

110TH CONGRESS
1ST SESSION

H. R. 2957

To amend the Elementary and Secondary Education Act of 1965 to improve educational practices for limited English proficient students and immigrant students.

IN THE HOUSE OF REPRESENTATIVES

JULY 10, 2007

Mr. BACA introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to improve educational practices for limited English proficient students and immigrant students.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “English Language In-
5 struction Improvement Act of 2007”.

1 **SEC. 2. IMPROVING EDUCATIONAL PRACTICES FOR LIM-**
2 **ITED ENGLISH PROFICIENT STUDENTS AND**
3 **IMMIGRANT STUDENTS.**

4 (a) RESERVED FUNDING.—Section 3111(c)(1)(C) of
5 the Elementary and Secondary Education Act of 1965 (20
6 U.S.C. 6821(c)(1)(C)) is amended by striking “6.5” and
7 inserting “9.0”.

8 (b) EXPANDED NATIONAL ACTIVITIES.—Section
9 3131 of the Elementary and Secondary Education Act of
10 1965 (20 U.S.C. 6861) is amended—

11 (1) by striking “(in consortia with State edu-
12 cational agencies or local educational agencies)”
13 after “institutions of higher learning” and inserting
14 “, State educational agencies, local educational agen-
15 cies, and consortia of local educational agencies”;

16 (2) by striking “and” at the end of paragraph
17 (2);

18 (3) by striking the period at the end of para-
19 graph (3) and inserting a semicolon; and

20 (4) by inserting after paragraph (3) the fol-
21 lowing:

22 “(4) for the development and dissemination of
23 best practices in the teaching of individuals with lim-
24 ited English proficiency to high levels of academic
25 achievement with respect to challenging State con-
26 tent and student academic achievement standards;

1 “(5) for the development and dissemination of
2 best practices in the teaching of individuals with lim-
3 ited English proficiency to high levels of academic
4 proficiency in more than one language;

5 “(6) for the conduct of research and evaluation
6 of educational services provided to individuals with
7 limited English proficiency under this part; and

8 “(7) for technical assistance to assist State edu-
9 cation agencies and local education agencies in meet-
10 ing the requirements of this title.”.

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