

110TH CONGRESS  
1ST SESSION

# H. R. 1394

To expand the teacher loan forgiveness provisions of the Higher Education Act of 1965 to include speech-language pathologists.

IN THE HOUSE OF REPRESENTATIVES

MARCH 7, 2007

Mr. WILSON of South Carolina introduced the following bill; which was referred to the Committee on Education and Labor.

# A BILL

To expand the teacher loan forgiveness provisions of the Higher Education Act of 1965 to include speech-language pathologists.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

### 3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the “Helping Our Students  
5 Communicate Act of 2007”.

## 6 SEC. 2. EXPANSION OF LOAN FORGIVENESS TO SPEECH- 7 LANGUAGE PATHOLOGISTS.

8 (a) FFEL LOANS.—

1 the Higher Education Act of 1965 (20 U.S.C. 1078–  
2 10(b)(1)) is amended to read as follows:

3 “(1) has been employed for 5 consecutive com-  
4 plete school years—

5 “(A) as a full-time teacher—

6 “(i) in a school that qualifies under  
7 section 465(a)(2)(A) for loan cancellation  
8 for Perkins loan recipients who teach in  
9 such schools; and

10 “(ii) if employed as an elementary  
11 school or secondary school teacher, who is  
12 highly qualified as defined in section 9101  
13 of the Elementary Secondary Education  
14 Act of 1965, or meets the requirements of  
15 subsection (g)(3); or

16 “(B) as a full-time speech-language pathol-  
17 ogist—

18 “(i) to perform services principally in  
19 a school described in subparagraph (A)(i);  
20 and

21 “(ii) who has, at a minimum, a gradu-  
22 ate degree in speech-language pathology,  
23 or communication sciences and disorders;  
24 and”.

4 (A) in the header, by inserting before the  
5 period “, AND SPEECH-LANGUAGE PATHOLO-  
6 GISTS”;

7 (B) by striking “and” at the end of sub-  
8 paragraph (A);

9 (C) by striking the period at the end of  
10 subparagraph (B) and inserting “; and”; and

11 (D) by adding at the end the following new  
12 subparagraph:

13                             “(C) a speech-language pathologist who  
14                             meets the requirements of subsection (b).”.

15 (b) DIRECT LOANS.—

16 (1) FORGIVENESS FOR SPEECH-LANGUAGE PA-  
17 THOLOGISTS AUTHORIZED.—Section 460(b)(1)(A) of  
18 the Higher Education Act of 1965 (20 U.S.C.  
19 1087j(b)(1)(A)) is amended to read as follows:

“(A) has been employed for 5 consecutive complete school years—

22 " (i) as a full-time teacher—

1 cancellation for Perkins loan recipi-  
2 ents who teach in such schools; and

3 “(II) if employed as an elemen-  
4 tary school or secondary school teach-  
5 er, who is highly qualified as defined  
6 in section 9101 of the Elementary  
7 Secondary Education Act of 1965, or  
8 meets the requirements of subsection  
9 (g)(3); or

10 “(ii) as a full-time speech-language  
11 pathologist—

12 “(I) to perform services prin-  
13 cipally in a school described in clause  
14 (i)(I); and

15 “(II) who has, at a minimum, a  
16 graduate degree in speech-language  
17 pathology, or communication sciences  
18 and disorders; and”.

19 (2) ADDITIONAL AMOUNTS FOR SPEECH-LAN-  
20 GUAGE PATHOLOGISTS.—Section 460(c)(3) of such  
21 Act (20 U.S.C. 1087j(c)(3)) is amended—

22 (A) in the header, by inserting before the  
23 period “, AND SPEECH-LANGUAGE PATHOLO-  
24 GISTS”;

(B) by striking “and” at the end of sub-  
paragraph (A);

3 (C) by striking the period at the end of  
4 subparagraph (B) and inserting “; and”; and

5 (D) by adding at the end the following new  
6 subparagraph:

7                   “(C) a speech-language pathologist who  
8                   meets the requirements of subsection (b).”.

9 (c) NEW BORROWER ELIGIBILITY.—An individual  
10 who is a speech-language pathologist shall not qualify  
11 under the amendments made by this section unless such  
12 individual is a new borrower (as such term is defined in  
13 section 103 of the Higher Education Act of 1965 (20  
14 U.S.C. 1003)) on or after October 1, 2007.

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