

109TH CONGRESS
1ST SESSION

S. RES. 20

Designating January 2005 as “National Mentoring Month”.

IN THE SENATE OF THE UNITED STATES

JANUARY 28, 2005

Mr. KENNEDY (for himself, Mr. McCAIN, Mr. DEWINE, Ms. MIKULSKI, Mr. BAYH, Mr. DOMENICI, Mr. LEVIN, Mr. CONRAD, Mr. DAYTON, Ms. LANDRIEU, Mr. JOHNSON, Mr. NELSON of Nebraska, Ms. STABENOW, and Mrs. CLINTON) submitted the following resolution; which was referred to the Committee on the Judiciary

RESOLUTION

Designating January 2005 as “National Mentoring Month”.

Whereas mentors serve as role models, advocates, friends, and advisors to youth in need;

Whereas mentoring is a proven, effective strategy to enable caring, responsible adults to provide guidance and build confidence, stability, and direction for individual children;

Whereas research demonstrates that mentoring has a positive impact on students by increasing attendance at school, improving rates of high-school graduation and college attendance, and reducing involvement with drugs, alcohol, and violent behavior;

Whereas over 17,000,000 children in the United States today need or want a mentor, but only 2,000,000 are in men-

toring relationships, leaving a “mentoring gap” of 15,000,000 young people;

Whereas the establishment of a National Mentoring Month will emphasize the importance of mentoring and pay tribute to the many Americans already involved in mentoring;

Whereas a month-long celebration of mentoring will encourage more organizations, such as schools, businesses, faith communities, and individuals to get involved in mentoring; and

Whereas celebrations of mentoring would encourage more individuals to volunteer as mentors and help close the mentoring gap: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) proclaims the month of January 2005 as
3 “National Mentoring Month”;

4 (2) recognizes that the President issued a pro-
5 clamation calling upon the people of the United
6 States and interested groups to observe the month
7 with appropriate ceremonies and activities to pro-
8 mote awareness of mentoring and to encourage
9 many more Americans to participate in mentoring;
10 and

11 (3) recognizes with great appreciation the con-
12 tributions of millions of caring adults who now serve
13 as mentors and encourages more adults to give of

1 their time and become mentors as an essential part
2 of school reform.

