

110TH CONGRESS  
1ST SESSION

# H. R. 3611

To establish the Bringing Success to Scale program in the Department of Education.

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## IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 20, 2007

Ms. SHEA-PORTER (for herself and Mr. HODES) introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To establish the Bringing Success to Scale program in the Department of Education.

1       *Be it enacted by the Senate and House of Representa-  
2       tives of the United States of America in Congress assembled,*

**3 SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Bringing Success to  
5       Scale Act”.

**6 SEC. 2. BRINGING SUCCESS TO SCALE PROGRAM.**

7       (a) ACADEMIC ACHIEVEMENT AWARDS PROGRAM.—  
8       The Secretary is authorized to establish a Bringing Suc-  
9       cess to Scale program for making academic achievement  
10      awards that recognize local educational agencies and

1 schools that meet the requirements described in subsection  
2 (b). The Bringing Success to Scale program shall—

3 (1) award grants that designate and reward as  
4 Distinguished School Districts such local educational  
5 agencies that have made the greatest gains in clos-  
6 ing the achievement gap as described in subsection  
7 (b)(1), in order that such local educational agencies  
8 may serve as models for and provide support to  
9 other school districts;

10 (2) award grants that designate and reward—  
11 (A) as Distinguished Schools such schools  
12 that meet the criteria described in subsection  
13 (b)(1); and

14 (B) as Distinguished School Support Orga-  
15 nizations, school management or support orga-  
16 nizations, nonprofit organizations and human  
17 capital providers in order to allow them to work  
18 in partnerships with the private sector and phil-  
19 anthropic community in order to—

20 (i) ensure their sustainability and  
21 growth;

22 (ii) sustain and expand innovative  
23 programs that produce results; and

24 (iii) identify and document the best  
25 practices that can be shared with schools

1 and local educational agencies in commu-  
2 nities across the country.

3 (b) REQUIREMENTS.—To receive an award under  
4 subsection (a), a local educational agency or school shall—

5 (1) have significantly closed the achievement  
6 gap between the groups of students described in sec-  
7 tion 1111(b)(2) of the Elementary and Secondary  
8 Education Act of 1965;

12 (3) have made significant improvement on other  
13 meaningful data such as graduation rates and in-  
14 creased recruitment and placement of high quality  
15 teachers and principals; and

16 (4) demonstrate that they have established  
17 partnerships with the private sector, which may in-  
18 clude philanthropic organizations, and will provide  
19 matching funds in order to help bring results to  
20 scale.

21 (c) CRITERIA.—The Secretary shall select, for awards  
22 under subsection (a), local educational agencies and  
23 schools based on the following criteria:

24 (1) Demonstrated impact in realizing signifi-  
25 cant gains in student achievement.

3 (A) Increased graduation rates.

4 (B) Increased recruitment and placement  
5 of outstanding teachers and principals.

6 (C) Increase in the quality of professional  
7 development including facilitating use of forma-  
8 tive assessments and use of data to improve in-  
9 struction and the implementation of these prac-  
10 tices into classrooms.

11 (D) Increased parental and community in-  
12 volvement.

17 (4) Demonstrate the establishment of clear  
18 measures of success that will be used in the ongoing  
19 evaluation and management of the program.

20 (d) AUTHORIZED ACTIVITIES.—Grant funds provided  
21 under this section may be used to carry out the following  
22 activities:

23 (1) Expansion of highly successful school man-  
24 agement organizations.

11 (C) expanding support for residency based  
12 training models in order to host more residents  
13 through funding more mentors.

17 (A) expanding teacher recruitment, train-  
18 ing and development strategies:

19 (B) expanding innovative teacher com-  
20 pensation strategies:

21 (C) supporting principals to become more  
22 effective leaders; and

23 (D) supporting and training teachers to be  
24 more effective grade level and school leaders

1 and to be more effective in identifying and  
2 meeting the specific needs of each child.

3 (4) Promoting more effective parent and com-  
4 munity involvement in schools, which could include  
5 programs that systematically engage networks of  
6 parents to support student learning.

7 (5) Supporting the building and dissemination  
8 of educational tools that improve student learning  
9 and which could include—

10 (A) high quality assessment systems that  
11 teachers can use to modify instruction;

12 (B) classroom technology aids that help  
13 target the learning needs of individual students  
14 based on past performance; and

15 (C) supporting technical assistance and  
16 training which improves: principals' ability to  
17 manage change, teachers' ability to improve  
18 achievement, and district teams' ability to im-  
19 plement instructional reform at the school or  
20 network level.

21 (6) Supporting nonprofit organizations or local  
22 educational agencies working with networks of  
23 schools with site-based decisionmaking authority, in-  
24 cluding supporting guidance, technical assistance,  
25 and training for implementing a site-based decision-

1 making model and scaling up the best and proven  
2 practices from these schools across a school network.

3 (7) Supporting educational support organiza-  
4 tions that provide high quality before school, after  
5 school, or in school academic, emotional, and behav-  
6 ioral supports that may include—

7 (A) high quality exposure to arts, athletic,  
8 and service opportunities for students;

9 (B) mentoring programs that provide in-  
10 structional and behavioral support; and

11 (C) wrap-around service programs that  
12 provide social, emotional, or behavioral support  
13 to students and parents through school or com-  
14 munity-based programming.

15 **SEC. 3. AUTHORIZATION OF APPROPRIATIONS.**

16 There are authorized to be appropriated to carry out  
17 this Act such sums as may be necessary.

