110TH CONGRESS 1ST SESSION H.R. 3394

To amend the Elementary and Secondary Education Act of 1965 to assist underperforming schools to recruit, support, and retain highly qualified and effective teachers by providing grants for participation in the Targeted High Need Initiative program of the National Board for Professional Teaching Standards.

IN THE HOUSE OF REPRESENTATIVES

August 3, 2007

Mrs. DAVIS of California (for herself and Ms. CASTOR) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

- To amend the Elementary and Secondary Education Act of 1965 to assist underperforming schools to recruit, support, and retain highly qualified and effective teachers by providing grants for participation in the Targeted High Need Initiative program of the National Board for Professional Teaching Standards.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

- 4 This Act may be cited as the "Support Our Schools
- 5 With Quality Teaching Act of 2007".

1	SEC. 2. GRANTS TO LOCAL EDUCATIONAL AGENCIES TO
2	PROVIDE TARGETED ASSISTANCE TO HIGH-
3	NEED SCHOOLS TO RECRUIT, SUPPORT, AND
4	RETAIN HIGHLY QUALIFIED AND EFFECTIVE
5	TEACHERS.
6	(a) IN GENERAL.—Part A of title II of the Elemen-
7	tary and Secondary Education Act of 1965 (20 U.S.C.
8	6301 et seq.) is amended by adding at the end the fol-
9	lowing new subpart:
10	"Subpart 6—Targeted High Need Initiative
11	"SEC. 2161. GRANTS TARGETING SCHOOLS HAVING HIGH-
12	EST NEED FOR HIGHLY QUALIFIED AND EF-
13	FECTIVE TEACHERS.
13 14	FECTIVE TEACHERS. "(a) IN GENERAL.—The Secretary shall make com-
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14 15 16	"(a) IN GENERAL.—The Secretary shall make com- petitive grants to selected local educational agencies to re-
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14 15 16 17	"(a) IN GENERAL.—The Secretary shall make com- petitive grants to selected local educational agencies to re- cruit, support, and retain highly qualified and effective teachers through participation in the Targeted High Need
14 15 16 17 18	"(a) IN GENERAL.—The Secretary shall make com- petitive grants to selected local educational agencies to re- cruit, support, and retain highly qualified and effective teachers through participation in the Targeted High Need Initiative Take One! program of the National Board for
14 15 16 17 18 19	"(a) IN GENERAL.—The Secretary shall make com- petitive grants to selected local educational agencies to re- cruit, support, and retain highly qualified and effective teachers through participation in the Targeted High Need Initiative Take One! program of the National Board for Professional Teaching Standards.
 14 15 16 17 18 19 20 	 "(a) IN GENERAL.—The Secretary shall make competitive grants to selected local educational agencies to recruit, support, and retain highly qualified and effective teachers through participation in the Targeted High Need Initiative Take One! program of the National Board for Professional Teaching Standards. "(b) LIMITATION ON NUMBER OF ASSISTED AGEN-
 14 15 16 17 18 19 20 21 	 "(a) IN GENERAL.—The Secretary shall make competitive grants to selected local educational agencies to recruit, support, and retain highly qualified and effective teachers through participation in the Targeted High Need Initiative Take One! program of the National Board for Professional Teaching Standards. "(b) LIMITATION ON NUMBER OF ASSISTED AGENCIES.—Not more than 250 local educational agencies shall

25 retary shall give priority to local educational agencies—

1	"(1) having the highest number of students
2	from a traditionally disadvantaged background, in-
3	cluding students who receive free or reduced priced
4	meals, students belonging to a minority subgroup,
5	students with limited English proficiency, or migra-
6	tory children;
7	"(2) having the highest number of schools iden-
8	tified for school improvement, corrective action, or
9	restructuring under section 1116(b); and
10	"(3) having the lowest number of teachers who
11	are certified by the National Board of Professional
12	Teaching Standards.
13	"(d) Selection Process.—
14	"(1) IN GENERAL.—To be eligible to receive a
15	grant under this section, a local educational agency
16	shall submit an application to the State educational
17	agency at such time, in such manner, and containing
18	such information as the Secretary may require.
19	"(2) REVIEW BY STATE EDUCATIONAL AGEN-
20	CY.—Applications received by a State educational
21	agency under paragraph (1) shall be submitted to
22	the Secretary (at such time, in such manner, and
23	containing such information as the Secretary may
24	require) together with recommendations by the State
25	educational agency as to—

1	"(A) which local educational agencies have
2	the highest need; and
3	"(B) which should be given preference
4	based on criteria specified by the State edu-
5	cational agency.
6	Such criteria may include the distribution of such
7	grants between urban and rural areas, the number
8	of limited English proficient children, and the num-
9	ber of schools needing assistance.
10	"(3) Contents of Application.—The appli-
11	cation under paragraph (1) shall describe the fol-
12	lowing:
13	"(A) The partnership that such agency will
14	form with an institution of higher education or
15	other appropriate entity to carry out the activi-
16	ties described in subsection (e).
17	"(B) How such agency will use funds re-
18	ceived under this section to participate in the
19	Take One! program of the National Board for
20	Professional Teaching Standards.
21	"(C) Identify the initial 25 classroom
22	teachers, and at least 1 superintendent, prin-
23	cipal, or vice principal, who have agreed to be
24	mentors under such program.

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1	"(e) USE OF FUNDS.—A local educational agency
2	that receives a grant under this section shall use the funds
3	made available through the grant for the following:
4	"(1) Establish the partnership referred to sub-
5	section $(d)(3)(A)$.
6	"(2) Support teachers through the Take One!
7	program of the National Board for Professional
8	Teaching Standards through training, professional
9	development, mentoring and technological resources.
10	"(3) Fully fund the assessment fee for all eligi-
11	ble teachers who apply to be certified by such Board
12	and who agree to remain at the participating school
13	for at least 3 years after completing the certifi-
14	cation.
15	"(4) Provide a \$1,000 award to each teacher
16	who is certified by such Board after completing par-
17	ticipation in such Take One! program.
18	((5) Provide sponsoring schools with a $$500$
19	award for each teacher described in paragraph (4).
20	"(6) Conduct an independent evaluation of the
21	impact of participation in such Take One! program
22	on teaching quality and student learning and
23	achievement. Such evaluation may include incor-
24	porating multiple sources of data over time to assess

immediate and long-term impacts of such participa tion.

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3 "(f) DURATION OF GRANT.—The Secretary shall4 make grants under this section for period of 5 years.

5 "(g) EQUITABLE DISTRIBUTION.—To the extent 6 practicable, the Secretary shall ensure an equitable geo-7 graphic distribution of grants under this section among 8 the regions of the United States.".

9 (b) FUNDING.—

10 (1) Section 2103 of the Elementary and Sec11 ondary Education Act of 1965 (20 U.S.C. 6603) is
12 amended by adding at the end the following new
13 subsection:

14 "(c) TARGETED HIGH NEED INITIATIVE.—There are
15 authorized to be appropriated to carry out subpart 6
16 \$15,000,000 for fiscal year 2008 and each of the 5 suc17 ceeding fiscal years.".

18 (2) Subsection (a) of section 2103 of such Act
19 is amended by striking "subpart 5" and inserting
20 "subparts 5 and 6".

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