

110TH CONGRESS
1ST SESSION

H. R. 2925

To provide a grant program for gifted and talented students, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 28, 2007

Mr. GALLEGLY (for himself, Mr. MATHESON, Mr. ETHERIDGE, and Mr. GILLMOR) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To provide a grant program for gifted and talented students, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. GRANT PROGRAM FOR GIFTED AND TALENTED**
4 **STUDENTS.**

5 (a) SHORT TITLE.—This Act may be cited as the
6 “Gifted and Talented Students Education Act of 2007”.

7 (b) AMENDMENT.—Subpart 6 of part D of title V of
8 the Elementary and Secondary Education Act of 1965 (20
9 U.S.C. 7253 et seq.) is amended by adding at the end
10 the following:

1 **“CHAPTER B—GRANT PROGRAM FOR**
2 **GIFTED AND TALENTED STUDENTS**

3 **“SEC. 5467. FINDINGS; ESTABLISHMENT OF PROGRAM; AU-**
4 **THORIZED ACTIVITIES.**

5 “(a) FINDINGS.—Congress makes the following find-
6 ings:

7 “(1) Gifted and talented students give evidence
8 of high performance capability in specific academic
9 fields, or in areas such as intellectual, creative, artis-
10 tic, or leadership capacity, and require services or
11 activities not ordinarily provided by a school in order
12 to fully develop such capabilities. Gifted and talented
13 students are from all cultural, racial, and ethnic
14 backgrounds, and socioeconomic groups. Some such
15 students have disabilities and for some, English is
16 not their first language. Many students from such
17 diverse backgrounds have been historically underrep-
18 resented in gifted education programs.

19 “(2) Elementary school students who are gifted
20 and talented have already mastered 35 to 50 percent
21 of the material covered in a school year in several
22 subject areas before the school year begins.

23 “(3) Elementary school and secondary school
24 teachers have students in their classrooms with a
25 wide variety of traits, characteristics, and needs.

1 However, 61 percent of classroom teachers do not
2 receive training on meeting the needs of students
3 who are gifted and talented.

4 “(4) While the families or communities of some
5 gifted students can provide private programs and
6 services with appropriately trained staff to supple-
7 ment public educational offerings, most high-ability
8 students, especially those from inner cities, rural
9 communities, or low-income families, must rely on
10 the services and personnel provided by public
11 schools. Therefore, gifted education programs, pro-
12 vided by qualified professionals in the public schools,
13 are needed to provide equal educational opportuni-
14 ties.

15 “(5) Parents and families are essential partners
16 to schools in developing appropriate educational
17 services for gifted and talented students. They need
18 access to information, research, and support regard-
19 ing the characteristics of gifted children and their
20 educational, and social and emotional needs, as well
21 as information on available strategies and resources
22 for education in State and local communities.

23 “(6) There currently is no Federal requirement
24 to identify or serve the Nation’s approximately
25 3,000,000 gifted and talented students.

1 “(7) While some States and local educational
2 agencies allocate resources to educate gifted and tal-
3 ented students, others do not. Additionally, State
4 laws, and State and local funding, identification, and
5 accountability mechanisms vary widely, resulting in
6 a vast disparity of services for this special-needs
7 population.

8 “(8) To meet the future economic and national
9 security needs of the United States, it is important
10 that more students achieve to higher levels, and that
11 highly capable students receive an education that
12 prepares them to perform the most highly innovative
13 and creative work that is necessary to secure our
14 Nation’s position in the world.

15 “(9) United States students are not filling the
16 seats in our Nation’s advanced degree programs in
17 several key fields. For example, in 2001, 39 percent
18 of the students earning doctorates in engineering
19 were United States citizens. This compares to 44
20 percent in computer science, 47 percent in mathe-
21 matics, and 52 percent in physics and astronomy.

22 “(10) The performance of twelfth-grade ad-
23 vanced students in the United States on the Third
24 International Mathematics and Science Study
25 (TIMSS) was among the lowest in the world. In

1 each of 5 physics content areas in the study and in
2 each of 3 mathematics content areas in the study,
3 the performance of physics and advanced mathe-
4 matics students in the United States was among the
5 lowest of the participating countries.

6 “(11) In 2007, less than 3 cents out of every
7 \$100 of the Federal K–12 education budget was de-
8 voted to meeting the needs of the Nation’s gifted
9 and talented students.

10 “(b) PROGRAM AUTHORIZED.—

11 “(1) COMPETITIVE GRANTS TO STATES.—If the
12 amount appropriated under section 5468 for a fiscal
13 year is greater than \$7,500,000 but less than
14 \$57,500,000, then the Secretary may use such
15 amount to award grants, on a competitive basis, to
16 State educational agencies to enable the State edu-
17 cational agencies to award grants to local edu-
18 cational agencies under section 5467C for developing
19 or expanding gifted and talented education pro-
20 grams, and providing direct educational services and
21 materials.

22 “(2) FORMULA GRANTS TO STATES.—If the
23 amount appropriated under section 5468 for a fiscal
24 year equals or exceeds \$57,500,000, then the Sec-
25 retary may use such amount to award grants to

1 State educational agencies, from allotments under
2 section 5467B, to enable the State educational agen-
3 cies to award grants to local educational agencies
4 under section 5467C for developing or expanding
5 gifted and talented education programs, and pro-
6 viding direct educational services and materials.

7 “(c) AUTHORIZED ACTIVITIES.—Grant funds pro-
8 vided under this chapter shall be used to carry out one
9 or more of the following activities:

10 “(1) Any activity described in paragraph (2),
11 (4), (6), or (7) of section 5464(b).

12 “(2) Providing direct educational services and
13 materials to gifted and talented students, which may
14 include curriculum compacting, modified or adapted
15 curriculum, acceleration, independent study, and
16 dual enrollment.

17 “(d) LIMITATIONS ON USE OF FUNDS.—

18 “(1) COURSE WORK PROVIDED THROUGH
19 EMERGING TECHNOLOGIES.—Grant funds provided
20 under this chapter that are used for activities de-
21 scribed in section 5464(b)(7) may include develop-
22 ment of curriculum packages, compensation of dis-
23 tance-learning educators, or other relevant activities,
24 but grant funds provided under this chapter may not

1 be used for the purchase or upgrading of techno-
2 logical hardware.

3 “(2) STATE USE OF FUNDS.—

4 “(A) IN GENERAL.—A State educational
5 agency receiving a grant under this chapter
6 may not use more than 10 percent of the grant
7 funds for—

8 “(i) dissemination of general program
9 information;

10 “(ii) providing technical assistance
11 under this chapter;

12 “(iii) monitoring and evaluation of
13 programs and activities assisted under this
14 chapter;

15 “(iv) providing support for parental
16 education; or

17 “(v) creating a State gifted education
18 advisory board.

19 “(B) ADMINISTRATIVE COSTS.—A State
20 educational agency may use not more than 50
21 percent of the funds made available to the State
22 educational agency under subparagraph (A) for
23 administrative costs.

1 **“SEC. 5467A. ALLOTMENTS TO STATES.**

2 “(a) RESERVATION OF FUNDS.—From the amount
3 made available to carry out this chapter for any fiscal
4 year, the Secretary shall reserve $\frac{1}{2}$ of 1 percent for the
5 Secretary of the Interior for programs under this chapter
6 for teachers, other staff, and administrators in schools op-
7 erated or funded by the Bureau of Indian Affairs.

8 “(b) STATE ALLOTMENTS.—

9 “(1) IN GENERAL.—Except as provided in para-
10 graph (2), the Secretary shall allot the total amount
11 made available to carry out this chapter for any fis-
12 cal year and not reserved under subsection (a) to the
13 States on the basis of their relative populations of
14 individuals aged 5 through 17, as determined by the
15 Secretary on the basis of the most recent satisfac-
16 tory data.

17 “(2) MINIMUM GRANT AMOUNT.—No State re-
18 ceiving an allotment under paragraph (1) may re-
19 ceive less than $\frac{1}{2}$ of 1 percent of the total amount
20 allotted under such paragraph.

21 “(c) REALLOTMENT.—If any State does not apply for
22 an allotment under this section for any fiscal year, then
23 the Secretary shall reallocate such amount to the remaining
24 States in accordance with this section.

1 **“SEC. 5467B. STATE APPLICATION.**

2 “(a) IN GENERAL.—To be eligible to receive a grant
3 under this chapter, a State educational agency shall sub-
4 mit an application to the Secretary at such time, in such
5 manner, and containing such information as the Secretary
6 may reasonably require.

7 “(b) CONTENTS.—Each application under this sec-
8 tion shall include assurances that—

9 “(1) the funds received under this chapter will
10 be used to identify and support gifted and talented
11 students, including gifted and talented students
12 from all economic, ethnic, and racial backgrounds,
13 such students of limited English proficiency, and
14 such students with disabilities;

15 “(2) the funds not retained by the State edu-
16 cational agency shall be used for the purpose of
17 making, in accordance with this chapter and on a
18 competitive basis, grants to local educational agen-
19 cies;

20 “(3) the funds received under this chapter shall
21 be used only to supplement, but not supplant, the
22 amount of State and local funds expended for the
23 education of, and related services for, gifted and tal-
24 ented students;

25 “(4) the State educational agency will provide
26 matching funds for the activities to be assisted

1 under this chapter in an amount equal to not less
2 than 10 percent of the grant funds to be received,
3 which matching funds may be provided in cash or in
4 kind; and

5 “(5) the State educational agency shall develop
6 and implement program assessment models to en-
7 sure program accountability and to evaluate edu-
8 cational effectiveness.

9 “(c) APPROVAL.—To the extent funds are made
10 available to carry out this chapter, the Secretary shall ap-
11 prove an application of a State if such application meets
12 the requirements of this section.

13 **“SEC. 5467C. DISTRIBUTION TO LOCAL EDUCATIONAL**
14 **AGENCIES.**

15 “(a) GRANT COMPETITION.—A State educational
16 agency shall use not less than 90 percent of the funds
17 made available to the State educational agency under this
18 chapter to award grants to local educational agencies (in-
19 cluding consortia of local educational agencies) to enable
20 the local educational agencies to carry out the authorized
21 activities described in section 5467(c).

22 “(b) COMPETITIVE PROCESS.—Funds provided under
23 this chapter to local educational agencies shall be distrib-
24 uted to local educational agencies through a competitive

1 process that results in an equitable distribution by geo-
2 graphic area within the State.

3 “(c) **SIZE OF GRANT.**—A State educational agency
4 shall award a grant under subsection (a) for any fiscal
5 year in an amount sufficient to meet the needs of the stu-
6 dents to be served under the grant.

7 **“SEC. 5467D. LOCAL APPLICATIONS.**

8 “(a) **APPLICATION.**—To be eligible to receive a grant
9 under this chapter, a local educational agency (including
10 a consortium of local educational agencies) shall submit
11 an application to the State educational agency.

12 “(b) **CONTENTS.**—Each application under this sec-
13 tion shall include—

14 “(1) an assurance that the funds received under
15 this chapter will be used to identify and support gift-
16 ed and talented students, including gifted and tal-
17 ented students from all economic, ethnic, and racial
18 backgrounds, such students of limited English pro-
19 ficiency, and such students with disabilities;

20 “(2) a description of how the local educational
21 agency will meet the educational needs of gifted and
22 talented students, including the training of personnel
23 in the education of gifted and talented students; and

24 “(3) an assurance that funds received under
25 this chapter will be used to supplement, not sup-

1 plant, the amount of funds the local educational
2 agency expends for the education of, and related
3 services for, gifted and talented students.

4 **“SEC. 5467E. ANNUAL REPORTING.**

5 “Beginning 1 year after the date of enactment of the
6 Gifted and Talented Students Education Act of 2007 and
7 for each year thereafter, the State educational agency
8 shall submit an annual report to the Secretary that de-
9 scribes the number of students served and the activities
10 supported with funds provided under this chapter. The re-
11 port shall include a description of the measures taken to
12 comply with paragraphs (1) and (4) of section 5467B(b).

13 **“SEC. 5467F. CONSTRUCTION.**

14 “Nothing in this chapter shall be construed to pro-
15 hibit a recipient of funds under this chapter from serving
16 gifted and talented students simultaneously with students
17 with similar educational needs, in the same educational
18 settings where appropriate.

19 **“SEC. 5467G. DEFINITIONS.**

20 “For purposes of this chapter:

21 “(1) GIFTED AND TALENTED.—

22 “(A) IN GENERAL.—Except as provided in
23 subparagraph (B), the term ‘gifted and tal-
24 ented’ when used with respect to a person or
25 program—

1 “(i) has the meaning given the term
2 under applicable State law; or

3 “(ii) in the case of a State that does
4 not have a State law defining the term,
5 has the meaning given such term by defini-
6 tion of the State educational agency or
7 local educational agency involved.

8 “(B) SPECIAL RULE.—In the case of a
9 State that does not have a State law that de-
10 fines the term, and the State educational agen-
11 cy or local educational agency has not defined
12 the term, the term has the meaning given the
13 term in section 9101.

14 “(2) STATE.—The term ‘State’ means each of
15 the 50 States, the District of Columbia, and the
16 Commonwealth of Puerto Rico.

17 **“CHAPTER C—AUTHORIZATION OF**
18 **APPROPRIATIONS**

19 **“SEC. 5468. AUTHORIZATION OF APPROPRIATIONS.**

20 “There are authorized to be appropriated to carry out
21 this subpart \$170,000,000 for each of fiscal years 2008
22 through 2012, of which—

23 “(1) \$7,500,000 shall be available for each fis-
24 cal year to carry out chapter A; and

1 “(2) the remainder shall be available for each
2 fiscal year to carry out chapter 2.”.

3 **SEC. 2. TECHNICAL AND CONFORMING AMENDMENTS.**

4 Subpart 6 of part D of title V of the Elementary and
5 Secondary Education Act of 1965 (20 U.S.C. 7253 et
6 seq.) is amended—

7 (1) by inserting after the subpart designation
8 the following:

9 **“CHAPTER A—JACOB K. JAVITS GIFTED**
10 **AND TALENTED STUDENTS EDU-**
11 **CATION PROGRAM”;**

12 (2) in section 5461 (20 U.S.C. 7253), by strik-
13 ing “This part” and inserting “This chapter”;

14 (3) by striking “this part” each place the term
15 appears and inserting “this chapter”; and

16 (4) in section 5464 (20 U.S.C. 7253c)—

17 (A) by striking subsection (c); and

18 (B) by redesignating subsections (d) and

19 (e) as subsections (c) and (d), respectively.

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