

109TH CONGRESS
1ST SESSION

S. 986

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

IN THE SENATE OF THE UNITED STATES

MAY 10, 2005

Mr. NELSON of Nebraska introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To authorize the Secretary of Education to award grants for the support of full-service community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-
5 nity Schools Act of 2005”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are the following:

8 (1) Providing support for the planning, imple-
9 mentation, and operation of full-service community
10 schools.

1 (2) Improving the coordination, availability, and
2 effectiveness of services for children and families.

3 (3) Enabling principals and teachers to com-
4 plement and enrich efforts to help all children reach
5 proficiency in reading and mathematics by 2014.

6 (4) Ensuring that children come to school ready
7 to learn every day.

8 (5) Enabling families to participate in the edu-
9 cation of their children.

10 (6) Enabling more efficient use of Federal,
11 State, local, and private sector resources that serve
12 children and families.

13 (7) Facilitating the coordination of programs
14 operated by community-based organizations, non-
15 profit organizations, and State, local, and tribal gov-
16 ernments.

17 (8) Engaging students as resources to their
18 communities.

19 **SEC. 3. FULL-SERVICE COMMUNITY SCHOOL.**

20 In this Act, the term “full-service community school”
21 means a public elementary school or secondary school
22 that—

23 (1) participates in a community-based effort to
24 coordinate educational, developmental, family,
25 health, and other comprehensive services through

1 community-based organizations and public and pri-
2 vate partnerships; and

3 (2) provides access to such services to students,
4 families, and the community.

5 **SEC. 4. LOCAL PROGRAMS.**

6 (a) GRANTS.—The Secretary of Education (in this
7 Act referred to as the “Secretary”) may award grants to
8 eligible entities to assist public elementary schools or sec-
9 ondary schools to function as full-service community
10 schools.

11 (b) APPLICATION.—An eligible entity that desires to
12 receive a grant under this section shall submit an applica-
13 tion to the Secretary at such time and in such manner
14 as the Secretary may require. The Secretary shall require
15 that each such application include the following:

16 (1) A description of the eligible entity.

17 (2) A list of partner entities that will assist the
18 eligible entity to coordinate or provide qualified serv-
19 ices.

20 (3) A memorandum of understanding between
21 the eligible entity and all partner entities describing
22 the role the partner entities will assume.

23 (4) A description of the capacity of the eligible
24 entity to provide and coordinate qualified services at
25 a full-service community school.

1 (5) A comprehensive plan that includes descrip-
2 tions of the following:

3 (A) The student, family, and school com-
4 munity to be served, including information
5 about the demographic characteristics and
6 needs of students, families, and community resi-
7 dents, the number of individuals to be served,
8 and the frequency of services.

9 (B) Qualified services to be provided or co-
10 ordinated by the eligible entity and its partner
11 entities.

12 (C) Planning, coordination, management,
13 and oversight of qualified services at each
14 school to be served, including the role of the
15 school principal, the full-service community
16 school coordinator, partner entities, parents,
17 and members of the community.

18 (D) Funding sources for qualified services
19 at each school to be served, whether such fund-
20 ing is derived from grants under this section or
21 from other Federal, State, local, or private
22 sources.

23 (E) Plans for professional development for
24 personnel managing, or coordinating or deliv-

1 ering qualified services at, the schools to be
2 served.

3 (F) Plans for joint utilization and mainte-
4 nance of school facilities by the eligible entity
5 and its partner entities.

6 (6) Identification of principles of effectiveness
7 that are based on—

8 (A) an assessment of objective data re-
9 garding the need for the establishment of a full-
10 service community school and qualified services
11 at each school to be served and in the commu-
12 nity involved;

13 (B) an established set of performance
14 measures aimed at ensuring the availability and
15 effectiveness of high-quality qualified services;
16 and

17 (C) if appropriate, scientifically-based re-
18 search that provides evidence that the qualified
19 services involved will help students meet State
20 and local student academic achievement stand-
21 ards.

22 (7) A strategy for developing a plan for sustain-
23 ability.

1 (c) PRIORITY.—In awarding grants under this sec-
 2 tion, the Secretary shall give priority to eligible entities
 3 that—

4 (1) will serve not less than 1 school eligible for
 5 a schoolwide program under section 1114 of the Ele-
 6 mentary and Secondary Education Act of 1965 (20
 7 U.S.C. 6314);

8 (2) demonstrate a record of effectiveness in co-
 9 ordinating multiple qualified services; and

10 (3) will serve more than 1 full-service commu-
 11 nity school as part of a community- or district-wide
 12 strategy.

13 (d) USE OF FUNDS.—Grants awarded under this sec-
 14 tion shall be used to coordinate or provide not less than
 15 3 qualified services at 1 or more public elementary schools
 16 or secondary schools.

17 (e) GRANT PERIOD.—Each grant awarded under this
 18 section shall be for a period of 5 years.

19 (f) MINIMUM AMOUNT.—The Secretary may not
 20 award a grant to an eligible entity under this section in
 21 an amount that is less than \$75,000 for each year of the
 22 5-year grant period.

23 (g) DEFINITIONS.—In this section:

24 (1) ELIGIBLE ENTITY.—The term “eligible enti-
 25 ty” means a consortium composed of a local edu-

1 cational agency and 1 or more community-based or-
2 ganizations, nonprofit organizations, or other public
3 or private entities.

4 (2) QUALIFIED SERVICES.—The term “qualified
5 services” means any of the following:

6 (A) Early childhood education.

7 (B) Remedial education activities and aca-
8 demic enrichment activities.

9 (C) Programs under the Head Start Act
10 (42 U.S.C. 9831 et seq.), including Early Head
11 Start programs carried out under section 645A
12 of such Act (42 U.S.C. 9840a).

13 (D) Programs that promote parental in-
14 volvement and family literacy, including the
15 Reading First, Early Reading First, and Wil-
16 liam F. Goodling Even Start Family Literacy
17 programs authorized under part B of title I of
18 the Elementary and Secondary Education Act
19 of 1965 (20 U.S.C. 6361 et seq.).

20 (E) Mentoring and other youth develop-
21 ment programs.

22 (F) Parent leadership development activi-
23 ties.

24 (G) Parenting education activities.

25 (H) Child care services.

1 (I) Community service and service learning
2 opportunities.

3 (J) Programs that provide assistance to
4 students who have been truant, suspended, or
5 expelled.

6 (K) Job training and career counseling
7 services.

8 (L) Nutrition services.

9 (M) Primary health and dental care.

10 (N) Mental health counseling services.

11 (O) Adult education, including instruction
12 in English as a second language.

13 (P) Other services consistent with this Act.

14 **SEC. 5. STATE PROGRAMS.**

15 (a) GRANTS.—The Secretary may award grants to
16 State collaboratives to support the development of full-
17 service community school programs in accordance with
18 this section.

19 (b) APPLICATION.—A State collaborative that desires
20 to receive a grant under this section shall submit an appli-
21 cation to the Secretary at such time and in such manner
22 as the Secretary may require. The Secretary shall require
23 that each such application include the following:

1 (1) A list of all governmental agencies and non-
 2 profit organizations that will participate as members
 3 of the State collaborative.

4 (2) A description of the expertise of each mem-
 5 ber of the State collaborative—

6 (A) in coordinating Federal and State pro-
 7 grams across multiple agencies; and

8 (B) in working with and developing the ca-
 9 pacity of full-service community schools.

10 (3) A comprehensive plan describing how the
 11 grant will be used to plan, coordinate, and expand
 12 the delivery of services at full-service community
 13 schools.

14 (4) An explanation of how the State collabo-
 15 rative will provide technical assistance and training,
 16 including professional development, for full-service
 17 community schools.

18 (5) An explanation of how the State will collect
 19 and evaluate information on full-service community
 20 schools.

21 (c) USE OF FUNDS.—Grants awarded under this sec-
 22 tion shall be used only for the following:

23 (1) Planning, coordinating, and expanding the
 24 development of full-service community schools in the
 25 State.

1 (2) Providing technical assistance and training
 2 for full-service community schools, including profes-
 3 sional development for personnel and creation of
 4 data collection and evaluation systems.

5 (3) Collecting, evaluating, and reporting data
 6 about the progress of full-service community schools.

7 (4) Evaluating the impact of State policies and
 8 guidelines in the integration of Federal and State
 9 programs at full-service community schools.

10 (d) GRANT PERIOD.—Each grant awarded under this
 11 section shall be for a period of 5 years.

12 (e) MINIMUM AMOUNT.—The Secretary may not
 13 award a grant to a State collaborative under this section
 14 in an amount that is less than \$500,000 for each year
 15 of the 5-year grant period.

16 (f) DEFINITIONS.—In this section:

17 (1) STATE.—The term “State” means each of
 18 the several States, the District of Columbia, the
 19 Commonwealth of Puerto Rico, the Commonwealth
 20 of the Northern Mariana Islands, American Samoa,
 21 Guam, the United States Virgin Islands, and any
 22 other territory or possession of the United States.

23 (2) STATE COLLABORATIVE.—The term “State
 24 collaborative” means a collaborative of a State edu-
 25 cational agency and not less than 2 other govern-

1 mental agencies or nonprofit organizations that pro-
2 vide services to children and families.

3 **SEC. 6. ADVISORY COMMITTEE.**

4 (a) ESTABLISHMENT.—There is established an advi-
5 sory committee to be known as the “Full-Service Commu-
6 nity Schools Advisory Committee” (in this section referred
7 to as the “Advisory Committee”).

8 (b) DUTIES.—Subject to subsection (c), the Advisory
9 Committee shall—

10 (1) consult with the Secretary on the develop-
11 ment and implementation of programs under this
12 Act;

13 (2) identify strategies to improve the coordina-
14 tion of Federal programs in support of full-service
15 community schools; and

16 (3) issue an annual report to Congress on ef-
17 forts under this Act, including a description of—

18 (A) the results of local and national eval-
19 uation of such efforts; and

20 (B) the scope of services being coordinated
21 under this Act.

22 (c) CONSULTATION.—In carrying out its duties under
23 this section, the Advisory Committee shall consult annu-
24 ally with eligible entities awarded grants under section 4,
25 State collaboratives awarded grants under section 5, and

1 other entities with expertise in operating full-service com-
2 munity schools.

3 (d) MEMBERS.—The Advisory Committee shall con-
4 sist of 4 members as follows:

5 (1) The Attorney General of the United States
6 (or the Attorney General’s delegate).

7 (2) The Secretary of Agriculture (or the Sec-
8 retary’s delegate).

9 (3) The Secretary of Health and Human Serv-
10 ices (or the Secretary’s delegate).

11 (4) The Secretary of Labor (or the Secretary’s
12 delegate).

13 **SEC. 7. GENERAL PROVISIONS.**

14 (a) TECHNICAL ASSISTANCE.—The Secretary, di-
15 rectly or through grants, shall provide such technical as-
16 sistance as may be appropriate to accomplish the purposes
17 of this Act.

18 (b) EVALUATIONS BY SECRETARY.—The Secretary
19 shall conduct evaluations on the effectiveness of grants
20 under sections 4 and 5 in achieving the purposes of this
21 Act.

22 (c) EVALUATIONS BY GRANTEES.—The Secretary
23 shall require each recipient of a grant under this Act—

1 (1) to conduct periodic evaluations of the
2 progress achieved with the grant toward achieving
3 the purposes of this Act;

4 (2) to use such evaluations to refine and im-
5 prove activities conducted with the grant and the
6 performance measures for such activities; and

7 (3) to make the results of such evaluations pub-
8 licly available, including by providing public notice of
9 such availability.

10 (d) SUPPLEMENT, NOT SUPPLANT.—Funds made
11 available to a grantee under this Act may be used only
12 to supplement, and not supplant, any other Federal, State,
13 or local funds that would otherwise be available to carry
14 out the activities assisted under this Act.

15 (e) MATCHING FUNDS.—

16 (1) IN GENERAL.—The Secretary shall require
17 each recipient of a grant under this Act to provide
18 matching funds from non-Federal sources in an
19 amount determined under paragraph (2).

20 (2) DETERMINATION OF AMOUNT OF MATCH.—

21 (A) SLIDING SCALE.—Subject to subpara-
22 graph (B), the Secretary shall determine the
23 amount of matching funds to be required of a
24 grantee under this subsection based on a sliding
25 fee scale that takes into account—

- 1 (i) the relative poverty of the popu-
 2 lation to be targeted by the grantee; and
 3 (ii) the ability of the grantee to obtain
 4 such matching funds.

5 (B) MAXIMUM AMOUNT.—The Secretary
 6 may not require any grantee under this Act to
 7 provide matching funds in an amount that ex-
 8 ceeds the amount of the grant award.

9 (3) IN-KIND CONTRIBUTIONS.—The Secretary
 10 shall permit grantees under this Act to match funds
 11 in whole or in part with in-kind contributions.

12 (4) CONSIDERATION.—Notwithstanding this
 13 subsection, the Secretary shall not consider an appli-
 14 cant's ability to match funds when determining
 15 which applicants will receive grants under this Act.

16 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

17 (a) IN GENERAL.—There are authorized to be appro-
 18 priated to carry out this Act \$200,000,000 for fiscal year
 19 2006 and such sums as may be necessary for each of fiscal
 20 years 2007 through 2010.

21 (b) ALLOCATION.—Of the amounts appropriated to
 22 carry out this Act for each fiscal year—

- 23 (1) 75 percent shall be for section 4;
 24 (2) 20 percent shall be for section 5; and

1 (3) of the remaining 5 percent, not less than
2 \$500,000 shall be for technical assistance under sec-
3 tion 7(a).

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