

110TH CONGRESS  
1ST SESSION

# H. R. 2323

To amend the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 15, 2007

Mr. HOYER introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-  
5 nity Schools Act of 2007”.

1 **SEC. 2. FULL-SERVICE COMMUNITY SCHOOLS.**

2 Title IV of the Elementary and Secondary Education  
3 Act of 1965 is amended by adding at the end the fol-  
4 lowing:

5 **“PART D—FULL-SERVICE COMMUNITY SCHOOLS**

6 **“SEC. 4401. PURPOSES.**

7 “The purposes of this part are the following:

8 “(1) Providing support for the planning, imple-  
9 mentation, and operation of full-service community  
10 schools.

11 “(2) Improving the coordination, availability,  
12 and effectiveness of services for children and fami-  
13 lies.

14 “(3) Enabling principals and teachers to com-  
15 plement and enrich efforts to help all children reach  
16 proficiency in reading and math by 2014.

17 “(4) Ensuring that children come to school  
18 ready to learn every day.

19 “(5) Enabling families to participate in the edu-  
20 cation of their children.

21 “(6) Enabling more efficient use of Federal,  
22 State, local, and private sector resources that serve  
23 children and families.

24 “(7) Facilitating the coordination of programs  
25 operated by community-based organizations, non-

1 profit organizations, and State, local, and tribal gov-  
2 ernments.

3 “(8) Engaging students as resources to their  
4 communities.

5 “(9) Engaging the business community and  
6 other community organizations as partners in the  
7 development of full-service community schools.

8 **“SEC. 4402. FULL-SERVICE COMMUNITY SCHOOL.**

9 “For purposes of this part, the term ‘full-service com-  
10 munity school’ means a public elementary or secondary  
11 school that—

12 “(1) participates in a community-based effort to  
13 coordinate educational, developmental, family,  
14 health, and other comprehensive services through  
15 community-based organizations and public and pri-  
16 vate partnerships; and

17 “(2) provides access to such services to stu-  
18 dents, families, and the community.

19 **“SEC. 4403. LOCAL PROGRAMS.**

20 “(a) GRANTS.—The Secretary may award grants to  
21 eligible entities to assist public elementary or secondary  
22 schools to function as full-service community schools.

23 “(b) USE OF FUNDS.—Grants awarded under this  
24 section shall be used to coordinate or provide not less than

1 3 qualified services at 1 or more public elementary or sec-  
2 ondary schools.

3 “(c) APPLICATION.—To seek a grant under this sec-  
4 tion, an eligible entity shall submit an application to the  
5 Secretary at such time and in such manner as the Sec-  
6 retary may require. The Secretary shall require that each  
7 such application include the following:

8 “(1) A description of the eligible entity.

9 “(2) A list of partner entities that will assist  
10 the eligible entity to coordinate or provide qualified  
11 services.

12 “(3) A memorandum of understanding between  
13 the eligible entity and all partner entities describing  
14 the role the partner entities will assume.

15 “(4) A description of the capacity of the eligible  
16 entity to provide and coordinate qualified services at  
17 a full-service community school.

18 “(5) A comprehensive plan that includes de-  
19 scriptions of the following:

20 “(A) The student, family, and school com-  
21 munity to be served, including information  
22 about the demographic characteristics and  
23 needs of students, families, and community resi-  
24 dents, the number of individuals to be served,  
25 and the frequency of services.

1           “(B) Qualified services to be provided or  
2 coordinated by the eligible entity and its part-  
3 ner entities and how these services will meet the  
4 needs of students and their families.

5           “(C) Planning, coordination, management,  
6 and oversight of qualified services at each  
7 school to be served, including the role of the  
8 school principal, the full-service community  
9 school coordinator, partner entities, parents,  
10 and members of the community.

11           “(D) Funding sources for qualified services  
12 at each school to be served, whether such fund-  
13 ing is derived from grants under this section or  
14 from other Federal, State, local, or private  
15 sources.

16           “(E) Plans for professional development  
17 for personnel managing, or coordinating or de-  
18 livering qualified services at, the schools to be  
19 served.

20           “(F) Plans for joint utilization and mainte-  
21 nance of school facilities by the eligible entity  
22 and its partner entities.

23           “(G) How the eligible entity and its part-  
24 ners will focus services on schools eligible for a  
25 schoolwide program under section 1114.

1           “(6) Identification of principles of effectiveness  
2           that are based on—

3                   “(A) an assessment of objective data re-  
4                   garding the need for the establishment of a full-  
5                   service community school and qualified services  
6                   at each school to be served and in the commu-  
7                   nity involved;

8                   “(B) an established set of performance  
9                   measures aimed at ensuring the availability and  
10                  effectiveness of high-quality services; and

11                  “(C) if appropriate, scientifically-based re-  
12                  search that provides evidence that the qualified  
13                  services involved will help students meet State  
14                  and local student academic achievement stand-  
15                  ards.

16                  “(7) A strategy for developing a plan for sus-  
17                  tainability.

18                  “(d) PRIORITY.—In awarding grants under this sec-  
19                  tion, the Secretary shall give priority to eligible entities  
20                  that—

21                   “(1) will serve 2 or more full-service community  
22                   schools eligible for a schoolwide program under sec-  
23                   tion 1114;

24                   “(2) demonstrate a record of effectiveness in  
25                   coordinating multiple qualified services; and

1           “(3) will serve more than 1 full-service commu-  
2           nity school as part of a community- or district-wide  
3           strategy.

4           “(e) GRANT PERIOD.—Each grant awarded under  
5           this section shall be for a period of 5 years.

6           “(f) MINIMUM AMOUNT.—The Secretary may not  
7           award a grant to an eligible entity under this section in  
8           an amount that is less than \$75,000 for each year of the  
9           5-year grant period.

10          “(g) DEFINITIONS.—In this section:

11           “(1) The term ‘eligible entity’ means a consor-  
12           tium of a local educational agency and 1 or more  
13           community-based organizations, nonprofit organiza-  
14           tions, or other public or private entities.

15           “(2) The term ‘qualified services’ means any of  
16           the following:

17           “(A) Early childhood education.

18           “(B) Remedial education activities and  
19           academic enrichment activities.

20           “(C) Programs under the Head Start Act,  
21           including Early Head Start programs.

22           “(D) Programs that promote parental in-  
23           volvement and family literacy, including the  
24           Reading First, Early Reading First, and Wil-

1           liam F. Goodling Even Start Family Literacy  
2           programs authorized in part B of title I.

3           “(E) Mentoring and other youth develop-  
4           ment programs.

5           “(F) Parent leadership development activi-  
6           ties.

7           “(G) Parenting education activities.

8           “(H) Child care services.

9           “(I) Community service and service learn-  
10          ing opportunities.

11          “(J) Programs that provide assistance to  
12          students who have been truant, suspended, or  
13          expelled.

14          “(K) Job training, career counseling, and  
15          internship opportunities.

16          “(L) Nutrition services.

17          “(M) Primary health and dental care.

18          “(N) Mental health counseling services.

19          “(O) Adult education, including instruction  
20          in English as a second language.

21          “(P) Other services consistent with this  
22          part.

23   **“SEC. 4404. STATE PROGRAMS.**

24          “(a) GRANTS.—The Secretary may award grants to  
25          State collaboratives to support the development of full-



1 service community school programs in accordance with  
2 this section.

3 “(b) USE OF FUNDS.—Grants awarded under this  
4 section shall be used only for the following:

5 “(1) Planning, coordinating, and expanding the  
6 development of full-service community schools in the  
7 State, particularly schools in high-poverty local edu-  
8 cational agencies.

9 “(2) Providing technical assistance and training  
10 for full-service community schools, including profes-  
11 sional development for personnel and creation of  
12 data collection and evaluation systems.

13 “(3) Collecting, evaluating, and reporting data  
14 about the progress of full-service community schools.

15 “(4) Evaluating the impact of State policies  
16 and guidelines in the integration of Federal and  
17 State programs at full-service community schools.

18 “(c) APPLICATION.—To seek a grant under this sec-  
19 tion, a State collaborative shall submit an application to  
20 the Secretary at such time and in such manner as the  
21 Secretary may require. The Secretary shall require that  
22 each such application include the following:

23 “(1) A list of all governmental agencies and  
24 nonprofit organizations that will participate as mem-  
25 bers of the State collaborative.

1           “(2) A description of the expertise of each  
2 member of the State collaborative—

3           “(A) in coordinating Federal and State  
4 programs across multiple agencies;

5           “(B) in working with and developing the  
6 capacity of full-service community schools; and

7           “(C) in working with high poverty schools  
8 and local educational agencies.

9           “(3) A comprehensive plan describing how the  
10 grant will be used to plan, coordinate, and expand  
11 the delivery of services at full-service community  
12 schools.

13           “(4) An explanation of how the State collabo-  
14 rative will provide technical assistance and training,  
15 including professional development, for full-service  
16 community schools.

17           “(5) An explanation of how the State will col-  
18 lect and evaluate information on full-service commu-  
19 nity schools.

20           “(d) GRANT PERIOD.—Each grant awarded under  
21 this section shall be for a period of 5 years.

22           “(e) MINIMUM AMOUNT.—The Secretary may not  
23 award a grant to a State collaborative under this section  
24 in an amount that is less than \$500,000 for each year  
25 of the 5-year grant period.

1 “(f) DEFINITIONS.—For purposes of this section:

2 “(1) The term ‘State’ includes the several  
3 States, the District of Columbia, the Commonwealth  
4 of Puerto Rico, the Commonwealth of the Northern  
5 Mariana Islands, American Samoa, Guam, the Vir-  
6 gin Islands, and any other territory or possession of  
7 the United States.

8 “(2) The term ‘State collaborative’ means a col-  
9 laborative of a State educational agency and not less  
10 than 2 other governmental agencies or nonprofit or-  
11 ganizations that provide services to children and  
12 families.

13 **“SEC. 4405. ADVISORY COMMITTEE.**

14 “(a) ESTABLISHMENT.—There is hereby established  
15 an advisory committee to be known as the ‘Full-Service  
16 Community Schools Advisory Committee’ (in this section  
17 referred to as the ‘Advisory Committee’).

18 “(b) DUTIES.—Subject to subsection (c), the Advi-  
19 sory Committee shall—

20 “(1) consult with the Secretary on the develop-  
21 ment and implementation of programs under this  
22 part;

23 “(2) identify strategies to improve the coordina-  
24 tion of Federal programs in support of full-service  
25 community schools; and

1           “(3) issue an annual report to the Congress on  
2           efforts under this part, including a description of—

3                   “(A) the results of local and national eval-  
4                   uation of such efforts; and

5                   “(B) the scope of services being coordi-  
6                   nated under this part.

7           “(c) CONSULTATION.—In carrying out its duties  
8           under this section, the Advisory Committee shall consult  
9           annually with eligible entities awarded grants under sec-  
10          tion 4403, State collaboratives awarded grants under sec-  
11          tion 4404, and other entities with expertise in operating  
12          full-service community schools.

13          “(d) MEMBERS.—The Advisory Committee shall con-  
14          sist of 4 members as follows:

15                   “(1) The Attorney General of the United States  
16                   (or the Attorney General’s delegate).

17                   “(2) The Secretary of Agriculture (or the Sec-  
18                   retary’s delegate).

19                   “(3) The Secretary of Health and Human Serv-  
20                   ices (or the Secretary’s delegate).

21                   “(4) The Secretary of Labor (or the Secretary’s  
22                   delegate).

23          **“SEC. 4406. GENERAL PROVISIONS.**

24                   “(a) TECHNICAL ASSISTANCE.—The Secretary, di-  
25          rectly or through grants, shall provide such technical as-

1 sistance as may be appropriate to accomplish the purposes  
2 of this part.

3 “(b) EVALUATIONS BY SECRETARY.—The Secretary  
4 shall conduct evaluations on the effectiveness of grants  
5 under sections 4403 and 4404 in achieving the purposes  
6 of this part.

7 “(c) EVALUATIONS BY GRANTEES.—The Secretary  
8 shall require each recipient of a grant under this section—

9 “(1) to conduct periodic evaluations of the  
10 progress achieved with the grant toward achieving  
11 the purposes of this part;

12 “(2) to use such evaluations to refine and im-  
13 prove activities conducted with the grant and the  
14 performance measures for such activities; and

15 “(3) to make the results of such evaluations  
16 publicly available, including by providing public no-  
17 tice of such availability.

18 “(d) SUPPLEMENT, NOT SUPPLANT.—Funds made  
19 available to a grantee under this part may be used only  
20 to supplement, and not supplant, any other Federal, State,  
21 or local funds that would otherwise be available to carry  
22 out the activities assisted under this part.

23 “(e) MATCHING FUNDS.—

24 “(1) IN GENERAL.—The Secretary shall require  
25 each recipient of a grant under this part to provide

1 matching funds from non-Federal sources in an  
2 amount determined under paragraph (2).

3 “(2) DETERMINATION OF AMOUNT OF  
4 MATCH.—

5 “(A) SLIDING SCALE.—Subject to subpara-  
6 graph (B), the Secretary shall determine the  
7 amount of matching funds to be required of a  
8 grantee under this subsection based on a sliding  
9 fee scale that takes into account—

10 “(i) the relative poverty of the popu-  
11 lation to be targeted by the grantee; and

12 “(ii) the ability of the grantee to ob-  
13 tain such matching funds.

14 “(B) MAXIMUM AMOUNT.—The Secretary  
15 may not require any grantee under this section  
16 to provide matching funds in an amount that  
17 exceeds the amount of the grant award.

18 “(3) IN-KIND CONTRIBUTIONS.—The Secretary  
19 shall permit grantees under this section to match  
20 funds in whole or in part with in-kind contributions.

21 “(4) CONSIDERATION.—Notwithstanding this  
22 subsection, the Secretary shall not consider an appli-  
23 cant’s ability to match funds when determining  
24 which applicants will receive grants under this part.

1 **“SEC. 4407. AUTHORIZATION OF APPROPRIATIONS.**

2       “(a) IN GENERAL.—There are authorized to be ap-  
3 propriated to carry out this part \$200,000,000 for fiscal  
4 year 2008 and such sums as may be necessary for each  
5 of fiscal years 2009 through 2013.

6       “(b) ALLOCATION.—Of the amounts appropriated to  
7 carry out this part for each fiscal year—

8               “(1) 75 percent shall be for section 4403;

9               “(2) 20 percent shall be for section 4404; and

10              “(3) of the remaining 5 percent, not less than  
11 \$500,000 shall be for technical assistance under sec-  
12 tion 4406(a).”.

○