 24, 2007

Mr. PAYNE introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide grants for expanded learning time schools and programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Expanded Learning
5 Time Demonstration Act”.

6 **SEC. 2. EXPANDED LEARNING TIME SCHOOLS AND PRO-**
7 **GRAMS.**

8 Title I of the Elementary and Secondary Education
9 Act of 1965 is amended by adding at the end the following
10 new part:

1 **“PART J—EXPANDED LEARNING TIME SCHOOLS**
2 **AND PROGRAMS**

3 **“SEC. 1941. PURPOSES.**

4 “The purposes of this part are to provide support
5 through competitive grants to local education agencies and
6 State education agencies to develop expanded learning
7 time schools and—

8 “(1) to expand learning time in the form of
9 longer school days, additional school days or a com-
10 bination of longer school days and additional school
11 days;

12 “(2) to spur innovation within participating
13 schools and local education agencies that are adding
14 time to the school schedule for all students, rede-
15 signing their educational program, and offering chal-
16 lenging and well-integrated learning experiences fo-
17 cused on raising student achievement and engage-
18 ment;

19 “(3) to allow schools and local education agen-
20 cies to provide more in-depth learning opportunities
21 in mathematics, literacy, science and other core sub-
22 jects to support academic excellence;

23 “(4) to provide schools and local education
24 agencies with the opportunity to add or expand pro-
25 grams that contribute to a well rounded education,
26 such as arts, music, drama, and other learning op-

1 portunities, for which they do not have time in the
2 current school calendar;

3 “(5) to encourage schools and local education
4 agencies to address the physical health and increas-
5 ing rate of obesity among children by enabling
6 schools to expand physical education, athletics, and
7 health programs;

8 “(6) to offer students engaging learning oppor-
9 tunities that increase graduation rates and develop
10 21st century skills related to the use of technology,
11 oral presentation and team building skills, project-
12 based learning and exposure to community resources
13 through activities including apprenticeships;

14 “(7) to encourage the participation of teachers
15 and teacher union representatives in school redesign
16 efforts associated with expanded learning time in
17 order to create the most effective redesign efforts;

18 “(8) to provide educators in participating
19 schools with increased opportunities to work collabo-
20 ratively and to participate in professional planning
21 to improve instruction and student achievement;

22 “(9) to encourage schools and local education
23 agencies to form partnerships with community-based
24 organizations, institutions of higher learning, cul-
25 tural organizations, and health and mental health

1 organizations to provide additional learning and de-
2 velopment opportunities to children;

3 “(10) to provide for accountability to ensure the
4 efficient and effective implementation of expanded
5 learning time initiatives in participating local edu-
6 cation agencies; and

7 “(11) to determine through a rigorous evalua-
8 tion whether expanding the school day and/or year
9 is a feasible and effective way to help students meet
10 challenging State academic standards and close the
11 achievement gap.

12 **“SEC. 1942. EXPANDED LEARNING TIME AND SCHOOL RE-**
13 **DESIGN GRANTS.**

14 “(a) IN GENERAL.—The Secretary shall award ex-
15 panded learning time and school redesign grants, on a
16 competitive basis, to eligible entities and State education
17 agencies to enable schools and local education agencies
18 served by the participating eligible entities and State edu-
19 cation agencies to expand learning time and improve stu-
20 dent achievement and engagement. The Secretary, from
21 amounts appropriated under section 1002(b)(1) shall
22 award, on a competitive basis—

23 “(1) expanded learning time and school rede-
24 sign planning grants to eligible entities as specified
25 in section 1943;

1 “(2) State expanded learning time initiative
2 grants to eligible State education agencies, as speci-
3 fied in section 1944; and

4 “(3) expanded learning time and school rede-
5 sign implementation grants to eligible entities and
6 State education agencies as specified in section
7 1945.

8 “(b) DETERMINATION OF AMOUNT OF ALLOT-
9 MENTS.—

10 “(1) RESERVATIONS FROM APPROPRIATIONS.—
11 From the total amount made available to carry out
12 this part for a fiscal year, the Secretary—

13 “(A) shall reserve not less than \$4,500,000
14 to carry out section 1946 relating to national
15 activities including evaluation, information dis-
16 semination and technical assistance; and

17 “(B) shall reserve not more than
18 \$1,000,000 to carry out the activities described
19 in paragraph (2).

20 “(2) PLANNING AND ADMINISTRATION.—The
21 Secretary may expend funds made available under
22 paragraph (1)(B) for planning and administration
23 relating to the uses of funds authorized under this
24 part, including—

1 “(A) administering the review, selection,
2 and distribution of competitive subgrants to eli-
3 gible entities and State education agencies
4 under section 1943, 1944, and 1945; and

5 “(B) assessing and evaluating, on a reg-
6 ular basis, activities of eligible entities and
7 State education agencies allowed under this
8 part, with respect to whether they have been ef-
9 fective in implementing expanded learning time
10 and school redesign initiatives.

11 “(3) GRANT ALLOTMENTS.—In accordance with
12 paragraph (5), the Secretary shall allot among par-
13 ticipating eligible entities and State education agen-
14 cies the total amount made available to carry out
15 this part for any fiscal year and not reserved under
16 paragraph (1).

17 “(4) AUTHORIZATION OF APPROPRIATIONS.—
18 There is authorized to be appropriated to carry out
19 this part \$140,000,000 for fiscal year 2008,
20 \$280,000,000 for fiscal year 2009, \$290,000,000 in
21 fiscal year 2010, \$300,000,000 for fiscal year 2011,
22 and \$300,000,000 for fiscal year 2012.

23 “(5) DETERMINATION OF GRANT ALLOTMENT
24 AMOUNTS.—Subject to paragraph (1)(B), the Sec-
25 retary shall allot the amount made available under

1 paragraph (3) for each fiscal year among the quali-
 2 fying eligible entities and State education agencies
 3 with no entity being eligible to receive monies for an
 4 expanded learning time and school redesign initiative
 5 that serves more than 10 schools and no State edu-
 6 cation agency eligible to receive monies for an ex-
 7 panded learning time and school redesign initiative
 8 that serves more than 30 schools.

9 **“SEC. 1943. EXPANDED LEARNING TIME AND SCHOOL RE-**
 10 **DESIGN PLANNING GRANTS.**

11 “(a) GRANTS AUTHORIZED.—The Secretary shall
 12 award expanded learning time and school redesign plan-
 13 ning grants, on a competitive basis, to eligible entities to
 14 develop expanded learning time and school redesign imple-
 15 mentation plans as specified in this section.

16 “(b) APPLICATION FOR PLANNING GRANTS.—An eli-
 17 gible entity that desires to receive an expanded learning
 18 time and school redesign planning grant pursuant to this
 19 subsection shall submit an application to the Secretary at
 20 such time, in such manner as the Secretary may require.
 21 The application shall contain, but need not be limited to
 22 the information described in subsection (d).

23 “(c) REVIEW OF EXPANDED LEARNING TIME AND
 24 SCHOOL REDESIGN PLANNING GRANT APPLICATIONS.—
 25 Upon receiving qualifying applications for the expanded

1 learning time and school redesign planning grant program,
2 the Secretary shall review all applications and award ex-
3 panded learning time and school redesign planning grants
4 to the most qualified applications pursuant to subpara-
5 graph (d).

6 “(d) APPLICATION CONTENTS.—An application for
7 an expanded learning time and school redesign planning
8 grant or planning subgrant under this section shall con-
9 tain the following:

10 “(1) The process and selection criteria the eligi-
11 ble entity will use to select schools to participate in
12 creating expanded learning time and school redesign
13 implementation plans.

14 “(2) How the eligible entity will encourage par-
15 ticipating schools or local education agencies to ex-
16 pand learning time to spur innovation, redesign and
17 improve their educational program, improve instruc-
18 tion and teacher collaboration, and improve the aca-
19 demic achievement of all students in participating
20 schools.

21 “(3) How the eligible entity will assess the lead-
22 ership capacity of participating schools to—

23 “(A) implement successfully a complex
24 school improvement initiative; and

1 “(B) use data effectively to align cur-
2 riculum, instruction, and assessment.

3 “(4) A statement of intent to add not less than
4 360 hours to the schedule of any participating school
5 and that the additional time be in the form of longer
6 school days, additional school days or a combination
7 of longer days and more days.

8 “(5) The requirement that participating schools
9 expand learning time for all students attending any
10 participating school.

11 “(6) The requirement that each participating
12 school will develop an expanded learning time and
13 school redesign implementation plan as specified in
14 section 1945.

15 “(7) The process by which the eligible entity
16 will ensure the meaningful involvement of teachers,
17 union representatives, parents, and school partners
18 in the planning of the expanded learning time and
19 school redesign initiative.

20 “(8) A description of the eligible entity’s ration-
21 ale for redesigning schools with expanded learning
22 time including, but not limited to, an analysis of rel-
23 evant school performance data and how expanded
24 learning time will help meet student learning and de-
25 velopmental needs and achieve academic excellence.

1 “(9) A description of how the expanded learn-
2 ing time initiative integrates into the eligible entity’s
3 plan for improving academic achievement and for
4 improving schools identified as being in need of im-
5 provement, corrective action, or restructuring.

6 “(10) A description of how the eligible entity
7 will collect, maintain, and report data required by
8 the Secretary including, but not limited to, formative
9 student achievement data that is collected at regular
10 intervals during a school year.

11 “(11) A description of how the eligible entity
12 will review annually the implementation and impact
13 of its expanded learning time initiative.

14 “(12) A description of the process the eligible
15 entity will use to disseminate materials, information
16 and lessons learned about how participating schools
17 effectively expand learning time to other schools
18 served by the eligible entity.

19 “(13) A memorandum of understanding be-
20 tween the eligible entity and a qualified external or-
21 ganization, or organizations, that has a successful
22 track record of helping schools comprehensively re-
23 design their educational program to better meet stu-
24 dent needs and improve student achievement that in-
25 cludes—

1 “(A) a description of how they will work
2 together to effectively provide support and tech-
3 nical assistance to participating schools includ-
4 ing providing materials, planning support, and
5 on-site assistance during the planning and im-
6 plementation phases; and

7 “(B) a budget detailing the costs associ-
8 ated with the technical assistance specified in
9 subparagraph (A).

10 “(14) An agreement to participate in the Fed-
11 eral evaluation of the impact and effectiveness of ex-
12 panded learning time as it relates to this grant pro-
13 gram including, but not limited to, the reporting of
14 data as requested by the Secretary.

15 “(e) PRIORITY.—In awarding subgrants under this
16 subsection, the Secretary shall give priority to applica-
17 tions—

18 “(1) submitted by eligible entities that have
19 more than 25 percent of students eligible for the
20 Federal free or reduced-price meals program;

21 “(2) proposing to target high-need schools—

22 “(A) with 50 percent or more students eli-
23 gible for the Federal free or reduced-price
24 meals program;

1 “(B) that are identified as being in need of
2 improvement, corrective action, or restructuring
3 as defined in section 1116; or

4 “(C) that are eligible to receive assistance
5 under part A;

6 “(3) submitted by eligible entities that, at the
7 time of application, are using, or have plans to use
8 during the implementation of expanded learning
9 time, formative assessments to assess growth in stu-
10 dent learning during a school year and from year to
11 year;

12 “(4) that have the greatest potential for dis-
13 trict-wide impact; and

14 “(5) that have plans to incorporate community-
15 based organizations and partners including after-
16 school program providers into the planning and im-
17 plementation of the expanded learning time redesign.

18 “(f) TIMEFRAME.—Each eligible entity that applies
19 for an expanded learning time and school redesign plan-
20 ning grant may submit a plan that consists of no more
21 than two cohorts of schools to complete expanded learning
22 time and school redesign implementation plans pursuant
23 to section 1945(B).

24 “(g) BROAD GEOGRAPHIC DISTRIBUTION.—The Sec-
25 retary shall ensure that grants awarded under this part

1 are distributed among diverse geographical regions, in-
2 cluding rural, suburban, and urban areas.

3 “(h) DURATION OF GRANTS.—Each expanded learn-
4 ing time and school redesign planning grant awarded
5 under this part shall be for a period of not more than
6 2 years.

7 “(i) GRANT AMOUNT.—Grants awarded pursuant to
8 this section may be for not less than \$20,000 and for not
9 more than \$70,000 per fiscal year to each participating
10 eligible entity.

11 “(j) LOCAL ADMINISTRATION.—An eligible entity
12 that receives a subgrant under this subsection may use
13 not more than 5 percent of the funds provided under the
14 subgrant for administration.

15 **“SEC. 1944. STATE EXPANDED LEARNING TIME AND**
16 **SCHOOL REDESIGN INITIATIVE GRANTS.**

17 “(a) GRANTS AUTHORIZED.—From amounts appro-
18 priated under this Act, the Secretary shall award grants,
19 on a competitive basis, to State education agencies for the
20 purpose of creating State expanded learning time and
21 school redesign initiatives that will enable local education
22 agencies within a participating State to expand learning
23 time to improve student achievement and engagement in
24 a subset of schools served by such local education agency.

1 “(b) SUBGRANTS AUTHORIZED.—A State education
2 agency that receives a grant under section 1944 shall
3 award subgrants, on a competitive basis, to local education
4 agencies for the purpose of planning and implementing ex-
5 panded learning time and school redesign efforts.

6 “(c) APPLICATIONS.—A State education agency that
7 desires to receive a grant under section 1944 shall submit
8 an application to the Secretary at such time and in such
9 form as the Secretary may require. The application shall
10 contain the information described in subsection (d).

11 “(d) CONTENTS.—An application under this section
12 shall contain the following:

13 “(1) A provision for awarding expanded learn-
14 ing time and school redesign planning subgrants and
15 expanded learning time and school redesign imple-
16 mentation subgrants, subject to the following:

17 “(A) Expanded learning time and school
18 redesign planning grants shall be awarded on a
19 competitive basis to local education agencies to
20 develop expanded learning time implementation
21 plans pursuant to guidelines set forth by the
22 State education agency and in accordance with
23 the requirements of subsection 1943(d).

24 “(B) Expanded Learning Time and School
25 Redesign Implementation grants shall be

1 awarded as specified in section 1945, on a com-
2 petitive basis, to those local education agencies
3 that have completed qualifying implementation
4 plans as specified by the State education agency
5 and by section 1945, in order to implement
6 such plans fully.

7 “(2) The process and selection criteria the
8 State education agency will use to select local edu-
9 cation agencies for planning subgrants including,
10 but not limited to, how the State education agency
11 will assess the local education agency’s and school’s
12 leadership capacity and its ability to successfully im-
13 plement a complex school improvement initiative,
14 and the use of data to effectively align curriculum,
15 instruction, and assessment.

16 “(3) A description of how the State education
17 agency will encourage participating schools and local
18 education agencies to expand learning time to spur
19 innovation, redesign and improve their educational
20 program, improve instruction and teacher collabora-
21 tion, and improve the academic achievement of all
22 students in participating schools.

23 “(4) The requirement for each participating
24 school within a participating local education agency
25 to add no less than the equivalent of two hours per

1 day (360 hours total) to the school schedule that is
2 standard for the participating local education agency
3 and that the additional time may be added in the
4 form of additional days or longer days or a combina-
5 tion of longer days and additional days.

6 “(5) The requirement that participating schools
7 expand learning time for all students attending any
8 participating school and be in the form of longer
9 school days, additional school days or a combination
10 thereof.

11 “(6) A description of how expanded learning
12 time will support the State intervention strategy for
13 schools identified as being in need of improvement,
14 corrective action, or restructuring.

15 “(7) A description of the process for dissemi-
16 nating materials, information and lessons learned
17 about how to effectively expand learning time to
18 other schools and local education agencies within the
19 State.

20 “(8) A description of how the State education
21 agency shall support the planning and implementa-
22 tion phases of any participating schools and local
23 education agencies by providing technical assistance
24 during the planning and implementation phases in-
25 cluding, but not limited to, the creation of a partner-

1 ship between the eligible entity and one or more ex-
2 ternal organizations that have a successful track
3 record of helping schools comprehensively redesign
4 their educational program to better meet student
5 needs, and have the capacity to deliver high quality
6 materials, professional planning, and on-site assist-
7 ance during the planning and implementation
8 phases.

9 “(9) An assurance that the State education
10 agency, and any local education agencies receiving a
11 subgrant from that State education agency under
12 section 1944, will, if requested, participate in the
13 national activities as specified in section 1946.

14 “(10) Any other information that the Secretary
15 may reasonably require.

16 “(e) PRIORITY.—In awarding grants under this sub-
17 section, the Secretary shall give priority to applications—

18 “(1) submitted by States that target local edu-
19 cation agencies that have more than 25 percent of
20 students eligible for the Federal free or reduced-
21 price meals program;

22 “(2) proposing to target high-need schools—

23 “(A) with 50 percent or more students eli-
24 gible for the Federal free or reduced-price
25 meals program;

1 “(B) that are identified as being in need of
2 improvement, corrective action, or restructuring
3 as defined in section 1116 of title I; or

4 “(C) that are eligible to receive assistance
5 under part A of title I;

6 “(3) submitted by State education agencies
7 that, at the time of application, are using, or have
8 plans to use during the implementation of expanded
9 learning time, formative assessments to assess
10 growth in student learning during a school year and
11 from year to year;

12 “(4) submitted by State education agencies that
13 demonstrate a higher correlation between student re-
14 sults on NAEP and the student results on that
15 State administered achievement test;

16 “(5) that support school partnerships with com-
17 munity-based organizations, school partners, institu-
18 tions of higher education, and after-school providers
19 as part of the expanded learning time initiative; and

20 “(6) that have the greatest potential for State-
21 wide impact.

22 “(f) TIMEFRAME.—Each State education agency that
23 applies for an expanded learning time and school redesign
24 grant must submit a plan for not more than two cohorts
25 of local education agencies that complete expanded learn-

1 ing time and school redesign implementation plans pursu-
2 ant to section 1945.

3 “(g) BROAD DISTRIBUTION.—The Secretary shall en-
4 sure that grants awarded under this part are distributed
5 among diverse geographical regions and to a diverse range
6 of States of different sizes and populations.

7 “(h) DURATION OF GRANTS.—Each State expanded
8 learning time and school redesign initiative grant awarded
9 under this part shall be for a period of five years and be
10 eligible for renewal for a period of not more than five
11 years;

12 “(i) STATE USES OF FUNDS.—

13 “(1) IN GENERAL.—A State education agency
14 that receives a grant under this section may expend
15 not more than a total of 10 percent of the grant
16 funds to carry out the activities described in para-
17 graphs (2) and (3).

18 “(2) TECHNICAL ASSISTANCE FOR LOCAL EDU-
19 CATION AGENCIES AND SCHOOLS.—A State edu-
20 cation agency may expend not more than 70 percent
21 of the amount of the funds made available under
22 paragraph (1) for one or more of the following for
23 assisting local education agencies in accomplishing
24 the tasks required to design and implement a pro-

1 gram under this part, which shall include, but not
2 be limited to—

3 “(A) the facilitation of planning and devel-
4 opment processes;

5 “(B) the identification and utilization of el-
6 igible external organizations to help provide
7 technical assistance to participating local edu-
8 cation agencies and schools;

9 “(C) disseminating research, information,
10 and guidance on best practices including, but
11 not limited to, instruction, budgeting, labor
12 agreements, staffing, and communications; and

13 “(D) providing coaching, professional de-
14 velopment, technical assistance, and training re-
15 lated to the development and implementation of
16 an expanded learning time plan.

17 “(3) PLANNING, ADMINISTRATION, AND RE-
18 PORTING.—A State education agency may expend
19 not more than 30 percent of the amount of the
20 funds made available under paragraph (1) for one or
21 more of the following:

22 “(A) PLANNING AND ADMINISTRATION.—A
23 State education agency that receives a grant
24 under this section may expend funds made
25 available under subparagraph (A) for planning

1 and administration relating to the State uses of
2 funds authorized under this part, including the
3 following:

4 “(i) Administering the review, ap-
5 proval and distribution of competitive sub-
6 grants to eligible local education agencies
7 under subsection (c).

8 “(ii) Assessing and evaluating, on a
9 regular basis, eligible local education agen-
10 cy activities assisted under this part.

11 “(B) ANNUAL REPORTING.—

12 “(i) IN GENERAL.—A State education
13 agency that receives a grant under this
14 section shall expend funds made available
15 under subparagraph (A) to provide the
16 Secretary annually with a report on the
17 implementation of this part.

18 “(ii) INFORMATION INCLUDED.—Each
19 report under this subparagraph shall in-
20 clude information on the following:

21 “(I) A review of the progress
22 being made on implementation by
23 each local education agency with an
24 approved implementation plan.

1 “(II) Attendance data for each
2 participating school.

3 “(III) Retention, mobility and
4 transfer rates into and out of each
5 participating school.

6 “(IV) Formative achievement
7 data collected at regular intervals dur-
8 ing each school year for each partici-
9 pating school.

10 “(V) Summative achievement
11 data including standardized test
12 scores for each participating school.

13 “(iii) PRIVACY PROTECTION.—Data in
14 the report shall be reported in a manner
15 that protects the privacy of individuals.

16 “(j) REVIEW.—

17 “(1) PROGRESS REPORT.—

18 “(A) SUBMISSION.—Not later than 60
19 days after the termination of the second year of
20 the grant period and for each successive year
21 after that until the termination of this grant,
22 each State education agency receiving a grant
23 under this section shall submit a progress re-
24 port to the Secretary in such manner as the
25 Secretary may require.

1 “(B) INFORMATION INCLUDED.—The
2 progress report shall include information on the
3 progress the State education agency and local
4 education agencies within the State are making
5 in implementing expanded learning time initia-
6 tives and the impact such initiatives have had
7 on improving academic achievement, and any
8 additional information and data as the Sec-
9 retary may require.

10 “(2) CONSEQUENCES OF INSUFFICIENT
11 PROGRESS.—After submission of the progress report
12 described in paragraph (1), if the Secretary deter-
13 mines that the State education agency is not making
14 significant progress in meeting the purposes of this
15 part, the Secretary may withhold from the State
16 education agency, in whole or in part, further pay-
17 ments under this section in accordance with section
18 455 of the General Education Provisions Act or take
19 such other action authorized by law as the Secretary
20 determines necessary, including providing technical
21 assistance upon request of the State education agen-
22 cy.

23 “(k) FUNDS NOT USED FOR STATE LEVEL ACTIVI-
24 TIES.—Any portion of funds that a State education agency
25 does not expend in accordance with subsection (i) of this

1 section shall be expended for the purpose of making sub-
2 grants in accordance with subsection (d) of this section.

3 **“SEC. 1945. EXPANDED LEARNING TIME AND SCHOOL RE-**
4 **DESIGN IMPLEMENTATION GRANTS.**

5 “(a) GRANTS AUTHORIZED.—The Secretary or a par-
6 ticipating State education agency shall award expanded
7 learning time implementation grants on a competitive
8 basis to qualifying eligible entities that have submitted a
9 qualifying implementation plan pursuant to paragraph (b)
10 of this section. To be eligible for an implementation grant,
11 an eligible entity must submit a qualifying implementation
12 plan for review in such time and containing such informa-
13 tion as the Secretary or State education agency may re-
14 quire and shall include, but not be limited to, the informa-
15 tion specified in subparagraph (b) of this subsection.

16 “(b) CONTENT.—

17 “(1) A qualifying expanded learning time and
18 school redesign implementation plan shall contain
19 such information as the Secretary may require in-
20 cluding—

21 “(A) the addition of not less than 360
22 hours to the schedule of any participating
23 school and that the additional time be in the
24 form of longer school days, additional school

1 days or a combination of longer days and more
2 days;

3 “(B) the requirement for participating
4 schools to expand time for all students attend-
5 ing the participating school;

6 “(C) an increase in instructional time on
7 core academics and enrichment, and more time
8 for teacher planning and professional planning;

9 “(D) a comprehensive restructuring of the
10 entire school day and/or year to maximize the
11 use of the additional learning time and improve
12 student achievement;

13 “(E) documentation of leadership capacity
14 to implement the complex process required to
15 expand learning time and redesign the school
16 program as well as a track record of instituting
17 complex school improvement processes;

18 “(F) an assurance that core academic sub-
19 jects shall be taught by qualified, certified
20 teachers while other enrichment programs may
21 be taught by certified teachers or other quali-
22 fied personnel;

23 “(G) evidence of an agreement between the
24 governing body of a participating local edu-
25 cation agency and employees, including teach-

1 ers, or their legal representatives, at partici-
2 pating schools to work the expanded schedule;

3 “(H) an audit of how time is currently
4 used in the participating school’s existing
5 schedule prior to implementation of expanded
6 learning time;

7 “(I) an agreement with an external organi-
8 zation that will provide high quality technical
9 support and assistance during the implementa-
10 tion phases, provided that said external organi-
11 zation has a demonstrated capacity to deliver
12 high quality materials, professional planning,
13 and on-site assistance to schools and local edu-
14 cation agencies;

15 “(J) a description of how the local edu-
16 cation agency or participating schools will uti-
17 lize partnerships with external organizations
18 that have a demonstrated capacity for imple-
19 menting high quality programs for public school
20 students in the planning and implementation of
21 the expanded learning time programs including
22 organizations such as institutions of higher edu-
23 cation, community-based organizations, health
24 and mental health agencies, cultural organiza-
25 tions, and after-school program providers; and

1 “(K) include a comprehensive budget suffi-
2 cient to fund the approved plan that includes
3 funding allocated from this grant that is not
4 more than the amount equal to the number of
5 students attending the participating schools
6 multiplied by the defined per pupil amount.
7 Said budget shall include not less than 5 per-
8 cent of total cost of implementing expanded
9 learning time from sources other than those al-
10 located as part of this Act. The match may in-
11 clude, but need not be limited to, funds from
12 other Federal, State, local, or private sources,
13 to assist with implementation of the expanded
14 learning time program.

15 “(c) REVIEW OF EXPANDED LEARNING TIME AND
16 SCHOOL REDESIGN PLANNING GRANT APPLICATIONS.—
17 Upon receiving qualifying expanded learning time and
18 school redesign implementation plans, the Secretary or
19 State education agency shall review all implementation
20 plans and award expanded learning time and school rede-
21 sign implementation grants to the most qualified applica-
22 tions pursuant to subsection (d) of this section.

23 “(d) PRIORITY.—In awarding grants under this sub-
24 section, the Secretary or State education agency shall give
25 priority to applications—

1 “(1) submitted by eligible entities that have
2 more than 25 percent of students eligible for the
3 Federal free or reduced-price meals program;

4 “(2) proposing to target high-need schools—

5 “(A) with 50 percent or more students eli-
6 gible for the Federal free or reduced-price
7 meals program;

8 “(B) that are identified as being in need of
9 improvement, corrective action, or restructuring
10 as defined in section 1116 of title I; or

11 “(C) that are eligible to receive assistance
12 under part A of title I;

13 “(3) submitted by eligible entities that, at the
14 time of application, are using, or have plans to use
15 during the implementation of expanded learning
16 time, formative assessments to assess growth in stu-
17 dent learning during a school year and from year to
18 year;

19 “(4) that have the greatest potential for dis-
20 trict-wide impact; and

21 “(5) that support school partnerships with com-
22 munity-based organizations, school partners, institu-
23 tions of higher education, and after-school providers
24 into as part of the expanded learning time initiative.

1 “(e) DURATION OF GRANTS.—Each expanded learn-
 2 ing time and school redesign implementation grant award-
 3 ed under this part shall be for a period of not less than
 4 5 years and shall be renewable for a period of up to 5
 5 years.

6 “(f) GRANT AMOUNT.—Implementation grants
 7 awarded to eligible entities pursuant to this section shall
 8 be for the amount calculated by multiplying the defined
 9 per pupil allotment by the number of students partici-
 10 pating as specified in the approved implementation plan
 11 as submitted by the qualifying eligible entity.

12 “(g) LOCAL ADMINISTRATION.—An eligible local edu-
 13 cation agency that receives a subgrant under this sub-
 14 section may use not more than 7.5 percent of the funds
 15 provided under the subgrant for administration, review,
 16 assessment, and reporting as described in the approved
 17 planning grant application and as required by the Sec-
 18 retary.

19 **“SEC. 1946. NATIONAL ACTIVITIES.**

20 “From funds reserved under section 1942(b)(1)(C),
 21 the Secretary shall authorize not less than \$4,500,000 in
 22 each fiscal year beginning with fiscal year 2008 and end-
 23 ing in fiscal year 2012 for external evaluation pursuant
 24 to section 1947 and the national technical assistance ac-

1 tivities and information dissemination pursuant to section
2 1948—

3 “(1) the Secretary shall carry out the external
4 evaluation as described in section 1947 and expend
5 not less than 50 percent of the funds authorized in
6 this section to carry out the evaluation activities
7 pursuant to section 1947; and

8 “(2) the Secretary shall expend not more than
9 50 percent of the funds authorized in this section for
10 national technical assistance activities and informa-
11 tion dissemination pursuant to section 1948.

12 **“SEC. 1947. EXTERNAL EVALUATION.**

13 “(a) IN GENERAL.—From funds reserved under sec-
14 tion 1942(b)(1)(C), the Secretary shall contract with an
15 independent organization outside of the Department for
16 a 5-year, rigorous, scientifically valid evaluation of impact
17 and implementation of the planning and implementation
18 grants.

19 “(b) PROCESS.—The evaluation under subsection (a)
20 shall be conducted by an organization that is capable of
21 designing and carrying out an independent evaluation that
22 identifies the effects of specific activities carried out by
23 eligible entities and local education agencies under this
24 part on student achievement and engagement. Such eval-
25 uation shall also be designed to analyze the relationship

1 between the implementation process and changes observed
2 in student performance and other outcomes and take into
3 account factors influencing student performance that are
4 not controlled by teachers or education administrators.

5 “(c) ANALYSIS.—The evaluation authorized under
6 subsection (a) shall include—

7 “(1) a summative analysis to assess outcomes,
8 particularly in student performance, over the short
9 and long term for an analysis of expanded learning
10 time schools and their impact on various stake-
11 holders over a five year period and shall include—

12 “(A) a quantitative analysis of all ex-
13 panded learning time schools;

14 “(B) an in-depth analysis of a sub-sample
15 of expanded learning time schools, that in-
16 cludes, but is not limited to, trends in test
17 scores, changes in educational practices, satis-
18 faction of different constituencies, teacher re-
19 tention, school choice, impact on key indicators
20 of student success including, but not limited to
21 engagement in learning, social competencies,
22 collaboration skills and other 21st century
23 skills, retention, and disciplinary action; and

24 “(C) an analysis of how variation in cer-
25 tain factors including, but not limited to, school

1 design, instructional practices, and existing con-
2 ditions influence outcomes;

3 “(2) a formative analysis to gain understanding
4 about the conditions and activities that impacted the
5 planning and implementation of expanded learning
6 time initiatives, including but not limited to—

7 “(A) teaching and leadership practices;

8 “(B) student and teacher schedules;

9 “(C) the added costs of operating an ELT
10 school and where these added costs reside in
11 the budget, and whether the schools needed to
12 seek revenues beyond those provided by the
13 State and/or local district;

14 “(D) changes to teacher, custodial and
15 other contracts to accommodate the longer
16 hours;

17 “(E) the meaningful similarities and dif-
18 ferences in the ways in which individual schools
19 implemented a longer day and/or year;

20 “(F) how the additional time is used for
21 enhancing teaching and learning, as stated by
22 administrators, teachers, parents and students;
23 and

24 “(G) how partners are integrated into the
25 school day.

8 "SEC. 1948. INFORMATION DISSEMINATION AND TECH-
9 NICAL ASSISTANCE.

“(1) assist State education agencies with the planning of expanded learning time initiatives including, but not limited to, the dissemination of information and research on existing State and local expanded learning time efforts;

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1 finance, educational programming, human resources
2 and staffing, labor agreements, and school partner-
3 ships;

4 “(3) identify and disseminate information about
5 schools, local education agencies, and eligible entities
6 that have effectively developed and implemented ex-
7 panded learning time initiatives, including those eli-
8 gible entities, local education agencies, and schools
9 that have been identified as effective through the
10 evaluation provisions of this part; and

11 “(4) support the continued identification and
12 dissemination of information expanded learning time
13 programs that can lead to improved learning out-
14 comes for children, youth, and adults.

15 “(b) SELECTION.—In naming an organization to be
16 the national technical assistance provider for the expanded
17 learning time initiative, the Secretary shall select from or-
18 ganizations that have a proven track record of providing
19 technical assistance related to developing and imple-
20 menting expanded learning time initiatives to State edu-
21 cation agencies and local education agencies for a min-
22 imum of two years prior to the enactment of this section.
23 In addition, the Secretary shall consider an organization’s
24 financial capacity, leadership capacity, and ability to at-
25 tract a broad range of financial support.

1 **“SEC. 1949. DEFINITIONS.**

2 “In this part:

3 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-
4 tity’ means—

5 “(A) a local education agency; or

6 “(B) a consortium that consists of two or
7 more local education agencies.

8 “(2) EXPANDED LEARNING TIME AND SCHOOL
9 REDESIGN PLANNING GRANT OR PLANNING
10 GRANT.—The terms ‘expanded learning time and
11 school redesign planning grant’ or ‘planning grant’
12 mean a subgrant awarded by the Secretary to an eli-
13 gible entity or a State education agency to a local
14 education agency for the purpose of developing an
15 implementation plan for expanding the school day
16 and/or year.

17 “(3) EXPANDED LEARNING TIME AND SCHOOL
18 REDESIGN IMPLEMENTATION SUBGRANT OR IMPLE-
19 MENTATION GRANT.—The terms ‘expanded learning
20 time and school redesign implementation grant’ or
21 ‘implementation grant’ mean a grant awarded by the
22 Secretary to a qualifying eligible entity or subgrant
23 awarded by a State education agency to a local edu-
24 cation agency to enact its expanded learning time
25 and school redesign implementation plan to expand
26 learning time by lengthening school days or the

1 school year, or a combination of both, at selected
2 schools.

3 “(4) EXPANDED LEARNING TIME AND SCHOOL
4 REDESIGN IMPLEMENTATION PLAN OR IMPLEMENTA-
5 TION PLAN.—The terms ‘expanded learning time
6 and school redesign implementation plan’ or ‘imple-
7 mentation plan’ mean the plan developed by a local
8 education agency to expand the school day and/or
9 year at selected schools that is submitted to the Sec-
10 retary or a State education agency for review.

11 “(5) DEFINED PER PUPIL ALLOTMENT.—The
12 term ‘defined per pupil allotment’ means the amount
13 determined by the Secretary to be the cost of ex-
14 panding learning time pursuant to this Act. The ‘de-
15 fined per pupil amount’ shall be equal to \$1,500 and
16 adjusted higher or lower depending on regional dif-
17 ferences in per pupil cost as determined by the Sec-
18 retary.”.

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