

110TH CONGRESS  
1ST SESSION

# H. R. 1928

To provide for a report by the National Academy of Sciences on underrepresentation of certain groups in science, technology, engineering, and mathematics fields.

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## IN THE HOUSE OF REPRESENTATIVES

APRIL 18, 2007

Mr. REYES introduced the following bill; which was referred to the Committee on Science and Technology

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## A BILL

To provide for a report by the National Academy of Sciences on underrepresentation of certain groups in science, technology, engineering, and mathematics fields.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. FINDING.**

4 The Congress finds that—

5 (1) according to the report entitled “Rising  
6 Above the Gathering Storm: Energizing and Em-  
7 ploying America for a Brighter Economic Future”  
8 published by the Committee on Prospering in the  
9 Global Economy of the 21st Century in 2005, the vi-

1 tality of the American economy provides the “foun-  
2 dation of our high quality of life, our national secu-  
3 rity, and our hope that our children and grand-  
4 children will inherit ever-greater opportunities”, and  
5 “vitality is derived in large part from the produc-  
6 tivity of well-trained people and the steady stream of  
7 scientific and technical innovations they produce”;  
8 and

9 (2) it is a national strategic priority of the  
10 United States to expand the pipeline of individuals  
11 entering the science, technology, engineering, and  
12 mathematics fields to support United States innova-  
13 tion and competitiveness.

14 **SEC. 2. NATIONAL ACADEMY OF SCIENCES REPORT.**

15 The National Science Foundation shall enter into an  
16 arrangement with the National Academy of Sciences for  
17 a report, to be transmitted to the Congress not later than  
18 1 year after the date of enactment of this Act, about what  
19 effect increasing the number of members of underrep-  
20 resented groups, like women and underrepresented minori-  
21 ties, in science, technology, engineering, and mathematics  
22 fields would have on achieving the priority described in  
23 section 1(2), and to identify strategies for bringing more

- 1 women and underrepresented minorities into science, tech-
- 2 nology, engineering, and mathematics fields.

