

109TH CONGRESS  
1ST SESSION

# S. RES. 219

Designating March 8, 2006, as “Endangered Species Day”, and encouraging the people of the United States to become educated about, and aware of, threats to species, success stories in species recovery, and the opportunity to promote species conservation worldwide.

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## IN THE SENATE OF THE UNITED STATES

JULY 28, 2005

Mrs. FEINSTEIN (for herself, Mr. CHAFEE, Mrs. CLINTON, and Mr. CRAPO) submitted the following resolution; which was referred to the Committee on the Judiciary

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## RESOLUTION

Designating March 8, 2006, as “Endangered Species Day”, and encouraging the people of the United States to become educated about, and aware of, threats to species, success stories in species recovery, and the opportunity to promote species conservation worldwide.

Whereas in the United States and around the world, more than 1,000 species are officially designated as at risk of extinction and thousands more also face a heightened risk of extinction;

Whereas the actual and potential benefits derived from many species have not yet been fully discovered and would be permanently lost if not for conservation efforts;

Whereas recovery efforts for species such as the whooping crane, Kirtland's warbler, the peregrine falcon, the gray wolf, the gray whale, the grizzly bear, and others have resulted in great improvements in the viability of such species;

Whereas saving a species requires a combination of sound research, careful coordination, and intensive management of conservation efforts, along with increased public awareness and education; and

Whereas education and increasing public awareness are the first steps in effectively informing the public about endangered species and species restoration efforts: Now, therefore, be it

1       *Resolved*, That the Senate—

2               (1) designates March 8, 2006, as “Endangered  
3       Species Day”; and

4               (2) encourages—

5                       (A) educational entities to spend at least  
6       30 minutes on “Endangered Species Day”  
7       teaching and informing students about threats  
8       to, and the restoration of, endangered species  
9       around the world;

10                    (B) organizations, businesses, and agencies  
11       with a shared interest in conserving endangered  
12       species to collaborate on educational informa-  
13       tion for use in schools; and

1 (C) the people of the United States to ob-  
2 serve the day with appropriate ceremonies and  
3 activities.

